

# Bethlehem Central School District

BCSD Parents

1/8/2024 - 1/26/2024

BETHLEHEM CENTRAL HS; BETHLEHEM CENTRAL MS; Central Office; District Wide; EAGLE ES;  
ELSMERE ES; GLENMONT ES; HAMAGRAEL ES; O & M ; SLINGERLANDS ES; Transportation



## BETHLEHEM CENTRAL HS

Number of Submissions: 66

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	27%	70%	0%	3%
	26%	70%	0%	4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	0%	0%	0%	0%	0%	0%	0%	2%	0%	20%	29%	27%	21%	2%
	10%	6%	6%	11%	10%	5%	9%	7%	9%	5%	7%	7%	6%	1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	3%	94%	3%
	3%	93%	4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	92%	0%	2%	3%	0%	3%
	85%	2%	4%	2%	0%	8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	8%	41%	8%	11%	33%
	17%	42%	7%	5%	29%
This school communicates how important it is to respect the practices of all cultures.	20%	49%	11%	8%	12%
	29%	51%	6%	3%	11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	25% 27%	52% 59%	17% 10%	6% 4%	
This school communicates how important it is to respect students of all sexual orientations.	28% 29%	59% 59%	11% 9%	2% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	11% 26%	33% 44%	38% 22%	18% 8%	
At this school, my child feels he/she belongs.	15% 34%	55% 51%	14% 7%	17% 8%	
I feel welcome at this school.	20% 39%	52% 45%	17% 11%	12% 5%	
This school encourages me to be an active partner in educating my child.	20% 39%	38% 40%	29% 15%	14% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	20% 38%	52% 43%	14% 12%	15% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	20% 28%	48% 44%	11% 10%	12% 7%	9% 11%
This school promptly responds to my phone calls, messages, or e-mails.	18% 41%	47% 41%	8% 7%	15% 5%	12% 6%
At this school, the staff really cares about my child.	20% 43%	54% 43%	18% 10%	8% 3%	
This school is a friendly place overall.	20% 43%	58% 47%	15% 8%	6% 2%	
Staff at this school care about what families think.	14% 34%	45% 45%	26% 13%	15% 8%	
My child is safe at this school.	18% 40%	71% 54%	9% 5%	2% 2%	
Racial/ethnic conflict among students is a problem at this school.	5% 4%	19% 12%	61% 54%	15% 30%	
Physical fighting between students is a problem at this school.	5% 3%	8% 8%	75% 54%	12% 36%	

Bullying of students at school or school activities is a problem at this school.	10% 6%	32% 23%	49% 49%	8% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	7% 4%	42% 20%	48% 51%	3% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	5% 35%	6% 3%	30% 10%	24% 8%	35% 44%
At this school, how much of a problem is student use of electronic cigarettes?	5% 35%	3% 3%	35% 11%	26% 8%	32% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	9% 38%	12% 5%	23% 6%	11% 4%	45% 47%
At this school, how much of a problem is student alcohol use?	8% 37%	9% 3%	24% 8%	18% 6%	41% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	38% 52%	55% 43%	6% 3%	2% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	28% 44%	57% 47%	12% 5%	2% 2%	2% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	26% 39%	54% 49%	8% 3%	2% 2%	11% 7%
This school looks clean and pleasant.	42% 53%	49% 42%	2% 1%	5% 2%	3% 1%
The school building is clean and well-maintained.	42% 53%	48% 42%	3% 2%	3% 1%	3% 1%
Attending school every day is important for my child to do well in his/her classes.	62% 69%	33% 28%	5% 2%	0% 0%	0% 0%

This school has high expectations for students.	33% 43%	55% 48%	9% 6%	2% 2%	2% 2%
This school sees me as a partner in my child's education.	14% 37%	44% 40%	23% 11%	17% 9%	3% 3%
My child's teachers make themselves available to me.	20% 41%	55% 45%	11% 7%	9% 3%	6% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	11% 22%	22% 24%	12% 7%	14% 7%	42% 40%
Students have enough healthy food choices at this school.	11% 15%	32% 40%	15% 19%	8% 9%	35% 18%
This school provides high quality services to help students with social or emotional needs.	9% 26%	27% 31%	18% 13%	11% 5%	35% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	5% 23%	35% 40%	24% 15%	9% 6%	27% 16%
When my child does something good at school, I usually hear about it from the school.	5% 17%	26% 31%	35% 29%	29% 15%	6% 8%
This school communicates school policies and procedures clearly to parents or guardians.	17% 31%	56% 52%	20% 11%	6% 4%	2% 1%
School rules are applied equally to all students.	8% 22%	29% 31%	15% 8%	21% 9%	27% 29%
Discipline is fair.	9% 20%	26% 34%	12% 8%	15% 7%	38% 30%

