

BETHLEHEM CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	3
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	4	4	3	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	3	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,697	167.3	4
	Math	1,655	178.2	
	Combined	3,352	172.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	101	187.1	4
	Math	103	195.1	
	Combined	204	191.2	
Black or African American	ELA	40	120	2
	Math	37	89.2	
	Combined	77	105.2	
Hispanic or Latino	ELA	61	142.6	3
	Math	60	149.2	
	Combined	121	145.9	
Multiracial	ELA	97	182.5	4
	Math	92	188.6	
	Combined	189	185.4	
White	ELA	1,396	167.4	4
	Math	1,361	180.1	
	Combined	2,757	173.7	
English Language Learner	ELA	22	45.5	4
	Math	48	130.2	
	Combined	70	103.6	
Students with Disabilities	ELA	255	99.6	4
	Math	246	112	
	Combined	501	105.7	
Economically Disadvantaged	ELA	213	121.1	3
	Math	200	123	
	Combined	413	122	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,724	164.7	4
	Math	1,728	170.7	
	Combined	3,452	167.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	101	187.1	4
	Math	103	195.1	
	Combined	204	191.2	
Black or African American	ELA	40	120	2
	Math	39	84.6	
	Combined	79	102.5	
Hispanic or Latino	ELA	65	133.8	3
	Math	66	135.6	
	Combined	131	134.7	
Multiracial	ELA	97	182.5	4
	Math	95	182.6	
	Combined	192	182.6	
White	ELA	1,426	163.9	4
	Math	1,427	171.8	
	Combined	2,853	167.8	
English Language Learner	ELA	22	45.5	4
	Math	50	125	
	Combined	72	100.7	
Students with Disabilities	ELA	280	90.7	4
	Math	280	98.4	
	Combined	560	94.6	
Economically Disadvantaged	ELA	232	111.2	3
	Math	235	104.7	
	Combined	467	107.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	41	49%	49%	1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	18	—	—	—	—
English Language Learner	41	49%	49%	1	3
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	26	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,491	200	8%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	142	10	7%	4
Black or African American	60	11	18.3%	3
Hispanic or Latino	101	16	15.8%	3
Multiracial	146	12	8.2%	4
White	2,040	151	7.4%	4
English Language Learner	84	11	13.1%	4
Students with Disabilities	400	46	11.5%	4
Economically Disadvantaged	375	78	20.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,857	93.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	111	98.2%
Black or African American	✓	42	97.6%
Hispanic or Latino	X	73	89%
Multiracial	✓	106	97.2%
White	X	1,523	92.8%
English Language Learner	—	34	—
Students with Disabilities	X	232	83.2%
Economically Disadvantaged	X	268	87.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,856	90.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	111	98.2%
Black or African American	X	42	88.1%
Hispanic or Latino	X	73	84.9%
Multiracial	X	106	92.5%
White	X	1,522	90.4%
English Language Learner	—	34	—
Students with Disabilities	X	232	78.9%
Economically Disadvantaged	X	268	81%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	—	—	—	—	3
Hispanic or Latino	4	4	3	—	4
Multiracial	—	—	—	—	—
White	4	4	3	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	4	4	1	—	4
Economically Disadvantaged	4	4	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	335	210.1	195.5	4
	Math	206	170.1		
	Science	243	211.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	219	198.2	4
	Math	13	161.5		
	Science	18	222.2		
Black or African American	ELA	10	150	-	-
	Math	6	150		
	Science	6	175		
Hispanic or Latino	ELA	12	204.2	196.6	4
	Math	5	170		
	Science	6	225		
Multiracial	ELA	3	-	-	-
	Math	1	-		
	Science	2	-		
White	ELA	289	211.4	196.2	4
	Math	181	171		
	Science	211	211.1		
Students with Disabilities	ELA	25	136	145.1	4
	Math	11	131.8		
	Science	7	178.6		
Economically Disadvantaged	ELA	46	179.3	178	4
	Math	21	161.9		
	Science	19	200		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	340	207.1	158	4
	Math	315	111.3		
	Science	333	154.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	200	154.3	4
	Math	22	95.5		
	Science	23	173.9		
Black or African American	ELA	10	150	-	-
	Math	9	100		
	Science	10	105		
Hispanic or Latino	ELA	12	204.2	142.7	4
	Math	9	94.4		
	Science	11	122.7		
Multiracial	ELA	3	-	-	-
	Math	3	-		
	Science	3	-		
White	ELA	292	209.2	160.1	4
	Math	272	113.8		
	Science	286	155.8		
Students with Disabilities	ELA	29	117.2	76.9	4
	Math	25	58		
	Science	28	44.6		
Economically Disadvantaged	ELA	49	168.4	115.7	4
	Math	40	85		
	Science	46	82.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	384	371	96.6%	95.3%	4
	5-year	366	346	94.5%		
	6-year	409	388	94.9%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	28	27	96.4%	97.6%	4
	5-year	27	26	96.3%		
	6-year	25	25	100%		
Black or African American	4-year	8	—	—	—	—
	5-year	8	—	—		
	6-year	13	—	—		
Hispanic or Latino	4-year	14	—	—	92.2%	3
	5-year	18	17	94.4%		
	6-year	20	18	90%		
Multiracial	4-year	7	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
White	4-year	327	316	96.6%	95.4%	3
	5-year	307	291	94.8%		
	6-year	346	328	94.8%		
English Language Learner	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	15	5	33.3%	48%	1
	5-year	20	11	55%		
	6-year	27	15	55.6%		
Economically Disadvantaged	4-year	52	47	90.4%	84.5%	2
	5-year	39	33	84.6%		
	6-year	51	40	78.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,380	135	9.8%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	109	2	1.8%	4
Black or African American	47	9	19.1%	3
Hispanic or Latino	45	4	8.9%	4
Multiracial	23	—	—	—
White	1,156	118	10.2%	4
English Language Learner	8	—	—	—
Students with Disabilities	167	32	19.2%	4
Economically Disadvantaged	211	51	24.2%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	342	98.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	—	11	—
Hispanic or Latino	—	14	—
Multiracial	—	3	—
White	✓	291	98.3%
English Language Learner	—	2	—
Students with Disabilities	—	24	—
Economically Disadvantaged	✓	46	97.8%

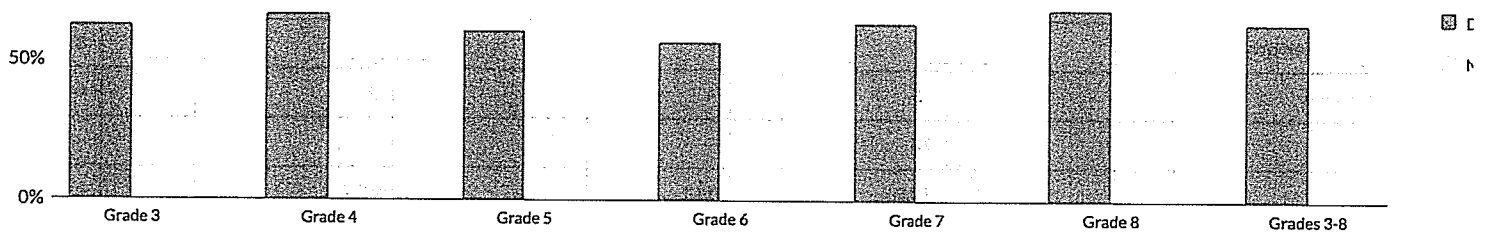
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	315	65.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	—	10	—
Hispanic or Latino	—	11	—
Multiracial	—	3	—
White	X	269	65.8%
English Language Learner	—	2	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	37	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

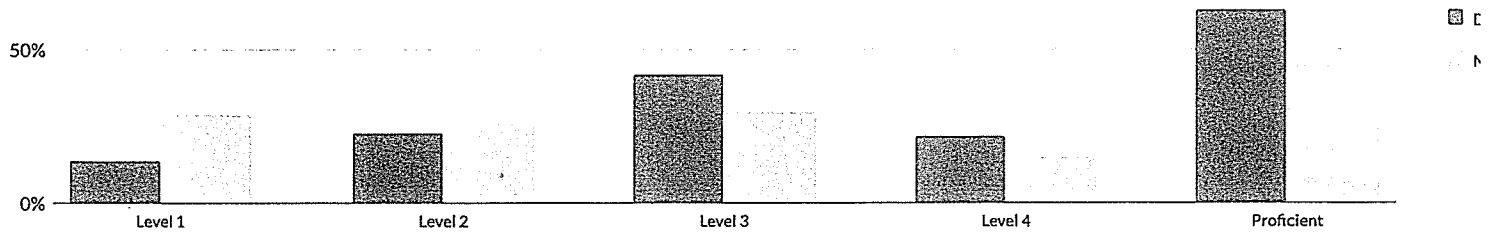


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	300	14	5%	286	95%	40	14%	65	23%	119	42%	62	22%	181	63%
Grade 4	318	11	3%	307	97%	25	8%	75	24%	125	41%	82	27%	207	67%
Grade 5	312	17	5%	295	95%	39	13%	75	25%	104	35%	77	26%	181	61%
Grade 6	298	19	6%	279	94%	31	11%	88	32%	85	30%	75	27%	160	57%
Grade 7	290	35	12%	255	88%	30	12%	61	24%	86	34%	78	31%	164	64%
Grade 8	342	52	15%	290	85%	25	9%	66	23%	109	38%	90	31%	199	69%
Grades 3-8	1,860	148	8%	1,712	92%	190	11%	430	25%	628	37%	464	27%	1,092	64%

GRADE 3 ELA RESULTS

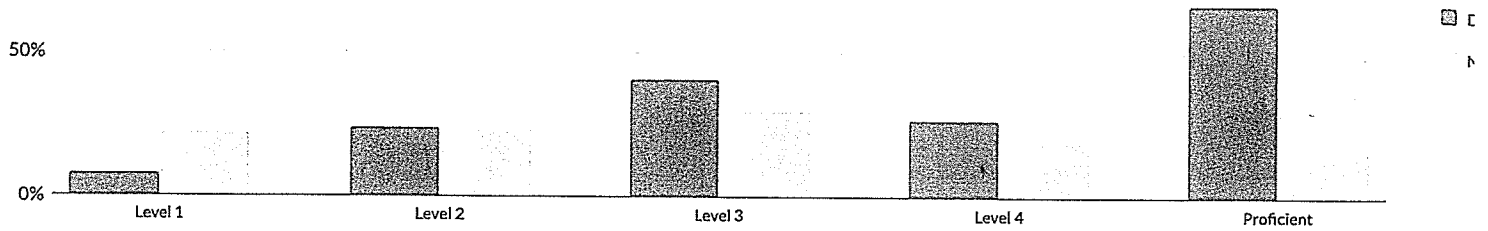
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300		14	5%	286	95%	40	14%	65	23%	119	42%	62	22%	181	63%
Female	134		4	3%	130	97%	19	15%	27	21%	50	38%	34	26%	84	65%
Male	166		10	6%	156	94%	21	13%	38	24%	69	44%	28	18%	97	62%
General Education Students	263		7	3%	256	97%	26	10%	55	21%	115	45%	60	23%	175	68%
Students with Disabilities	37		7	19%	30	81%	14	47%	10	33%	4	13%	2	7%	6	20%
American Indian or Alaska Native	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12		2	17%	10	83%	0	0%	2	20%	7	70%	1	10%	8	80%
Black or African American	5		0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13		1	8%	12	92%	4	33%	3	25%	5	42%	0	0%	5	42%
White	245		10	4%	235	96%	29	12%	54	23%	102	43%	50	21%	152	65%
Multiracial	24		1	4%	23	96%	4	17%	5	22%	4	17%	10	43%	14	61%
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	43		5	12%	38	88%	14	37%	10	26%	13	34%	1	3%	14	37%
Not Economically Disadvantaged	257		9	4%	248	96%	26	10%	55	22%	106	43%	61	25%	167	67%
English Language Learner	11		3	27%	8	73%	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	289		11	4%	278	96%	35	13%	63	23%	118	42%	62	22%	180	65%
Not in Foster Care	300		14	5%	286	95%	40	14%	65	23%	119	42%	62	22%	181	63%
Not Homeless	300		14	5%	286	95%	40	14%	65	23%	119	42%	62	22%	181	63%
Not Migrant	300		14	5%	286	95%	40	14%	65	23%	119	42%	62	22%	181	63%
Parent Not in Armed Forces	300		14	5%	286	95%	40	14%	65	23%	119	42%	62	22%	181	63%

