

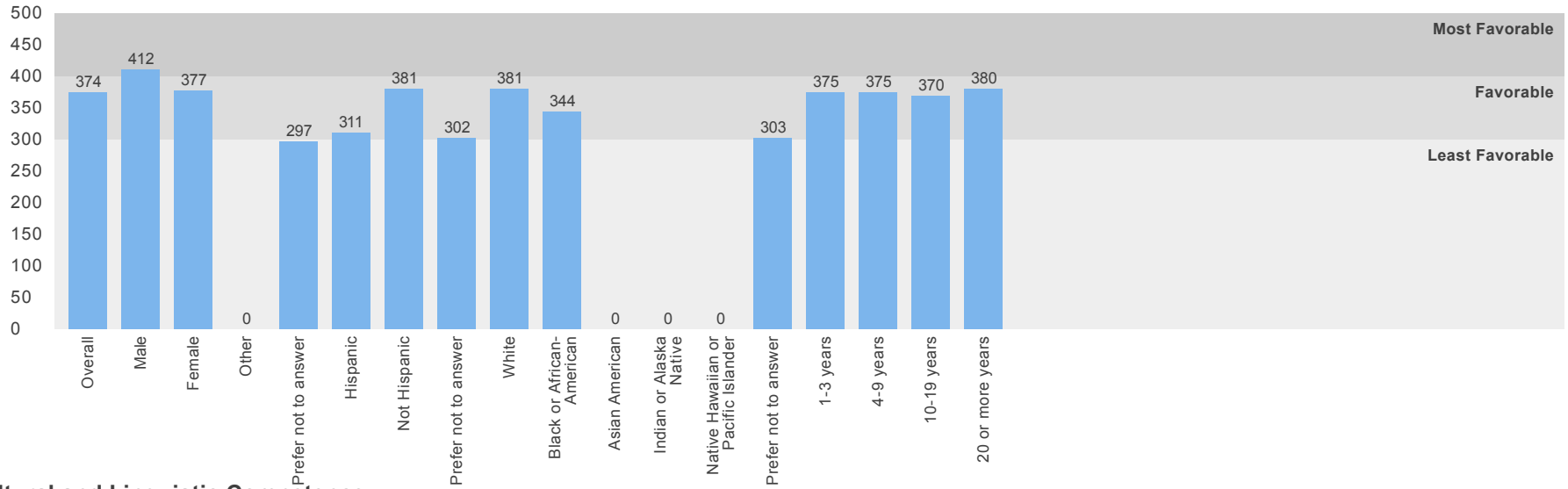
# Bethlehem Central School District

BCSD Noninstructional Staff  
1/9/2022 - 1/22/2022

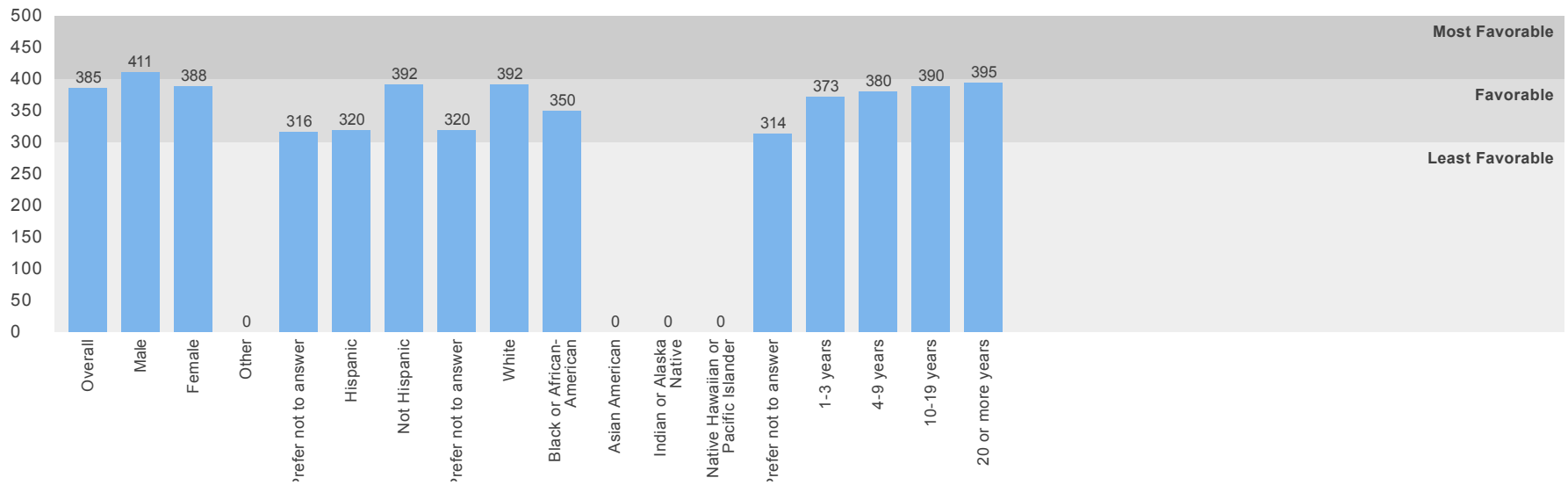