## BETHLEHEM CENTRAL MS

Number of Submissions: 64

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	22%	73%	0%	5%
	26%	70%	0%	4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	0%	0%	0%	0%	0%	0%	37%	27%	37%	0%	0%	0%	0%	0%
	10%	6%	6%	11%	10%	5%	9%	7%	9%	5%	7%	7%	6%	1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	5%	94%	2%
	3%	93%	4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	84%	2%	5%	0%	0%	9%
	85%	2%	4%	2%	0%	8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	14%	31%	9%	2%	44%
	17%	42%	7%	5%	29%
This school communicates how important it is to respect the practices of all cultures.	21%	57%	8%	2%	11%
	29%	51%	6%	3%	11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	22% 27%	65% 59%	13% 10%	0% 4%	
This school communicates how important it is to respect students of all sexual orientations.	25% 29%	64% 59%	10% 9%	0% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	18% 26%	42% 44%	32% 22%	8% 8%	
At this school, my child feels he/she belongs.	16% 34%	70% 51%	6% 7%	8% 8%	
I feel welcome at this school.	24% 39%	57% 45%	13% 11%	6% 5%	
This school encourages me to be an active partner in educating my child.	24% 39%	52% 40%	17% 15%	6% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	27% 38%	47% 43%	19% 12%	6% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	23% 28%	40% 44%	16% 10%	5% 7%	16% 11%
This school promptly responds to my phone calls, messages, or e-mails.	28% 41%	42% 41%	19% 7%	3% 5%	8% 6%
At this school, the staff really cares about my child.	26% 43%	53% 43%	16% 10%	5% 3%	
This school is a friendly place overall.	26% 43%	60% 47%	13% 8%	2% 2%	
Staff at this school care about what families think.	26% 34%	46% 45%	20% 13%	8% 8%	
My child is safe at this school.	34% 40%	56% 54%	5% 5%	5% 2%	
Racial/ethnic conflict among students is a problem at this school.	3% 4%	19% 12%	60% 54%	17% 30%	
Physical fighting between students is a problem at this school.	2% 3%	13% 8%	65% 54%	20% 36%	

Bullying of students at school or school activities is a problem at this school.	14% 6%	32% 23%	46% 49%	8% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	8% 4%	27% 20%	59% 51%	5% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	16% 35%	2% 3%	8% 10%	3% 8%	72% 44%
At this school, how much of a problem is student use of electronic cigarettes?	14% 35%	3% 3%	6% 11%	3% 8%	73% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	19% 38%	3% 5%	2% 6%	3% 4%	73% 47%
At this school, how much of a problem is student alcohol use?	17% 37%	2% 3%	3% 8%	3% 6%	75% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	49% 52%	49% 43%	2% 3%	0% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	41% 44%	51% 47%	3% 5%	2% 2%	3% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	34% 39%	59% 49%	2% 3%	0% 2%	5% 7%
This school looks clean and pleasant.	37% 53%	63% 42%	0% 1%	0% 2%	0% 1%
The school building is clean and well-maintained.	37% 53%	63% 42%	0% 2%	0% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	72% 69%	27% 28%	2% 2%	0% 0%	0% 0%



This school has high expectations for students.	43% 43%	46% 48%	10% 6%	0% 2%	2% 2%
This school sees me as a partner in my child's education.	31% 37%	38% 40%	17% 11%	8% 9%	6% 3%
My child's teachers make themselves available to me.	20% 41%	59% 45%	13% 7%	2% 3%	6% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	13% 22%	22% 24%	8% 7%	6% 7%	52% 40%
Students have enough healthy food choices at this school.	9% 15%	28% 40%	22% 19%	13% 9%	28% 18%
This school provides high quality services to help students with social or emotional needs.	14% 26%	30% 31%	17% 13%	6% 5%	33% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	16% 23%	36% 40%	20% 15%	13% 6%	16% 16%
When my child does something good at school, I usually hear about it from the school.	11% 17%	22% 31%	34% 29%	23% 15%	9% 8%
This school communicates school policies and procedures clearly to parents or guardians.	25% 31%	54% 52%	16% 11%	3% 4%	2% 1%
School rules are applied equally to all students.	14% 22%	30% 31%	11% 8%	8% 9%	38% 29%
Discipline is fair.	14% 20%	31% 34%	9% 8%	8% 7%	38% 30%

## EAGLE ES

Number of Submissions: 22

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	29% 26%	71% 70%	0% 0%	0% 4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	23% 10%	14% 6%	14% 6%	18% 11%	23% 10%	9% 5%	0% 9%	0% 7%	0% 9%	0% 5%	0% 7%	0% 7%	0% 6%	0% 1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	5% 3%	95% 93%	0% 4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	91% 85%	9% 2%	5% 4%	0% 2%	0% 0%	0% 8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	36% 17%	45% 42%	5% 7%	0% 5%	14% 29%
This school communicates how important it is to respect the practices of all cultures.	41% 29%	59% 51%	0% 6%	0% 3%	0% 11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	33% 27%	67% 59%	0% 10%	0% 4%	
This school communicates how important it is to respect students of all sexual orientations.	32% 29%	63% 59%	5% 9%	0% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	27% 26%	68% 44%	5% 22%	0% 8%	
At this school, my child feels he/she belongs.	36% 34%	64% 51%	0% 7%	0% 8%	
I feel welcome at this school.	45% 39%	55% 45%	0% 11%	0% 5%	
This school encourages me to be an active partner in educating my child.	59% 39%	41% 40%	0% 15%	0% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	55% 38%	41% 43%	5% 12%	0% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	36% 28%	45% 44%	5% 10%	0% 7%	14% 11%
This school promptly responds to my phone calls, messages, or e-mails.	50% 41%	45% 41%	0% 7%	0% 5%	5% 6%
At this school, the staff really cares about my child.	55% 43%	45% 43%	0% 10%	0% 3%	
This school is a friendly place overall.	59% 43%	41% 47%	0% 8%	0% 2%	
Staff at this school care about what families think.	41% 34%	59% 45%	0% 13%	0% 8%	
My child is safe at this school.	50% 40%	50% 54%	0% 5%	0% 2%	
Racial/ethnic conflict among students is a problem at this school.	0% 4%	5% 12%	48% 54%	48% 30%	
Physical fighting between students is a problem at this school.	5% 3%	5% 8%	38% 54%	52% 36%	

