

**Bethlehem Central School District  
District Goals  
2016-17**

District Goal	Strategy/Action Plan	Responsibility	Timeline	Evidence of Completion/ Effectiveness	Vision
<p><b>Knowledge: Improve Learning and Achievement For All Students</b> Provide all students with an innovative and cohesive educational program that includes a diverse and rigorous academic curriculum and a range of co-curricular activities that challenge students to become creative, critical thinkers and engaged members of their community.</p>	<p>Develop comprehensive plan for technology integration and skills that prepare students for future careers and provide professional development that encourages effective use of technology in the classroom.</p>	<p>Lead: Assistant Supt., Elementary Administrator for Tech Integration &amp; Chief Technology Officer</p> <p>Support: K-5 Computer Science Cabinet (established for 2016)</p> <p>6-12 Computer Science Cabinet (establish in 2017)</p> <p>BCTA Tech Committee</p> <p>All instructional staff</p>	<p>September 2016 – initial work for k-5 with a target completion date of June 2017</p> <p>6-12 cabinet will begin work September 2017 with a target completion date of June 2018</p> <p>Reviewed and revised on an annual basis</p> <p>Complete a needs assessment/survey as part of the process if it would prove helpful. This could be related to the curriculum or professional development needs</p> <p>Implementation of the work will be completed the following year in order to provide professional development to staff</p>	<p>Curriculum Maps that are aligned to the ISTE and CSTA standards, as well as expectations for teaching these skills</p> <p>Summer 2017 for the K-5 curriculum maps</p> <p>Summer 2018 for the 6-12 curriculum maps</p> <p>Professional Development catalog with evidence of attendance.</p>	<p>The use of technology in instruction changes the structure of the classroom. Developing basic computer competencies and computational thinking skills will encourage a way of working and thinking that can help children in every aspect of their lives</p>

	<p>Conduct program reviews for Special Education, Career and Technical Education, Business and Technology; begin program reviews for K-12 English Language Arts and Music.</p>	<p>Lead: Supervisor of Content Area</p> <p>Support: Program Review Committees as determined by BCTA and BPA &amp; Assistant Superintendent, Director of SESS</p>	<p>SPED &amp; CTE (Sept 2015 - June 2017)</p> <p>Music &amp; ELA (Sept 2016 - June 2017)</p>	<p>Program Review Document which includes:</p> <ol style="list-style-type: none"> <li>1. Mission Statement</li> <li>2. Program Goals and Objectives</li> <li>3. Accomplishments Last Five Years</li> <li>4. Needs Assessment</li> <li>5. Five Year Plan</li> <li>6. Assessment Data</li> </ol> <p>Completed program reviews will be shared with the BOE</p>	<p>BC regularly reviews all programs to ensure that state standards are appropriately addressed and all students receive a high quality, engaging curriculum that meets the needs of all students</p>
	<p>Assess effectiveness of K-5 Response to Intervention program and using this data begin to explore if there are more effective interventions we can utilize at the secondary level.</p>	<p>Lead: Elementary Administrator for RTI</p> <p>Support: Elementary Principals, CSE Chairs, and RTI Committee</p>	<p>Sept 2016 →</p> <p>This is an annual process</p> <p>By the end of the 2016-17 school year we will ensure that services are being consistently implemented across all five elementary schools</p>	<p>Data Report</p> <ol style="list-style-type: none"> <li>1. # of students in RTI over time</li> <li>2. # of SPED referrals over time (esp. K-2)</li> <li>3. NYSTP Scores</li> <li>4. AIMSWeb Scores</li> <li>5. F&amp;P Levels</li> <li>6. Interim Assessments</li> <li>7. Sub groups</li> </ol> <p>Creation of a Data platform/dashboard</p>	<p>Effective early intervention will enable students to stay on grade level, eliminate learning gaps and reduce referrals for special education services</p>

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<p><b>Character: Foster a Positive and Safe School Culture and Environment</b> Create and maintain a positive and safe environment that supports the learning and development of all students; an environment guided by the principles of respect and understanding where the dignity of all students is recognized and protected.</p>	<p>Begin a K-12 Healthy Schools Committee that focuses on improving students' learning environments, student engagement and wellbeing and is welcoming for everyone.</p>	<p>Lead: Superintendent, Director of SESS, School Counselor Supervisor</p> <p>Support: Assistant Superintendent, Principals Food Service Director Health, PE, and FACS Supervisor, Nurse Coordinator, School Resource Officer, Teachers, Parents, Community Members, Students</p>	<p>Create steering committee Sept 2016 to identify areas of need and who needs to be involved</p> <p>Identify structure to determine sub-committees for various areas of need</p> <p>First meeting(s) will be held prior to Jan 2017</p>	<p>Programs for Students, Parents, Faculty, Staff</p> <p>Improved attendance</p> <p>Decreased discipline referrals and suspensions</p> <p>Decreased failure rates</p> <p>Increased participation in school /co-curricular activities</p>	<p>A healthier school environment that focuses on the cognitive, physical, emotional and social well being of all children k-12</p>

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<p><b>Value: Manage and Improve the Quality, Cost-Effectiveness, and Efficiency of the District's Current and Future Operations</b> Maximize the</p>	<p>Develop and present a capital bond project that is passed by a favorable margin.</p>	<p>Lead: BOE, Superintendent, Chief Financial Officer, Director of Facilities</p> <p>Support: Admin Council and Instructional Leadership Team</p>	<p>Fall 2016</p>	<p>Bond passes with 70% approval rate</p>	<p>Bethlehem regularly maintains facilities and infrastructure that foster a safe and quality learning environment in a fiscally responsible manner.</p>
<p>engagement of parents and community members within curricular and co-curricular programs to increase connections and opportunities between education and real world application and relationships between the District and the public.</p>	<p>Work with the Chamber of Commerce, local businesses, and community members so that students are provided with increased opportunities for internships and field experiences in areas they may be interested in pursuing for their future.</p>	<p>Lead: Superintendent, HS Principal, Supervisors and k-12 School Counselor Supervisor</p> <p>Support: HS administrators, Assistant Superintendent, Teachers, Community Members</p>	<p>Ongoing</p> <p>2016-17: Invite local businesses in to the HS for discussions</p> <p>Track the number of students and businesses who participate</p> <p>Host career fairs</p> <p>Utilize communications to publicize</p>	<p>Increased internship placements and companies willing to take on interns</p> <p>Increased access to scholarship monies</p>	<p>Through trusted and valued partnerships, students will participate in a variety of relevant experiences outside of school, which will provide relevant and engaging opportunities in our community to foster career readiness, community service and cultural awareness.</p>

	<p>Provide district and building safety teams ongoing training on best practices of school safety to ensure we are prepared in the event of an emergency.</p>	<p>Lead: Director of O&amp;M, Superintendent, District Safety Specialist (BOCES Contract), Central Office, Principals</p> <p>Support: First Responders, Safety Teams, Staff, Students</p>	<p>Ongoing</p> <p>Fall 2016 District Safety Team Convenes</p> <p>2016-17 Review District policies that need to be in place and meet with BOE policy committee</p> <p>Execute drills at buildings and use outside agencies to assist</p> <p>Provide families with information about new safety drills and requirements we will be completing</p> <p>All staff will complete required training by September 15, 2016</p>	<p>Safety Binders</p> <p>SED Approval of Plan</p> <p>Training Schedule</p> <p>Planning Meetings</p> <p>Table Top Exercises</p> <p>Safety Drills</p>	<p>To provide our students and staff with a safe environment that promotes teaching and learning.</p>
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