

# ELEMENTARY ENROLLMENT TRENDS

Presentation to the Bethlehem Central School District Board of Education Wednesday, May 7, 2025



#### **ACADEMICS**

INSTRUCTIONAL AND ASSESSMENT PRACTICES THAT ARE ALIGNED TO A STRONG AND RELEVANT CURRICULUM.

#### CHARACTER

POSITIVE
CHARACTER TRAITS
ARE ESSENTIAL TO
BECOMING
CONTRIBUTING
MEMBERS OF
SOCIETY.

#### COMMUNITY

STRENGTHENING
FAMILY, SCHOOL AND
COMMUNITY
PARTNERSHIPS
THROUGH
TRANSPARENT
COMMUNICATION.

#### **WELLNESS**

ENHANCING SOCIAL-EMOTIONAL WELLNESS AND BALANCE FOR STUDENTS AND STAFF BY SUPPORTING ACTIVE, HEALTHY LIFESTYLES AND PROMOTING POSITIVE BEHAVIOR.

### Our mission...

TO EDUCATE AND PREPARE ALL STUDENTS TO REACH THEIR POTENTIAL, DISCOVER THEIR PURPOSE, AND BE ENGAGED COMMUNITY MEMBERS.

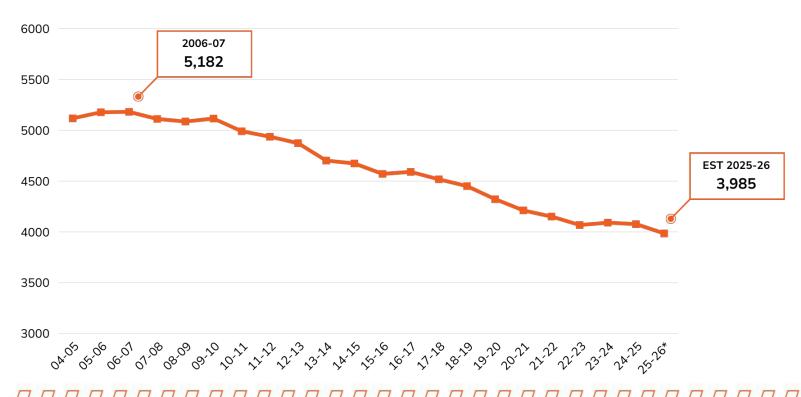


## **BCSD Enrollment**

- Since its peak in 2006-07, enrollment districtwide has declined by 21.3%
- Capital District Regional Planning Commission (CDRPC) has provided district with enrollment projections since 2016-17
- CDRPC projections have been largely accurate
- CDRPC has projected that enrollment decline may have reached a plateau with small increases projected over the next five years
- Current enrollment projected by the district for 2025-26 shows another year of decline
- Kindergarten enrollment is considerably lower than projected
- K-12 enrollment statewide and in the Capital Region has also been declining

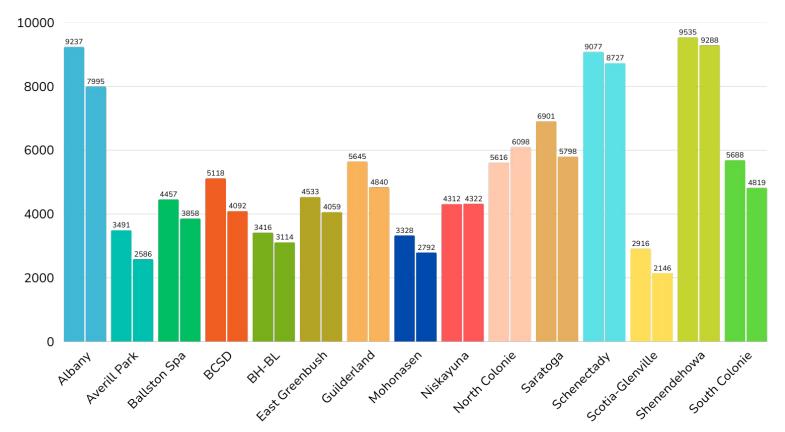


## **BCSD Enrollment**

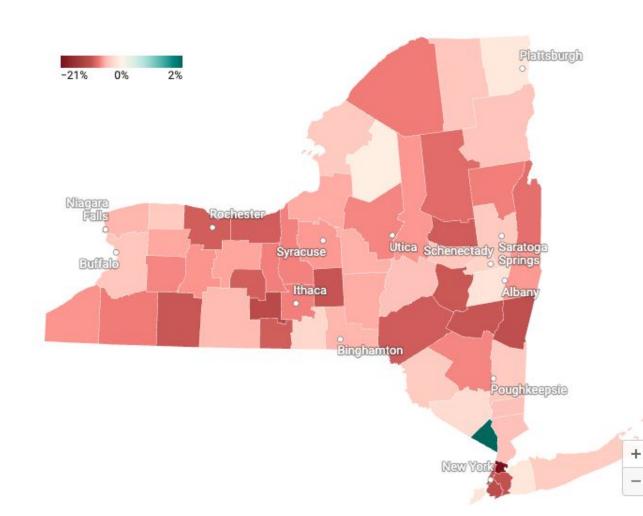




## Enrollment by District - Suburban Council, 2004-05 to 2023-24



Source: New York State Education Department Report Card



**NYS** public school enrollment changes by county, 2018-19 to 2023-24

## **BCSD Enrollment**

#### Factors influencing enrollment trends

- Aging population
- Smaller family sizes and lower birth rates
- Economic factors such as the high cost of living, slow housing market
- Shifting demographic patterns, including the migration of families to other states
- Increased flexibility to homeschool due to more flexible work schedules