Bullying of students at school or school activities is a problem at this school.	0% 6%	10% 23%	50% 49%	40% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	0% 4%	5% 20%	47% 51%	47% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	68% 35%	0% 3%	0% 10%	0% 8%	32% 44%
At this school, how much of a problem is student use of electronic cigarettes?	64% 35%	0% 3%	0% 11%	0% 8%	36% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	68% 38%	0% 5%	0% 6%	0% 4%	32% 47%
At this school, how much of a problem is student alcohol use?	64% 37%	0% 3%	0% 8%	0% 6%	36% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	59% 52%	36% 43%	5% 3%	0% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	50% 44%	45% 47%	5% 5%	0% 2%	0% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	27% 39%	64% 49%	0% 3%	5% 2%	5% 7%
This school looks clean and pleasant.	68% 53%	32% 42%	0% 1%	0% 2%	0% 1%
The school building is clean and well-maintained.	68% 53%	32% 42%	0% 2%	0% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	64% 69%	36% 28%	0% 2%	0% 0%	0% 0%

This school has high expectations for students.	45% 43%	55% 48%	0% 6%	0% 2%	0% 2%
This school sees me as a partner in my child's education.	50% 37%	50% 40%	0% 11%	0% 9%	0% 3%
My child's teachers make themselves available to me.	50% 41%	50% 45%	0% 7%	0% 3%	0% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	41% 22%	23% 24%	0% 7%	0% 7%	36% 40%
Students have enough healthy food choices at this school.	27% 15%	55% 40%	18% 19%	0% 9%	0% 18%
This school provides high quality services to help students with social or emotional needs.	36% 26%	32% 31%	5% 13%	0% 5%	27% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	27% 23%	55% 40%	0% 15%	0% 6%	18% 16%
When my child does something good at school, I usually hear about it from the school.	23% 17%	45% 31%	14% 29%	0% 15%	18% 8%
This school communicates school policies and procedures clearly to parents or guardians.	32% 31%	68% 52%	0% 11%	0% 4%	0% 1%
School rules are applied equally to all students.	32% 22%	55% 31%	0% 8%	0% 9%	14% 29%
Discipline is fair.	27% 20%	59% 34%	0% 8%	0% 7%	14% 30%

## ELSMERE ES

Number of Submissions: 22

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	27%	68%	0%	5%
	26%	70%	0%	4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	27%	0%	27%	18%	23%	5%	0%	0%	0%	0%	0%	0%	0%	0%
	10%	6%	6%	11%	10%	5%	9%	7%	9%	5%	7%	7%	6%	1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	0%	91%	9%
	3%	93%	4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	77%	0%	0%	5%	0%	14%
	85%	2%	4%	2%	0%	8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	18%	41%	9%	5%	27%
	17%	42%	7%	5%	29%
This school communicates how important it is to respect the practices of all cultures.	45%	36%	0%	0%	18%
	29%	51%	6%	3%	11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	26% 27%	53% 59%	16% 10%	5% 4%	
This school communicates how important it is to respect students of all sexual orientations.	30% 29%	45% 59%	20% 9%	5% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	43% 26%	43% 44%	10% 22%	5% 8%	
At this school, my child feels he/she belongs.	55% 34%	36% 51%	9% 7%	0% 8%	
I feel welcome at this school.	59% 39%	36% 45%	5% 11%	0% 5%	
This school encourages me to be an active partner in educating my child.	55% 39%	36% 40%	5% 15%	5% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	59% 38%	32% 43%	9% 12%	0% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	36% 28%	41% 44%	5% 10%	9% 7%	9% 11%
This school promptly responds to my phone calls, messages, or e-mails.	55% 41%	45% 41%	0% 7%	0% 5%	0% 6%
At this school, the staff really cares about my child.	68% 43%	27% 43%	5% 10%	0% 3%	
This school is a friendly place overall.	64% 43%	36% 47%	0% 8%	0% 2%	
Staff at this school care about what families think.	50% 34%	41% 45%	5% 13%	5% 8%	
My child is safe at this school.	36% 40%	59% 54%	5% 5%	0% 2%	
Racial/ethnic conflict among students is a problem at this school.	0% 4%	5% 12%	57% 54%	38% 30%	
Physical fighting between students is a problem at this school.	0% 3%	10% 8%	43% 54%	48% 36%	

Bullying of students at school or school activities is a problem at this school.	0% 6%	14% 23%	52% 49%	33% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	0% 4%	11% 20%	53% 51%	37% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	68% 35%	0% 3%	0% 10%	0% 8%	32% 44%
At this school, how much of a problem is student use of electronic cigarettes?	68% 35%	0% 3%	0% 11%	0% 8%	32% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	68% 38%	0% 5%	0% 6%	0% 4%	32% 47%
At this school, how much of a problem is student alcohol use?	68% 37%	0% 3%	0% 8%	0% 6%	32% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	64% 52%	36% 43%	0% 3%	0% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	55% 44%	41% 47%	0% 5%	5% 2%	0% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	45% 39%	50% 49%	0% 3%	0% 2%	5% 7%
This school looks clean and pleasant.	77% 53%	18% 42%	0% 1%	5% 2%	0% 1%
The school building is clean and well-maintained.	77% 53%	18% 42%	0% 2%	5% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	82% 69%	18% 28%	0% 2%	0% 0%	0% 0%



