STUDENT WITH DISABILITIES PARTICIPATING IN SCHOOL DISTRICT PROGRAMS

The Board of Education (the Board) of the Bethlehem Central School District (the District) adopts the following policy to ensure that every student with a disability, including those of preschool age, is provided with equal access and opportunities to participate in District programs.

- District programming includes all extracurricular and nonacademic activities in addition to general education programs and supports.
- Parents/legal guardians of students with disabilities, including students placed in out-of-District programs by the District, shall receive timely notice of such District programs and activities through traditional and current modes of digital communication.
- The Committee on Special Education Chairperson and/or the building administrator charged with implementation of the §504 Committee shall be responsible for the identification of each student with a disability who requires supports or accommodations to access District programs and services, and arranging for the necessary accommodations or supports to allow the student to access such programs.

This policy is applicable to all students identified with disabilities under Part 200 of the Commissioner's Regulations as well as students who qualify for such accommodations under §504 of the Rehabilitation Act (“504”).

Authority: 8 N.Y.C.R.R. §200.2(b)(1)

Adoption date: April 2, 2008
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