

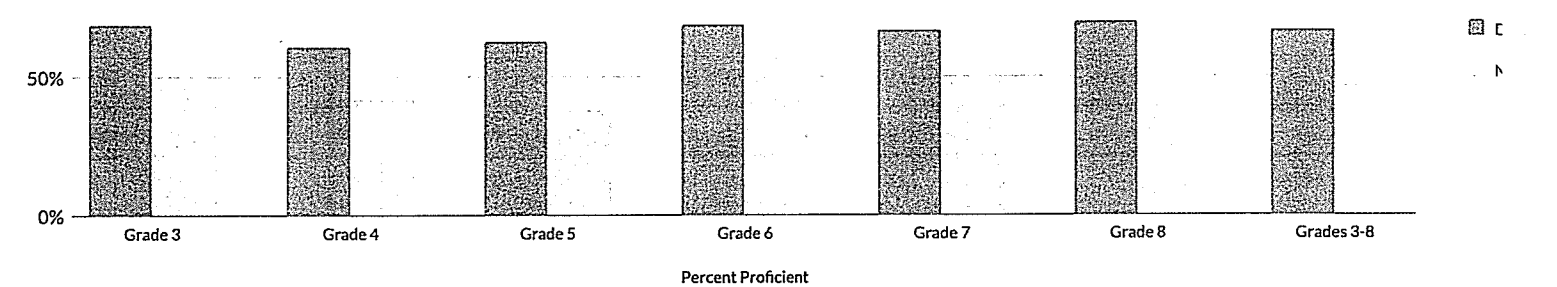
BETHLEHEM CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

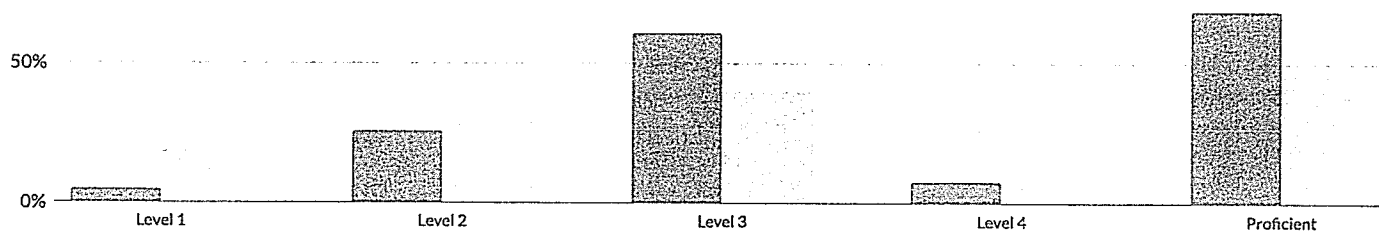
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	315	18	6%	297	94%	16	5%	76	26%	180	61%	25	8%	205	69%
Grade 4	306	15	5%	291	95%	30	10%	83	29%	109	37%	69	24%	178	61%
Grade 5	303	11	4%	292	96%	35	12%	72	25%	103	35%	82	28%	185	63%
Grade 6	294	17	6%	277	94%	34	12%	51	18%	74	27%	118	43%	192	69%
Grade 7	334	56	17%	278	83%	22	8%	69	25%	112	40%	75	27%	187	67%
Grade 8	328	57	17%	271	83%	31	11%	49	18%	100	37%	91	34%	191	70%
Grades 3-8	1,880	174	9%	1,706	91%	168	10%	400	23%	678	40%	460	27%	1,138	67%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

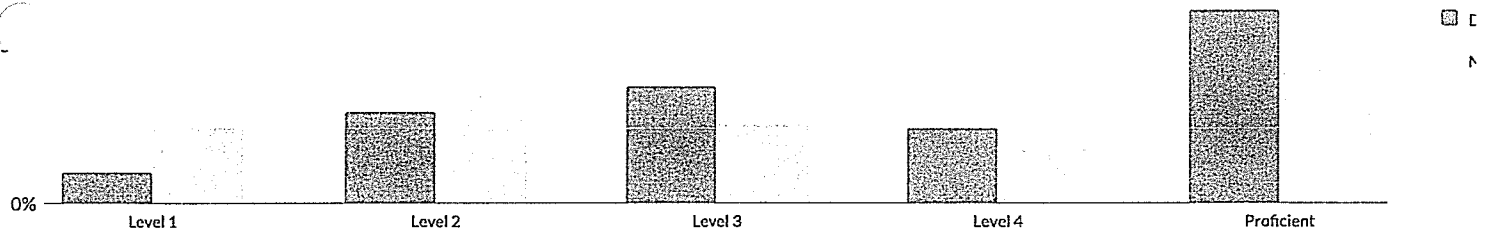


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	18	6%	297	94%	16	5%	76	26%	180	61%	25	8%	205	69%
Female	151	8	5%	143	95%	6	4%	24	17%	97	68%	16	11%	113	79%
Male	164	10	6%	154	94%	10	6%	52	34%	83	54%	9	6%	92	60%
General Education Students	263	9	3%	254	97%	4	2%	55	22%	171	67%	24	9%	195	77%
Students with Disabilities	52	9	17%	43	83%	12	28%	21	49%	9	21%	1	2%	10	23%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	3	23%	10	77%	0	0%	10	77%
Black or African American	8	1	13%	7	88%	2	29%	1	14%	4	57%	0	0%	4	57%
Hispanic or Latino	12	1	8%	11	92%	1	9%	4	36%	4	36%	2	18%	6	55%
White	262	15	6%	247	94%	12	5%	64	26%	148	60%	23	9%	171	69%
Multiracial	19	0	0%	19	100%	1	5%	4	21%	14	74%	0	0%	14	74%
Economically Disadvantaged	34	4	12%	30	88%	8	27%	6	20%	16	53%	0	0%	16	53%
Not Economically Disadvantaged	281	14	5%	267	95%	8	3%	70	26%	164	61%	25	9%	189	71%
English Language Learner	9	2	22%	7	78%	2	29%	3	43%	2	29%	0	0%	2	29%
Non-English Language Learner	306	16	5%	290	95%	14	5%	73	25%	178	61%	25	9%	203	70%
Not in Foster Care	315	18	6%	297	94%	16	5%	76	26%	180	61%	25	8%	205	69%
Not Homeless	315	18	6%	297	94%	16	5%	76	26%	180	61%	25	8%	205	69%
Not Migrant	315	18	6%	297	94%	16	5%	76	26%	180	61%	25	8%	205	69%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	314	18	6%	296	94%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

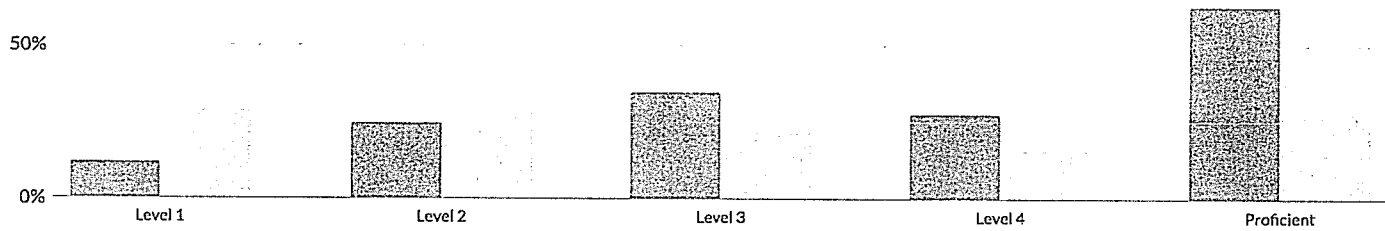
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	15	5%	291	95%	30	10%	83	29%	109	37%	69	24%	178	61%
Female	150	6	4%	144	96%	10	7%	35	24%	61	42%	38	26%	99	69%
Male	156	9	6%	147	94%	20	14%	48	33%	48	33%	31	21%	79	54%
General Education Students	256	7	3%	249	97%	13	5%	65	26%	104	42%	67	27%	171	69%
Students with Disabilities	50	8	16%	42	84%	17	40%	18	43%	5	12%	2	5%	7	17%
Asian or Native Hawaiian/Other Pacific Islander	23	2	9%	21	91%	1	5%	4	19%	4	19%	12	57%	16	76%
Black or African American	13	1	8%	12	92%	4	33%	4	33%	3	25%	1	8%	4	33%
Hispanic or Latino	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
White	247	12	5%	235	95%	25	11%	69	29%	93	40%	48	20%	141	60%
Multiracial	14	0	0%	14	100%	0	0%	4	29%	4	29%	6	43%	10	71%
Economically Disadvantaged	41	6	15%	35	85%	10	29%	13	37%	9	26%	3	9%	12	34%
Not Economically Disadvantaged	265	9	3%	256	97%	20	8%	70	27%	100	39%	66	26%	166	65%
English Language Learner	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	299	14	5%	285	95%	27	9%	80	28%	109	38%	69	24%	178	62%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	15	5%	290	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	15	5%	291	95%	30	10%	83	29%	109	37%	69	24%	178	61%
Not Migrant	306	15	5%	291	95%	30	10%	83	29%	109	37%	69	24%	178	61%
Parent Not in Armed Forces	306	15	5%	291	95%	30	10%	83	29%	109	37%	69	24%	178	61%

GRADE 5 ELA RESULTS

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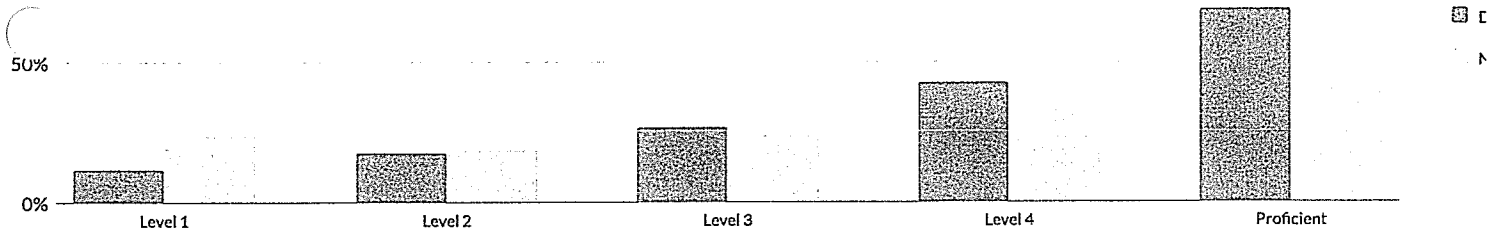