This school has high expectations for students.	59% 43%	36% 48%	0% 6%	5% 2%	0% 2%
This school sees me as a partner in my child's education.	73% 37%	18% 40%	5% 11%	5% 9%	0% 3%
My child's teachers make themselves available to me.	68% 41%	27% 45%	5% 7%	0% 3%	0% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	32% 22%	23% 24%	5% 7%	5% 7%	36% 40%
Students have enough healthy food choices at this school.	18% 15%	55% 40%	23% 19%	5% 9%	0% 18%
This school provides high quality services to help students with social or emotional needs.	36% 26%	50% 31%	5% 13%	5% 5%	5% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	36% 23%	55% 40%	0% 15%	5% 6%	5% 16%
When my child does something good at school, I usually hear about it from the school.	18% 17%	32% 31%	41% 29%	5% 15%	5% 8%
This school communicates school policies and procedures clearly to parents or guardians.	36% 31%	50% 52%	9% 11%	5% 4%	0% 1%
School rules are applied equally to all students.	14% 22%	50% 31%	0% 8%	0% 9%	36% 29%
Discipline is fair.	14% 20%	41% 34%	5% 8%	5% 7%	36% 30%

## GLENMONT ES

Number of Submissions: 22

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	27% 26%	73% 70%	0% 0%	0% 4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	14% 10%	14% 6%	18% 6%	23% 11%	23% 10%	9% 5%	0% 9%	0% 7%	0% 9%	0% 5%	0% 7%	0% 7%	0% 6%	0% 1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	5% 3%	91% 93%	5% 4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	86% 85%	0% 2%	9% 4%	5% 2%	0% 0%	0% 8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	14% 17%	50% 42%	0% 7%	9% 5%	27% 29%
This school communicates how important it is to respect the practices of all cultures.	27% 29%	45% 51%	5% 6%	5% 3%	18% 11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	18% 27%	64% 59%	0% 10%	18% 4%	
This school communicates how important it is to respect students of all sexual orientations.	19% 29%	71% 59%	0% 9%	10% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	41% 26%	41% 44%	9% 22%	9% 8%	
At this school, my child feels he/she belongs.	50% 34%	32% 51%	5% 7%	14% 8%	
I feel welcome at this school.	59% 39%	27% 45%	9% 11%	5% 5%	
This school encourages me to be an active partner in educating my child.	64% 39%	18% 40%	18% 15%	0% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	55% 38%	32% 43%	9% 12%	5% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	27% 28%	45% 44%	5% 10%	14% 7%	9% 11%
This school promptly responds to my phone calls, messages, or e-mails.	68% 41%	23% 41%	9% 7%	0% 5%	0% 6%
At this school, the staff really cares about my child.	73% 43%	14% 43%	14% 10%	0% 3%	
This school is a friendly place overall.	64% 43%	27% 47%	5% 8%	5% 2%	
Staff at this school care about what families think.	45% 34%	36% 45%	0% 13%	18% 8%	
My child is safe at this school.	64% 40%	32% 54%	0% 5%	5% 2%	
Racial/ethnic conflict among students is a problem at this school.	9% 4%	0% 12%	36% 54%	55% 30%	
Physical fighting between students is a problem at this school.	5% 3%	0% 8%	33% 54%	62% 36%	

Bullying of students at school or school activities is a problem at this school.	5% 6%	18% 23%	41% 49%	36% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	5% 4%	0% 20%	55% 51%	41% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	59% 35%	0% 3%	5% 10%	5% 8%	32% 44%
At this school, how much of a problem is student use of electronic cigarettes?	68% 35%	5% 3%	0% 11%	5% 8%	23% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	68% 38%	5% 5%	0% 6%	5% 4%	23% 47%
At this school, how much of a problem is student alcohol use?	68% 37%	0% 3%	5% 8%	5% 6%	23% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	55% 52%	36% 43%	5% 3%	5% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	59% 44%	32% 47%	0% 5%	5% 2%	5% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	55% 39%	27% 49%	5% 3%	5% 2%	9% 7%
This school looks clean and pleasant.	62% 53%	29% 42%	5% 1%	5% 2%	0% 1%
The school building is clean and well-maintained.	62% 53%	29% 42%	10% 2%	0% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	68% 69%	27% 28%	0% 2%	5% 0%	0% 0%

This school has high expectations for students.	55% 43%	32% 48%	5% 6%	9% 2%	0% 2%
This school sees me as a partner in my child's education.	50% 37%	32% 40%	5% 11%	14% 9%	0% 3%
My child's teachers make themselves available to me.	64% 41%	27% 45%	9% 7%	0% 3%	0% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	27% 22%	32% 24%	9% 7%	14% 7%	18% 40%
Students have enough healthy food choices at this school.	27% 15%	59% 40%	5% 19%	9% 9%	0% 18%
This school provides high quality services to help students with social or emotional needs.	41% 26%	27% 31%	14% 13%	5% 5%	14% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	36% 23%	45% 40%	9% 15%	5% 6%	5% 16%
When my child does something good at school, I usually hear about it from the school.	36% 17%	41% 31%	14% 29%	9% 15%	0% 8%
This school communicates school policies and procedures clearly to parents or guardians.	41% 31%	36% 52%	9% 11%	14% 4%	0% 1%
School rules are applied equally to all students.	36% 22%	27% 31%	9% 8%	9% 9%	18% 29%
Discipline is fair.	32% 20%	41% 34%	9% 8%	9% 7%	9% 30%