## District Scale Scores by Demographic

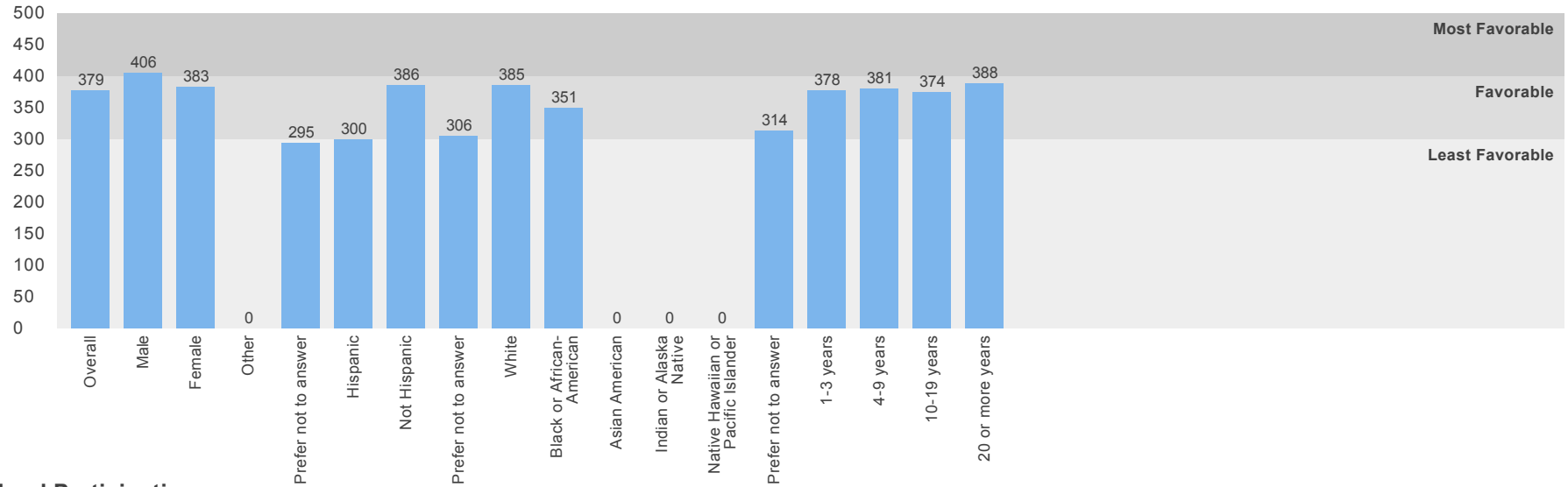
### Engagement



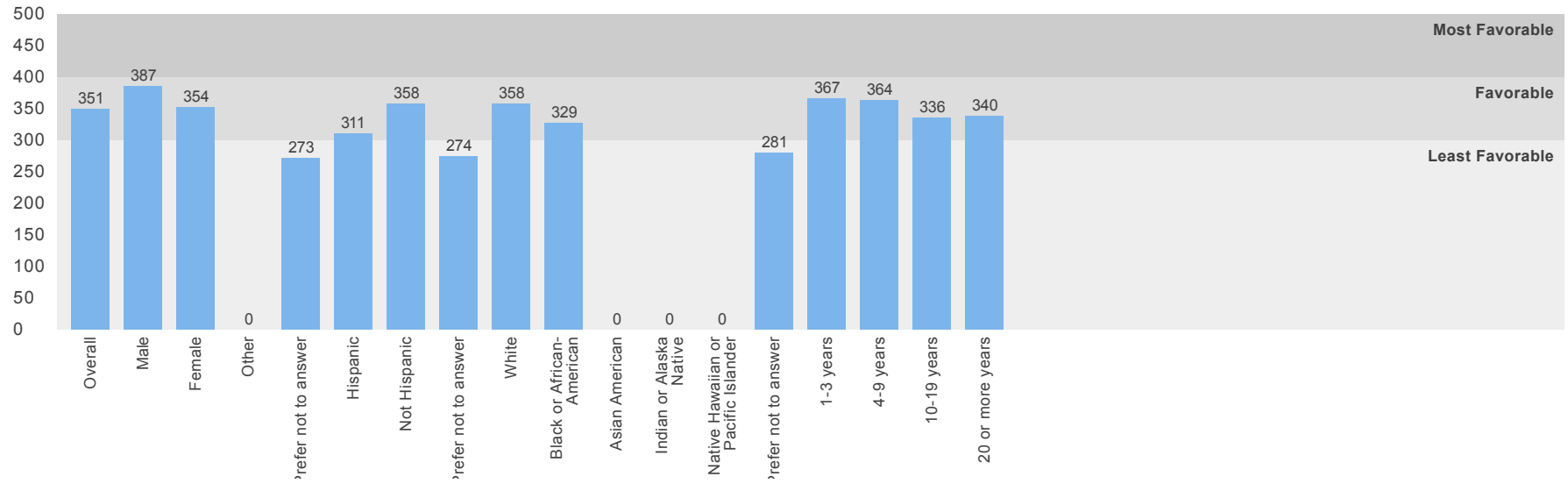
### Cultural and Linguistic Competence