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	11	4%	292	96%	35	12%	72	25%	103	35%	82	28%	185	63%
Female	149	4	3%	145	97%	12	8%	34	23%	55	38%	44	30%	99	68%
Male	154	7	5%	147	95%	23	16%	38	26%	48	33%	38	26%	86	59%
General Education Students	267	9	3%	258	97%	19	7%	60	23%	99	38%	80	31%	179	69%
Students with Disabilities	36	2	6%	34	94%	16	47%	12	35%	4	12%	2	6%	6	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	4	20%	2	10%	6	30%	8	40%	14	70%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
White	244	9	4%	235	96%	26	11%	59	25%	83	35%	67	29%	150	64%
Multiracial	24	1	4%	23	96%	2	9%	4	17%	11	48%	6	26%	17	74%
Small Groups Total	15	1	7%	14	93%	3	21%	7	50%	3	21%	1	7%	4	29%
Economically Disadvantaged	36	2	6%	34	94%	10	29%	11	32%	8	24%	5	15%	13	38%
Not Economically Disadvantaged	267	9	3%	258	97%	25	10%	61	24%	95	37%	77	30%	172	67%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	301	10	3%	291	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	303	11	4%	292	96%	35	12%	72	25%	103	35%	82	28%	185	63%
Not Homeless	303	11	4%	292	96%	35	12%	72	25%	103	35%	82	28%	185	63%
Not Migrant	303	11	4%	292	96%	35	12%	72	25%	103	35%	82	28%	185	63%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	302	11	4%	291	96%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

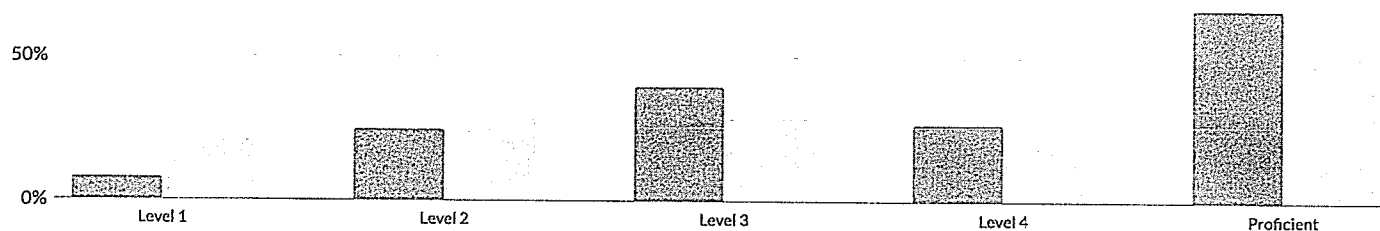
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	17	6%	277	94%	34	12%	51	18%	74	27%	118	43%	192	69%
Female	130	6	5%	124	95%	13	10%	18	15%	27	22%	66	53%	93	75%
Male	164	11	7%	153	93%	21	14%	33	22%	47	31%	52	34%	99	65%
General Education Students	247	9	4%	238	96%	10	4%	42	18%	69	29%	117	49%	186	78%
Students with Disabilities	47	8	17%	39	83%	24	62%	9	23%	5	13%	1	3%	6	15%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	2	11%	3	16%	3	16%	11	58%	14	74%
Black or African American	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	13	1	8%	12	92%	1	8%	1	8%	6	50%	4	33%	10	83%
White	241	12	5%	229	95%	29	13%	45	20%	61	27%	94	41%	155	68%
Multiracial	13	3	23%	10	77%	1	10%	1	10%	1	10%	7	70%	8	80%
Economically Disadvantaged	47	7	15%	40	85%	7	18%	10	25%	12	30%	11	28%	23	58%
Not Economically Disadvantaged	247	10	4%	237	96%	27	11%	41	17%	62	26%	107	45%	169	71%
Non-English Language Learner	294	17	6%	277	94%	34	12%	51	18%	74	27%	118	43%	192	69%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	17	6%	276	94%	—	—	—	—	—	—	—	—	—	—
Not Homeless	294	17	6%	277	94%	34	12%	51	18%	74	27%	118	43%	192	69%
Not Migrant	294	17	6%	277	94%	34	12%	51	18%	74	27%	118	43%	192	69%
Parent Not in Armed Forces	294	17	6%	277	94%	34	12%	51	18%	74	27%	118	43%	192	69%

GRADE 7 ELA RESULTS

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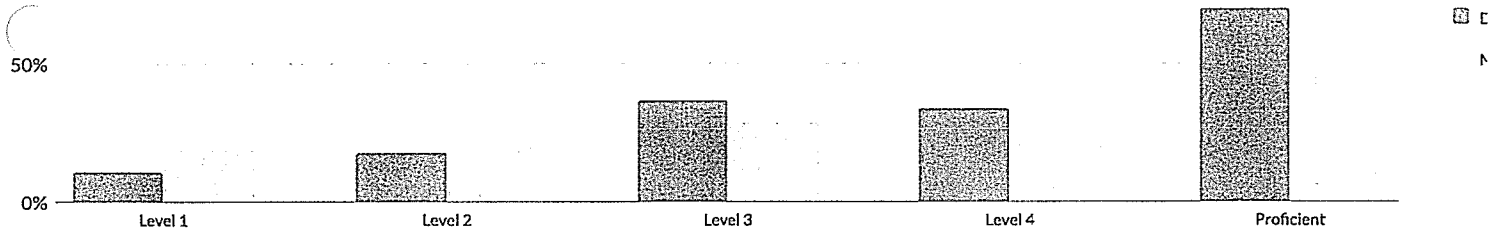


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	56	17%	278	83%	22	8%	69	25%	112	40%	75	27%	187	67%
Female	161	31	19%	130	81%	7	5%	29	22%	51	39%	43	33%	94	72%
Male	173	25	14%	148	86%	15	10%	40	27%	61	41%	32	22%	93	63%
General Education Students	293	41	14%	252	86%	9	4%	62	25%	108	43%	73	29%	181	72%
Students with Disabilities	41	15	37%	26	63%	13	50%	7	27%	4	15%	2	8%	6	23%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	1	6%	1	6%	5	28%	11	61%	16	89%
Black or African American	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Hispanic or Latino	13	5	38%	8	62%	1	13%	4	50%	1	13%	2	25%	3	38%
White	285	48	17%	237	83%	19	8%	60	25%	99	42%	59	25%	158	67%
Multiracial	8	2	25%	6	75%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	56	17	30%	39	70%	8	21%	8	21%	15	38%	8	21%	23	59%
Not Economically Disadvantaged	278	39	14%	239	86%	14	6%	61	26%	97	41%	67	28%	164	69%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	331	55	17%	276	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	334	56	17%	278	83%	22	8%	69	25%	112	40%	75	27%	187	67%
Not Homeless	334	56	17%	278	83%	22	8%	69	25%	112	40%	75	27%	187	67%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	333	56	17%	277	83%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	56	17%	278	83%	22	8%	69	25%	112	40%	75	27%	187	67%

GRADE 8 ELA RESULTS

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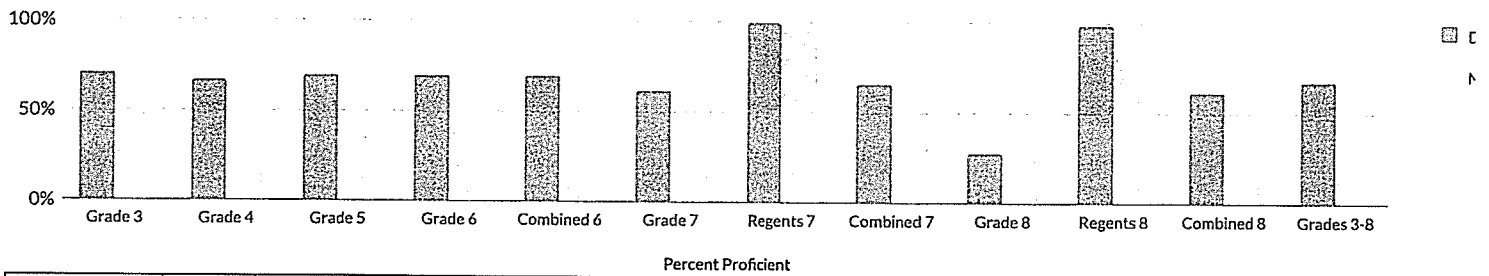


