



Extended School Year Program Descriptions

2020-21

Bethlehem Central School District 12-Month Programming

Extended School Year Program for 2020-21 Elementary & MS will be held Eagle Elementary High School will be held at the High School

There are several program components that are incorporated into the Extended School Year Program (ESY) here in the Bethlehem Central School District for the summer of 2020. The program will run for six weeks from July 6, 2020 through August 14, 2020 and will be held at Eagle Elementary (Elementary and MS students) and BCHS (HS students). This summer the district will provide the following ESY services:

- Related Services only
- Specialized Instruction (ELA, math, social communication)
- Special Classes

A more detailed description of these options is available in this document. It is important to note that the decision as to which program is appropriate for a specific student is made at the time of the annual review meeting as the data regarding regression is considered.

Since the district continues its ESY program, the only students who will receive ESY services at BOCES or an approved private school are those students who attend those programs during the school year. All students eligible for ESY, who receive their special education services in the district during the school year, will continue to receive them in-district for ESY. Nursing services will be available, if needed by the students in the program. Transportation will be provided.

Who qualifies for ESY?

The recommendation for extended school year services must be supported by the needs indicated in the present levels of development of the student's IEP. In addition, staff have gathered data on the impact of time away during the year to determine regression for any student who may be considered for the ESY program. This documentation must indicate in which areas or goals substantial regression is expected.

Substantial regression means a student's inability to maintain developmental levels due to a loss of skills or knowledge during the months of July and August. If the student's anticipated loss of skill over the summer would be so significant as to require an inordinate period of review or retraining at the start of each

school year, the student should be recommended for 12 month programming. As a guideline, a retraining period of 8 weeks or more would indicate substantial regression.

Are ESY services the same as those provided during the School Year?

The services for the summer may differ from those provided during the 10-month program. In fact, services for the summer must focus on only those areas or goals in which substantial regression is expected.

This is not intended to be an exact replica of the student's 10-month program but services must be available to prevent substantial regression so the student is prepared to advance their learning in September when they return to school. The following summarizes the learner characteristics for each of these program components and provides a model schedule for the program component. Questions and answers on the 12-month program are in *Appendix A*. New York State Regulations regarding ESY are in *Appendix B*.

ESY Program Descriptions for 2020-21

Related Services: Related services (OT, PT, Speech, and Counseling) are provided for students who require these services. The frequency will be determined by the student's IEP. The frequency will most likely not be the same as during the school year since ESY is meant to maintain skills only. Students may receive related services once, twice or three times weekly in small groups. Students in this component will be students who have received special education related services during the school year and who require continued therapy to prevent regression. We will schedule these services on Tuesday, Wednesday, or Thursday depending on the student's needs.

Specialized Instruction: Specialized instruction means instruction in English Language Arts (reading, speaking, listening, and writing), mathematics and social communication. The frequency will be up to three times a week (Tuesday, Wednesday and/or Thursday) scheduled between the hours of 8:30 and 11:30.

Special Classes: There are a variety of special classes that will be available for ESY this year. The special classes will include:

- Intensive Skills Classes K-8 (Monday-Friday 8:30-2:00)
- Primary, Intermediate Skills K-5 (Monday – Friday 8:30-11:30)
- Secondary Skills 6-8 (Monday – Friday 8:30-2:00)

- RISE Program 9-PG (Monday-Friday 8:30-2:00) (Formerly known as LEAD program)

OT, PT, Speech and Counseling services for these students will be integrated within the special class program, as needed.

Attached are the following that will help to clarify the program:

- Q&A for parents (Appendix A)
- Commissioner's regulations for eligibility for ESY (Appendix B)

If you have any questions regarding the ESY, please contact your CSE chairperson at 439-8886.

APPENDIX A

Q&A on 12-Month Programming

When will summer programming occur?

It is scheduled for the six weeks (July 6- August 14, 2020). This program will be held at Eagle Elementary School and Bethlehem Central High School, as well as in the community.

What is Extended School Year (ESY)?

Extended School Year refers to the services provided to special education students with significant disabilities during a 6-week summer session. It is not a summer school program. The State regulations define who is eligible for extended school year services.

Who is eligible for ESY?

The recommendation for extended school year services must be supported by the needs indicated in the present levels of development on the student's IEP. The needs should indicate in which areas or goals substantial regression is expected. A student's need for ESY services must be made on an individual basis by the Committee for Special Education. Students are eligible for special education services only if they would demonstrate substantial regression of learned skills during the long summer break. The services for the summer may differ from those provided during the 10-month program. In fact, services for the summer must focus on only those areas or goals in which substantial regression is expected. Eligible students include:

- Students in special classes whose management needs are determined to be highly intensive.
- Students in special classes with severe multiple disabilities whose programs consist primarily of habilitation and treatment.
- Students with highly intensive special education needs who are receiving home/hospital instruction.
- Students whose needs are so severe that they can be met only in a seven-day residential program.
- Students receiving special education services who, because of their disabilities, demonstrate the need ESY provided in a structured learning environment to prevent substantial regression.

If my child qualified last year for 12-month programming, will services be provided this year?

Not necessarily. Each year eligibility for 12-month programming is reviewed. Children often make considerable progress each year and they may not experience significant regression in the same areas as last year.

What if the parent disagrees with the decision of the CSE regarding the child's eligibility for 12-month programming?

If the parent disagrees with the CSE he/she always maintains the right to request mediation and/or an impartial hearing to resolve the disagreement.

How is substantial regression defined?

If the student's anticipated loss of skills over the summer would be so significant as to require an inordinate period of review or retraining at the start of each school year, the student should be recommended for 12 month programming. As a guideline, a retraining period of 8 weeks or more would indicate substantial regression.

How is substantial regression determined?

The determination is made based on assessment information and teacher documentation indicating that a period of instructional review equal to a period of no instruction is necessary for the student to re-attain a previously mastered skill. For example, a period of 2 weeks of instructional review is necessary to return to a skill level following a 2-week period of no instruction.

Must the IEP for the ESY program be identical to the IEP developed for the school year program?

No. The IEP may differ, as it should focus on the areas in which the student is expected to experience regression. Students may not experience regression in all areas that are identified on their IEP for the school year. The type and amount of services that a student needs are determined at a CSE meeting.

Will there be special classes this summer?

Yes.

Will transportation be provided?

Yes, for academic instruction.

Will nursing services be available?

Yes

APPENDIX B

**Eligibility for 12-month special service and/or program
(Commissioner's Regulations)**

Students shall be considered for 12-month special services and/or programs in accordance with their need to prevent substantial regression, if they are:

- (i) Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention who are placed in classes in accordance with subparagraph (g)(4)(ii) of this section;
- (ii) Students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment and are placed in special classes in accordance with subparagraph (g)(4)(iii) of this section;
- (iii) Students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- (iv) Students whose needs are so severe that they can be met only in a seven-day residential program; or

Students who are not in programs as described in subparagraphs (i) through (iv) of this paragraph during the period from September through June and who, because of their disabilities, exhibit the need for a 12-month special service and/or program provided in a structured learning environment of up to 12 months duration in order to prevent substantial regression as determined by the committee on special education.