



Dear Parents,

Congratulations! Your learner is about to start using **Read:OutLoud[®] 6** in school for reading supports.

"The schools that have succeeded against the odds have a shared ingredient: strong involvement with parents and communities. Why? Because students whose parents are involved are more likely to succeed, and schools with parents and community collaborations create cultures of success that attract additional investment." (Mediratta, N. & Fruchter, N. 2003)

When children use Read:OutLoud 6, they have access to reading supports such as a text reader, outlining and note taking. With Read:OutLoud 6, learners become in charge of their own learning and accommodations.

We want your learner to have a successful experience with Read:OutLoud 6. Here's how you can help:

- Encourage and support your learner's reading efforts.
 - Praise good effort and positive attitude.
 - Point out successes and support learner's efforts to overcome challenges.
 - Communicate with the teacher if you notice your learner experiencing continued struggles when using Read:OutLoud 6.

- Learn how Read:OutLoud 6 can help your learner.
 - http://bcsd.k12.ny.us/specialeducation/cowriter_readoutloud_info.htm
 - A train in 30 minutes tutorial is available on the software DVD, Don Johnston and district websites. This is an excellent tool to use with your student so that you both are familiar with the features of the software

- If you are using Read:OutLoud 6 at home, Read:OutLoud 6 is ready to use as soon as you install it; or, you can set your own preferences. Check the installation guide for directions.

- Once you have successfully installed the program please return the disc(s) to school immediately. There are others waiting to use them. Thank you.

- If you have questions you may contact Eileen Pasquini at epasquini@bcsd.neric.org or the PPS office 439-8886.

Working together in this way—at home and at school—will help to ensure that your learner stays on task while working in each part of the reading process.

Thank you for your support,