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	57	17%	271	83%	31	11%	49	18%	100	37%	91	34%	191	70%
Female	157	27	17%	130	83%	14	11%	22	17%	44	34%	50	38%	94	72%
Male	171	30	18%	141	82%	17	12%	27	19%	56	40%	41	29%	97	69%
General Education Students	277	47	17%	230	83%	11	5%	35	15%	94	41%	90	39%	184	80%
Students with Disabilities	51	10	20%	41	80%	20	49%	14	34%	6	15%	1	2%	7	17%
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	32	97%	3	9%	3	9%	10	31%	16	50%	26	81%
Black or African American	12	3	25%	9	75%	5	56%	2	22%	2	22%	0	0%	2	22%
Hispanic or Latino	10	3	30%	7	70%	1	14%	3	43%	3	43%	0	0%	3	43%
White	265	48	18%	217	82%	22	10%	41	19%	83	38%	71	33%	154	71%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	52	16	31%	36	69%	13	36%	9	25%	9	25%	5	14%	14	39%
Not Economically Disadvantaged	276	41	15%	235	85%	18	8%	40	17%	91	39%	86	37%	177	76%
Non-English Language Learner	328	57	17%	271	83%	31	11%	49	18%	100	37%	91	34%	191	70%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	327	57	17%	270	83%	—	—	—	—	—	—	—	—	—	—
Not Homeless	328	57	17%	271	83%	31	11%	49	18%	100	37%	91	34%	191	70%
Not Migrant	328	57	17%	271	83%	31	11%	49	18%	100	37%	91	34%	191	70%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	57	17%	270	83%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	313	14	4%	299	96%	26	9%	61	20%	92	31%	120	40%	212	71%
Grade 4	305	14	5%	291	95%	46	16%	51	18%	83	29%	111	38%	194	67%
Grade 5	304	14	5%	290	95%	37	13%	49	17%	95	33%	109	38%	204	70%
Grade 6	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%
Combined 6	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%
Grade 7	333	83	25%	250	75%	22	9%	73	29%	84	34%	71	28%	155	62%
Regents 7	—	0	0%	27	8%	0	0%	0	0%	0	0%	27	100%	27	100%
Combined 7	333	56	17%	277	83%	22	8%	73	26%	84	30%	98	35%	182	66%
Grade 8	329	188	57%	141	43%	43	30%	58	41%	32	23%	8	6%	40	28%
Regents 8	—	0	0%	128	39%	1	1%	0	0%	21	16%	106	83%	127	99%
Combined 8	329	60	18%	269	82%	44	16%	58	22%	53	20%	114	42%	167	62%
Grades 3-8	1,878	192	10%	1,686	90%	208	12%	336	20%	484	29%	658	39%	1,142	68%

See report card Glossary and Guide for criteria used to include students in this table.

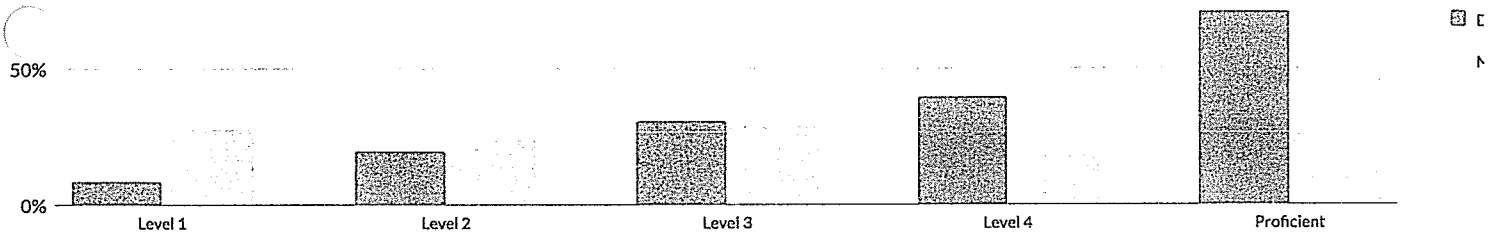
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

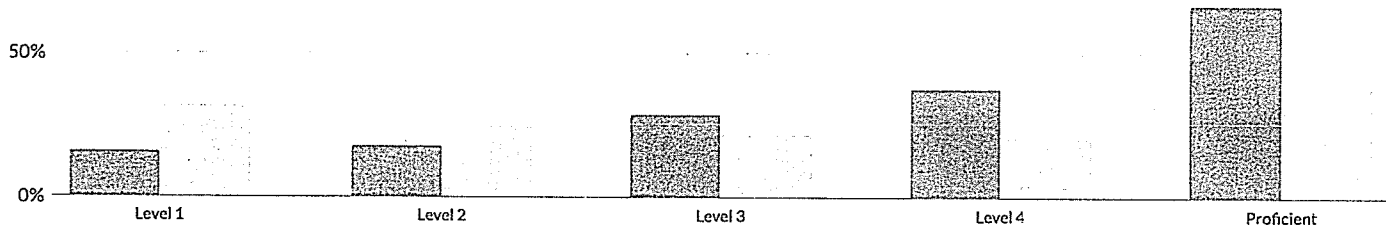
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	313	14	4%	299	96%	26	9%	61	20%	92	31%	120	40%	212	71%
Female	149	7	5%	142	95%	9	6%	26	18%	51	36%	56	39%	107	75%
Male	164	7	4%	157	96%	17	11%	35	22%	41	26%	64	41%	105	67%
General Education Students	262	5	2%	257	98%	12	5%	45	18%	84	33%	116	45%	200	78%
Students with Disabilities	51	9	18%	42	82%	14	33%	16	38%	8	19%	4	10%	12	29%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	1	7%	3	21%	6	43%	4	29%	10	71%
Black or African American	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Hispanic or Latino	12	0	0%	12	100%	3	25%	3	25%	1	8%	5	42%	6	50%
White	261	13	5%	248	95%	18	7%	50	20%	78	31%	102	41%	180	73%
Multiracial	19	0	0%	19	100%	2	11%	3	16%	5	26%	9	47%	14	74%
Economically Disadvantaged	33	4	12%	29	88%	8	28%	4	14%	12	41%	5	17%	17	59%
Not Economically Disadvantaged	280	10	4%	270	96%	18	7%	57	21%	80	30%	115	43%	195	73%
English Language Learner	9	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
Non-English Language Learner	304	14	5%	290	95%	22	8%	59	20%	89	31%	120	41%	209	72%
Not in Foster Care	313	14	4%	299	96%	26	9%	61	20%	92	31%	120	40%	212	71%
Not Homeless	313	14	4%	299	96%	26	9%	61	20%	92	31%	120	40%	212	71%
Not Migrant	313	14	4%	299	96%	26	9%	61	20%	92	31%	120	40%	212	71%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	312	14	4%	298	96%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

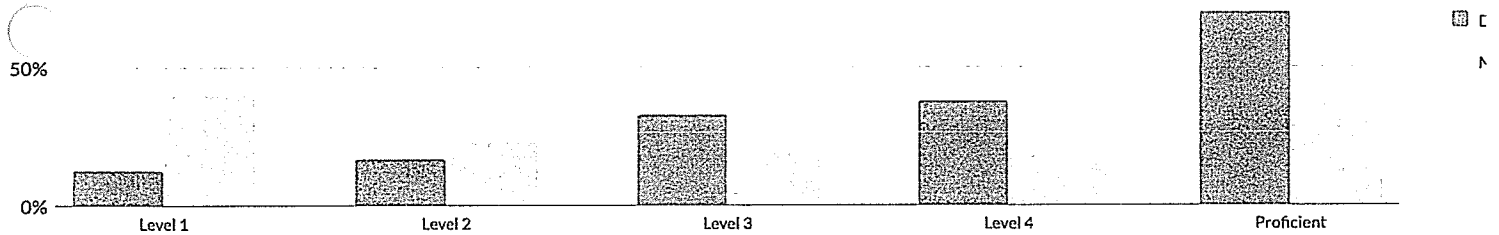


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	14	5%	291	95%	46	16%	51	18%	83	29%	111	38%	194	67%
Female	149	4	3%	145	97%	22	15%	28	19%	46	32%	49	34%	95	66%
Male	156	10	6%	146	94%	24	16%	23	16%	37	25%	62	42%	99	68%
General Education Students	255	6	2%	249	98%	21	8%	44	18%	77	31%	107	43%	184	74%
Students with Disabilities	50	8	16%	42	84%	25	60%	7	17%	6	14%	4	10%	10	24%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	22	96%	2	9%	4	18%	1	5%	15	68%	16	73%
Black or African American	13	1	8%	12	92%	7	58%	0	0%	3	25%	2	17%	5	42%
Hispanic or Latino	8	0	0%	8	100%	1	13%	3	38%	2	25%	2	25%	4	50%
White	247	11	4%	236	96%	33	14%	43	18%	73	31%	87	37%	160	68%
Multiracial	14	1	7%	13	93%	3	23%	1	8%	4	31%	5	38%	9	69%
Economically Disadvantaged	40	6	15%	34	85%	13	38%	8	24%	6	18%	7	21%	13	38%
Non-Economically Disadvantaged	265	8	3%	257	97%	33	13%	43	17%	77	30%	104	40%	181	70%
English Language Learner	7	0	0%	7	100%	1	14%	2	29%	2	29%	2	29%	4	57%
Non-English Language Learner	298	14	5%	284	95%	45	16%	49	17%	81	29%	109	38%	190	67%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	304	14	5%	290	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	305	14	5%	291	95%	46	16%	51	18%	83	29%	111	38%	194	67%
Not Migrant	305	14	5%	291	95%	46	16%	51	18%	83	29%	111	38%	194	67%
Parent Not in Armed Forces	305	14	5%	291	95%	46	16%	51	18%	83	29%	111	38%	194	67%