GRADE 4 ELA RESULTS

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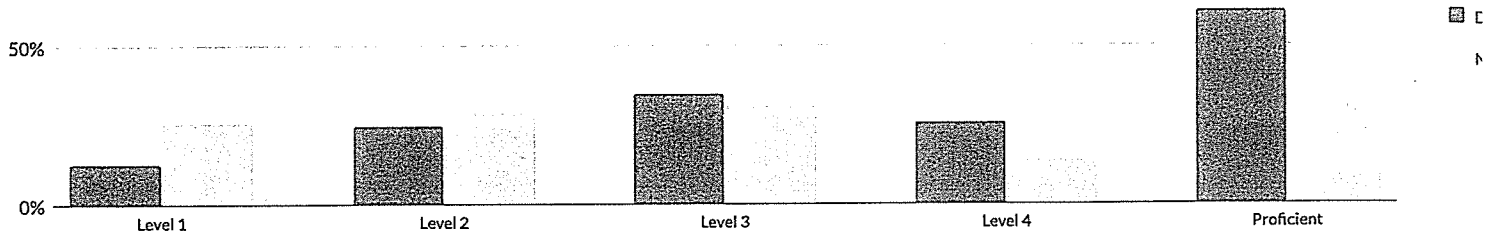


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	318	11	3%	307	97%	25	8%	75	24%	125	41%	82	27%	207	67%
Female	152	5	3%	147	97%	6	4%	29	20%	62	42%	50	34%	112	76%
Male	166	6	4%	160	96%	19	12%	46	29%	63	39%	32	20%	95	59%
General Education Students	274	4	1%	270	99%	9	3%	60	22%	120	44%	81	30%	201	74%
Students with Disabilities	44	7	16%	37	84%	16	43%	15	41%	5	14%	1	3%	6	16%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	2	13%	2	13%	9	56%	3	19%	12	75%
Black or African American	8	0	0%	8	100%	2	25%	4	50%	1	13%	1	13%	2	25%
Hispanic or Latino	13	1	8%	12	92%	3	25%	4	33%	1	8%	4	33%	5	42%
White	261	10	4%	251	96%	17	7%	62	25%	104	41%	68	27%	172	69%
Multiracial	20	0	0%	20	100%	1	5%	3	15%	10	50%	6	30%	16	80%
Economically Disadvantaged	41	4	10%	37	90%	8	22%	11	30%	14	38%	4	11%	18	49%
Not Economically Disadvantaged	277	7	3%	270	97%	17	6%	64	24%	111	41%	78	29%	189	70%
English Language Learner	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	310	10	3%	300	97%	22	7%	71	24%	125	42%	82	27%	207	69%
Not in Foster Care	318	11	3%	307	97%	25	8%	75	24%	125	41%	82	27%	207	67%
Not Homeless	318	11	3%	307	97%	25	8%	75	24%	125	41%	82	27%	207	67%
Not Migrant	318	11	3%	307	97%	25	8%	75	24%	125	41%	82	27%	207	67%
Parent in Armed Forces	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	317	11	3%	306	97%	--	--	--	--	--	--	--	--	--	--

GRADE 5 ELA RESULTS

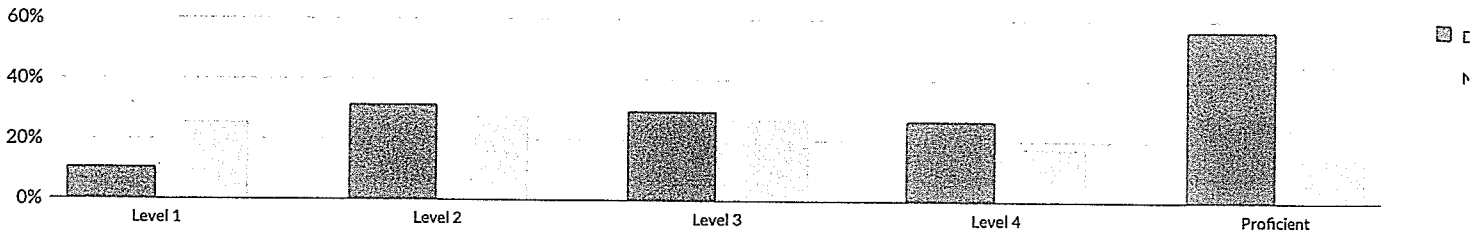
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	17	5%	295	95%	39	13%	75	25%	104	35%	77	26%	181	61%
Female	157	8	5%	149	95%	13	9%	39	26%	53	36%	44	30%	97	65%
Male	155	9	6%	146	94%	26	18%	36	25%	51	35%	33	23%	84	58%
General Education Students	260	10	4%	250	96%	18	7%	57	23%	99	40%	76	30%	175	70%
Students with Disabilities	52	7	13%	45	87%	21	47%	18	40%	5	11%	1	2%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	1	5%	4	19%	4	19%	12	57%	16	76%
Black or African American	11	0	0%	11	100%	3	27%	4	36%	2	18%	2	18%	4	36%
Hispanic or Latino	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
White	251	14	6%	237	94%	33	14%	62	26%	90	38%	52	22%	142	60%
Multiracial	16	0	0%	16	100%	1	6%	3	19%	4	25%	8	50%	12	75%
Economically Disadvantaged	46	6	13%	40	87%	14	35%	14	35%	8	20%	4	10%	12	30%
Not Economically Disadvantaged	266	11	4%	255	96%	25	10%	61	24%	96	38%	73	29%	169	66%
English Language Learner	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	304	13	4%	291	96%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	310	17	5%	293	95%	-	-	-	-	-	-	-	-	-	-
Not Homeless	312	17	5%	295	95%	39	13%	75	25%	104	35%	77	26%	181	61%
Not Migrant	312	17	5%	295	95%	39	13%	75	25%	104	35%	77	26%	181	61%
Parent Not in Armed Forces	312	17	5%	295	95%	39	13%	75	25%	104	35%	77	26%	181	61%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

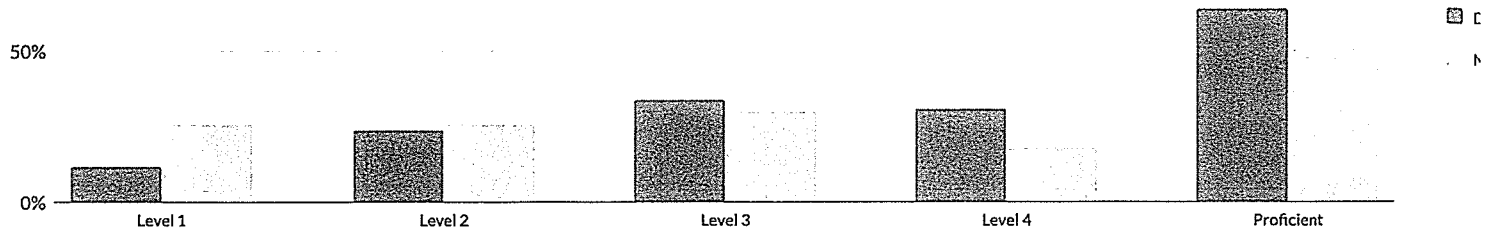


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	19	6%	279	94%	31	11%	88	32%	85	30%	75	27%	160	57%
Female	149	10	7%	139	93%	9	6%	39	28%	46	33%	45	32%	91	65%
Male	149	9	6%	140	94%	22	16%	49	35%	39	28%	30	21%	69	49%
General Education Students	271	14	5%	257	95%	21	8%	80	31%	81	32%	75	29%	156	61%
Students with Disabilities	27	5	19%	22	81%	10	45%	8	36%	4	18%	0	0%	4	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	2	10%	4	20%	6	30%	8	40%	14	70%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
White	242	17	7%	225	93%	24	11%	74	33%	72	32%	55	24%	127	56%
Multiracial	24	1	4%	23	96%	2	9%	6	26%	6	26%	9	39%	15	65%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	3	27%	4	36%	1	9%	3	27%	4	36%
Economically Disadvantaged	36	7	19%	29	81%	11	38%	7	24%	6	21%	5	17%	11	38%
Not Economically Disadvantaged	262	12	5%	250	95%	20	8%	81	32%	79	32%	70	28%	149	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	297	19	6%	278	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	298	19	6%	279	94%	31	11%	88	32%	85	30%	75	27%	160	57%
Not Homeless	298	19	6%	279	94%	31	11%	88	32%	85	30%	75	27%	160	57%
Not Migrant	298	19	6%	279	94%	31	11%	88	32%	85	30%	75	27%	160	57%
Parent Not in Armed Forces	298	19	6%	279	94%	31	11%	88	32%	85	30%	75	27%	160	57%

GRADE 7 ELA RESULTS

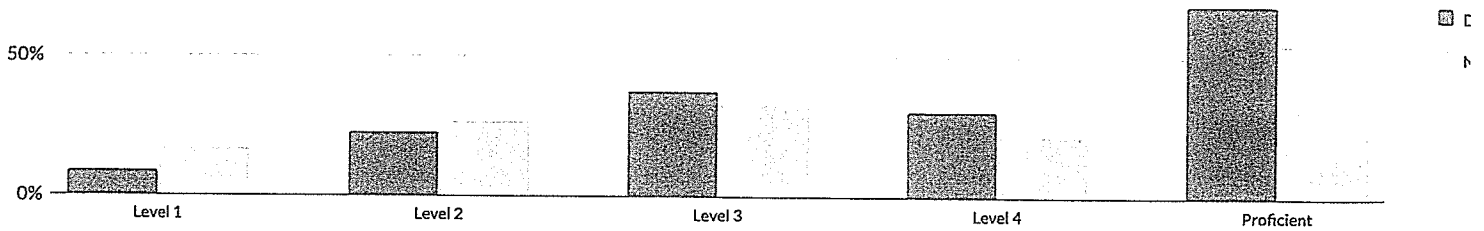
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	35	12%	255	88%	30	12%	61	24%	86	34%	78	31%	164	64%
Female	123	15	12%	108	88%	6	6%	25	23%	32	30%	45	42%	77	71%
Male	167	20	12%	147	88%	24	16%	36	24%	54	37%	33	22%	87	59%
General Education Students	249	24	10%	225	90%	14	6%	53	24%	82	36%	76	34%	158	70%
Students with Disabilities	41	11	27%	30	73%	16	53%	8	27%	4	13%	2	7%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	3	17%	2	11%	4	22%	9	50%	13	72%
Black or African American	7	2	29%	5	71%	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	15	3	20%	12	80%	2	17%	3	25%	4	33%	3	25%	7	58%
White	237	26	11%	211	89%	23	11%	52	25%	76	36%	60	28%	136	64%
Multiracial	11	2	18%	9	82%	1	11%	2	22%	1	11%	5	56%	6	67%
Economically Disadvantaged	47	9	19%	38	81%	9	24%	13	34%	7	18%	9	24%	16	42%
Not Economically Disadvantaged	243	26	11%	217	89%	21	10%	48	22%	79	36%	69	32%	148	68%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	32	11%	254	89%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	289	35	12%	254	88%	—	—	—	—	—	—	—	—	—	—
Not Homeless	290	35	12%	255	88%	30	12%	61	24%	86	34%	78	31%	164	64%
Not Migrant	290	35	12%	255	88%	30	12%	61	24%	86	34%	78	31%	164	64%
Parent Not in Armed Forces	290	35	12%	255	88%	30	12%	61	24%	86	34%	78	31%	164	64%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



