

**Bethlehem Central School District
District Goals
2017-18**

District Goal	Strategy/Action Plan	Responsibility	Timeline	Evidence of Completion/ Effectiveness	Vision
<p>Knowledge: Improve Learning and Achievement For All Students Provide all students with an innovative and cohesive educational program that includes a diverse and rigorous academic curriculum and a range of co-curricular activities that challenge students to become creative, critical thinkers and engaged members of their community.</p>	<p>Continue to employ the comprehensive plan for technology integration (implicit within this is the Power of One initiative) and skills that prepare students for future careers and provide professional development that encourages effective use of technology in the classroom.</p>	<p>Lead: Assistant Supt., Elementary Administrator for Tech Integration & Chief Technology Officer</p> <p>Support: K-5 Computer Science Cabinet (established in 2016)</p> <p>6-12 Computer Science Cabinet (establish in 2017)</p> <p>BCTA Tech Committee</p> <p>All instructional staff</p>	<p>Prior to September: Communication to all staff members and administrators.</p> <p>September 2017 – implement the K-5 Tech Skills Scope and Sequence.</p> <p>September 2017 – implementation of grade 3 chromebooks and K-2 iPads.</p> <p>6-12 cabinet will begin work September 2017 with a target completion date of June 2018</p> <p>Continuous throughout 2017-18</p> <ul style="list-style-type: none"> Support teachers in the implementation of the Power of One. 	<p>Each teacher will complete a template as the year progresses to help identify strengths and weaknesses. Completion date of June 2018.</p> <p>Summer 2018 for the 6-12 curriculum maps</p> <p>Professional Development catalog with evidence of attendance.</p> <p>Survey completed related to technology integration and professional development</p>	<p>The use of technology in instruction changes the structure of the classroom. Developing basic computer competencies and computational thinking skills will encourage a way of working and thinking that can help children in every aspect of their lives</p>
	Conduct program	Lead: Supervisor of	September 2017 -	Program Review	BC regularly reviews

	<p>reviews for Math, Social Studies, and FACS.</p>	<p>Content Area</p> <p>Support: Program Review Committees as determined by BCTA and BPA & Assistant Superintendent</p>	<p>June 2018</p>	<p>Document which includes:</p> <ol style="list-style-type: none"> 1. Mission Statement 2. Program Goals and Objectives 3. Accomplishments Last Five Years 4. Needs Assessment 5. Five Year Plan 6. Assessment Data <p>Completed program reviews will be shared with the BOE</p> <p>Reporting out process to Admin Council and Instructional Leadership group to ensure the plan can be implemented.</p> <p>Presenting/sharing with all relevant faculty</p>	<p>all programs to ensure that state standards are appropriately addressed and all students receive a high quality, engaging curriculum that meets the needs of all students</p>
	<p>Develop a comprehensive plan to orientate and train new teachers and related service providers on BC curriculum and expectations</p> <p>Include all new teachers from the last</p>	<p>Lead: Assistant Superintendent and Building Principals</p> <p>Support: Supervisors, SESS Staff and Technology Staff</p>	<p><u>Summer 2017</u></p> <ul style="list-style-type: none"> ● meet to plan ● secure amount of release time needed <p><u>Fall 2017</u></p> <ul style="list-style-type: none"> ● implement the initial trainings ● 3 ½ days? or 3 full days? 	<p>Trainings occurred</p> <p>Feedback gathered via google forms on effectiveness and usefulness of the training</p> <p>Effective instruction in the classroom as noted in classroom</p>	<p>Teacher professional development supports and empowers educators to ensure that every BCSD student has a highly competent teacher and that consistency of curriculum across the the district</p>

	3-4 years.		<u>Winter and Spring 2017</u> <ul style="list-style-type: none"> • Have one meeting in winter and Spring for continued support and training 	observations and feedback from principals and supervisors	Provide high-quality, professional development that is circular in nature in that every new learning experience provides teachers the opportunity to return to the field, implement the new learning, and return again to reflect, analyze, and revise in preparation for continued implementation
	Develop a comprehensive plan to present to all existing staff an overview of special education (help staff develop a better understanding of SESS, responsibilities, roadblocks, regulatory procedures)	Lead: Director of SESS Support: CSE Chairs, Principals; Supervisors	<u>Sept 2017</u> → By the end of the 2017-18 school year a presentation will have been developed to ensure that staff have a better understanding of special education (regulations, responsibilities, procedures, etc.) <u>Sept 2018</u> Follow up with short professional development presentations at faculty meetings to reinforce information	Develop a comprehensive plan to present to all existing staff an overview of special education (help staff develop a better understanding of SESS, responsibilities, roadblocks, regulatory procedures)	Lead: Director of SESS Support: CSE Chairs, Principals; Supervisors

	Implement iReady as an assessment and personalized instructional component to the K-5 Response to Intervention program and the 6-8 Academic Intervention Services program.	Lead: Elementary Administrator for RTI Support: Elementary Principals, CSE Chairs, and RTI Committee	Sept 2017 By the end of the 2017-18 school year we will ensure that iReady is being consistently implemented and appropriately utilized across all five elementary schools and the Middle School.	iReady data reports	Effective early intervention will enable students to stay on grade level, eliminate learning gaps and reduce referrals for special education services