GRADE 5 MATH RESULTS

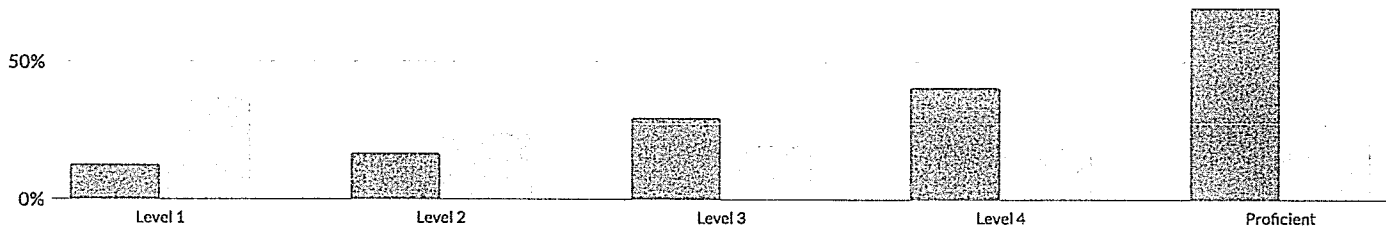
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	304	14	5%	290	95%	37	13%	49	17%	95	33%	109	38%	204	70%
Female	149	5	3%	144	97%	15	10%	24	17%	56	39%	49	34%	105	73%
Male	155	9	6%	146	94%	22	15%	25	17%	39	27%	60	41%	99	68%
General Education Students	268	10	4%	258	96%	22	9%	41	16%	89	34%	106	41%	195	76%
Students with Disabilities	36	4	11%	32	89%	15	47%	8	25%	6	19%	3	9%	9	28%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	3	15%	1	5%	6	30%	10	50%	16	80%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
White	245	12	5%	233	95%	27	12%	42	18%	77	33%	87	37%	164	70%
Multiracial	24	1	4%	23	96%	3	13%	2	9%	8	35%	10	43%	18	78%
Small Group Total	15	1	7%	14	93%	4	29%	4	29%	4	29%	2	14%	6	43%
Economically Disadvantaged	36	3	8%	33	92%	11	33%	13	39%	4	12%	5	15%	9	27%
Not Economically Disadvantaged	268	11	4%	257	96%	26	10%	36	14%	91	35%	104	40%	195	76%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	302	14	5%	288	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	304	14	5%	290	95%	37	13%	49	17%	95	33%	109	38%	204	70%
Not Homeless	304	14	5%	290	95%	37	13%	49	17%	95	33%	109	38%	204	70%
Not Migrant	304	14	5%	290	95%	37	13%	49	17%	95	33%	109	38%	204	70%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	14	5%	289	95%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

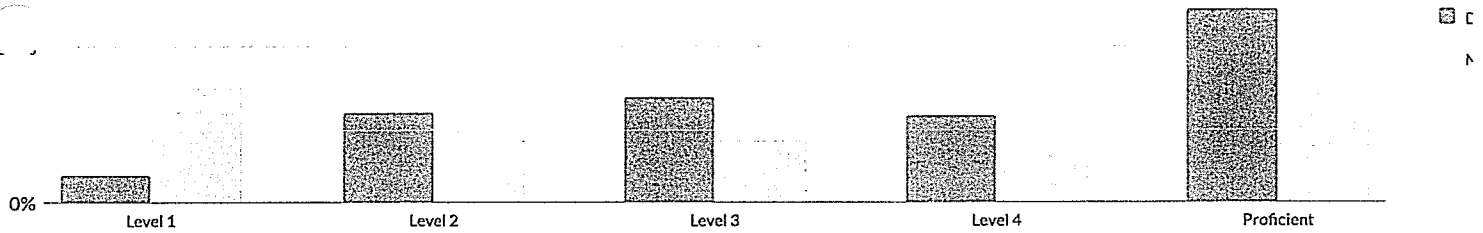


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%
Female	129	16	12%	113	88%	13	12%	20	18%	33	29%	47	42%	80	71%
Male	165	18	11%	147	89%	20	14%	24	16%	44	30%	59	40%	103	70%
General Education Students	247	22	9%	225	91%	11	5%	37	16%	75	33%	102	45%	177	79%
Students with Disabilities	47	12	26%	35	74%	22	63%	7	20%	2	6%	4	11%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	3	17%	2	11%	2	11%	11	61%	13	72%
Black or African American	8	1	13%	7	88%	4	57%	0	0%	1	14%	2	29%	3	43%
Hispanic or Latino	13	1	8%	12	92%	3	25%	1	8%	5	42%	3	25%	8	67%
White	241	27	11%	214	89%	22	10%	40	19%	67	31%	85	40%	152	71%
Multiracial	13	4	31%	9	69%	1	11%	1	11%	2	22%	5	56%	7	78%
Economically Disadvantaged	46	10	22%	36	78%	13	36%	8	22%	5	14%	10	28%	15	42%
Not Economically Disadvantaged	248	24	10%	224	90%	20	9%	36	16%	72	32%	96	43%	168	75%
Non-English Language Learner	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	34	12%	259	88%	—	—	—	—	—	—	—	—	—	—
Not Homeless	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%
Not Migrant	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%
Parent Not in Armed Forces	294	34	12%	260	88%	33	13%	44	17%	77	30%	106	41%	183	70%

GRADE 7 MATH RESULTS

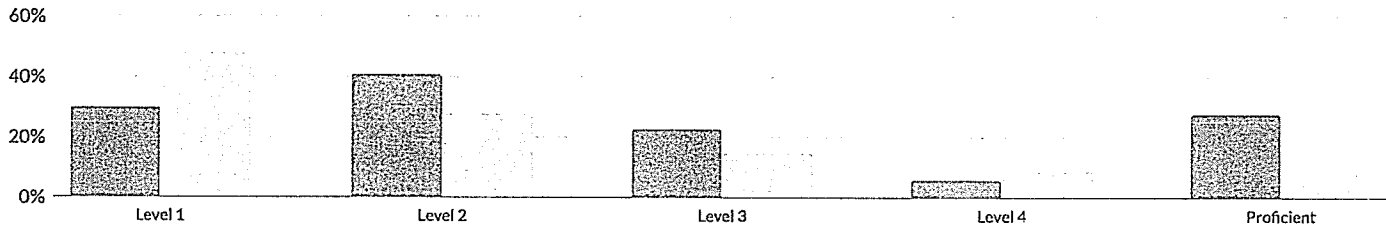
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	333	83	25%	250	75%	22	9%	73	29%	84	34%	71	28%	155	62%
Female	160	44	28%	116	73%	10	9%	37	32%	40	34%	29	25%	69	59%
Male	173	39	23%	134	77%	12	9%	36	27%	44	33%	42	31%	86	64%
General Education Students	292	65	22%	227	78%	12	5%	64	28%	83	37%	68	30%	151	67%
Students with Disabilities	41	18	44%	23	56%	10	43%	9	39%	1	4%	3	13%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	18	5	28%	13	72%	0	0%	2	15%	4	31%	7	54%	11	85%
Black or African American	10	1	10%	9	90%	3	33%	3	33%	3	33%	0	0%	3	33%
Hispanic or Latino	13	4	31%	9	69%	2	22%	2	22%	5	56%	0	0%	5	56%
White	284	71	25%	213	75%	16	8%	65	31%	69	32%	63	30%	132	62%
Multiracial	8	2	25%	6	75%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	56	15	27%	41	73%	12	29%	14	34%	10	24%	5	12%	15	37%
Not Economically Disadvantaged	277	68	25%	209	75%	10	5%	59	28%	74	35%	66	29%	140	67%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	330	83	25%	247	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	333	83	25%	250	75%	22	9%	73	29%	84	34%	71	28%	155	62%
Not Homeless	333	83	25%	250	75%	22	9%	73	29%	84	34%	71	28%	155	62%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	332	83	25%	249	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	333	83	25%	250	75%	22	9%	73	29%	84	34%	71	28%	155	62%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



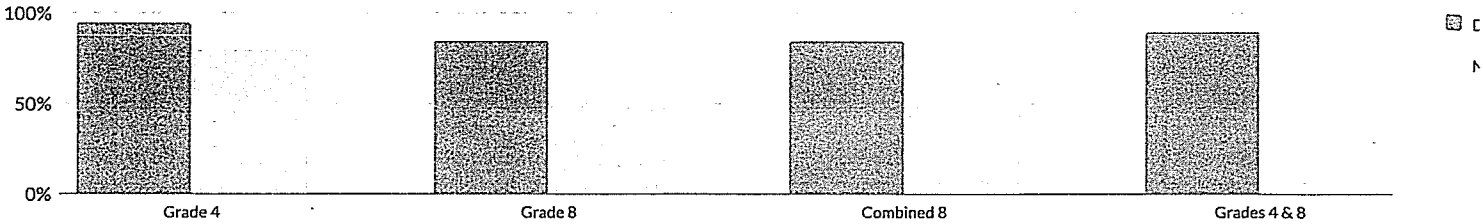
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	188	57%	141	43%	43	30%	58	41%	32	23%	8	6%	40	28%
Female	157	92	59%	65	41%	18	28%	28	43%	16	25%	3	5%	19	29%
Male	172	96	56%	76	44%	25	33%	30	39%	16	21%	5	7%	21	28%
General Education Students	278	171	62%	107	38%	17	16%	50	47%	32	30%	8	7%	40	37%
Students with Disabilities	51	17	33%	34	67%	26	76%	8	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	33	24	73%	9	27%	2	22%	2	22%	4	44%	1	11%	5	56%
Black or African American	12	7	58%	5	42%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	2	40%	1	20%	2	40%	0	0%	2	40%
White	266	147	55%	119	45%	34	29%	54	45%	25	21%	6	5%	31	26%
Multiracial	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	12	60%	8	40%	5	63%	1	13%	1	13%	1	13%	2	25%
Economically Disadvantaged	52	31	48%	21	52%	10	48%	10	57%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	277	163	59%	114	41%	30	26%	48	42%	28	25%	8	7%	36	32%
Non-English Language Learner	329	188	57%	141	43%	43	30%	58	41%	32	23%	8	6%	40	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	328	188	57%	140	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	188	57%	141	43%	43	30%	58	41%	32	23%	8	6%	40	28%
Not Migrant	329	188	57%	141	43%	43	30%	58	41%	32	23%	8	6%	40	28%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	328	188	57%	140	43%	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