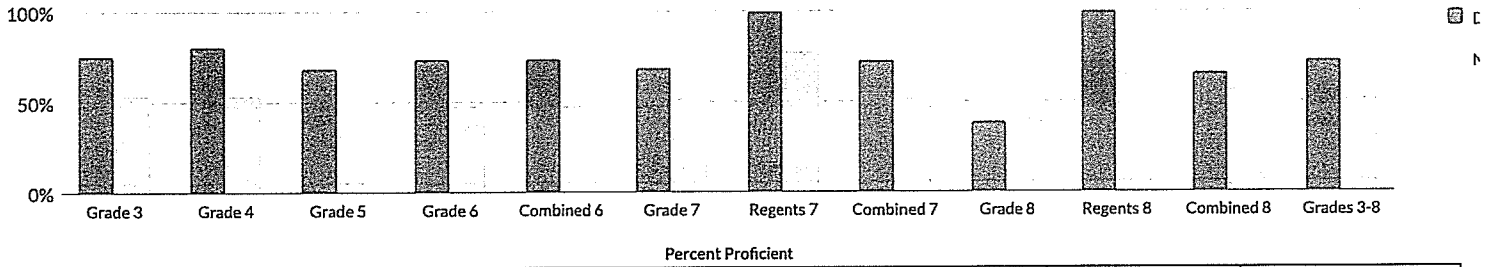
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	342	52	15%	290	85%	25	9%	66	23%	109	38%	90	31%	199	69%
Female	168	29	17%	139	83%	8	6%	23	17%	55	40%	53	38%	108	78%
Male	174	23	13%	151	87%	17	11%	43	28%	54	36%	37	25%	91	60%
General Education Students	309	36	12%	273	88%	18	7%	61	22%	105	38%	89	33%	194	71%
Students with Disabilities	33	16	48%	17	52%	7	41%	5	29%	4	24%	1	6%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	1	5%	3	16%	8	42%	7	37%	15	79%
Black or African American	10	1	10%	9	90%	2	22%	1	11%	6	67%	0	0%	6	67%
Hispanic or Latino	13	3	23%	10	77%	3	30%	3	30%	3	30%	1	10%	4	40%
White	288	47	16%	241	84%	15	6%	57	24%	89	37%	80	33%	169	70%
Multiracial	12	1	8%	11	92%	4	36%	2	18%	3	27%	2	18%	5	45%
Economically Disadvantaged	56	17	30%	39	70%	12	31%	9	23%	13	33%	5	13%	18	46%
Not Economically Disadvantaged	286	35	12%	251	88%	13	5%	57	23%	96	38%	85	34%	181	72%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	340	51	15%	289	85%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	342	52	15%	290	85%	25	9%	66	23%	109	38%	90	31%	199	69%
Not Homeless	342	52	15%	290	85%	25	9%	66	23%	109	38%	90	31%	199	69%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	341	52	15%	289	85%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	342	52	15%	290	85%	25	9%	66	23%	109	38%	90	31%	199	69%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

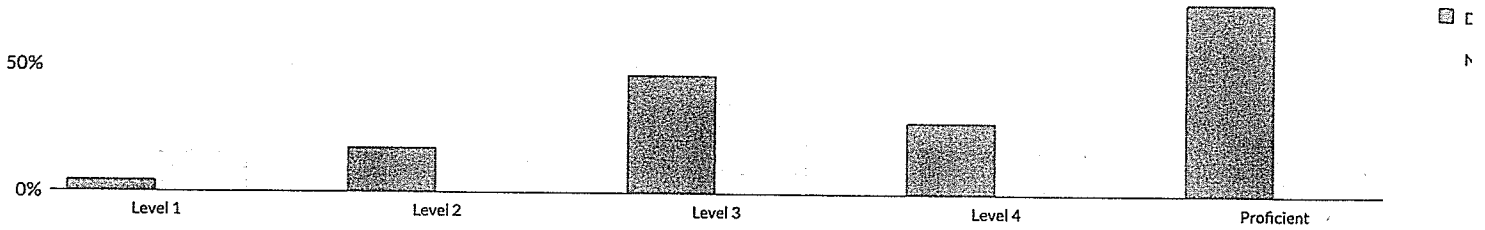


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	300		16	5%	284	95%	15	5%	52	18%	134	47%	83	29%	217	76%
Grade 4	317		16	5%	301	95%	16	5%	40	13%	157	52%	88	29%	245	81%
Grade 5	312		17	5%	295	95%	43	15%	49	17%	129	44%	74	25%	203	69%
Grade 6	298		34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%
Combined 6	298		34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%
Grade 7	290		64	22%	226	78%	28	12%	41	18%	93	41%	64	28%	157	69%
Regents 7	—		—	—	28	10%	0	0%	0	0%	0	0%	28	100%	28	100%
Combined 7	290		36	12%	254	88%	28	11%	41	16%	93	37%	92	36%	185	73%
Grade 8	342		192	56%	150	44%	49	33%	43	29%	51	34%	7	5%	58	39%
Regents 8	—		—	—	124	36%	0	0%	0	0%	7	6%	117	94%	124	100%
Combined 8	342		68	20%	274	80%	49	18%	43	16%	58	21%	124	45%	182	66%
Grades 3-8	1,859		187	10%	1,672	90%	174	10%	270	16%	698	42%	530	32%	1,228	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

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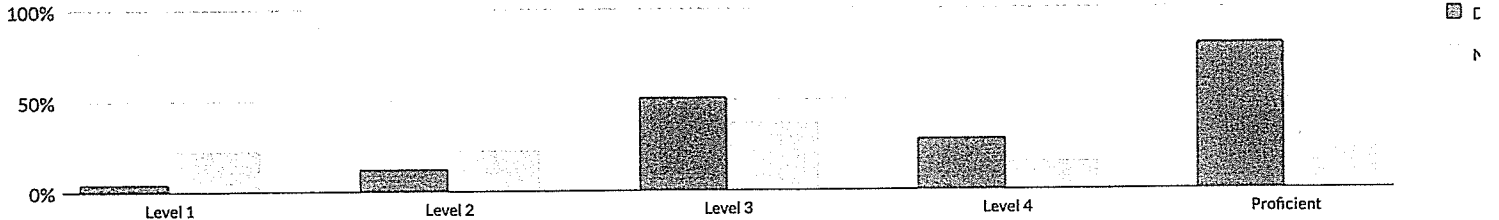


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	16	5%	284	95%	15	5%	52	18%	134	47%	83	29%	217	76%
Female	134	6	4%	128	96%	9	7%	25	20%	60	47%	34	27%	94	73%
Male	166	10	6%	156	94%	6	4%	27	17%	74	47%	49	31%	123	79%
General Education Students	263	6	2%	257	98%	10	4%	40	16%	127	49%	80	31%	207	81%
Students with Disabilities	37	10	27%	27	73%	5	19%	12	44%	7	26%	3	11%	10	37%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	1	8%	1	8%	5	42%	5	42%	10	83%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	2	17%	7	58%	3	25%	0	0%	3	25%
White	245	13	5%	232	95%	10	4%	38	16%	114	49%	70	30%	184	79%
Multiracial	24	1	4%	23	96%	1	4%	5	22%	11	48%	6	26%	17	74%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	43	3	7%	40	93%	9	23%	15	38%	10	25%	6	15%	16	40%
Not Economically Disadvantaged	257	13	5%	244	95%	6	2%	37	15%	124	51%	77	32%	201	82%
English Language Learner	11	0	0%	11	100%	4	36%	4	36%	3	27%	0	0%	3	27%
Non-English Language Learner	289	16	6%	273	94%	11	4%	48	18%	131	48%	83	30%	214	78%
Not in Foster Care	300	16	5%	284	95%	15	5%	52	18%	134	47%	83	29%	217	76%
Not Homeless	300	16	5%	284	95%	15	5%	52	18%	134	47%	83	29%	217	76%
Not Migrant	300	16	5%	284	95%	15	5%	52	18%	134	47%	83	29%	217	76%
Parent Not in Armed Forces	300	16	5%	284	95%	15	5%	52	18%	134	47%	83	29%	217	76%

GRADE 4 MATH RESULTS

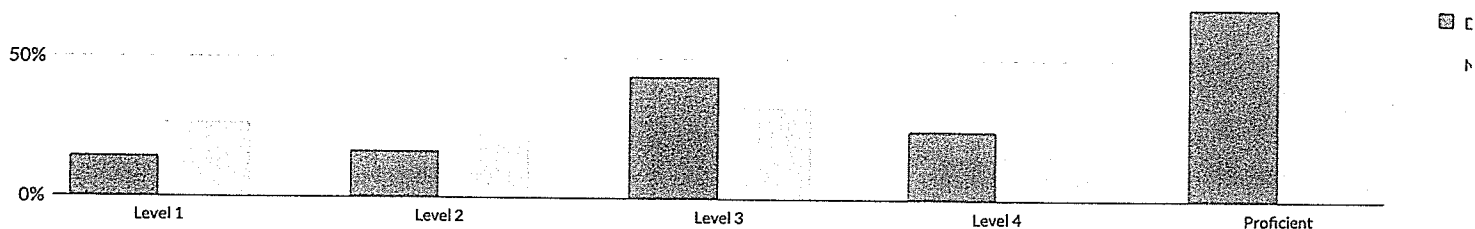
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317		16	5%	301	95%	16	5%	40	13%	157	52%	88	29%	245	81%
Female	152		9	6%	143	94%	8	6%	22	15%	70	49%	43	30%	113	79%
Male	165		7	4%	158	96%	8	5%	18	11%	87	55%	45	28%	132	84%
General Education Students	273		8	3%	265	97%	4	2%	31	12%	145	55%	85	32%	230	87%
Students with Disabilities	44		8	18%	36	82%	12	33%	9	25%	12	33%	3	8%	15	42%
Asian or Native Hawaiian/Other Pacific Islander	16		0	0%	16	100%	2	13%	2	13%	9	56%	3	19%	12	75%
Black or African American	8		0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Hispanic or Latino	13		2	15%	11	85%	1	9%	3	27%	4	36%	3	27%	7	64%
White	260		13	5%	247	95%	10	4%	28	11%	136	55%	73	30%	209	85%
Multiracial	20		1	5%	19	95%	0	0%	4	21%	6	32%	9	47%	15	79%
Economically Disadvantaged	41		5	12%	36	88%	8	22%	12	33%	10	28%	6	17%	16	44%
Not Economically Disadvantaged	276		11	4%	265	96%	8	3%	28	11%	147	55%	82	31%	229	86%
English Language Learner	8		1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	309		15	5%	294	95%	13	4%	39	13%	155	53%	87	30%	242	82%
Not in Foster Care	317		16	5%	301	95%	16	5%	40	13%	157	52%	88	29%	245	81%
Not Homeless	317		16	5%	301	95%	16	5%	40	13%	157	52%	88	29%	245	81%
Not Migrant	317		16	5%	301	95%	16	5%	40	13%	157	52%	88	29%	245	81%
Parent in Armed Forces	1		0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	316		16	5%	300	95%	--	--	--	--	--	--	--	--	--	--