## HAMAGRAEL ES

Number of Submissions: 27

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	22%	74%	0%	4%
	26%	70%	0%	4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	15%	19%	0%	30%	26%	11%	0%	0%	0%	0%	0%	0%	0%	0%
	10%	6%	6%	11%	10%	5%	9%	7%	9%	5%	7%	7%	6%	1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	0%	96%	4%
	3%	93%	4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	78%	4%	4%	0%	0%	11%
	85%	2%	4%	2%	0%	8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	15%	67%	4%	4%	11%
	17%	42%	7%	5%	29%
This school communicates how important it is to respect the practices of all cultures.	41%	52%	4%	0%	4%
	29%	51%	6%	3%	11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	42% 27%	58% 59%	0% 10%	0% 4%	
This school communicates how important it is to respect students of all sexual orientations.	33% 29%	54% 59%	13% 9%	0% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	44% 26%	52% 44%	4% 22%	0% 8%	
At this school, my child feels he/she belongs.	67% 34%	26% 51%	7% 7%	0% 8%	
I feel welcome at this school.	56% 39%	30% 45%	15% 11%	0% 5%	
This school encourages me to be an active partner in educating my child.	59% 39%	30% 40%	11% 15%	0% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	52% 38%	37% 43%	11% 12%	0% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	41% 28%	52% 44%	4% 10%	0% 7%	4% 11%
This school promptly responds to my phone calls, messages, or e-mails.	70% 41%	30% 41%	0% 7%	0% 5%	0% 6%
At this school, the staff really cares about my child.	67% 43%	33% 43%	0% 10%	0% 3%	
This school is a friendly place overall.	67% 43%	33% 47%	0% 8%	0% 2%	
Staff at this school care about what families think.	54% 34%	46% 45%	0% 13%	0% 8%	
My child is safe at this school.	59% 40%	33% 54%	7% 5%	0% 2%	
Racial/ethnic conflict among students is a problem at this school.	0% 4%	8% 12%	54% 54%	38% 30%	
Physical fighting between students is a problem at this school.	0% 3%	4% 8%	33% 54%	63% 36%	

Bullying of students at school or school activities is a problem at this school.	0% 6%	11% 23%	56% 49%	33% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	0% 4%	0% 20%	40% 51%	60% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	70% 35%	4% 3%	0% 10%	0% 8%	26% 44%
At this school, how much of a problem is student use of electronic cigarettes?	67% 35%	4% 3%	0% 11%	0% 8%	30% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	67% 38%	4% 5%	0% 6%	0% 4%	30% 47%
At this school, how much of a problem is student alcohol use?	74% 37%	0% 3%	0% 8%	0% 6%	26% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	70% 52%	30% 43%	0% 3%	0% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	52% 44%	44% 47%	4% 5%	0% 2%	0% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	52% 39%	41% 49%	4% 3%	0% 2%	4% 7%
This school looks clean and pleasant.	74% 53%	26% 42%	0% 1%	0% 2%	0% 1%
The school building is clean and well-maintained.	74% 53%	26% 42%	0% 2%	0% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	74% 69%	26% 28%	0% 2%	0% 0%	0% 0%



This school has high expectations for students.	48% 43%	41% 48%	4% 6%	4% 2%	4% 2%
This school sees me as a partner in my child's education.	48% 37%	44% 40%	4% 11%	4% 9%	0% 3%
My child's teachers make themselves available to me.	70% 41%	30% 45%	0% 7%	0% 3%	0% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	33% 22%	22% 24%	0% 7%	0% 7%	44% 40%
Students have enough healthy food choices at this school.	22% 15%	41% 40%	22% 19%	4% 9%	11% 18%
This school provides high quality services to help students with social or emotional needs.	41% 26%	30% 31%	4% 13%	0% 5%	26% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	41% 23%	37% 40%	11% 15%	0% 6%	11% 16%
When my child does something good at school, I usually hear about it from the school.	27% 17%	42% 31%	23% 29%	4% 15%	4% 8%
This school communicates school policies and procedures clearly to parents or guardians.	52% 31%	37% 52%	7% 11%	4% 4%	0% 1%
School rules are applied equally to all students.	46% 22%	15% 31%	0% 8%	8% 9%	31% 29%
Discipline is fair.	37% 20%	30% 34%	7% 8%	4% 7%	22% 30%

## O & M

**Number of Submissions: 1**

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	100% 26%	0% 70%	0% 0%	0% 4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	0% 10%	0% 6%	0% 6%	0% 11%	0% 10%	0% 5%	0% 9%	0% 7%	0% 9%	0% 5%	0% 7%	0% 7%	0% 6%	100% 1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	100% 3%	0% 93%	0% 4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	100% 85%	0% 2%	0% 4%	0% 2%	0% 0%	0% 8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	0% 17%	0% 42%	0% 7%	0% 5%	100% 29%
This school communicates how important it is to respect the practices of all cultures.	0% 29%	100% 51%	0% 6%	0% 3%	0% 11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	0% 27%	100% 59%	0% 10%	0% 4%	
This school communicates how important it is to respect students of all sexual orientations.	100% 29%	0% 59%	0% 9%	0% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	0% 26%	100% 44%	0% 22%	0% 8%	
At this school, my child feels he/she belongs.	0% 34%	100% 51%	0% 7%	0% 8%	
I feel welcome at this school.	100% 39%	0% 45%	0% 11%	0% 5%	
This school encourages me to be an active partner in educating my child.	0% 39%	100% 40%	0% 15%	0% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	0% 38%	100% 43%	0% 12%	0% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	0% 28%	0% 44%	0% 10%	0% 7%	100% 11%
This school promptly responds to my phone calls, messages, or e-mails.	0% 41%	0% 41%	0% 7%	0% 5%	100% 6%
At this school, the staff really cares about my child.	0% 43%	100% 43%	0% 10%	0% 3%	
This school is a friendly place overall.	100% 43%	0% 47%	0% 8%	0% 2%	
Staff at this school care about what families think.	0% 34%	100% 45%	0% 13%	0% 8%	
My child is safe at this school.	0% 40%	100% 54%	0% 5%	0% 2%	
Racial/ethnic conflict among students is a problem at this school.	0% 4%	0% 12%	100% 54%	0% 30%	
Physical fighting between students is a problem at this school.	0% 3%	0% 8%	100% 54%	0% 36%	