# **DISTRICT CHALLENGE**

Addressing enrollment disparity among the five elementary schools

# **Enrollment trends at the elementary level**

- K-5 enrollment has declined 20.5% since 2005-06
- Enrollment patterns at the elementary level have changed since 2011-12 (a year of redistricting after Clarksville Elementary School closed)
- Enrollment has shifted from Hamagrael, Slingerlands and Elsmere to Glenmont and Eagle; Eagle and Glenmont are nearing capacity
- Enrollment distribution changes over time as new housing developments are built and existing housing stock turns over
- Districtwide discussions are necessary to:
  - Balance class sizes across the five elementary schools
  - Optimize district resources, facilities
  - Reduce the need for administrative transfer of students to balance enrollment





## **ELEMENTARY SCHOOL ENROLLMENT 2011-2025**



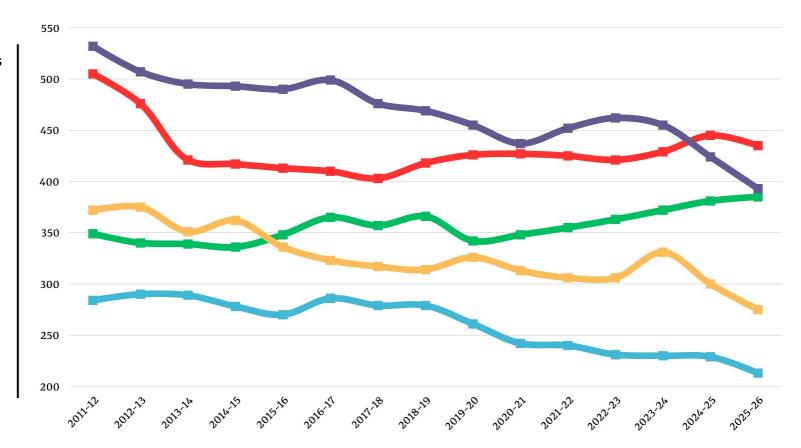
27 classrooms

**EAGLE**25 classrooms

HAMAGRAEL 24 classrooms

GLENMONT 23 classrooms

**ELSMERE**17 classrooms



# **Current enrollment & instructional space**

BUILDING	CLASSROOM SPACES (includes art, music, SPED)	GENERAL INSTRUCTIONAL SPACES	PROJECTED ENROLLMENT 2025-2026	SECTIONS 2025-2026 (General Instruction)
Eagle	25	23	443	23
Elsmere	17	13	224	12
Glenmont	23	21	388	19
Hamagrael	24	20	275	15
Slingerlands	27	23	394	19

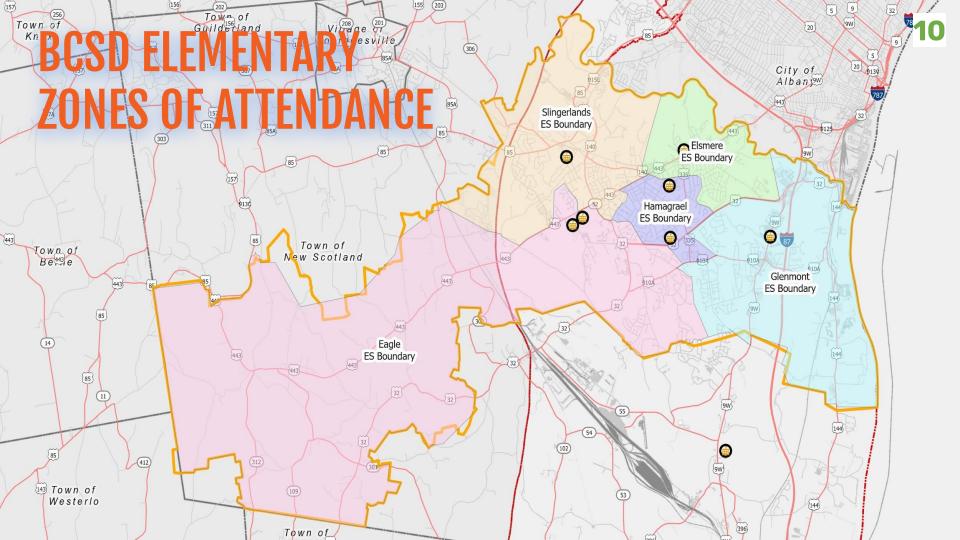


# Elementary schools % of students enrolled

BUILDING	GENERAL INSTRUCTIONAL SPACES	% of K-5 Enrollment 2012-13	% of K-5 Enrollment 2025-26*
Slingerlands	23	25.5	23.0
Eagle	23	23.9	25.7
Glenmont	21	17.1	22.6
Hamagrael	20	18.9	16.2
Elsmere	13	14.6	12.5

<sup>\*2025-26</sup> estimates as of 4/1/25





## **NEXT STEPS**

- Hire a consultant to lead data analysis and a development of a community-focused plan for balancing enrollment
- Work with towns and Transportation Department to ensure accuracy of maps, impact of new or proposed housing developments
- Develop a committee to review the current zones and identify areas to focus on
- Outreach to community during process
- Periodic updates to BOE
- Recommendations to BOE for consideration by December 2025
- Implementation of any changes for 2026-27 school year