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

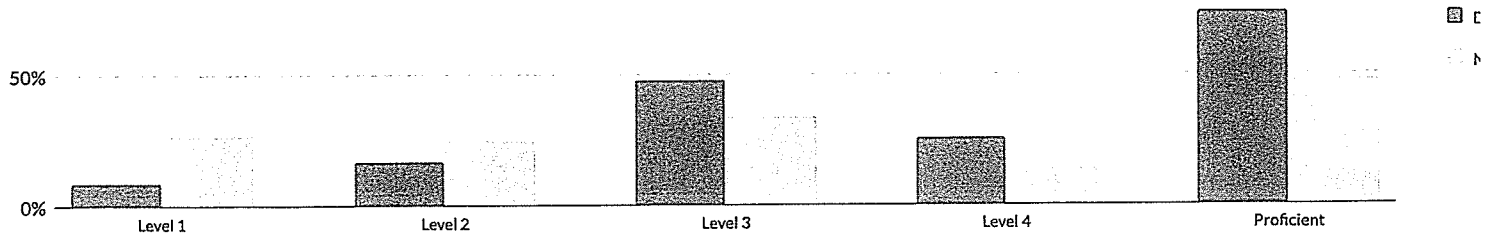


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	17	5%	295	95%	43	15%	49	17%	129	44%	74	25%	203	69%
Female	157	8	5%	149	95%	21	14%	29	19%	70	47%	29	19%	99	66%
Male	155	9	6%	146	94%	22	15%	20	14%	59	40%	45	31%	104	71%
General Education Students	260	7	3%	253	97%	21	8%	37	15%	123	49%	72	28%	195	77%
Students with Disabilities	52	10	19%	42	81%	22	52%	12	29%	6	14%	2	5%	8	19%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	2	9%	2	9%	5	22%	14	61%	19	83%
Black or African American	11	1	9%	10	91%	6	60%	1	10%	0	0%	3	30%	3	30%
Hispanic or Latino	10	0	0%	10	100%	1	10%	1	10%	7	70%	1	10%	8	80%
White	251	14	6%	237	94%	32	14%	41	17%	112	47%	52	22%	164	69%
Multiracial	16	1	6%	15	94%	2	13%	4	27%	5	33%	4	27%	9	60%
Economically Disadvantaged	46	6	13%	40	87%	16	40%	7	18%	13	33%	4	10%	17	43%
Not Economically Disadvantaged	266	11	4%	255	96%	27	11%	42	16%	116	45%	70	27%	186	73%
English Language Learner	8	0	0%	8	100%	4	50%	1	13%	2	25%	1	13%	3	38%
Non-English Language Learner	304	17	6%	287	94%	39	14%	48	17%	127	44%	73	25%	200	70%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	310	17	5%	293	95%	-	-	-	-	-	-	-	-	-	-
Not Homeless	312	17	5%	295	95%	43	15%	49	17%	129	44%	74	25%	203	69%
Not Migrant	312	17	5%	295	95%	43	15%	49	17%	129	44%	74	25%	203	69%
Parent Not in Armed Forces	312	17	5%	295	95%	43	15%	49	17%	129	44%	74	25%	203	69%

GRADE 6 MATH RESULTS

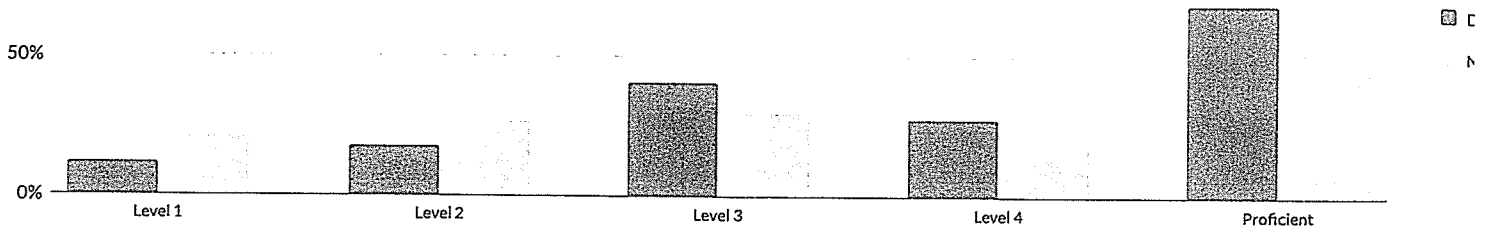
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%
Female	149	20	13%	129	87%	10	8%	19	15%	67	52%	33	26%	100	78%
Male	149	14	9%	135	91%	13	10%	26	19%	60	44%	36	27%	96	71%
General Education Students	271	27	10%	244	90%	13	5%	42	17%	122	50%	67	27%	189	77%
Students with Disabilities	27	7	26%	20	74%	10	50%	3	15%	5	25%	2	10%	7	35%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	2	10%	2	10%	5	25%	11	55%	16	80%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	2	22%	7	78%	-	-	-	-	-	-	-	-	-	-
White	242	30	12%	212	88%	17	8%	38	18%	107	50%	50	24%	157	74%
Multiracial	24	2	8%	22	92%	1	5%	2	9%	11	50%	8	36%	19	86%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	36	11	31%	25	69%	7	28%	7	28%	8	32%	3	12%	11	44%
Not Economically Disadvantaged	262	23	9%	239	91%	16	7%	38	16%	119	50%	66	28%	185	77%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	297	34	11%	263	89%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	298	34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%
Not Homeless	298	34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%
Not Migrant	298	34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%
Parent Not in Armed Forces	298	34	11%	264	89%	23	9%	45	17%	127	48%	69	26%	196	74%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

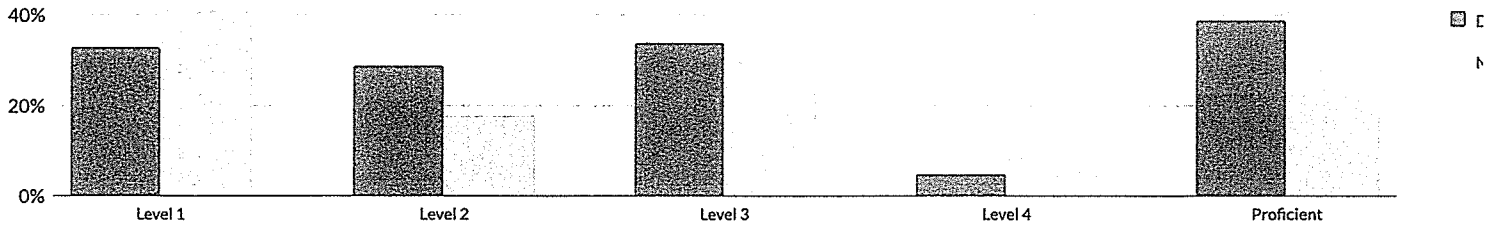


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	64	22%	226	78%	28	12%	41	18%	93	41%	64	28%	157	69%
Female	123	27	22%	96	78%	9	9%	17	18%	35	36%	35	36%	70	73%
Male	167	37	22%	130	78%	19	15%	24	18%	58	45%	29	22%	87	67%
General Education Students	249	54	22%	195	78%	9	5%	33	17%	90	46%	63	32%	153	78%
Students with Disabilities	41	10	24%	31	76%	19	61%	8	26%	3	10%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	20	8	40%	12	60%	2	17%	3	25%	4	33%	3	25%	7	58%
Black or African American	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	15	4	27%	11	73%	1	9%	2	18%	6	55%	2	18%	8	73%
White	237	46	19%	191	81%	22	12%	34	18%	80	42%	55	29%	135	71%
Multiracial	11	4	36%	7	64%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	47	10	21%	37	79%	11	30%	7	19%	12	32%	7	19%	19	51%
Not Economically Disadvantaged	243	54	22%	189	78%	17	9%	34	18%	81	43%	57	30%	138	73%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	286	64	22%	222	78%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	289	64	22%	225	78%	-	-	-	-	-	-	-	-	-	-
Not Homeless	290	64	22%	226	78%	28	12%	41	18%	93	41%	64	28%	157	69%
Not Migrant	290	64	22%	226	78%	28	12%	41	18%	93	41%	64	28%	157	69%
Parent Not in Armed Forces	290	64	22%	226	78%	28	12%	41	18%	93	41%	64	28%	157	69%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

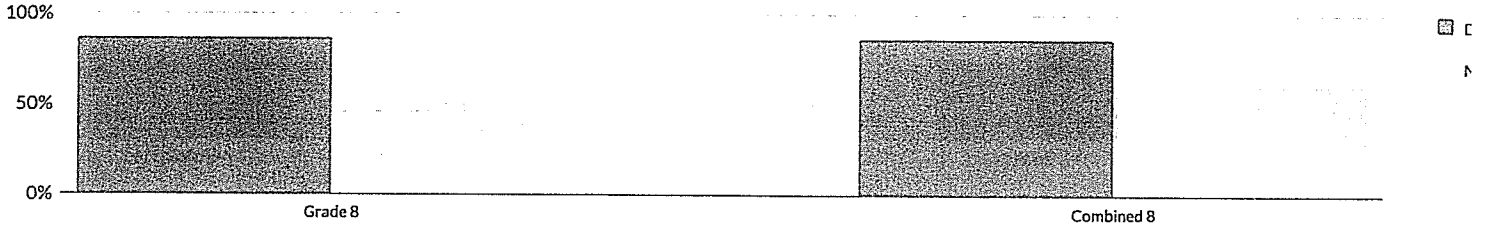


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	342	192	56%	150	44%	49	33%	43	29%	51	34%	7	5%	58	39%
Female	168	95	57%	73	43%	20	27%	19	26%	30	41%	4	5%	34	47%
Male	174	97	56%	77	44%	29	38%	24	31%	21	27%	3	4%	24	31%
General Education Students	309	171	55%	138	45%	41	30%	39	28%	51	37%	7	5%	58	42%
Students with Disabilities	33	21	64%	12	36%	8	67%	4	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	17	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	6	46%	7	54%	4	57%	1	14%	2	29%	0	0%	2	29%
White	288	161	56%	127	44%	35	28%	39	31%	46	36%	7	6%	53	42%
Multiracial	12	4	33%	8	67%	5	63%	1	13%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	29	21	72%	8	28%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	56	34	61%	22	39%	15	68%	4	18%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	286	158	55%	128	45%	34	27%	39	30%	48	38%	7	5%	55	43%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	340	191	56%	149	44%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	342	192	56%	150	44%	49	33%	43	29%	51	34%	7	5%	58	39%
Not Homeless	342	192	56%	150	44%	49	33%	43	29%	51	34%	7	5%	58	39%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	341	192	56%	149	44%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	342	192	56%	150	44%	49	33%	43	29%	51	34%	7	5%	58	39%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