Bullying of students at school or school activities is a problem at this school.	0% 6%	0% 23%	100% 49%	0% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	0% 4%	0% 20%	100% 51%	0% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	0% 35%	0% 3%	0% 10%	0% 8%	100% 44%
At this school, how much of a problem is student use of electronic cigarettes?	0% 35%	0% 3%	0% 11%	0% 8%	100% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	0% 38%	0% 5%	0% 6%	0% 4%	100% 47%
At this school, how much of a problem is student alcohol use?	0% 37%	0% 3%	0% 8%	0% 6%	100% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	0% 52%	100% 43%	0% 3%	0% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	0% 44%	100% 47%	0% 5%	0% 2%	0% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	0% 39%	0% 49%	0% 3%	0% 2%	100% 7%
This school looks clean and pleasant.	0% 53%	100% 42%	0% 1%	0% 2%	0% 1%
The school building is clean and well-maintained.	100% 53%	0% 42%	0% 2%	0% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	100% 69%	0% 28%	0% 2%	0% 0%	0% 0%

This school has high expectations for students.	0% 43%	100% 48%	0% 6%	0% 2%	0% 2%
This school sees me as a partner in my child's education.	0% 37%	100% 40%	0% 11%	0% 9%	0% 3%
My child's teachers make themselves available to me.	100% 41%	0% 45%	0% 7%	0% 3%	0% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	100% 22%	0% 24%	0% 7%	0% 7%	0% 40%
Students have enough healthy food choices at this school.	0% 15%	0% 40%	100% 19%	0% 9%	0% 18%
This school provides high quality services to help students with social or emotional needs.	0% 26%	100% 31%	0% 13%	0% 5%	0% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	0% 23%	0% 40%	0% 15%	0% 6%	100% 16%
When my child does something good at school, I usually hear about it from the school.	100% 17%	0% 31%	0% 29%	0% 15%	0% 8%
This school communicates school policies and procedures clearly to parents or guardians.	100% 31%	0% 52%	0% 11%	0% 4%	0% 1%
School rules are applied equally to all students.	0% 22%	0% 31%	100% 8%	0% 9%	0% 29%
Discipline is fair.	0% 20%	0% 34%	100% 8%	0% 7%	0% 30%

## SLINGERLANDS ES

Number of Submissions: 30

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	23% 26%	67% 70%	0% 0%	10% 4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	23% 10%	10% 6%	10% 6%	27% 11%	13% 10%	17% 5%	0% 9%	0% 7%	0% 9%	0% 5%	0% 7%	0% 7%	0% 6%	0% 1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	0% 3%	93% 93%	7% 4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	83% 85%	0% 2%	3% 4%	0% 2%	0% 0%	17% 8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	33% 17%	37% 42%	13% 7%	3% 5%	13% 29%
This school communicates how important it is to respect the practices of all cultures.	40% 29%	47% 51%	7% 6%	0% 3%	7% 11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	40% 27%	52% 59%	4% 10%	4% 4%	
This school communicates how important it is to respect students of all sexual orientations.	42% 29%	54% 59%	4% 9%	0% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	41% 26%	45% 44%	10% 22%	3% 8%	
At this school, my child feels he/she belongs.	57% 34%	43% 51%	0% 7%	0% 8%	
I feel welcome at this school.	60% 39%	33% 45%	7% 11%	0% 5%	
This school encourages me to be an active partner in educating my child.	50% 39%	47% 40%	0% 15%	3% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	53% 38%	40% 43%	7% 12%	0% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	38% 28%	38% 44%	10% 10%	7% 7%	7% 11%
This school promptly responds to my phone calls, messages, or e-mails.	57% 41%	43% 41%	0% 7%	0% 5%	0% 6%
At this school, the staff really cares about my child.	60% 43%	40% 43%	0% 10%	0% 3%	
This school is a friendly place overall.	63% 43%	37% 47%	0% 8%	0% 2%	
Staff at this school care about what families think.	57% 34%	36% 45%	7% 13%	0% 8%	
My child is safe at this school.	60% 40%	40% 54%	0% 5%	0% 2%	
Racial/ethnic conflict among students is a problem at this school.	7% 4%	10% 12%	38% 54%	45% 30%	
Physical fighting between students is a problem at this school.	0% 3%	7% 8%	38% 54%	55% 36%	

Bullying of students at school or school activities is a problem at this school.	0% 6%	18% 23%	46% 49%	36% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	0% 4%	11% 20%	46% 51%	43% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	50% 35%	3% 3%	0% 10%	3% 8%	43% 44%
At this school, how much of a problem is student use of electronic cigarettes?	50% 35%	3% 3%	0% 11%	3% 8%	43% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	50% 38%	3% 5%	0% 6%	3% 4%	43% 47%
At this school, how much of a problem is student alcohol use?	48% 37%	3% 3%	0% 8%	3% 6%	45% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	63% 52%	33% 43%	3% 3%	0% 1%	0% 0%
This school takes effective measures to ensure the safety of students.	60% 44%	37% 47%	3% 5%	0% 2%	0% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	60% 39%	33% 49%	0% 3%	3% 2%	3% 7%
This school looks clean and pleasant.	63% 53%	33% 42%	3% 1%	0% 2%	0% 1%
The school building is clean and well-maintained.	60% 53%	37% 42%	3% 2%	0% 1%	0% 1%
Attending school every day is important for my child to do well in his/her classes.	67% 69%	27% 28%	7% 2%	0% 0%	0% 0%