**Bethlehem Central School District
District Goals
2017-18**

District Goal	Strategy/Action Plan	Responsibility	Timeline	Evidence of Completion/ Effectiveness	Vision
Character: Foster a Positive and Safe School Culture and Environment Create and maintain a positive and safe environment that supports the learning and development of all students; an environment guided by the principles of	Implement K-5 RtI for Behavior Plan that maximizes student learning and the impact of effective interventions by preventing the development and lessening the intensity of problem behaviors	Lead: Elementary Administrator for RtI, Behavior Specialist (BCBA) Support: Principals, Building Level Behavior Team, Teachers, Aides	2017-18 school year	Outcomes: academic and behavior targets that are endorsed and emphasized by students, families, and educators. Practices: interventions and strategies that are evidence based. Data: information that is used to identify	Introducing, modeling, and reinforcing positive social behavior is an important part of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive

<p>respect and understanding where the dignity of all students is recognized and protected.</p>				<p>status, need for change, and effects of interventions. Systems: supports that are needed to enable the accurate and durable implementation of the practices of RtI for Behavior.</p>	<p>approach than waiting for misbehavior to occur before responding.</p>
	<p>Continue the work of K-12 Coordinated School Health Team that focuses on the whole child and creates a positive environment for students, staff and families</p>	<p>Lead: Superintendent, Director of SESS, School Counselor Supervisor</p> <p>Support: Assistant Superintendent, Principals Food Service Director Health, PE, and FACS Supervisor, Nurse Coordinator, School Resource Officer, Teachers, Parents, Community Members, Students</p>	<p>September/October: Presentation to all staff about the work and goals of this group- encourage more staff involvement</p> <p>Meet a minimum of four (4) times throughout the 2017-18 school year</p> <ul style="list-style-type: none"> ● Wellness Space ● Staff Wellness ● Community Activities Fair Elementary ● Addressing Social emotional & mental health ● Positive School Climate 	<p>Programs for Students, Parents, Faculty, Staff</p> <p>Improved attendance</p> <p>Decreased discipline referrals and suspensions</p> <p>Decreased failure rates</p> <p>Increased participation in school /co-curricular activities</p>	<p>A healthier school environment that focuses on the cognitive, physical, emotional and social well being of all children K-12</p>

			<ul style="list-style-type: none"> ● Wellness Policy ● Student Connections and Family Outreach ● Nutrition 		
	Identify areas to improve support for diverse students and increase awareness of unconscious bias	ENL Supervisor Asst Sup Consultant K-12 Counselor supervisor	September 2017 establish steering committee Collect/analyze data regarding poverty, race, home language, gender is impacting assessment data. Use data to create action plan	Action plan is created to be implemented in 19-20	We recognize that we live in a more diverse world and value the importance of providing our students and staff with opportunities that will help to increase awareness of differences and similarities
	Provide district and building safety teams ongoing training on best practices of school safety to ensure we are prepared in the event of an emergency.	Lead: Director of O&M, Superintendent, District Safety Specialist (BOCES Contract), Central Office, Principals Support: First Responders, Safety Teams, Staff, Students	Ongoing Fall 2017 District Safety Team convenes to review and modify plans based on 2016-17 experiences. Execute drills at buildings and use outside agencies to assist Provide families with information about safety drills and	Updated Safety Binders SED Approval of Plan Training Schedule Planning Meetings Table Top Exercises Safety Drills Expand drills to include alternate sites (relocation drills), bussing, and testing	To provide our students and staff with a safe environment that promotes teaching and learning.

			requirements we will be completing All staff will complete and/or update any required training by September 15, 2017	different scenarios.	
--	--	--	---	----------------------	--

**Bethlehem Central School District
District Goals
2017-18**

District Goal	Strategy/Action Plan	Responsibility	Timeline	Evidence of Effectiveness	Vision
Value: Manage and Improve the Quality, Cost-Effectiveness, and Efficiency of the District's Current and Future Operations Maximize the engagement of parents and community members within curricular and co-curricular programs to increase connections and opportunities between education and real world application and relationships between	Continue design and detail specifications for all components of the capital bond project, in preparation of spring 2018 bidding, and beginning of construction phase..	Lead: Superintendent, Chief Financial Officer, Director of Facilities Support: Admin Council and Instructional Leadership Team, BOE, Staff	Construction scheduled to begin by June 2018.	Through collaborative work with architectural team, concepts for redesigned space put to paper. Bids obtained that enable the full scope of work to be completed.	Bethlehem regularly maintains facilities and infrastructure that foster a safe and quality learning environment in a fiscally responsible manner.
	Ongoing advancement in energy conservation and green initiatives	Lead: Superintendent, O&M and Green Team, Support: Admin Council	Ongoing	Energy Performance Contract Solar Array Project	Bethlehem strives to model sustainable practices within the district, promote environmental education, and raise awareness about environmental issues in our community.

<p>the District and the public.</p>	<p>Work with the Chamber of Commerce, local businesses, and community members so that students are provided with increased opportunities for internships and field experiences in areas they may be interested in pursuing for their future.</p>	<p>Lead: Superintendent, HS Principal, Supervisors and k-12 School Counselor Supervisor</p> <p>Support: HS administrators, Assistant Superintendent, Teachers, Community Members</p>	<p>Ongoing</p> <p>2017-18: Utilize the CEIP program to match students with businesses for employment/internships that we have established partnerships with in the 2016-2017 school year</p> <p>2017-18: Invite local businesses into the HS for discussions on what career roles entail for professionals, within a variety of fields of studies (science, business, etc.)</p> <p>Track the number of students and businesses who participate</p> <p>Host career fairs</p> <p>Utilize communications to publicize.</p>	<p>Increased internship placements and companies willing to take on interns</p> <p>Increased access to scholarship monies</p>	<p>Through trusted and valued partnerships, students will participate in a variety of relevant experiences outside of school, which will provide relevant and engaging opportunities in our community to foster career readiness, community service and cultural awareness.</p>
-------------------------------------	--	--	---	---	---