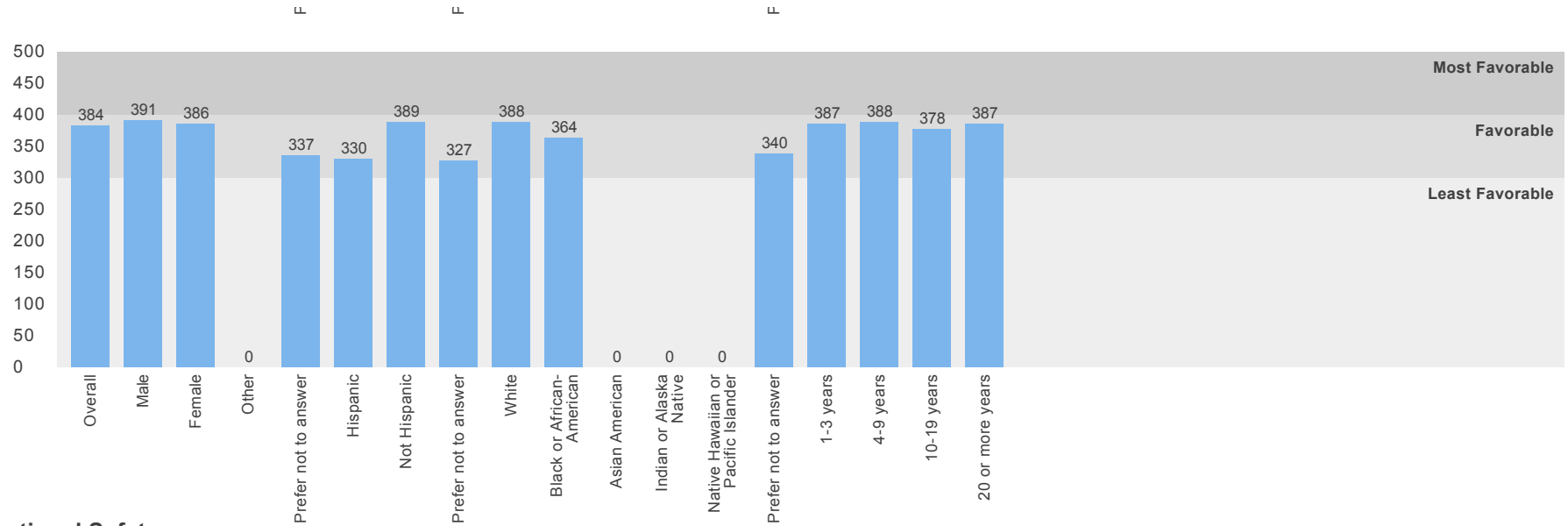
### Relationships



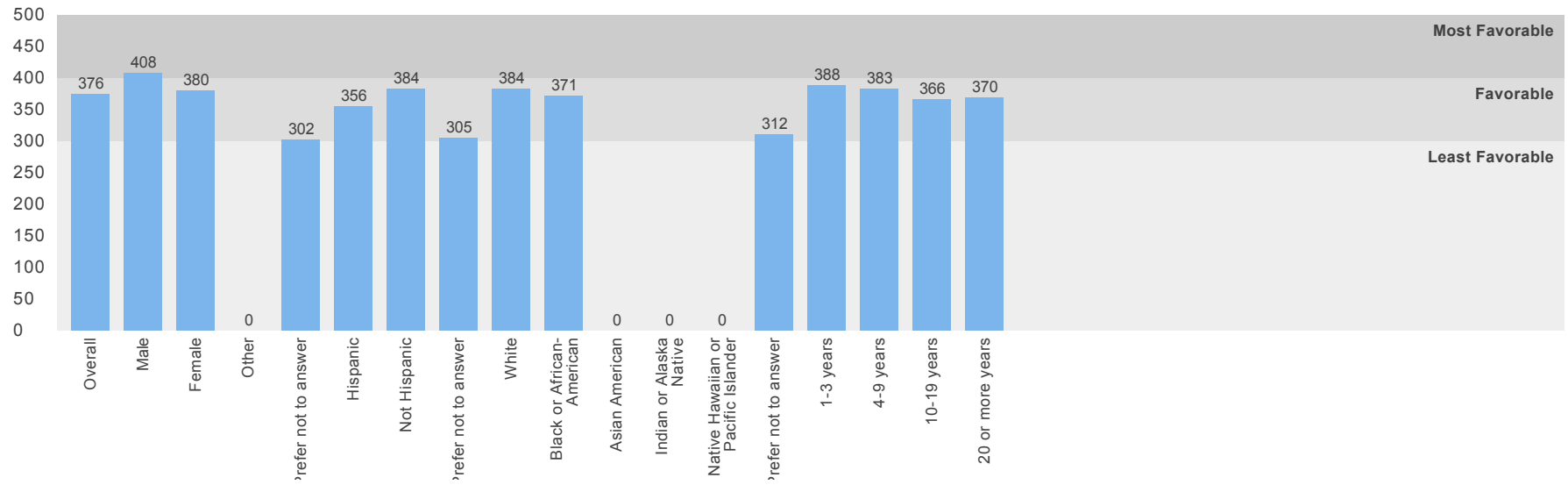
### School Participation



### Safety



### Emotional Safety

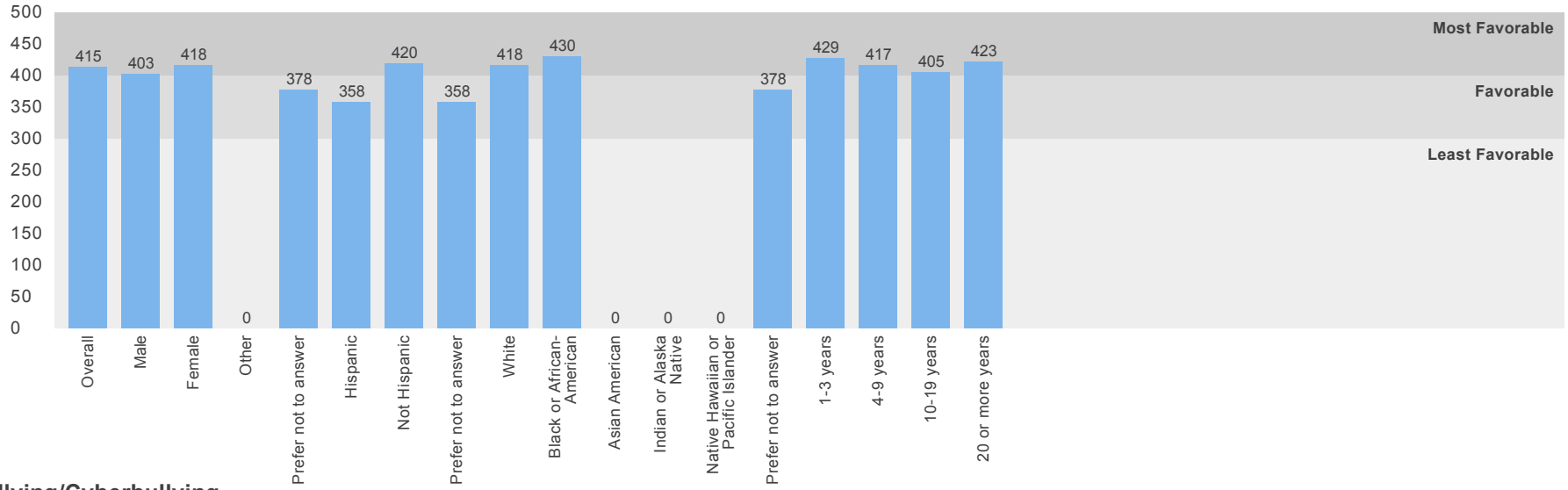