This school has high expectations for students.	40% 43%	57% 48%	3% 6%	0% 2%	0% 2%
This school sees me as a partner in my child's education.	50% 37%	47% 40%	0% 11%	3% 9%	0% 3%
My child's teachers make themselves available to me.	63% 41%	33% 45%	3% 7%	0% 3%	0% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	33% 22%	30% 24%	7% 7%	0% 7%	30% 40%
Students have enough healthy food choices at this school.	10% 15%	47% 40%	23% 19%	20% 9%	0% 18%
This school provides high quality services to help students with social or emotional needs.	48% 26%	28% 31%	10% 13%	0% 5%	14% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	40% 23%	40% 40%	13% 15%	0% 6%	7% 16%
When my child does something good at school, I usually hear about it from the school.	23% 17%	37% 31%	23% 29%	3% 15%	13% 8%
This school communicates school policies and procedures clearly to parents or guardians.	47% 31%	53% 52%	0% 11%	0% 4%	0% 1%
School rules are applied equally to all students.	43% 22%	30% 31%	3% 8%	0% 9%	23% 29%
Discipline is fair.	37% 20%	37% 34%	0% 8%	0% 7%	27% 30%

## Transportation

Number of Submissions: 1

The top percentage is for this school, the bottom is for the district

	Male	Female	Other	Prefer not to answer
Are you male or female?	100% 26%	0% 70%	0% 0%	0% 4%

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Not Graded
What grade is your child in?	0% 10%	0% 6%	0% 6%	0% 11%	0% 10%	0% 5%	0% 9%	0% 7%	0% 9%	0% 5%	0% 7%	0% 7%	0% 6%	100% 1%

	Hispanic	Not Hispanic	Prefer not to answer
Are you of Hispanic or Latino origin?	0% 3%	100% 93%	0% 4%

	White	Black or African-American	Asian American	Indian or Alaska Native	Native Hawaiian or Pacific Islander	Prefer not to answer
What is your race?	0% 85%	0% 2%	0% 4%	0% 2%	0% 0%	100% 8%

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	0% 17%	0% 42%	0% 7%	0% 5%	100% 29%
This school communicates how important it is to respect the practices of all cultures.	0% 29%	0% 51%	0% 6%	0% 3%	100% 11%

This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	0% 27%	0% 59%	0% 10%	0% 4%	
This school communicates how important it is to respect students of all sexual orientations.	0% 29%	0% 59%	0% 9%	0% 2%	
This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	0% 26%	0% 44%	0% 22%	0% 8%	
At this school, my child feels he/she belongs.	0% 34%	0% 51%	0% 7%	0% 8%	
I feel welcome at this school.	0% 39%	0% 45%	0% 11%	0% 5%	
This school encourages me to be an active partner in educating my child.	0% 39%	0% 40%	0% 15%	0% 6%	
I feel comfortable talking to someone at this school about my child's behavior.	0% 38%	0% 43%	0% 12%	0% 6%	
This school has quality programs for my child's talents, gifts, or special needs.	0% 28%	0% 44%	0% 10%	0% 7%	100% 11%
This school promptly responds to my phone calls, messages, or e-mails.	0% 41%	0% 41%	0% 7%	0% 5%	100% 6%
At this school, the staff really cares about my child.	0% 43%	0% 43%	0% 10%	0% 3%	
This school is a friendly place overall.	0% 43%	0% 47%	0% 8%	0% 2%	
Staff at this school care about what families think.	0% 34%	0% 45%	0% 13%	0% 8%	
My child is safe at this school.	0% 40%	0% 54%	0% 5%	0% 2%	
Racial/ethnic conflict among students is a problem at this school.	0% 4%	0% 12%	0% 54%	0% 30%	
Physical fighting between students is a problem at this school.	0% 3%	0% 8%	0% 54%	0% 36%	

Bullying of students at school or school activities is a problem at this school.	0% 6%	0% 23%	0% 49%	0% 22%	
Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	0% 4%	0% 20%	0% 51%	0% 24%	

	<b>Not a Problem</b>	<b>Small Problem</b>	<b>Somewhat a Problem</b>	<b>Large Problem</b>	<b>Don't Know</b>
At this school, how much of a problem is student drug use?	0% 35%	0% 3%	0% 10%	0% 8%	100% 44%
At this school, how much of a problem is student use of electronic cigarettes?	0% 35%	0% 3%	0% 11%	0% 8%	100% 44%
At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	0% 38%	0% 5%	0% 6%	0% 4%	100% 47%
At this school, how much of a problem is student alcohol use?	0% 37%	0% 3%	0% 8%	0% 6%	100% 46%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
This school notifies parents or guardians effectively in the case of a school-wide emergency.	0% 52%	0% 43%	0% 3%	0% 1%	100% 0%
This school takes effective measures to ensure the safety of students.	0% 44%	0% 47%	0% 5%	0% 2%	100% 2%
This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	0% 39%	0% 49%	0% 3%	0% 2%	100% 7%
This school looks clean and pleasant.	0% 53%	0% 42%	0% 1%	0% 2%	100% 1%
The school building is clean and well-maintained.	0% 53%	0% 42%	0% 2%	0% 1%	100% 1%
Attending school every day is important for my child to do well in his/her classes.	0% 69%	0% 28%	0% 2%	0% 0%	100% 0%

This school has high expectations for students.	0% 43%	0% 48%	0% 6%	0% 2%	100% 2%
This school sees me as a partner in my child's education.	0% 37%	0% 40%	0% 11%	0% 9%	100% 3%
My child's teachers make themselves available to me.	0% 41%	0% 45%	0% 7%	0% 3%	100% 4%
The programs and resources at this school are adequate to support students with special needs or disabilities.	0% 22%	0% 24%	0% 7%	0% 7%	100% 40%
Students have enough healthy food choices at this school.	0% 15%	0% 40%	0% 19%	0% 9%	100% 18%
This school provides high quality services to help students with social or emotional needs.	0% 26%	0% 31%	0% 13%	0% 5%	100% 26%
This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	0% 23%	0% 40%	0% 15%	0% 6%	100% 16%
When my child does something good at school, I usually hear about it from the school.	0% 17%	0% 31%	0% 29%	0% 15%	100% 8%
This school communicates school policies and procedures clearly to parents or guardians.	0% 31%	0% 52%	0% 11%	0% 4%	100% 1%
School rules are applied equally to all students.	0% 22%	0% 31%	0% 8%	0% 9%	100% 29%
Discipline is fair.	0% 20%	0% 34%	0% 8%	0% 7%	100% 30%