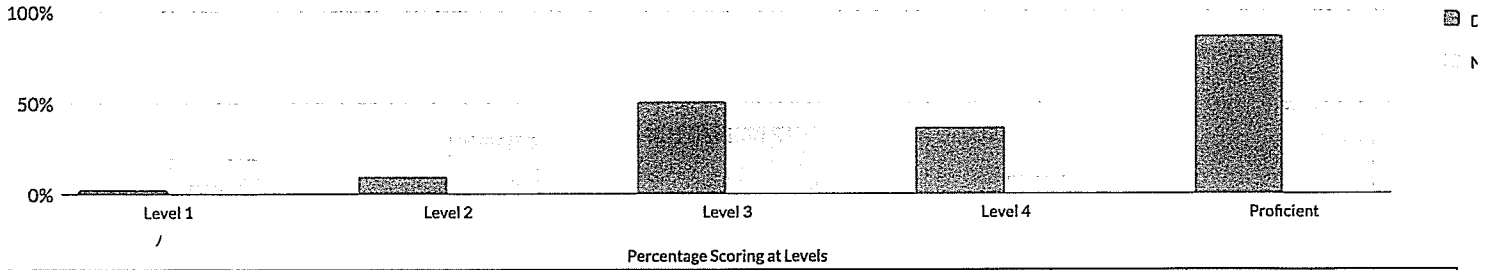


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	344		79	23%	265	77%	7	3%	27	10%	134	51%	97	37%	231	87%
Combined 8	344		79	23%	265	77%	7	3%	27	10%	134	51%	97	37%	231	87%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

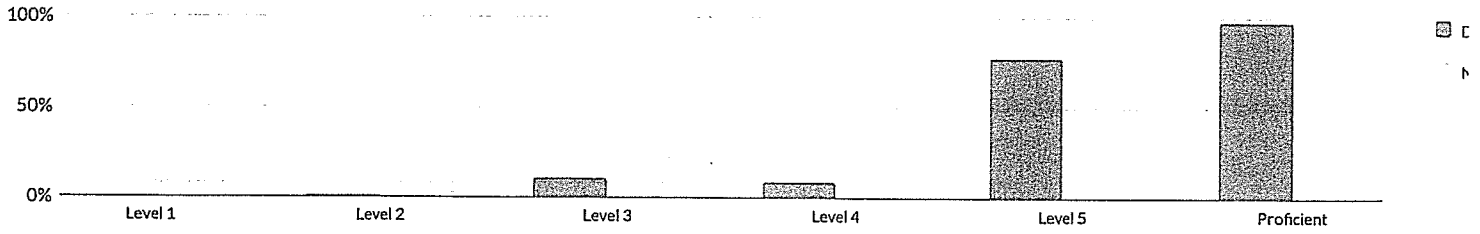


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	79	23%	265	77%	7	3%	27	10%	134	51%	97	37%	231	87%
Female	168	47	28%	121	72%	4	3%	14	12%	63	52%	40	33%	103	85%
Male	176	32	18%	144	82%	3	2%	13	9%	71	49%	57	40%	128	89%
General Education Students	311	59	19%	252	81%	4	2%	25	10%	128	51%	95	38%	223	88%
Students with Disabilities	33	20	61%	13	39%	3	23%	2	15%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	1	5%	8	42%	10	53%	18	95%
Black or African American	10	2	20%	8	80%	1	13%	3	38%	4	50%	0	0%	4	50%
Hispanic or Latino	13	5	38%	8	62%	0	0%	3	38%	3	38%	2	25%	5	63%
White	290	68	23%	222	77%	4	2%	18	8%	118	53%	82	37%	200	90%
Multiracial	12	4	33%	8	67%	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	58	22	38%	36	62%	6	17%	7	19%	16	44%	7	19%	23	64%
Not Economically Disadvantaged	286	57	20%	229	80%	1	0%	20	9%	118	52%	90	39%	208	91%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	342	79	23%	263	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	344	79	23%	265	77%	7	3%	27	10%	134	51%	97	37%	231	87%
Not Homeless	344	79	23%	265	77%	7	3%	27	10%	134	51%	97	37%	231	87%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	343	79	23%	264	77%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	344	79	23%	265	77%	7	3%	27	10%	134	51%	97	37%	231	87%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

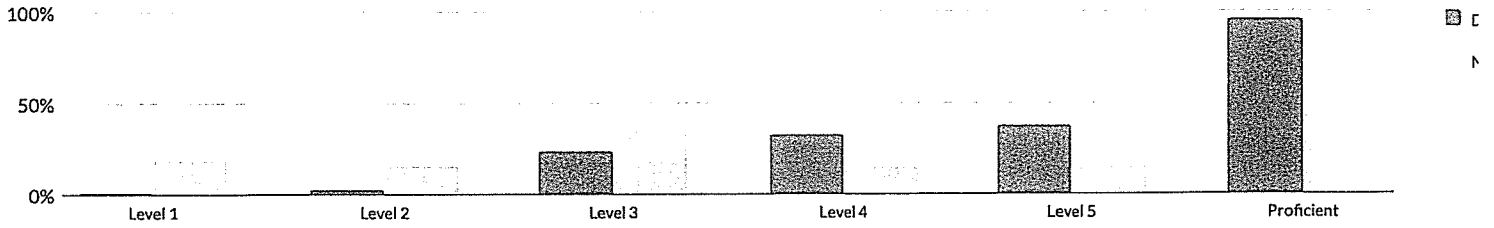
ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percentage Scoring at Levels

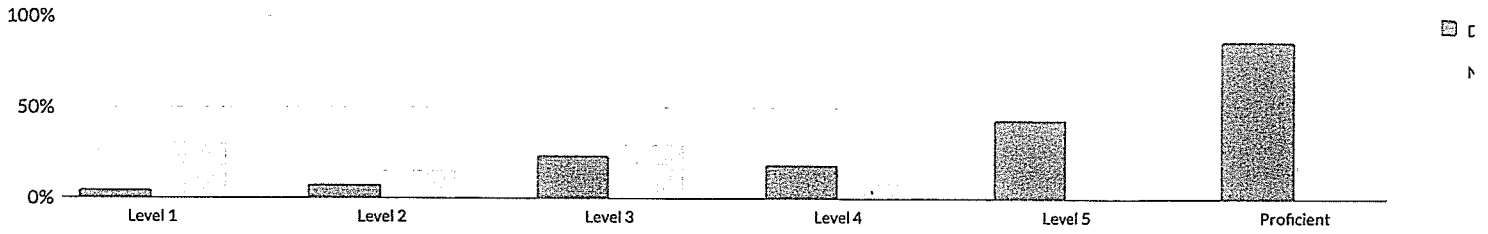
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	349	1	0%	5	1%	38	11%	33	9%	272	78%	343	98%
Female	158	0	0%	3	2%	16	10%	14	9%	125	79%	155	98%
Male	191	1	1%	2	1%	22	12%	19	10%	147	77%	188	98%
General Education Students	327	1	0%	1	0%	29	9%	29	9%	267	82%	325	99%
Students with Disabilities	22	0	0%	4	18%	9	41%	4	18%	5	23%	18	82%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	0	0%	0	0%	4	13%	26	87%	30	100%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	1	7%	2	14%	0	0%	10	71%	12	86%
White	291	0	0%	3	1%	32	11%	29	10%	227	78%	288	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	1	7%	4	29%	0	0%	9	64%	13	93%
Economically Disadvantaged	42	1	2%	3	7%	14	33%	3	7%	21	50%	38	90%
Not Economically Disadvantaged	307	0	0%	2	1%	24	8%	30	10%	251	82%	305	99%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	346	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	348	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	1	0%	5	1%	38	11%	33	9%	272	78%	343	98%
Not Migrant	349	1	0%	5	1%	38	11%	33	9%	272	78%	343	98%
Parent Not in Armed Forces	349	1	0%	5	1%	38	11%	33	9%	272	78%	343	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	354	5	1%	9	3%	86	24%	118	33%	136	38%	340	96%
Female	171	2	1%	4	2%	44	26%	62	36%	59	35%	165	96%
Male	183	3	2%	5	3%	42	23%	56	31%	77	42%	175	96%
General Education Students	321	2	1%	6	2%	68	21%	111	35%	134	42%	313	98%
Students with Disabilities	33	3	9%	3	9%	18	55%	7	21%	2	6%	27	82%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	2	7%	7	26%	18	67%	27	100%
Black or African American	10	0	0%	1	10%	6	60%	2	20%	1	10%	9	90%
Hispanic or Latino	11	1	9%	0	0%	5	45%	2	18%	3	27%	10	91%
White	295	4	1%	8	3%	70	24%	102	35%	111	38%	283	96%
Multiracial	11	0	0%	0	0%	3	27%	5	45%	3	27%	11	100%
Economically Disadvantaged	69	1	1%	6	9%	24	35%	27	39%	11	16%	62	90%
Not Economically Disadvantaged	285	4	1%	3	1%	62	22%	91	32%	125	44%	278	98%
English Language Learner	6	0	0%	1	17%	2	33%	3	50%	0	0%	5	83%
Non-English Language Learner	348	5	1%	8	2%	84	24%	115	33%	136	39%	335	96%
Not in Foster Care	354	5	1%	9	3%	86	24%	118	33%	136	38%	340	96%
Not Homeless	354	5	1%	9	3%	86	24%	118	33%	136	38%	340	96%
Not Migrant	354	5	1%	9	3%	86	24%	118	33%	136	38%	340	96%
Parent Not in Armed Forces	354	5	1%	9	3%	86	24%	118	33%	136	38%	340	96%

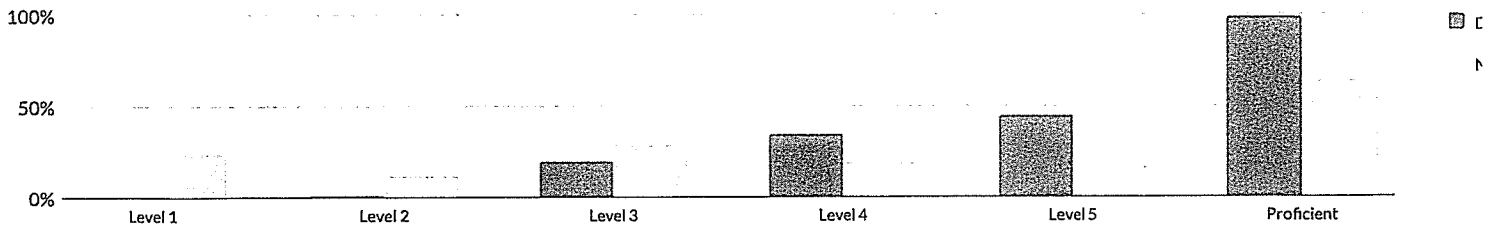
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