### Physical Safety

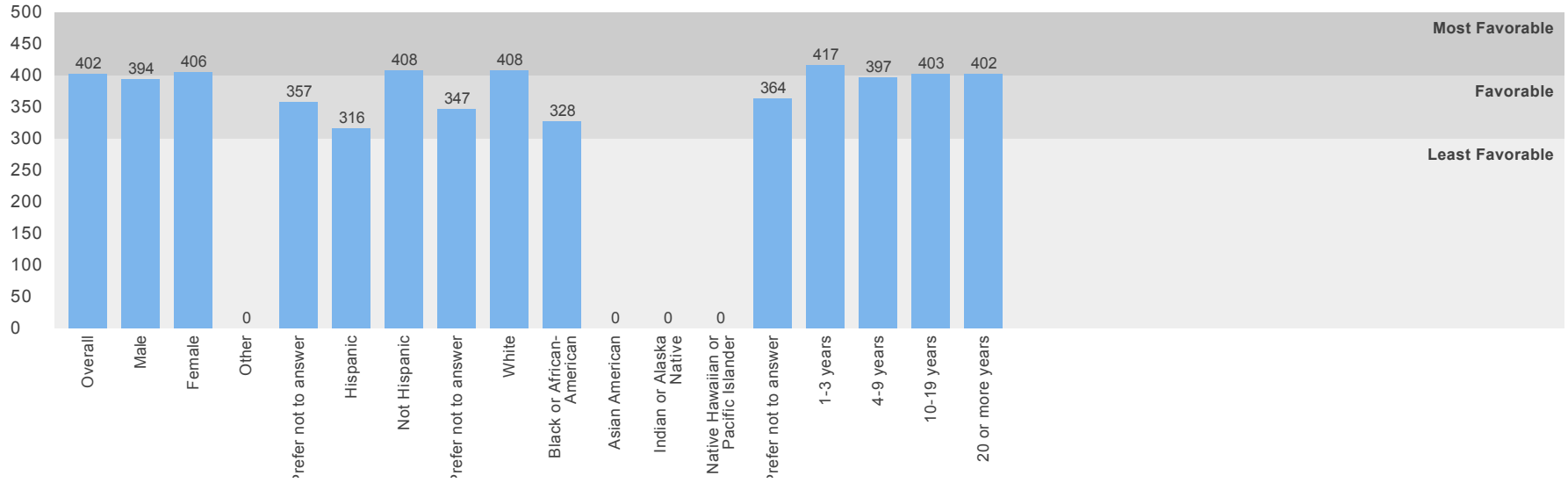
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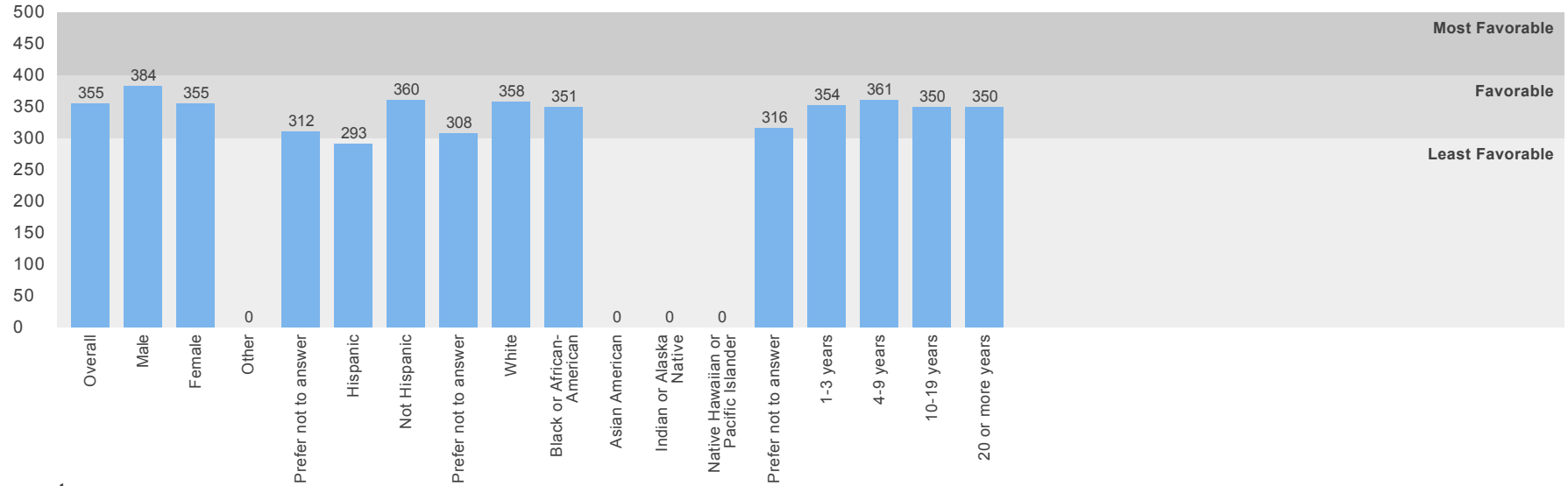