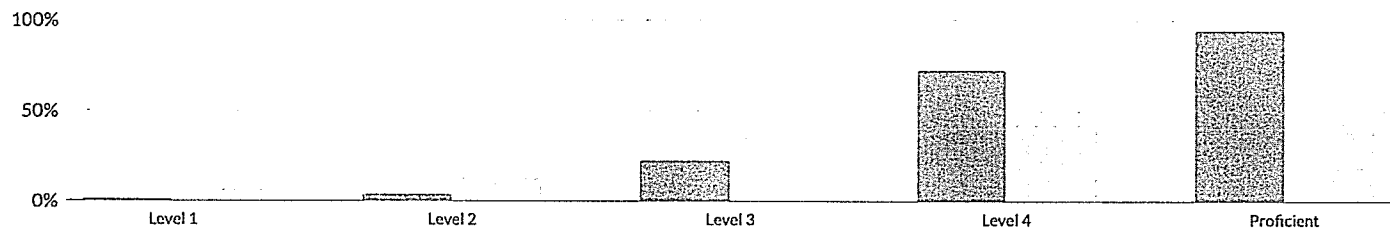
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	305	14	5%	291	95%	2	1%	12	4%	66	23%	211	73%	277	95%
Grade 8	328	67	20%	261	80%	10	4%	29	11%	108	41%	114	44%	222	85%
Combined 8	328	67	20%	261	80%	10	4%	29	11%	108	41%	114	44%	222	85%
Grades 4 & 8	633	81	13%	552	87%	12	2%	41	7%	174	32%	325	59%	499	90%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

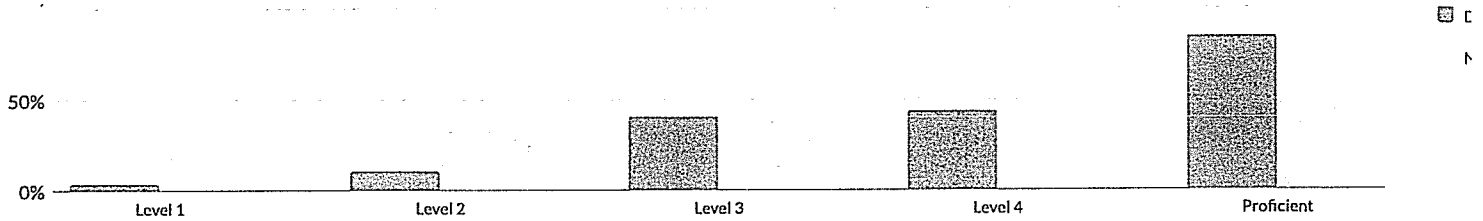


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	14	5%	291	95%	2	1%	12	4%	66	23%	211	73%	277	95%
Female	149	4	3%	145	97%	2	1%	2	1%	34	23%	107	74%	141	97%
Male	156	10	6%	146	94%	0	0%	10	7%	32	22%	104	71%	136	93%
General Education Students	255	4	2%	251	98%	1	0%	2	1%	50	20%	198	79%	248	99%
Students with Disabilities	50	10	20%	40	80%	1	3%	10	25%	16	40%	13	33%	29	73%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	22	96%	0	0%	1	5%	3	14%	18	82%	21	95%
Black or African American	13	1	8%	12	92%	1	8%	2	17%	3	25%	6	50%	9	75%
Hispanic or Latino	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
White	247	11	4%	236	96%	1	0%	9	4%	55	23%	171	72%	226	96%
Multiracial	14	1	7%	13	93%	0	0%	0	0%	2	15%	11	85%	13	100%
Economically Disadvantaged	40	6	15%	34	85%	1	3%	3	9%	20	59%	10	29%	30	88%
Not Economically Disadvantaged	265	8	3%	257	97%	1	0%	9	4%	46	18%	201	78%	247	95%
English Language Learner	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
Non-English Language Learner	298	14	5%	284	95%	2	1%	10	4%	65	23%	207	73%	272	96%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	304	14	5%	290	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	305	14	5%	291	95%	2	1%	12	4%	66	23%	211	73%	277	95%
Not Migrant	305	14	5%	291	95%	2	1%	12	4%	66	23%	211	73%	277	95%
Parent Not in Armed Forces	305	14	5%	291	95%	2	1%	12	4%	66	23%	211	73%	277	95%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

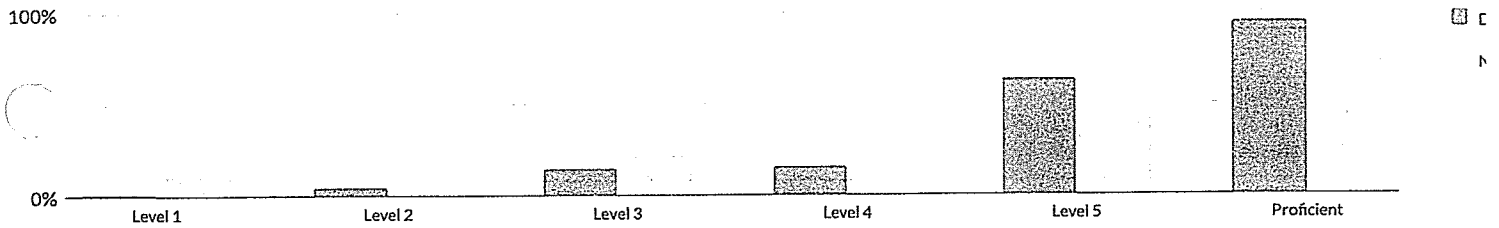


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	67	20%	261	80%	10	4%	29	11%	108	41%	114	44%	222	85%
Female	157	42	27%	115	73%	3	3%	18	16%	45	39%	49	43%	94	82%
Male	171	25	15%	146	85%	7	5%	11	8%	63	43%	65	45%	128	88%
General Education Students	278	54	19%	224	81%	1	0%	18	8%	98	44%	107	48%	205	92%
Students with Disabilities	50	13	26%	37	74%	9	24%	11	30%	10	27%	7	19%	17	46%
Asian or Native Hawaiian/Other Pacific Islander	33	4	12%	29	88%	1	3%	1	3%	6	21%	21	72%	27	93%
Black or African American	12	5	42%	7	58%	3	43%	0	0%	4	57%	0	0%	4	57%
Hispanic or Latino	10	3	30%	7	70%	1	14%	1	14%	3	43%	2	29%	5	71%
White	265	52	20%	213	80%	5	2%	27	13%	93	44%	88	41%	181	85%
Multiracial	8	3	38%	5	63%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	52	24	46%	28	54%	6	21%	5	18%	8	29%	9	32%	17	61%
Not Economically Disadvantaged	276	43	16%	233	84%	4	2%	24	10%	100	43%	105	45%	205	87%
Non-English Language Learner	328	67	20%	261	80%	10	4%	29	11%	108	41%	114	44%	222	85%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	327	67	20%	260	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	328	67	20%	261	80%	10	4%	29	11%	108	41%	114	44%	222	85%
Not Migrant	328	67	20%	261	80%	10	4%	29	11%	108	41%	114	44%	222	85%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	67	20%	260	80%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	2	1%	16	5%	50	15%	55	16%	217	64%	322	95%
Female	181	2	1%	8	4%	20	11%	25	14%	126	70%	171	94%
Male	159	0	0%	8	5%	30	19%	30	19%	91	57%	151	95%
General Education Students	311	1	0%	5	2%	41	13%	53	17%	211	68%	305	98%
Students with Disabilities	29	1	3%	11	38%	9	31%	2	7%	6	21%	17	59%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	1	5%	2	10%	2	10%	16	76%	20	95%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	0	0%	4	27%	4	27%	7	47%	15	100%
White	292	2	1%	13	4%	42	14%	48	16%	187	64%	277	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
All Group Total	12	0	0%	2	17%	2	17%	1	8%	7	58%	10	83%
Economically Disadvantaged	43	1	2%	5	12%	9	21%	11	26%	17	40%	37	86%
Not Economically Disadvantaged	297	1	0%	11	4%	41	14%	44	15%	200	67%	285	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	339	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	340	2	1%	16	5%	50	15%	55	16%	217	64%	322	95%
Not Homeless	340	2	1%	16	5%	50	15%	55	16%	217	64%	322	95%
Not Migrant	340	2	1%	16	5%	50	15%	55	16%	217	64%	322	95%
Parent Not in Armed Forces	340	2	1%	16	5%	50	15%	55	16%	217	64%	322	95%

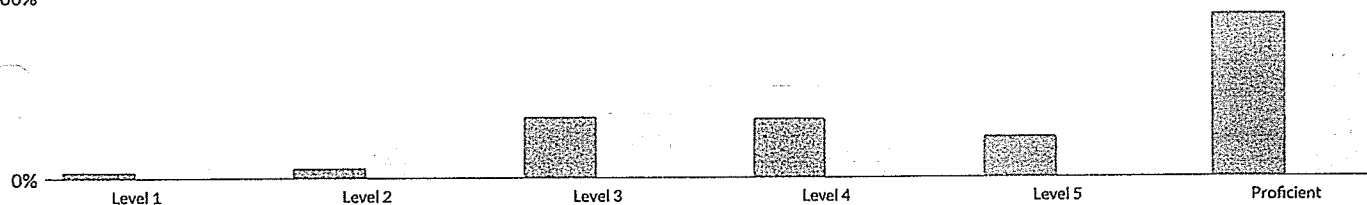
ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

100%



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	13	4%	18	6%	110	34%	106	33%	72	23%	288	90%
Female	154	5	3%	5	3%	52	34%	55	36%	37	24%	144	94%
Male	165	8	5%	13	8%	58	35%	51	31%	35	21%	144	87%
General Education Students	283	5	2%	15	5%	93	33%	101	36%	69	24%	263	93%
Students with Disabilities	36	8	22%	3	8%	17	47%	5	14%	3	8%	25	69%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	3	12%	10	38%	13	50%	26	100%
Black or African American	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	276	11	4%	17	6%	100	36%	92	33%	56	20%	248	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
All Group Total	9	1	11%	1	11%	3	33%	2	22%	2	22%	7	78%
Economically Disadvantaged	30	2	7%	4	13%	14	47%	5	17%	5	17%	24	80%
Not Economically Disadvantaged	289	11	4%	14	5%	96	33%	101	35%	67	23%	264	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	317	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	319	13	4%	18	6%	110	34%	106	33%	72	23%	288	90%
Not Homeless	319	13	4%	18	6%	110	34%	106	33%	72	23%	288	90%
Not Migrant	319	13	4%	18	6%	110	34%	106	33%	72	23%	288	90%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	—	—	—	—	—	—	—	—	—	—	—	—

