STAFF DEVELOPMENT

The Board of Education (the Board) of the Bethlehem Central School District (the District) believes that professional growth helps ensure the success of educational programs and improves the effectiveness of the school, as well as individual staff members. The Board encourages instructional staff, support personnel staff, and administrative staff to take graduate courses and participate in other activities that would enhance their effectiveness.

In addition, the Board also recognizes its responsibility to encourage staff development through goal-setting, budgetary commitment, and monitoring of staff development activities. The Board’s decision to implement in-service activities, conference attendance, workshop participation, etc., is done in light of the fiscal constraints imposed on the Board. It is the Board’s responsibility to make the most effective use of the resources available in providing a strong educational program for the children of the District. In-service activities will be weighed against other essential expenditures of resources.

In-service programs will be conducted in the District by the superintendent or other appropriate personnel at least annually. The superintendent, or designee, is directed to provide for the selection of subjects pertinent to the curriculum in the schools, and to build from these subjects in-service or staff development courses that will help teachers in new methods acceptable to the schools, or to help them to improve techniques already in use. Such programs will also familiarize the professional staff with the provisions and purposes of the District Code of Conduct, to ensure its effective implementation. Instructional and support personnel are encouraged to participate in in-service activities.

The superintendent, or designee, has authority to approve release time and expenses for individual staff member’s attendance at professional training conferences, study councils, in-service courses, workshops, summer study grants, school visitations, professional organizations, etc., within budgetary constraints. Prior approval must be obtained from the superintendent, or designee. In addition, the staff member may be requested by the administration to prepare a report or summary of the meeting attended.

Support Staff

In-service activities for support staff will be provided within the financial constraints of the District. Attendance at such activities will be with the prior approval of the superintendent, or designee. In addition, the staff member may be requested by the administration to prepare a summary report of the meeting attended.

Ref: Education Law §3604(8)
8 NYCRR Part 80; §100.2(c)(vii)

Adoption date: June 19, 2002
Revised date: September 23, 2019
Re-Adopted: October 16, 2019