### Bullying/Cyberbullying

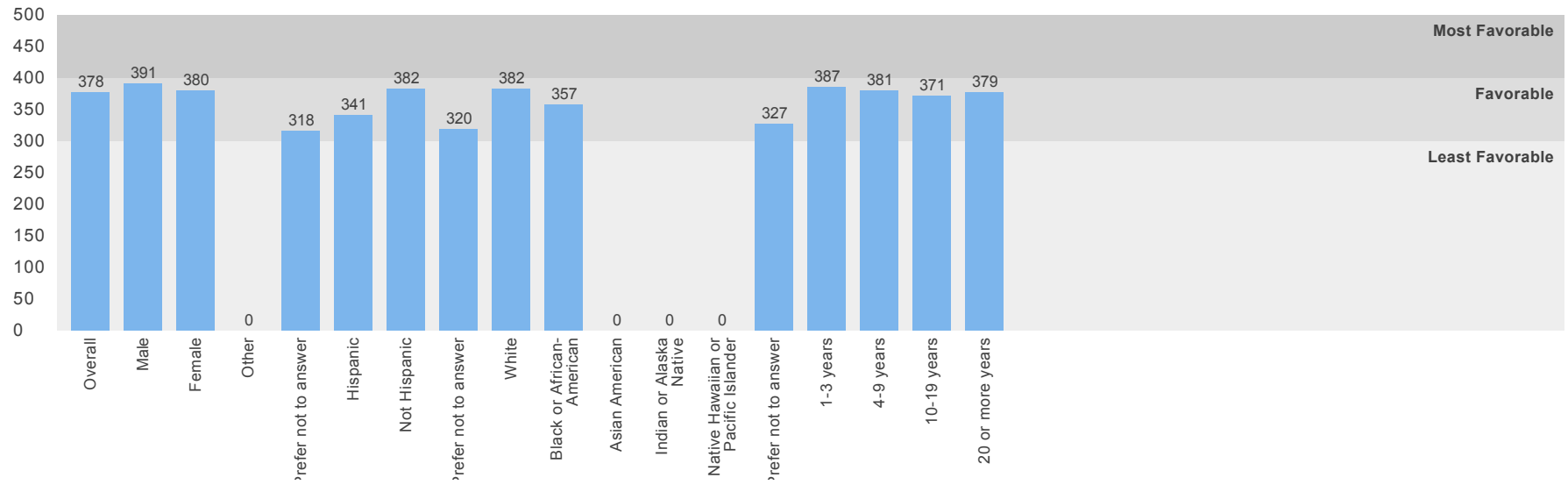


### Substance Abuse

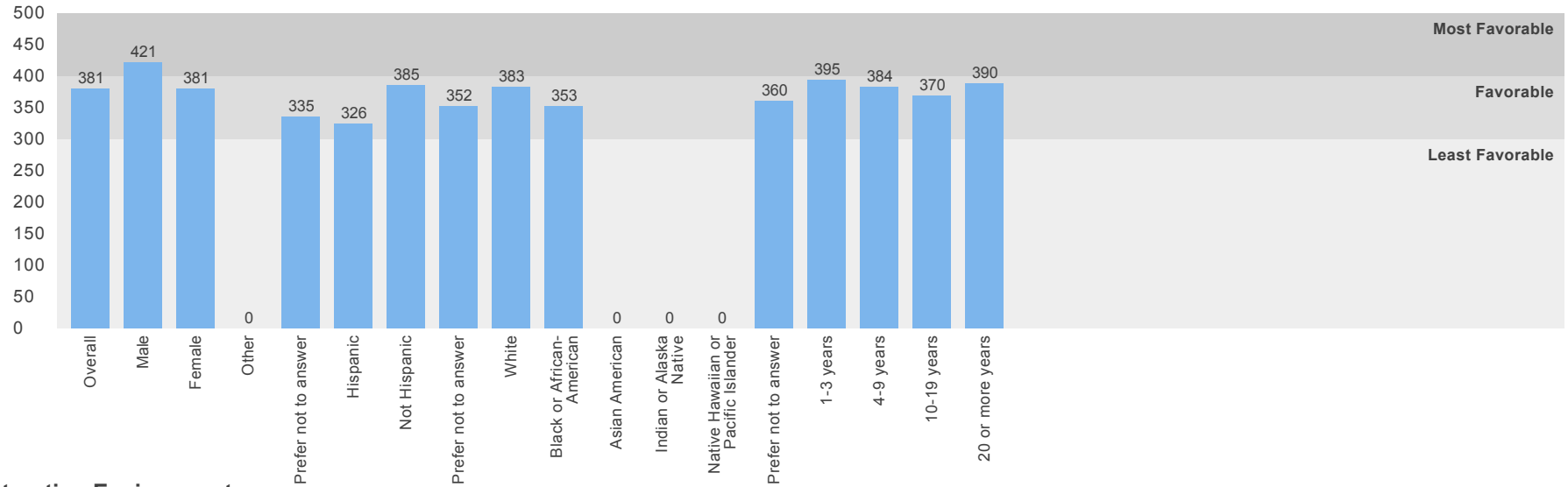
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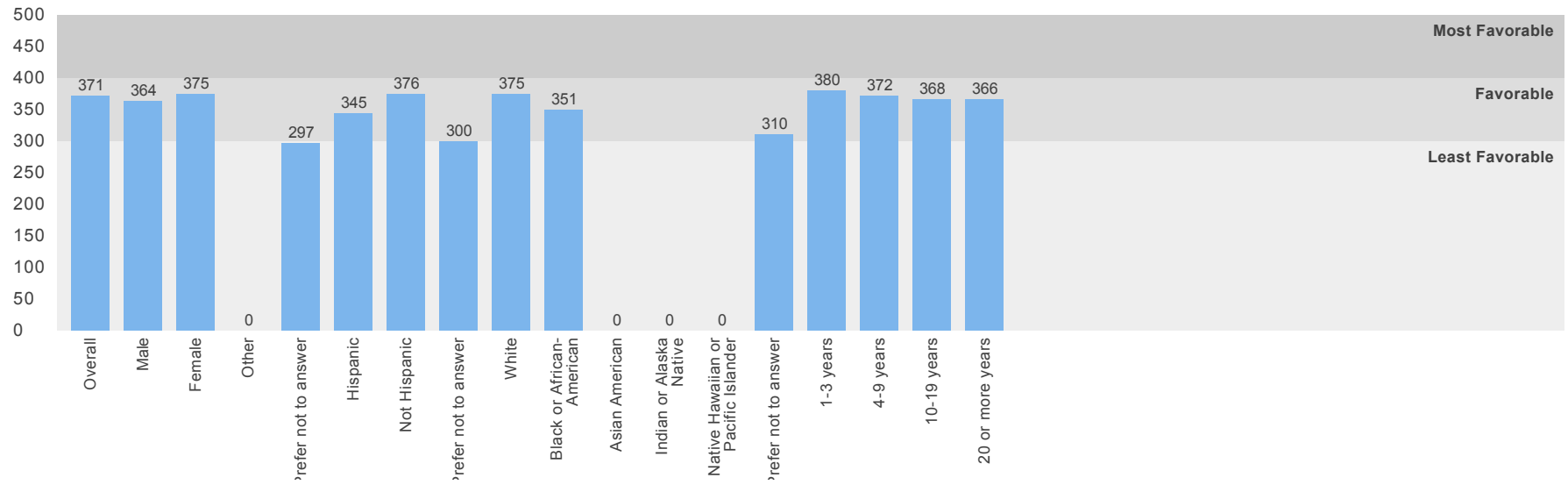
### Environment