### Survey Comments: ELSMERE ES

More diversity and inclusion activities for younger kids. Introduction of gifted program at Grade 2-5 levels.
At the kindergarten level having some sort of daily communication to help prompt engaging and positive conversation at home about their school day. At this age (kindergarten) it can be difficult for children to remember their day and we want to help bridge the gap between home and school for our child. Our child is hesitant about school and asks not to go every night and morning. We want to help support and build on what is happening in school to support our child's education and experience.
Our family loves Elsmere and the staff. One thing to improve would be to have AC especially in the older part of building.
N/A

### Survey Comments: GLENMONT ES

More help for children with emotional problems
Don't let the little kids buy snacks (or maybe once a week); other than that, we truly could not ask for more. I used to be an elementary school teacher and this school is a dream (and I've seen a lot of schools!).
Please stop telling students that racism ended when the government passed the civil rights act and desegregated schools. We know racism still exists.
Refocus on learning, physical exercise and discipline.
I don't understand the school's strict discipline policy if students talk about girlfriend/boyfriend
By looking to hire diverse teachers, providing DEI training to all teachers and staff, and establishing DEI programming that is consistent regardless of grade. While Some teachers are great, others must learn to facilitate DEI initiatives in their classes. The lack of consistency is not surprising, given the visual discomfort exhibited by the principal.
Knock it off with the diversity and inclusion crap. It's not your job to indoctrinate my kid or teach them to hate themselves. You're not even bothering to provide appropriate academic material, let alone advanced content, so stop wasting time on the kumbaya bullshit. The fact you even ask questions about racial or gender diversity in this survey is nonsense. "Other" is not a gender. The fact this survey is offered in Spanish is nonsense. If you don't like America then get the fuck out.

### Survey Comments: HAMAGRAEL ES

No
Allow parents to come to awards assemblies
No
N/A

Parents should be allowed in for assemblies where their child is being honored, or if not, pictures and recognition should be made. Weekly emails have disappeared.

More communication with parents with children who are in the lower grades. Most families are coming from preschools who communicate regularly. I would also love to see the school speak out more about race and have education about micro aggressions and what they are with the students.

Better school security measures should be put in place to ensure the school is secure from threats

No police in schools - they do not make the school safer, this is supported by data (BCSD has yet to provide data); curriculum needs improvement to reflect more accurate truths related to US history (ie genocide of Native Americans); racial incidents at schools are not addressed (not necessarily at Hamagrael but at middle and HS levels). Overall school district needs to do more to support students of all backgrounds and abilities, as well as overall student mental health.

I would like to see all Bethlehem schools show a greater commitment to addressing diversity equity and inclusion and embedding it into the curriculum. It should not be viewed as something "extra" for teachers and staff but integral to the success and wellness of all members of the schools and community.

If anything, I would suggest more supervision at recess/lunch and more communication about what is happening at recess with the children's teacher and/or school counselor. My child has complained about some incidents during these times but it seems like no one is ever catching them happen in the moment.

### Survey Comments: SLINGERLANDS ES

We were disappointed with how communication was handled around the drone that appeared over the playground during recess. There was a lot of time for rumors to spread before parents were notified in an official capacity.

Stop promoting ridiculous DEI initiatives and radical gender theory. Policies like these only serve to separate and teach discrimination to children or worse by asserting child autonomy they seek to separate the child from the family as their moral guidance. I love my kid's school, but the slow and steady appropriation of racist DEI programs and pushing progressive radical ideologies will end in lawsuits that hurt every student's access to resources.

Wonder if students would benefit if families of like issues were able to meet to exchange best practices or help each other. Wonder if the school could be available for groups to meet for noon school activities. Wonder if some families would benefit with more after school activities.

Do not give access to buy food without consulting parent first. Why can a kindergartner purchase food without any funds? It is assumed the parent is providing permission for their child to buy food which was not the case for us. The money is not the problem, but it is the principle of the matter. It should be an option to opt in not the other way around.

Not at this time

There is no support for gifted and talented students at the elementary level. The school lunch options are all highly processed foods with many ingredients, most of them unpronounceable. The school staff should be ashamed of what they are feeding the children.

Regarding healthy food options, I think there are enough options; however, there are no options for Muslim, Hindu, and other community children. That would be great if there were halal and more veggie options(particularly labeled so these students can see) for the students.

Each teacher should send a weekly update out to parents electronically with both what they've done that week and what's on the docket coming up. Parents always have to be reactive to the classroom instead of proactive, and sometimes we only find out about things they've learned or are doing months later from our kid. There is not an attempt to have true inclusivity in every classroom — there are still racist books and whitewashed curriculum. The smaller class sizes are great for individual

attention but I wish there were more attempts made to offer different levels of curriculum, even if that meant having to coordinate with other teachers and split classes up to do it. In general it feels very much like “isn’t everything so great” ... of course it is, if there’s no way for anyone to communicate otherwise!

Let kids from more than one class participate in the school play.

I’m concerned about the lack of homework for students. Homework teaches kids how to problem solve, it gives them another opportunity to review class material and gives parents a chance to see what is being learned in school.