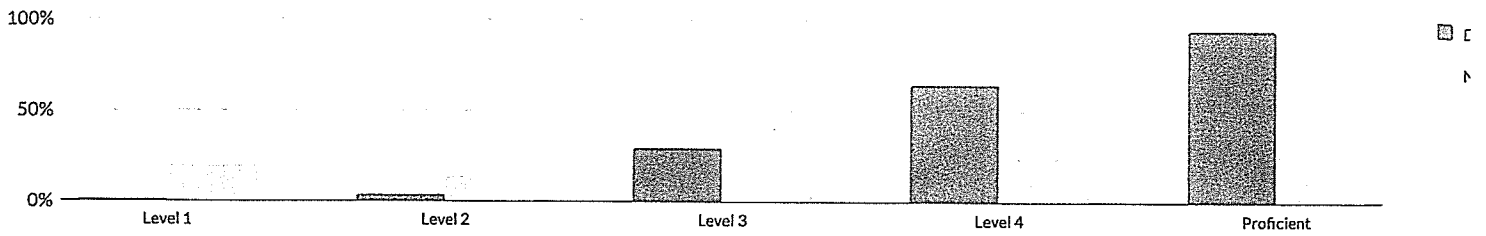
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	286	14	5%	24	8%	68	24%	55	19%	125	44%	248	87%
Female	142	4	3%	13	9%	36	25%	30	21%	59	42%	125	88%
Male	144	10	7%	11	8%	32	22%	25	17%	66	46%	123	85%
General Education Students	279	14	5%	21	8%	65	23%	54	19%	125	45%	244	87%
Students with Disabilities	7	0	0%	3	43%	3	43%	1	14%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	4	14%	5	18%	19	68%	28	100%
Black or African American	8	0	0%	1	13%	5	63%	1	13%	1	13%	7	88%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	243	14	6%	23	9%	56	23%	47	19%	103	42%	206	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Economically Disadvantaged	29	3	10%	3	10%	12	41%	3	10%	8	28%	23	79%
Not Economically Disadvantaged	257	11	4%	21	8%	56	22%	52	20%	117	46%	225	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	285	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	14	5%	24	8%	68	24%	55	19%	125	44%	248	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	285	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	286	14	5%	24	8%	68	24%	55	19%	125	44%	248	87%
Parent Not in Armed Forces	286	14	5%	24	8%	68	24%	55	19%	125	44%	248	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	0	0%	2	1%	50	20%	86	35%	111	45%	247	99%
Female	116	0	0%	1	1%	24	21%	38	33%	53	46%	115	99%
Male	133	0	0%	1	1%	26	20%	48	36%	58	44%	132	99%
General Education Students	246	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	1	4%	9	38%	14	58%	24	100%
Black or African American	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Hispanic or Latino	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
White	205	0	0%	2	1%	46	22%	68	33%	89	43%	203	99%
Multiracial	7	0	0%	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	12	0	0%	0	0%	4	33%	6	50%	2	17%	12	100%
Not Economically Disadvantaged	237	0	0%	2	1%	46	19%	80	34%	109	46%	235	99%
Non-English Language Learner	249	0	0%	2	1%	50	20%	86	35%	111	45%	247	99%
Not in Foster Care	249	0	0%	2	1%	50	20%	86	35%	111	45%	247	99%
Not Homeless	249	0	0%	2	1%	50	20%	86	35%	111	45%	247	99%
Not Migrant	249	0	0%	2	1%	50	20%	86	35%	111	45%	247	99%
Parent Not in Armed Forces	249	0	0%	2	1%	50	20%	86	35%	111	45%	247	99%

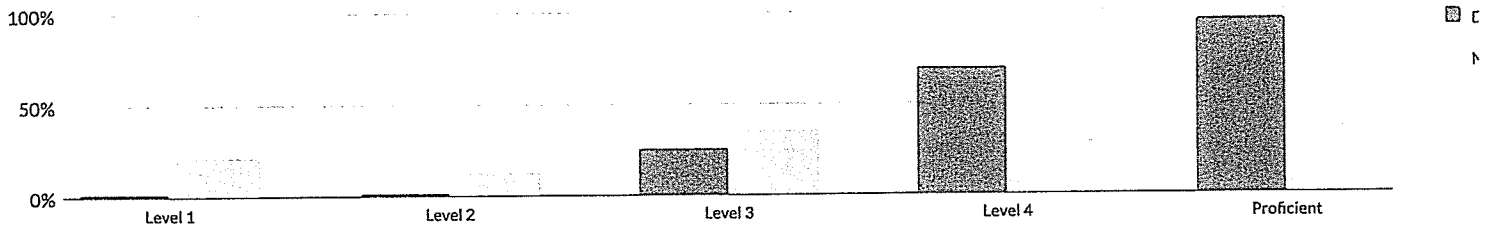
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

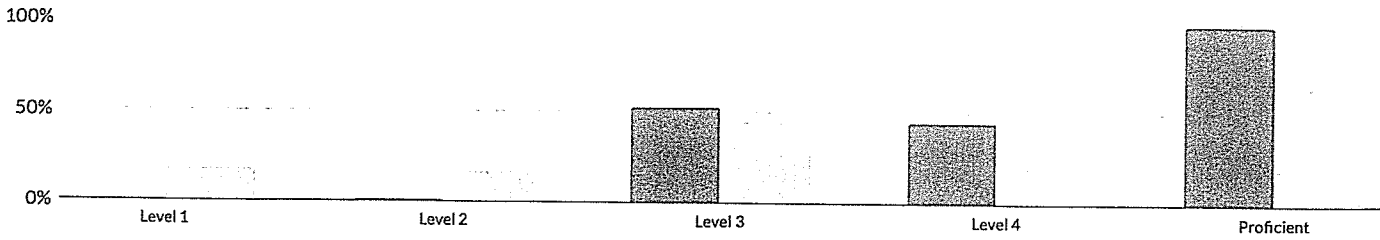
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	331	2	1%	13	4%	100	30%	216	65%	316	95%
Female	172	1	1%	7	4%	54	31%	110	64%	164	95%
Male	159	1	1%	6	4%	46	29%	106	67%	152	96%
General Education Students	306	1	0%	7	2%	86	28%	212	69%	298	97%
Students with Disabilities	25	1	4%	6	24%	14	56%	4	16%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	0	0%	4	13%	26	87%	30	100%
Black or African American	12	1	8%	1	8%	5	42%	5	42%	10	83%
Hispanic or Latino	7	0	0%	3	43%	3	43%	1	14%	4	57%
White	274	1	0%	9	3%	85	31%	179	65%	264	96%
Multiracial	8	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	52	1	2%	4	8%	22	42%	25	48%	47	90%
Not Economically Disadvantaged	279	1	0%	9	3%	78	28%	191	68%	269	96%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	328	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	331	2	1%	13	4%	100	30%	216	65%	316	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	330	-	-	-	-	-	-	-	-	-	-
Not Migrant	331	2	1%	13	4%	100	30%	216	65%	316	95%
Parent Not in Armed Forces	331	2	1%	13	4%	100	30%	216	65%	316	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	221	4	2%	5	2%	57	26%	155	70%	212	96%
Female	110	3	3%	2	2%	28	25%	77	70%	105	95%
Male	111	1	1%	3	3%	29	26%	78	70%	107	96%
General Education Students	210	2	1%	5	2%	54	26%	149	71%	203	97%
Students with Disabilities	11	2	18%	0	0%	3	27%	6	55%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	1	7%	13	93%	14	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	191	4	2%	5	3%	50	26%	132	69%	182	95%
Multiracial	7	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	22	0	0%	0	0%	6	27%	16	73%	22	100%
Not Economically Disadvantaged	199	4	2%	5	3%	51	26%	139	70%	190	95%
Non-English Language Learner	221	4	2%	5	2%	57	26%	155	70%	212	96%
Not in Foster Care	221	4	2%	5	2%	57	26%	155	70%	212	96%
Not Homeless	221	4	2%	5	2%	57	26%	155	70%	212	96%
Not Migrant	221	4	2%	5	2%	57	26%	155	70%	212	96%
Parent Not in Armed Forces	221	4	2%	5	2%	57	26%	155	70%	212	96%

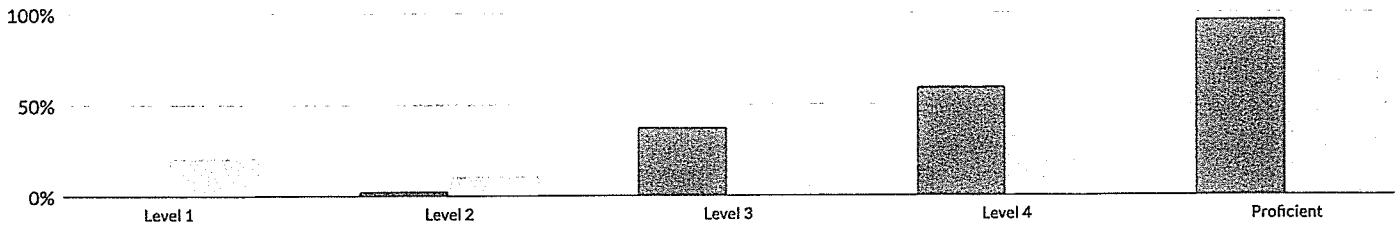
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	219	1	0%	2	1%	117	53%	99	45%	216	99%
Female	89	1	1%	1	1%	45	51%	42	47%	87	98%
Male	130	0	0%	1	1%	72	55%	57	44%	129	99%
General Education Students	216	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	5	29%	12	71%	17	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	190	1	1%	2	1%	104	55%	83	44%	187	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	8	67%	4	33%	12	100%
Economically Disadvantaged	11	0	0%	0	0%	8	73%	3	27%	11	100%
Not Economically Disadvantaged	208	1	0%	2	1%	109	52%	96	46%	205	99%
Non-English Language Learner	219	1	0%	2	1%	117	53%	99	45%	216	99%
Not in Foster Care	219	1	0%	2	1%	117	53%	99	45%	216	99%
Not Homeless	219	1	0%	2	1%	117	53%	99	45%	216	99%
Not Migrant	219	1	0%	2	1%	117	53%	99	45%	216	99%
Parent Not in Armed Forces	219	1	0%	2	1%	117	53%	99	45%	216	99%

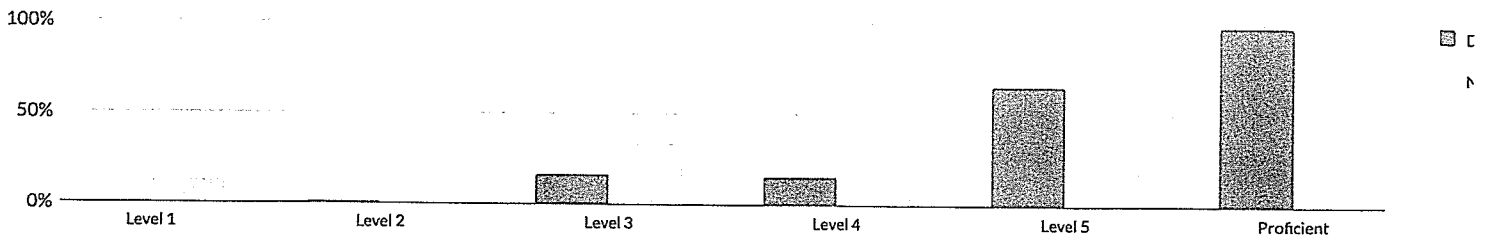
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	0	0%	3	3%	39	38%	62	60%	101	97%
Female	48	0	0%	3	6%	22	46%	23	48%	45	94%
Male	56	0	0%	0	0%	17	30%	39	70%	56	100%
General Education Students	104	0	0%	3	3%	39	38%	62	60%	101	97%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	6	43%	7	50%	13	93%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	83	0	0%	2	2%	30	36%	51	61%	81	98%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	8	0	0%	0	0%	5	63%	3	38%	8	100%
Not Economically Disadvantaged	96	0	0%	3	3%	34	35%	59	61%	93	97%
Non-English Language Learner	104	0	0%	3	3%	39	38%	62	60%	101	97%
Not in Foster Care	104	0	0%	3	3%	39	38%	62	60%	101	97%
Not Homeless	104	0	0%	3	3%	39	38%	62	60%	101	97%
Not Migrant	104	0	0%	3	3%	39	38%	62	60%	101	97%
Parent Not in Armed Forces	104	0	0%	3	3%	39	38%	62	60%	101	97%