### Physical Environment



### Instruction Environment

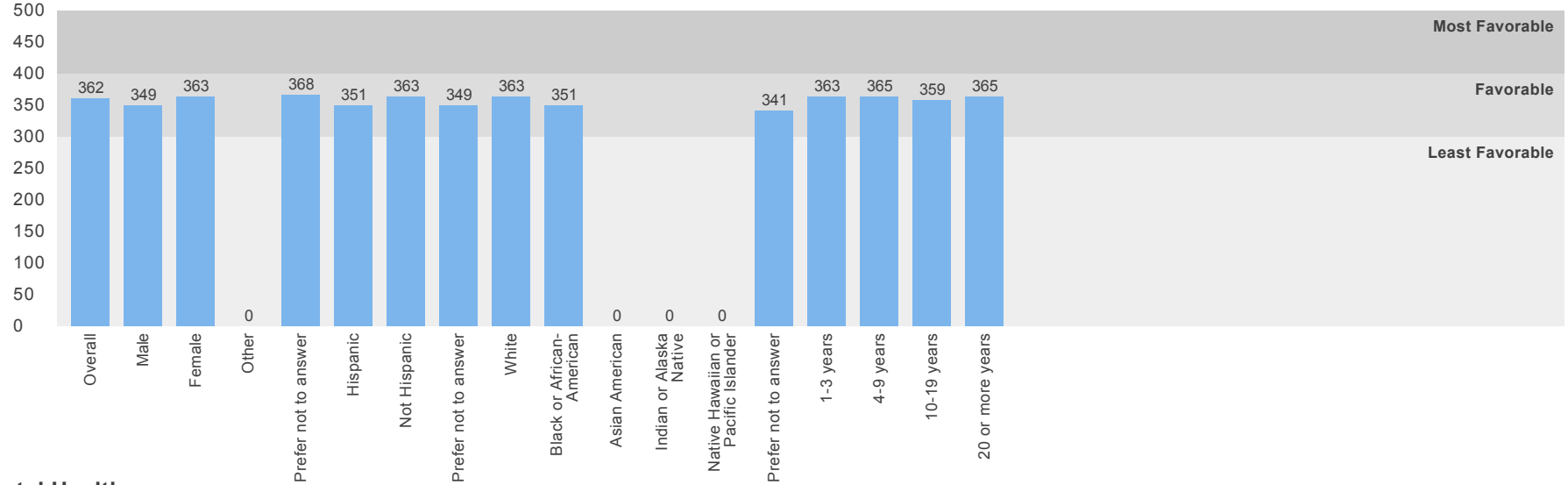


### Physical Health

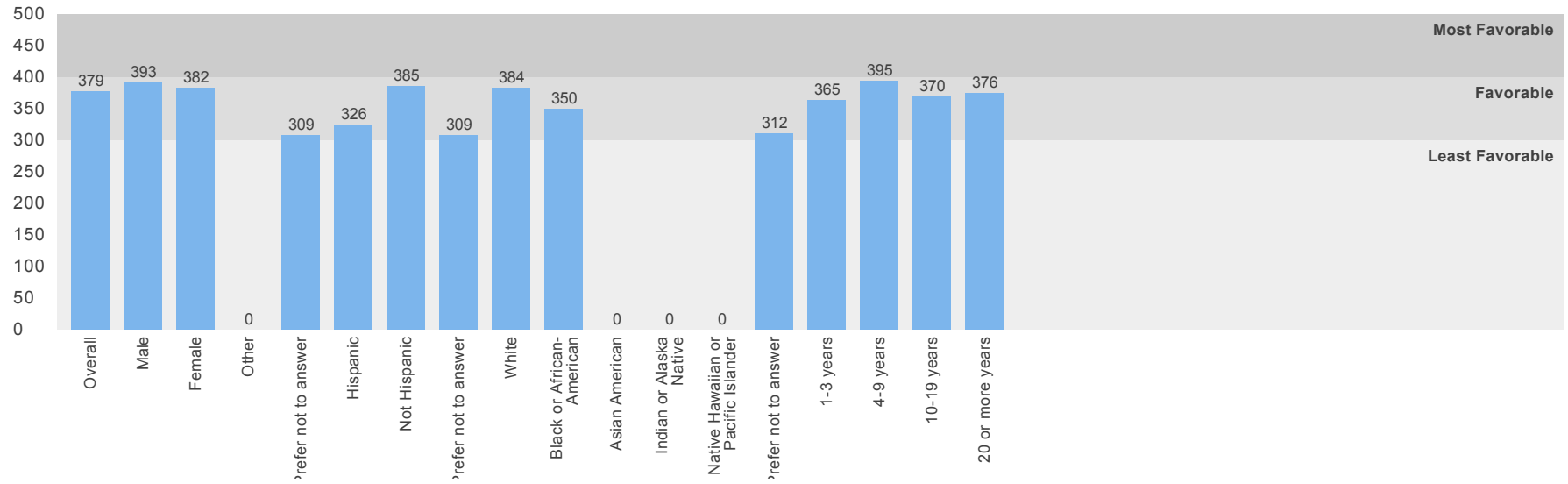
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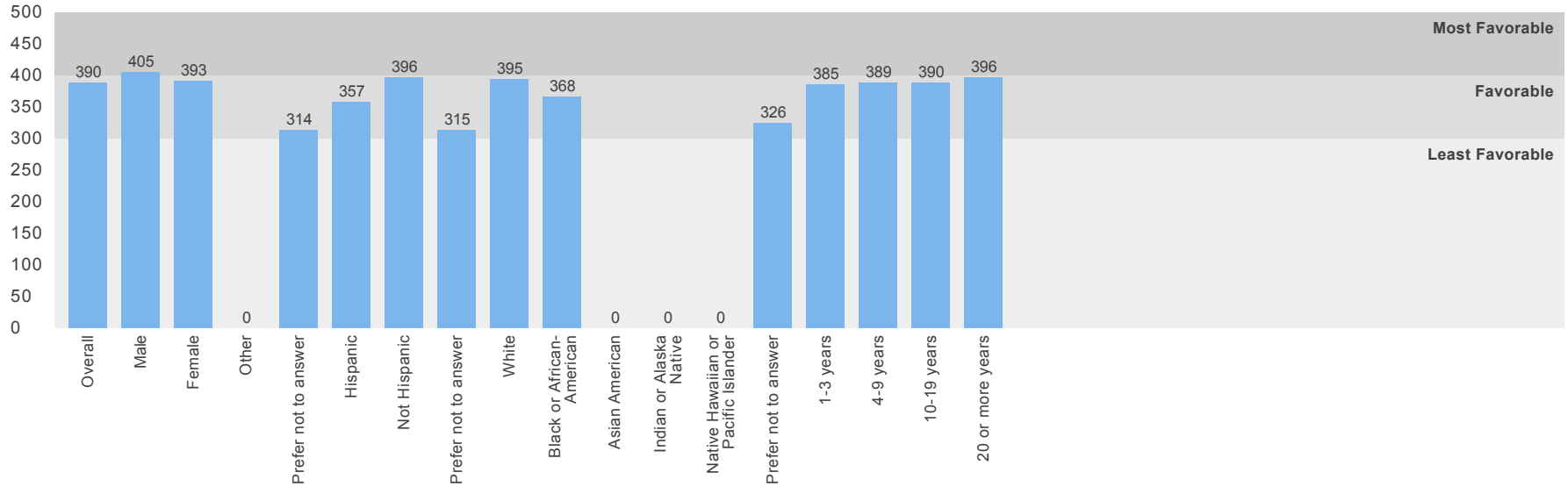


### Mental Health





**Discipline**



**Number of Submissions: 69**

	Male	Female	Other	Prefer not to answer
Are you male or female?	7%	86%	0%	7%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	1%	88%	10%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	88%	1%	0%	0%	0%	12%