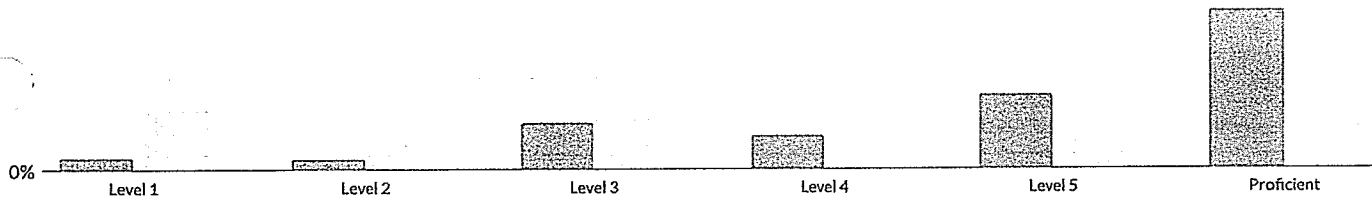
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	2	2	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)

100%



Percentage Scoring at Levels

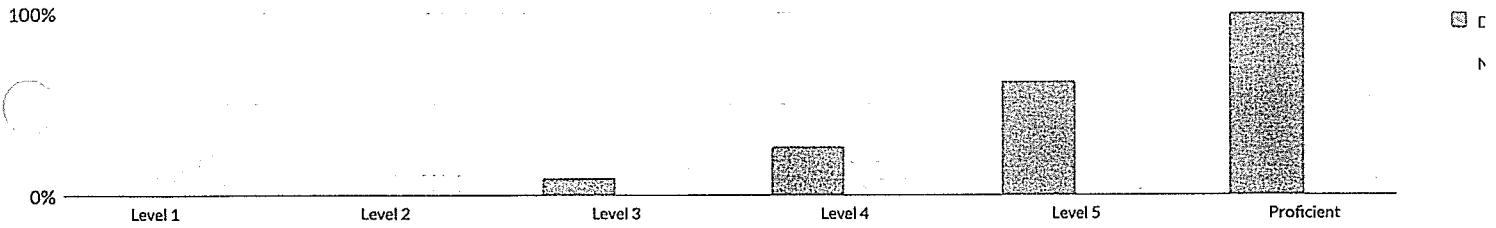
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	20	7%	16	6%	72	26%	52	19%	113	41%	237	87%
Female	125	8	6%	7	6%	28	22%	25	20%	57	46%	110	88%
Male	148	12	8%	9	6%	44	30%	27	18%	56	38%	127	86%
General Education Students	267	19	7%	15	6%	70	26%	52	19%	111	42%	233	87%
Students with Disabilities	6	1	17%	1	17%	2	33%	0	0%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	28	2	7%	0	0%	5	18%	4	14%	17	61%	26	93%
Black or African American	7	2	29%	1	14%	1	14%	1	14%	2	29%	4	57%
Hispanic or Latino	6	1	17%	0	0%	2	33%	0	0%	3	50%	5	83%
White	226	15	7%	15	7%	64	28%	46	20%	86	38%	196	87%
Multiracial	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	17	4	24%	3	18%	6	35%	2	12%	2	12%	10	59%
Not Economically Disadvantaged	256	16	6%	13	5%	66	26%	50	20%	111	43%	227	89%
Non-English Language Learner	273	20	7%	16	6%	72	26%	52	19%	113	41%	237	87%
Not in Foster Care	273	20	7%	16	6%	72	26%	52	19%	113	41%	237	87%
Not Homeless	273	20	7%	16	6%	72	26%	52	19%	113	41%	237	87%
Not Migrant	273	20	7%	16	6%	72	26%	52	19%	113	41%	237	87%
Parent Not in Armed Forces	273	20	7%	16	6%	72	26%	52	19%	113	41%	237	87%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	0	0%	1	0%	21	10%	58	27%	138	63%	217	100%
Female	112	0	0%	1	1%	9	8%	35	31%	67	60%	111	99%
Male	106	0	0%	0	0%	12	11%	23	22%	71	67%	106	100%
General Education Students	215	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	0	0%	5	19%	21	81%	26	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	186	0	0%	1	1%	21	11%	50	27%	114	61%	185	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
All Group Total	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	14	0	0%	0	0%	2	14%	5	36%	7	50%	14	100%
Not Economically Disadvantaged	204	0	0%	1	0%	19	9%	53	26%	131	64%	203	100%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	0	0%	1	0%	21	10%	58	27%	138	63%	217	100%
Not Migrant	218	0	0%	1	0%	21	10%	58	27%	138	63%	217	100%
Parent Not in Armed Forces	218	0	0%	1	0%	21	10%	58	27%	138	63%	217	100%

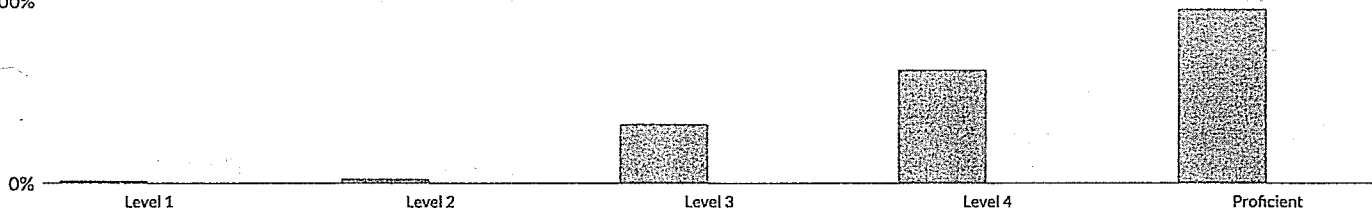
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
Female	26	26	100	0	0
Male	18	18	100	0	0
General Education Students	44	44	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	39	39	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	41	41	100	0	0
Non-English Language Learner	44	44	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	43	43	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	44	44	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

100%



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	301	5	2%	8	3%	99	33%	189	63%	288	96%
Female	131	2	2%	5	4%	43	33%	81	62%	124	95%
Male	170	3	2%	3	2%	56	33%	108	64%	164	96%
General Education Students	276	0	0%	4	1%	91	33%	181	66%	272	99%
Students with Disabilities	25	5	20%	4	16%	8	32%	8	32%	16	64%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	1	4%	3	13%	19	83%	22	96%
Black or African American	10	1	10%	1	10%	5	50%	3	30%	8	80%
Hispanic or Latino	8	1	13%	0	0%	5	63%	2	25%	7	88%
White	255	3	1%	6	2%	85	33%	161	63%	246	96%
Multiracial	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	30	1	3%	5	17%	16	53%	8	27%	24	80%
Not Economically Disadvantaged	271	4	1%	3	1%	83	31%	181	67%	264	97%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	298	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	301	5	2%	8	3%	99	33%	189	63%	288	96%
Not Homeless	301	5	2%	8	3%	99	33%	189	63%	288	96%
Not Migrant	301	5	2%	8	3%	99	33%	189	63%	288	96%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	300	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	18	95	1	5
Female	11	10	91	1	9
Male	8	8	100	0	0
General Education Students	16	15	94	1	6
Students with Disabilities	3	3	100	0	0
White	19	18	95	1	5
Economically Disadvantaged	2	1	50	1	50
Not Economically Disadvantaged	17	17	100	0	0
Non-English Language Learner	19	18	95	1	5
Not in Foster Care	19	18	95	1	5
Not Homeless	19	18	95	1	5
Not Migrant	19	18	95	1	5
Parent Not in Armed Forces	19	18	95	1	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

100%

0% Level 1 Level 2 Level 3 Level 4 Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	217	5	2%	8	4%	76	35%	128	59%	204	94%
Female	109	3	3%	3	3%	36	33%	67	61%	103	94%
Male	108	2	2%	5	5%	40	37%	61	56%	101	94%
General Education Students	211	5	2%	8	4%	72	34%	126	60%	198	94%
Students with Disabilities	6	0	0%	0	0%	4	67%	2	33%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	7	50%	7	50%	14	100%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	193	5	3%	8	4%	64	33%	116	60%	180	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
all Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	17	1	6%	1	6%	7	41%	8	47%	15	88%
Not Economically Disadvantaged	200	4	2%	7	4%	69	35%	120	60%	189	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	216	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	5	2%	8	4%	76	35%	128	59%	204	94%
Not Migrant	217	5	2%	8	4%	76	35%	128	59%	204	94%
Parent Not in Armed Forces	217	5	2%	8	4%	76	35%	128	59%	204	94%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