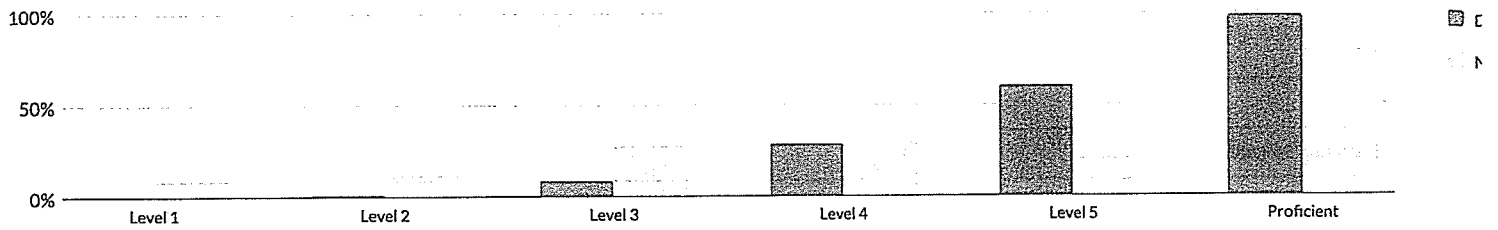
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	0	0%	2	1%	59	17%	54	16%	223	66%	336	99%
Female	173	0	0%	1	1%	26	15%	23	13%	123	71%	172	99%
Male	165	0	0%	1	1%	33	20%	31	19%	100	61%	164	99%
General Education Students	314	0	0%	1	0%	46	15%	48	15%	219	70%	313	100%
Students with Disabilities	24	0	0%	1	4%	13	54%	6	25%	4	17%	23	96%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	4	15%	2	8%	20	77%	26	100%
Black or African American	9	0	0%	1	11%	3	33%	1	11%	4	44%	8	89%
Hispanic or Latino	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
White	289	0	0%	1	0%	50	17%	49	17%	189	65%	288	100%
Multiracial	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Economically Disadvantaged	39	0	0%	1	3%	17	44%	5	13%	16	41%	38	97%
Not Economically Disadvantaged	299	0	0%	1	0%	42	14%	49	16%	207	69%	298	100%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	334	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	338	0	0%	2	1%	59	17%	54	16%	223	66%	336	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	337	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	338	0	0%	2	1%	59	17%	54	16%	223	66%	336	99%
Parent Not in Armed Forces	338	0	0%	2	1%	59	17%	54	16%	223	66%	336	99%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	349	0	0%	4	1%	33	9%	100	29%	212	61%	345	99%
Female	155	0	0%	1	1%	18	12%	45	29%	91	59%	154	99%
Male	194	0	0%	3	2%	15	8%	55	28%	121	62%	191	98%
General Education Students	328	0	0%	2	1%	25	8%	93	28%	208	63%	326	99%
Students with Disabilities	21	0	0%	2	10%	8	38%	7	33%	4	19%	19	90%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	0	0%	1	3%	5	17%	23	79%	29	100%
Black or African American	11	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	0	0%	1	7%	3	21%	3	21%	7	50%	13	93%
White	291	0	0%	2	1%	24	8%	91	31%	174	60%	289	99%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	0	0%	1	7%	5	33%	1	7%	8	53%	14	93%
Economically Disadvantaged	42	0	0%	3	7%	13	31%	17	40%	9	21%	39	93%
Not Economically Disadvantaged	307	0	0%	1	0%	20	7%	83	27%	203	66%	306	100%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	346	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	348	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	349	0	0%	4	1%	33	9%	100	29%	212	61%	345	99%
Not Migrant	349	0	0%	4	1%	33	9%	100	29%	212	61%	345	99%
Parent Not in Armed Forces	349	0	0%	4	1%	33	9%	100	29%	212	61%	345	99%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

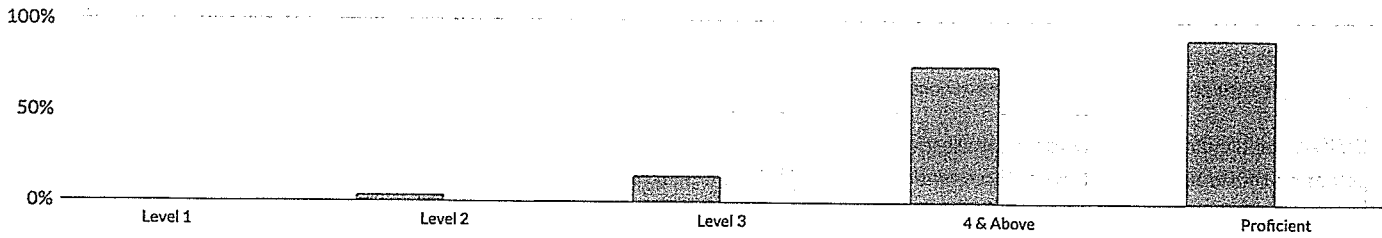
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	17	5%	340	95%	1	0%	14	4%	52	15%	273	76%	325	91%
Female	188	6	3%	182	97%	1	1%	8	4%	23	12%	150	80%	173	92%
Male	169	11	7%	158	93%	0	0%	6	4%	29	17%	123	73%	152	90%
General Education Students	323	5	2%	318	98%	1	0%	8	2%	43	13%	266	82%	309	96%
Students with Disabilities	34	12	35%	22	65%	0	0%	6	18%	9	26%	7	21%	16	47%
Asian or Native Hawaiian/Other Pacific Islander	23	2	9%	21	91%	0	0%	1	4%	2	9%	18	78%	20	87%
Black or African American	13	2	—	11	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	15	100%	0	0%	0	0%	5	33%	10	67%	15	100%
White	303	13	4%	290	96%	1	0%	10	3%	42	14%	237	78%	279	92%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	0	0%	3	19%	3	19%	8	50%	11	69%
Economically Disadvantaged	54	9	17%	45	83%	1	2%	4	7%	12	22%	28	52%	40	74%
Not Economically Disadvantaged	303	8	3%	295	97%	0	0%	10	3%	40	13%	245	81%	285	94%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	355	17	—	338	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	17	5%	340	95%	1	0%	14	4%	52	15%	273	76%	325	91%
Not Homeless	357	17	5%	340	95%	1	0%	14	4%	52	15%	273	76%	325	91%
Not Migrant	357	17	5%	340	95%	1	0%	14	4%	52	15%	273	76%	325	91%
Parent Not in Armed Forces	357	17	5%	340	95%	1	0%	14	4%	52	15%	273	76%	325	91%

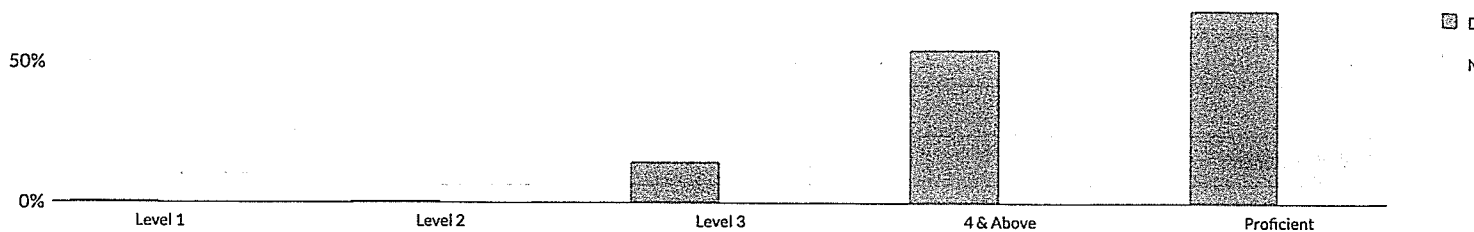
2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Small Group Total: Race & Ethnicity	?	?	?	?	?
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	104	29%	253	71%	3	1%	2	1%	52	15%	196	55%	248	69%
Female	188	48	26%	140	74%	2	1%	1	1%	30	16%	107	57%	137	73%
Male	169	56	33%	113	67%	1	1%	1	1%	22	13%	89	53%	111	66%
General Education Students	323	77	24%	246	76%	1	0%	2	1%	48	15%	195	60%	243	75%
Students with Disabilities	34	27	79%	7	21%	2	6%	0	0%	4	12%	1	3%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	23	5	22%	18	78%	0	0%	0	0%	0	0%	18	78%	18	78%
Black or African American	13	6	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
White	303	86	28%	217	72%	3	1%	2	1%	47	16%	165	54%	212	70%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	7	44%	9	56%	0	0%	0	0%	3	19%	6	38%	9	56%
Economically Disadvantaged	54	32	59%	22	41%	0	0%	1	2%	9	17%	12	22%	21	39%
Not Economically Disadvantaged	303	72	24%	231	76%	3	1%	1	0%	43	14%	184	61%	227	75%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	355	104	—	251	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	104	29%	253	71%	3	1%	2	1%	52	15%	196	55%	248	69%
Not Homeless	357	104	29%	253	71%	3	1%	2	1%	52	15%	196	55%	248	69%
Not Migrant	357	104	29%	253	71%	3	1%	2	1%	52	15%	196	55%	248	69%
Parent Not in Armed Forces	357	104	29%	253	71%	3	1%	2	1%	52	15%	196	55%	248	69%

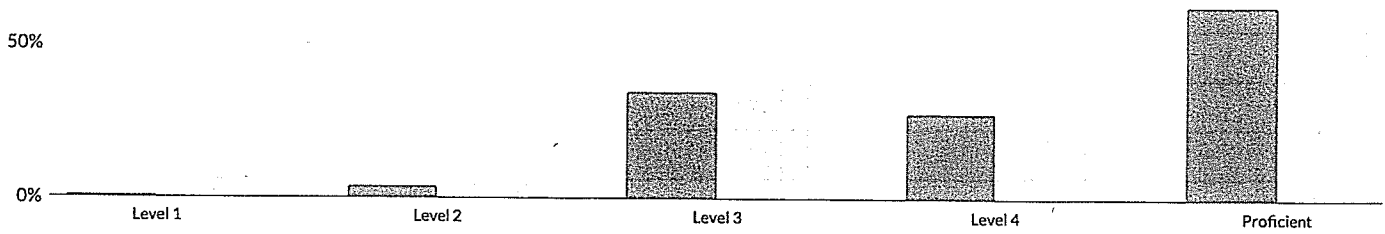
2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	331	89	27	242	73
Female	178	45	25	133	75
Male	153	44	29	109	71
General Education Students	313	75	24	238	76
Students with Disabilities	18	14	78	4	22
Asian or Native Hawaiian/Other Pacific Islander	21	3	14	18	86
Black or African American	9	3	33	6	67
Hispanic or Latino	14	6	43	8	57
White	284	76	27	208	73
Multiracial	3	1	33	2	67
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	42	24	57	18	43
Not Economically Disadvantaged	289	65	22	224	78
Non-English Language Learner	331	89	27	242	73
Not in Foster Care	331	89	27	242	73
Not Homeless	331	89	27	242	73
Not Migrant	331	89	27	242	73
Parent Not in Armed Forces	331	89	27	242	73

