
BCMS Transition Night: for families of students with disabilities

January 9, 2019

Here tonight...

Kathy Johnston, Director - Special Education/Student Services

Mike Klugman, Principal - Middle School

Sarah Flannery, CSE Chairperson - Middle School

Heather Quinn, CSE Chairperson - Elementary School

Eileen Pasquini - Assistive Technology Specialist

Carlie Foley - Special Education Teacher

Merissa Taylor - Special Education

Tips from the expert

Logan - 6th grade student is here to share his experience

- Likes
 - Transition: successes and challenges
 - Support and assistance resources/individuals
 - Other things to know...
 - Questions...
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Related Services

- as recommended through CSE on an individual basis

Speech/Language Therapy

Counseling

Occupational Therapy

Physical Therapy

Teacher of the Visually Impaired

Teacher of the Deaf/Hearing Impaired

Resource Rooms

- as recommended based on learner characteristics to meet student needs and develop skills for independence
- a class for specific skill development based on student goals

Organization & Writing

Learner Support

Reading & Language

Social Communication

Social Development

Direct Consultant Teacher

- called co-taught at the elementary level

Special education teacher/aide support provided in core classes

Modified grading

Modified curriculum

Assistive technology

Resource room

State and District Assessments

Secondary Skills

Smaller class size with special education teacher and aide support

Parallel curriculum taught in smaller setting

Participation in general education classes when appropriate

Assistive technology

Secondary Intensive Skills

Smaller class size with special education teacher and aide support

Highly individualized and differentiated lessons

Assistive technology

NYSAA

Assistive Technology

Device, equipment or product system that is considered educationally necessary as documented in the IEP. It can be acquired commercially off the shelf, modified, or customized.

Support, including training for teachers for any student with Assistive Technology documented in IEP.

Consult to special education staff and teams for any student who needs support due to technology demands or academic needs that assistive technology may be able to support.

The Middle School Schedule

- nine periods daily
 - core classes
 - physical education
 - exploratory arts
 - language/resource room
 - after school additional teacher support
 - wide variety of clubs and activities after school
 - one homebase daily
 - therapy sessions
 - band/chorus/orchestra
 - meet with teachers for help
 - work on assignments
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You are an important member of the educational team!

Communication is key.

Talk to your child about the transition.

Know your child's case manager and guidance counselor. (team meetings)

Encourage your child to ask questions and seek help.

Become familiar with your child's friends.

Monitor homework completion and grades. (Aspen and Google classroom)

Attend Open House in September.

Call or email when you have questions.