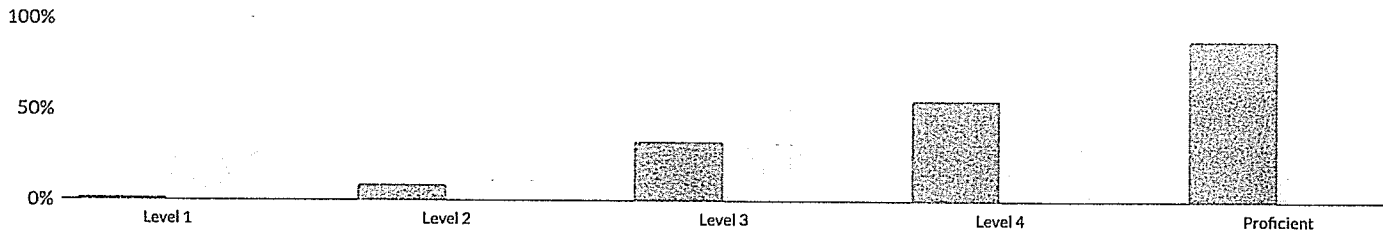
100%

0% Level 1 Level 2 Level 3 Level 4 Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	245	1	0%	19	8%	123	50%	102	42%	225	92%
Female	144	1	1%	9	6%	74	51%	60	42%	134	93%
Male	101	0	0%	10	10%	49	49%	42	42%	91	90%
General Education Students	242	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	10	37%	17	63%	27	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	1	14%	6	86%	0	0%	6	86%
White	205	1	0%	18	9%	104	51%	82	40%	186	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
all Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	18	0	0%	2	11%	12	67%	4	22%	16	89%
Not Economically Disadvantaged	227	1	0%	17	7%	111	49%	98	43%	209	92%
Non-English Language Learner	245	1	0%	19	8%	123	50%	102	42%	225	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	—	—	—	—	—	—	—	—	—	—
Not Homeless	245	1	0%	19	8%	123	50%	102	42%	225	92%
Not Migrant	245	1	0%	19	8%	123	50%	102	42%	225	92%
Parent Not in Armed Forces	245	1	0%	19	8%	123	50%	102	42%	225	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	118	2	2%	11	9%	39	33%	66	56%	105	89%
Female	50	0	0%	6	12%	16	32%	28	56%	44	88%
Male	68	2	3%	5	7%	23	34%	38	56%	61	90%
General Education Students	118	2	2%	11	9%	39	33%	66	56%	105	89%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	98	2	2%	10	10%	33	34%	53	54%	86	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	2	25%	5	63%	7	88%
Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	111	2	2%	11	10%	35	32%	63	57%	98	88%
Non-English Language Learner	118	2	2%	11	9%	39	33%	66	56%	105	89%
Not in Foster Care	118	2	2%	11	9%	39	33%	66	56%	105	89%
Not Homeless	118	2	2%	11	9%	39	33%	66	56%	105	89%
Not Migrant	118	2	2%	11	9%	39	33%	66	56%	105	89%
Parent Not in Armed Forces	118	2	2%	11	9%	39	33%	66	56%	105	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

100%

0% Level 1 Level 2 Level 3 Level 4 Level 5 Proficient

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	342	0	0%	2	1%	56	16%	70	20%	214	63%	340	99%
Female	151	0	0%	0	0%	28	19%	33	22%	90	60%	151	100%
Male	191	0	0%	2	1%	28	15%	37	19%	124	65%	189	99%
General Education Students	316	0	0%	1	0%	39	12%	66	21%	210	66%	315	100%
Students with Disabilities	26	0	0%	1	4%	17	65%	4	15%	4	15%	25	96%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	0	0%	5	16%	26	84%	31	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	2	18%	2	18%	6	55%	10	91%
White	287	0	0%	1	0%	48	17%	61	21%	177	62%	286	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
All Group Total	13	0	0%	0	0%	6	46%	2	15%	5	38%	13	100%
Economically Disadvantaged	35	0	0%	1	3%	15	43%	11	31%	8	23%	34	97%
Not Economically Disadvantaged	307	0	0%	1	0%	41	13%	59	19%	206	67%	306	100%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	340	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	341	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	342	0	0%	2	1%	56	16%	70	20%	214	63%	340	99%
Not Migrant	342	0	0%	2	1%	56	16%	70	20%	214	63%	340	99%
Parent Not in Armed Forces	342	0	0%	2	1%	56	16%	70	20%	214	63%	340	99%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	331
Female	179
Male	152
General Education Students	306
Students with Disabilities	25
Asian or Native Hawaiian/Other Pacific Islander	22
Black or African American	8
Hispanic or Latino	14
White	285
Multiracial	2
Economically Disadvantaged	39
Not Economically Disadvantaged	292
English Language Learner	1
Non-English Language Learner	330
Not in Foster Care	331
Not Homeless	331
Not Migrant	331
Parent Not in Armed Forces	331

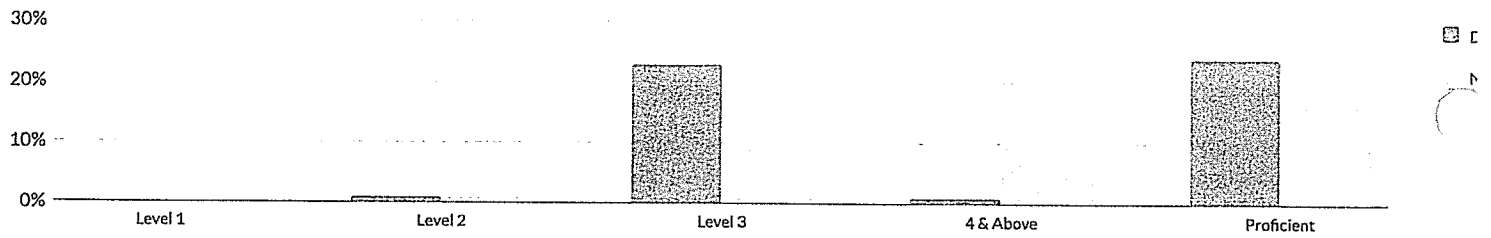
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

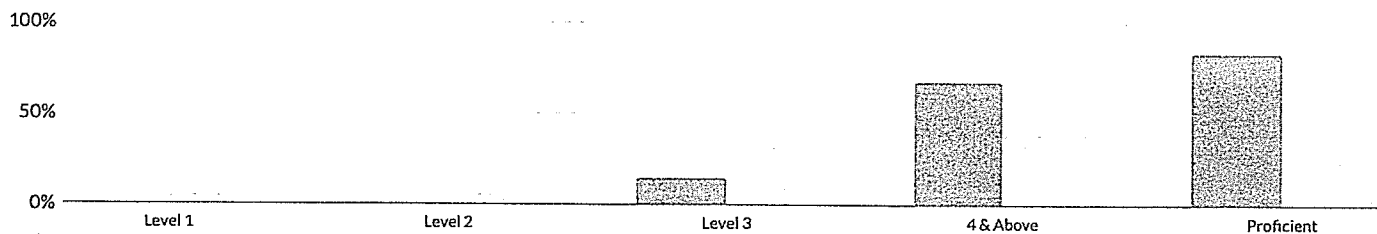
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	288	75%	96	25%	1	0%	2	1%	89	23%	4	1%	93	24%
Female	214	156	73%	58	27%	0	0%	0	0%	56	26%	2	1%	58	27%
Male	169	132	78%	37	22%	1	1%	2	1%	32	19%	2	1%	34	20%
General Education Students	369	275	75%	94	25%	0	0%	1	0%	89	24%	4	1%	93	25%
Students with Disabilities	15	13	87%	2	13%	1	7%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	10	36%	18	64%	0	0%	0	0%	18	64%	0	0%	18	64%
Black or African American	8	6	75%	2	25%	1	13%	0	0%	1	13%	0	0%	1	13%
Hispanic or Latino	14	11	79%	3	21%	0	0%	0	0%	3	21%	0	0%	3	21%
White	327	256	78%	71	22%	0	0%	2	1%	65	20%	4	1%	69	21%
Multiracial	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	52	45	87%	7	13%	0	0%	1	2%	5	10%	1	2%	6	12%
Not Economically Disadvantaged	332	243	73%	89	27%	1	0%	1	0%	84	25%	3	1%	87	26%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	382	286	—	96	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	288	—	95	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	383	288	—	95	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	288	75%	96	25%	1	0%	2	1%	89	23%	4	1%	93	24%
Parent Not in Armed Forces	384	288	75%	96	25%	1	0%	2	1%	89	23%	4	1%	93	24%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	369	279	76	90	24
Female	211	153	73	58	27
Male	157	126	80	31	20
General Education Students	363	273	75	90	25
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	26	9	35	17	65
Black or African American	7	6	86	1	14
Hispanic or Latino	14	11	79	3	21
White	315	248	79	67	21
Multiracial	7	5	71	2	29
Economically Disadvantaged	47	42	89	5	11
Not Economically Disadvantaged	322	237	74	85	26
Not Migrant	369	279	76	90	24
Parent Not in Armed Forces	369	279	76	90	24

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	61	16%	323	84%	0	0%	1	0%	59	15%	263	68%	322	84%
Female	214	31	14%	183	86%	0	0%	0	0%	34	16%	149	70%	183	86%
Male	169	30	18%	139	82%	0	0%	1	1%	25	15%	113	67%	138	82%
General Education Students	369	48	13%	321	87%	0	0%	1	0%	57	15%	263	71%	320	87%
Students with Disabilities	15	13	87%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	28	3	11%	25	89%	0	0%	0	0%	2	7%	23	82%	25	89%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Hispanic or Latino	14	6	43%	8	57%	0	0%	0	0%	0	0%	8	57%	8	57%
White	327	52	16%	275	84%	0	0%	1	0%	49	15%	225	69%	274	84%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	52	23	44%	29	56%	0	0%	0	0%	9	17%	20	38%	29	56%
Not Economically Disadvantaged	332	38	11%	294	89%	0	0%	1	0%	50	15%	243	73%	293	88%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	382	59	—	323	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	61	—	322	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	383	61	—	322	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	61	16%	323	84%	0	0%	1	0%	59	15%	263	68%	322	84%
Parent Not in Armed Forces	384	61	16%	323	84%	0	0%	1	0%	59	15%	263	68%	322	84%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	317	52	16	265	84
Female	180	26	14	154	86
Male	136	26	19	110	81
General Education Students	311	46	15	265	85
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	18	2	11	16	89
Black or African American	7	0	0	7	100
Hispanic or Latino	12	6	50	6	50
White	274	44	16	230	84
Multiracial	6	0	0	6	100
Economically Disadvantaged	44	19	43	25	57
Not Economically Disadvantaged	273	33	12	240	88
Not Migrant	317	52	16	265	84
Parent Not in Armed Forces	317	52	16	265	84

