



For students in grades 9-12

CONTINUITY OF INSTRUCTION

Our shift to online learning during the COVID-19 outbreak is designed to support students in their journey through K-12 education. While instruction will not be the same as in a traditional classroom, students in grades 9-12 will have opportunities to be engaged and to build on the foundation that will continue to prepare them for future grade levels, courses, and post-secondary goals.

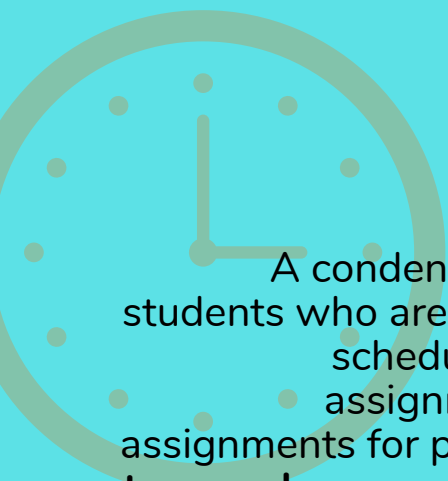
Patience, understanding and empathy will lead the way, every day.

PARTICIPATION

- All students are expected to participate
- Individual teachers will provide clear expectations for students
- There will be two-way feedback between teachers and students
- Parents/guardians are important partners & digital role models



FLEXIBLE SCHEDULE

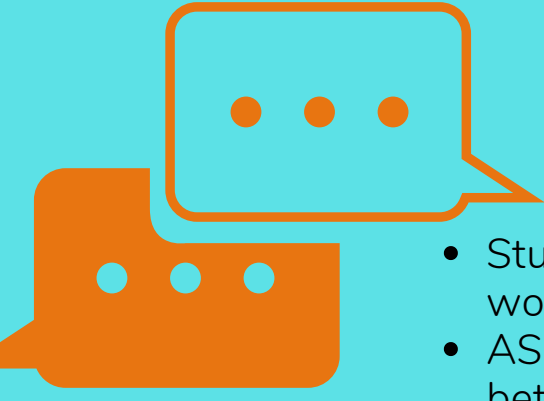


A condensed, two-day schedule (A day and B day) is intended to help students who are juggling the new demands of learning from home. With this schedule, students will see (in most cases) instruction, content and assignments for periods 1-4 on A day; and instruction, content and assignments for periods 5-8 on B day. **Students in grades 9-12 are expected to spend no more than 2-1/2 to 3 hours per week on each course. Students will have flexibility in completing weekly coursework and assignments.**

CONTENT & RESOURCES

- District Chromebooks & Google Meet
- Teachers will share assignments directly with students
- **Regents courses** will follow the existing syllabus
- **Electives and non-Regents courses** will emphasize foundational content for future learning
- **University in the High School** course instruction will follow guidance of the associated college/university
- **AP courses** will prepare students for revised exams based on content from September 2019-March 2020
- **Special education, related services and ENL** instruction will help meet student needs

COMMUNICATION

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- Student expectations and target completion dates for work will be clearly communicated by course teachers
 - ASPEN email will be primary communication tool between teachers and students and teachers and parents
 - Regular check-ins with students by teachers
 - Outreach to families whose students are not participating regularly to see if they need assistance

NO FORMAL GRADES

- **C - Complete (Evidence of Learning):** A student has demonstrated learning of curriculum based on what was taught or assigned.
- **I - Incomplete (Not Yet Learning):** Student has not completed assignment or work completed does not yet demonstrate learning of the curriculum. Students will have the opportunity to resubmit work.

C OR