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	114	32%	243	68%	3	1%	14	4%	125	35%	101	28%	226	63%
Female	188	60	32%	128	68%	2	1%	5	3%	74	39%	47	25%	121	64%
Male	169	54	32%	115	68%	1	1%	9	5%	51	30%	54	32%	105	62%
General Education Students	323	83	26%	240	74%	3	1%	14	4%	122	38%	101	31%	223	69%
Students with Disabilities	34	31	91%	3	9%	0	0%	0	0%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	23	5	22%	18	78%	0	0%	0	0%	9	39%	9	39%	18	78%
Black or African American	13	7	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	9	60%	0	0%	0	0%	4	27%	5	33%	9	60%
White	303	95	31%	208	69%	2	1%	14	5%	107	35%	85	28%	192	63%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	8	50%	8	50%	1	6%	0	0%	5	31%	2	13%	7	44%
Economically Disadvantaged	54	37	69%	17	31%	0	0%	2	4%	10	19%	5	9%	15	28%
Not Economically Disadvantaged	303	77	25%	226	75%	3	1%	12	4%	115	38%	96	32%	211	70%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	355	112	—	243	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	114	32%	243	68%	3	1%	14	4%	125	35%	101	28%	226	63%
Not Homeless	357	114	32%	243	68%	3	1%	14	4%	125	35%	101	28%	226	63%
Not Migrant	357	114	32%	243	68%	3	1%	14	4%	125	35%	101	28%	226	63%
Parent Not in Armed Forces	357	114	32%	243	68%	3	1%	14	4%	125	35%	101	28%	226	63%

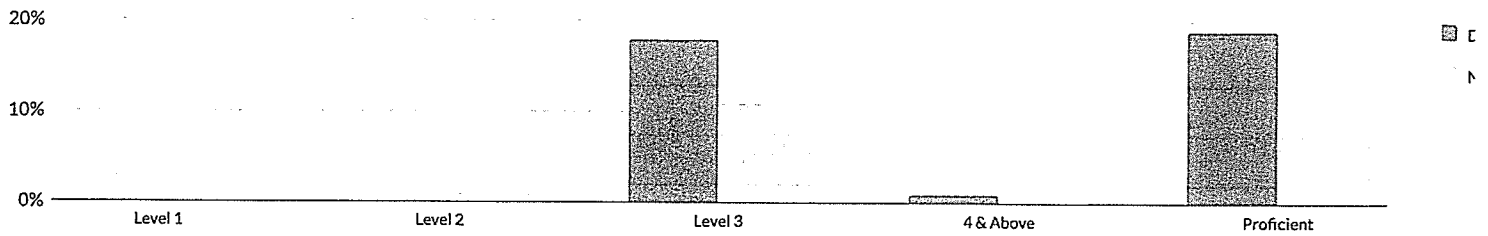
2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	336	96	29	240	71
Female	179	53	30	126	70
Male	157	43	27	114	73
General Education Students	315	77	24	238	76
Students with Disabilities	21	19	90	2	10
Asian or Native Hawaiian/Other Pacific Islander	21	3	14	18	86
Black or African American	10	4	40	6	60
Hispanic or Latino	13	5	38	8	62
White	289	83	29	206	71
Multiracial	3	1	33	2	67
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	45	28	62	17	38
Not Economically Disadvantaged	291	68	23	223	77
Non-English Language Learner	336	96	29	240	71
Not in Foster Care	336	96	29	240	71
Not Homeless	336	96	29	240	71
Not Migrant	336	96	29	240	71
Parent Not in Armed Forces	336	96	29	240	71

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	289	81%	68	19%	0	0%	0	0%	65	18%	3	1%	68	19%
Female	188	161	86%	27	14%	0	0%	0	0%	25	13%	2	1%	27	14%
Male	169	128	76%	41	24%	0	0%	0	0%	40	24%	1	1%	41	24%
General Education Students	323	256	79%	67	21%	0	0%	0	0%	65	20%	2	1%	67	21%
Students with Disabilities	34	33	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	23	14	61%	9	39%	0	0%	0	0%	9	39%	0	0%	9	39%
Black or African American	13	12	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	10	67%	5	33%	0	0%	0	0%	4	27%	1	7%	5	33%
White	303	251	83%	52	17%	0	0%	0	0%	50	17%	2	1%	52	17%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Economically Disadvantaged	54	49	91%	5	9%	0	0%	0	0%	4	7%	1	2%	5	9%
Not Economically Disadvantaged	303	240	79%	63	21%	0	0%	0	0%	61	20%	2	1%	63	21%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	355	287	—	68	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	289	81%	68	19%	0	0%	0	0%	65	18%	3	1%	68	19%
Not Homeless	357	289	81%	68	19%	0	0%	0	0%	65	18%	3	1%	68	19%
Not Migrant	357	289	81%	68	19%	0	0%	0	0%	65	18%	3	1%	68	19%
Parent Not in Armed Forces	357	289	81%	68	19%	0	0%	0	0%	65	18%	3	1%	68	19%

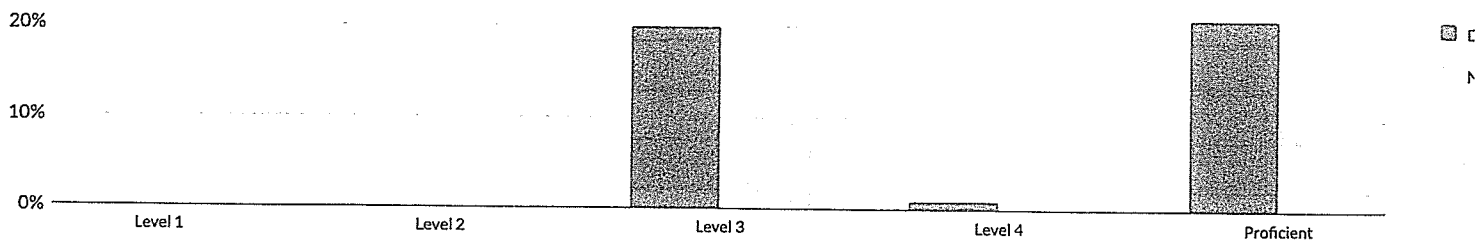
2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	333	268	80	65	20
Female	177	152	86	25	14
Male	156	116	74	40	26
General Education Students	312	247	79	65	21
Students with Disabilities	21	21	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	22	13	59	9	41
Black or African American	10	9	90	1	10
Hispanic or Latino	12	8	67	4	33
White	287	237	83	50	17
Multiracial	2	1	50	1	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	44	40	91	4	9
Not Economically Disadvantaged	289	228	79	61	21
Non-English Language Learner	333	268	80	65	20
Not in Foster Care	333	268	80	65	20
Not Homeless	333	268	80	65	20
Not Migrant	333	268	80	65	20
Parent Not in Armed Forces	333	268	80	65	20

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	281	79%	76	21%	0	0%	0	0%	72	20%	4	1%	76	21%
Female	188	153	81%	35	19%	0	0%	0	0%	34	18%	1	1%	35	19%
Male	169	128	76%	41	24%	0	0%	0	0%	38	22%	3	2%	41	24%
General Education Students	323	248	77%	75	23%	0	0%	0	0%	71	22%	4	1%	75	23%
Students with Disabilities	34	33	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	23	11	48%	12	52%	0	0%	0	0%	12	52%	0	0%	12	52%
Black or African American	13	12	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	11	73%	4	27%	0	0%	0	0%	2	13%	2	13%	4	27%
White	303	245	81%	58	19%	0	0%	0	0%	56	18%	2	1%	58	19%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Economically Disadvantaged	54	49	91%	5	9%	0	0%	0	0%	4	7%	1	2%	5	9%
Not Economically Disadvantaged	303	232	77%	71	23%	0	0%	0	0%	68	22%	3	1%	71	23%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	355	281	—	74	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	281	79%	76	21%	0	0%	0	0%	72	20%	4	1%	76	21%
Not Homeless	357	281	79%	76	21%	0	0%	0	0%	72	20%	4	1%	76	21%
Not Migrant	357	281	79%	76	21%	0	0%	0	0%	72	20%	4	1%	76	21%
Parent Not in Armed Forces	357	281	79%	76	21%	0	0%	0	0%	72	20%	4	1%	76	21%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	328	259	79	69	21
Female	177	145	82	32	18
Male	151	114	75	37	25
General Education Students	311	242	78	69	22
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	21	9	43	12	57
Black or African American	9	9	100	0	0
Hispanic or Latino	13	11	85	2	15
White	282	228	81	54	19
Multiracial	3	2	67	1	33
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	43	40	93	3	7
Not Economically Disadvantaged	285	219	77	66	23
Non-English Language Learner	328	259	79	69	21
Not in Foster Care	328	259	79	69	21
Not Homeless	328	259	79	69	21
Not Migrant	328	259	79	69	21
Parent Not in Armed Forces	328	259	79	69	21

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	1	20%	0	0%	0	0%	1	20%	3	60%
Grade 1	15	1	7%	14	93%	1	7%	4	29%	5	36%	4	29%	0	0%
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	11	0	0%	11	100%	1	9%	1	9%	3	27%	5	45%	1	9%
Grade 4	8	0	0%	8	100%	0	0%	0	0%	1	13%	5	63%	2	25%
Grade 5	8	1	13%	7	88%	1	14%	0	0%	1	14%	5	71%	0	0%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	24	16	67%	8	33%	0	0%	2	25%	5	63%	1	13%	6	75%
Secondary-Level Math	24	16	67%	8	33%	1	13%	1	13%	5	63%	1	13%	6	75%
Secondary-Level Science	24	16	67%	8	33%	0	0%	2	25%	5	63%	1	13%	6	75%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	343	48	14%	7	1	14%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	330	3	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	357	336	94%	223	62%	113	32%	0	0%	7	2%	6	2%	0	0%	8	2%
Female	188	180	96%	123	65%	57	30%	0	0%	2	1%	2	1%	0	0%	4	2%
Male	169	156	92%	100	59%	56	33%	0	0%	5	3%	4	2%	0	0%	4	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	323	316	98%	222	69%	94	29%	0	0%	0	0%	1	0%	0	0%	6	2%
Students with Disabilities	34	20	59%	1	3%	19	56%	0	0%	7	21%	5	15%	0	0%	2	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	21	91%	18	78%	3	13%	0	0%	2	9%	0	0%	0	0%	0	0%
Black or African American	13	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	15	15	100%	7	47%	8	53%	0	0%	0	0%	0	0%	0	0%	0	0%
White	303	286	94%	191	63%	95	31%	0	0%	4	1%	5	2%	0	0%	8	3%
Multiracial	3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	54	44	81%	15	28%	29	54%	0	0%	5	9%	1	2%	0	0%	4	7%
Not Economically Disadvantaged	303	292	96%	208	69%	84	28%	0	0%	2	1%	5	2%	0	0%	4	1%
English Language Learner	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	355	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	357	336	94%	223	62%	113	32%	0	0%	7	2%	6	2%	0	0%	8	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	357	336	94%	223	62%	113	32%	0	0%	7	2%	6	2%	0	0%	8	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	357	336	94%	223	62%	113	32%	0	0%	7	2%	6	2%	0	0%	8	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	357	336	94%	223	62%	113	32%	0	0%	7	2%	6	2%	0	0%	8	2%

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