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

40%

20%

0%

Level 1

Level 2

Level 3

4 & Above

Proficient

Percentage Scoring at Levels

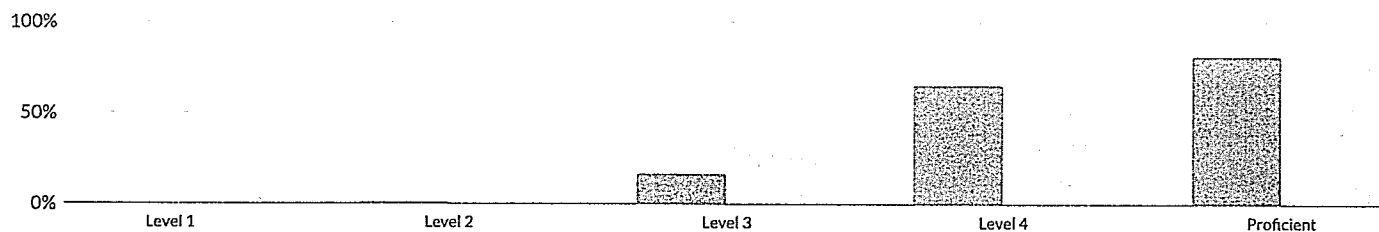
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	306	80%	78	20%	0	0%	0	0%	78	20%	0	0%	78	20%
Female	214	170	79%	44	21%	0	0%	0	0%	44	21%	0	0%	44	21%
Male	169	136	80%	33	20%	0	0%	0	0%	33	20%	0	0%	33	20%
General Education Students	369	291	79%	78	21%	0	0%	0	0%	78	21%	0	0%	78	21%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	12	43%	16	57%	0	0%	0	0%	16	57%	0	0%	16	57%
Black or African American	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Hispanic or Latino	14	11	79%	3	21%	0	0%	0	0%	3	21%	0	0%	3	21%
White	327	272	83%	55	17%	0	0%	0	0%	55	17%	0	0%	55	17%
Multiracial	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	52	47	90%	5	10%	0	0%	0	0%	5	10%	0	0%	5	10%
Not Economically Disadvantaged	332	259	78%	73	22%	0	0%	0	0%	73	22%	0	0%	73	22%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	382	304	—	78	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	305	—	78	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	383	306	—	77	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	306	80%	78	20%	0	0%	0	0%	78	20%	0	0%	78	20%
Parent Not in Armed Forces	384	306	80%	78	20%	0	0%	0	0%	78	20%	0	0%	78	20%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	368	291	79	77	21
Female	204	161	79	43	21
Male	163	130	80	33	20
General Education Students	360	283	79	77	21
Students with Disabilities	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	25	9	36	16	64
Black or African American	7	6	86	1	14
Hispanic or Latino	11	8	73	3	27
White	318	263	83	55	17
Multiracial	7	5	71	2	29
Economically Disadvantaged	45	41	91	4	9
Not Economically Disadvantaged	323	250	77	73	23
Not Migrant	368	291	79	77	21
Parent Not in Armed Forces	368	291	79	77	21

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



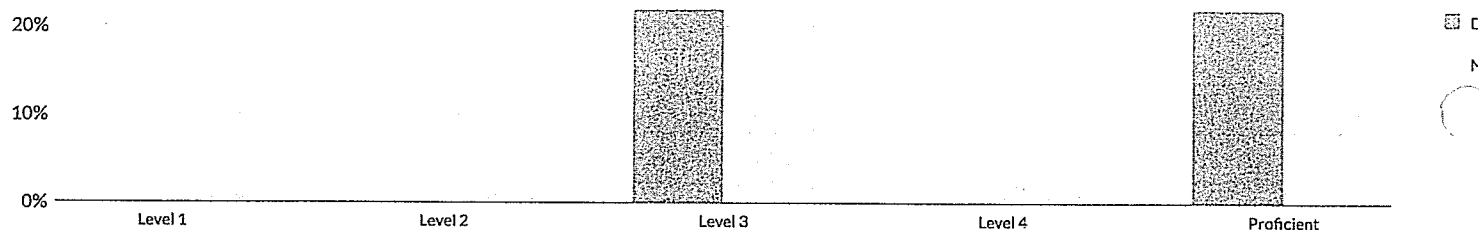
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	66	17%	318	83%	0	0%	2	1%	64	17%	252	66%	316	82%
Female	214	33	15%	181	85%	0	0%	2	1%	40	19%	139	65%	179	84%
Male	169	33	20%	136	80%	0	0%	0	0%	24	14%	112	66%	136	80%
General Education Students	369	53	14%	316	86%	0	0%	1	0%	64	17%	251	68%	315	85%
Students with Disabilities	15	13	87%	2	13%	0	0%	1	7%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	28	3	11%	25	89%	0	0%	0	0%	2	7%	23	82%	25	89%
Black or African American	8	2	25%	6	75%	0	0%	1	13%	3	38%	2	25%	5	63%
Hispanic or Latino	14	5	36%	9	64%	0	0%	0	0%	0	0%	9	64%	9	64%
White	327	56	17%	271	83%	0	0%	1	0%	56	17%	214	65%	270	83%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	52	24	46%	28	54%	0	0%	1	2%	9	17%	18	35%	27	52%
Not Economically Disadvantaged	332	42	13%	290	87%	0	0%	1	0%	55	17%	234	70%	289	87%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	382	64	—	318	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	66	—	317	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	383	66	—	317	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	66	17%	318	83%	0	0%	2	1%	64	17%	252	66%	316	82%
Parent Not in Armed Forces	384	66	17%	318	83%	0	0%	2	1%	64	17%	252	66%	316	82%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	355	58	16	297	84
Female	196	29	15	167	85
Male	158	29	18	129	82
General Education Students	347	52	15	295	85
Students with Disabilities	8	6	75	2	25
Asian or Native Hawaiian/Other Pacific Islander	26	2	8	24	92
Black or African American	7	2	29	5	71
Hispanic or Latino	12	4	33	8	67
White	304	50	16	254	84
Multiracial	6	0	0	6	100
Economically Disadvantaged	46	21	46	25	54
Not Economically Disadvantaged	309	37	12	272	88
Not Migrant	355	58	16	297	84
Parent Not in Armed Forces	355	58	16	297	84

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	299	78%	85	22%	0	0%	1	0%	84	22%	0	0%	84	22%
Female	214	166	78%	48	22%	0	0%	1	0%	47	22%	0	0%	47	22%
Male	169	133	79%	36	21%	0	0%	0	0%	36	21%	0	0%	36	21%
General Education Students	369	284	77%	85	23%	0	0%	1	0%	84	23%	0	0%	84	23%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	14	50%	14	50%	0	0%	0	0%	14	50%	0	0%	14	50%
Black or African American	8	7	88%	1	13%	0	0%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
White	327	262	80%	65	20%	0	0%	0	0%	65	20%	0	0%	65	20%
Multiracial	7	3	43%	4	57%	0	0%	0	0%	4	57%	0	0%	4	57%
Economically Disadvantaged	52	47	90%	5	10%	0	0%	1	2%	4	8%	0	0%	4	8%
Not Economically Disadvantaged	332	252	76%	80	24%	0	0%	0	0%	80	24%	0	0%	80	24%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	382	297	—	85	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	298	—	85	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	383	299	—	84	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	384	299	78%	85	22%	0	0%	1	0%	84	22%	0	0%	84	22%
Parent Not in Armed Forces	384	299	78%	85	22%	0	0%	1	0%	84	22%	0	0%	84	22%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	370	286	77	84	23
Female	207	160	77	47	23
Male	162	126	78	36	22
General Education Students	363	279	77	84	23
Students with Disabilities	7	7	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	27	13	48	14	52
Black or African American	7	6	86	1	14
Hispanic or Latino	13	12	92	1	8
White	316	252	80	64	20
Multiracial	7	3	43	4	57
Economically Disadvantaged	48	43	90	5	10
Not Economically Disadvantaged	322	243	75	79	25
Not Migrant	370	286	77	84	23
Parent Not in Armed Forces	370	286	77	84	23

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYSE standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	2	15%	11	85%	2	18%	3	27%	1	9%	3	27%	2	18%
Grade 1	9	0	0%	9	100%	0	0%	0	0%	3	33%	1	11%	5	56%
Grade 2	12	1	8%	11	92%	0	0%	1	9%	4	36%	4	36%	2	18%
Grade 3	9	1	11%	8	89%	0	0%	2	25%	2	25%	4	50%	0	0%
Grade 4	7	0	0%	7	100%	0	0%	0	0%	2	29%	3	43%	2	29%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 4 Math	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Grade 4 Science	6	0	0%	6	100%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	44%	34%	18%	4%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	350	54	15%	7	2	29%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	338	5	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	384	371	97%	238	62%	133	35%	0	0%	2	1%	7	2%	0	0%	4	1%
Female	214	210	98%	135	63%	75	35%	0	0%	0	0%	3	1%	0	0%	1	0%
Male	169	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	369	366	99%	238	64%	128	35%	0	0%	0	0%	1	0%	0	0%	2	1%
Students with Disabilities	15	5	33%	0	0%	5	33%	0	0%	2	13%	6	40%	0	0%	2	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	27	96%	22	79%	5	18%	0	0%	1	4%	0	0%	0	0%	0	0%
Black or African American	8	7	88%	0	0%	7	88%	0	0%	0	0%	0	0%	0	0%	1	13%
Hispanic or Latino	14	14	100%	6	43%	8	57%	0	0%	0	0%	0	0%	0	0%	0	0%
White	327	316	97%	204	62%	112	34%	0	0%	1	0%	7	2%	0	0%	3	1%
Multiracial	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	47	112%	15	36%	33	79%	0	0%	2	5%	2	5%	0	0%	0	0%
Not Economically Disadvantaged	332	324	98%	223	67%	101	30%	0	0%	0	0%	4	1%	0	0%	4	1%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	382	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	383	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	384	371	97%	238	62%	133	35%	0	0%	2	1%	7	2%	0	0%	4	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	384	371	97%	238	62%	133	35%	0	0%	2	1%	7	2%	0	0%	4	1%