	1-3 years	4-9 years	10-19 years	20 or more years

How many years have you been working at this school?	14%	35%	38%	13%
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
At this school, all students are treated equally, regardless of whether their parents are rich or poor.	39%	53%	5%	3%
This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	31%	63%	3%	3%
This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.	27%	50%	22%	2%
This school emphasizes showing respect for all students' cultural beliefs and practices.	57%	38%	5%	0%
This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	33%	51%	13%	3%
This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	45%	48%	6%	0%
This school helps parents find community supports for their students who need them.	34%	56%	10%	0%
Staff at this school do a good job helping parents to support their children's learning at home.	33%	57%	10%	0%
Staff at this school do a good job helping parents understand when their child needs to learn social and emotional skills.	32%	58%	10%	0%
At this school the staff get along well.	33%	53%	12%	2%
At this school there is a feeling of trust among the staff.	27%	55%	15%	3%
At this school students get along well with the staff.	46%	49%	5%	0%
Administrators ask staff to be involved in making decisions.	24%	40%	24%	11%
Staff at this school have many informal opportunities to influence what happens within the school.	15%	63%	15%	8%
At this school, students are given the opportunity to take part in decision making.	13%	58%	25%	3%
This school provides students with opportunities to take a lead role in organizing programs and activities.	24%	63%	14%	0%
Students are encouraged to get involved in extra-curricular activities.	43%	55%	2%	0%

I feel like I belong.	38%	42%	17%	3%
I feel satisfied with the recognition I get for doing a good job.	24%	48%	16%	12%
I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	34%	40%	15%	11%
This school inspires me to do the very best at my job.	32%	48%	17%	3%
People at this school care about me as a person.	38%	43%	12%	6%
I can manage almost any student behavior problem.	32%	53%	15%	0%
I feel safe at this school.	52%	43%	5%	0%
The following types of problems occur at this school often: Physical conflicts among students.	2%	13%	44%	42%
The following types of problems occur at this school often: robbery or theft.	0%	5%	42%	53%
The following types of problems occur at this school often: vandalism.	2%	15%	32%	52%
The following types of problems occur at this school often: student possession of weapons.	0%	0%	34%	66%
The following types of problems occur at this school often: sexual assault or dating violence.	0%	11%	32%	56%
The following types of problems occur at this school often: physical abuse of teachers.	0%	0%	42%	58%
The following types of problems occur at this school often: student verbal abuse of teachers.	7%	11%	44%	38%
I think that bullying is a frequent problem at this school.	6%	17%	59%	17%
I think that cyberbullying is a frequent problem among students at this school.	5%	32%	46%	17%
Staff at this school always stop bullying when they see it.	31%	42%	19%	8%
Staff at this school are teased or picked on about their race or ethnicity.	2%	3%	37%	59%
Staff at this school are teased or picked on about their cultural background or religion.	2%	3%	40%	55%
Staff at this school are teased or picked on about their physical or mental disability.	2%	2%	44%	52%
Staff at this school are teased or picked on about their sexuality.	2%	0%	39%	60%
	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>
At this school, how much of a problem is student drug use?	57%	15%	25%	3%
At this school, how much of a problem is student use of electronic cigarettes?	46%	26%	21%	7%

At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	52%	34%	8%	5%
At this school, how much of a problem is student alcohol use?	57%	20%	17%	7%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
This school collaborates well with community organizations to help address youth substance use problems.	13%	68%	18%	2%
This school has adequate resources to address substance use prevention.	13%	67%	19%	2%
At this school, first-time violations of alcohol or other drug policies are punished by at least an out-of-school suspension.	17%	70%	11%	2%
This school has programs, resources, and/or policies to prevent substance abuse.	17%	69%	13%	0%
This school has programs that address substance use among students.	18%	69%	14%	0%
I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	44%	48%	8%	0%
This school has a written plan that describes procedures to be performed in shootings.	47%	40%	11%	2%
This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).	45%	50%	5%	0%
This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	48%	49%	3%	0%
My work is hindered by poor heating, cooling, and/or lighting systems at this school.	5%	16%	53%	26%
My work is hindered by insufficient workspace at this school.	5%	11%	55%	30%
My work is hindered by a lack of materials and basic supplies at this school.	3%	0%	52%	45%
My work is hindered by inadequate or outdated equipment or facilities at this school.	2%	3%	52%	44%
This school looks clean and pleasant.	40%	52%	6%	2%
This school is an inviting work environment.	34%	55%	11%	0%
Staff at this school feel responsible to help each other do their best.	39%	50%	9%	2%
Staff at this school feel responsible when students at this school fail.	23%	53%	22%	2%

The programs and resources at this school are adequate to support students with special needs or disabilities.	40%	42%	15%	3%
Staff at this school feel that it is a part of their job to prepare students to succeed in college.	27%	58%	14%	2%
Staff at this school expect students to do their best all the time.	48%	48%	3%	0%
This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	21%	64%	14%	2%
This school places a priority on making healthy food choices.	18%	51%	28%	3%
This school places a priority on students' health needs.	29%	66%	5%	0%
This school places a priority on students' physical activity.	26%	69%	5%	0%
This school places a priority on addressing students' mental health needs.	33%	57%	5%	5%
This school places a priority on teaching students strategies to manage their stress levels.	41%	41%	19%	0%
This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.	29%	54%	15%	2%
This school provides quality counseling or other services to help students with social or emotional needs.	47%	44%	10%	0%
Staff at this school are clearly informed about school policies and procedures.	34%	50%	13%	3%
Staff at this school recognize students for positive behavior.	52%	44%	3%	0%
Staff at this school encourage students to think about how their actions affect others.	39%	58%	3%	0%
School rules are applied equally to all students.	34%	51%	11%	3%
Discipline is fair.	28%	58%	12%	2%
Staff at this school help students develop strategies to understand and control their feelings and actions.	35%	61%	3%	0%
This school effectively handles student discipline and behavior problems.	29%	59%	10%	2%
Staff at this school work together to ensure an orderly environment.	37%	56%	6%	0%