Bethlehem Central School District

Central Registration 700 Delaware Avenue, Delmar, NY 12054 518.439.2442 registration@bethlehemschools.org



ACADEMICS ## CHARACTER ## COMMUNITY ## WELLNESS

Dear Parent/Guardian:

Welcome to the Bethlehem Central School District. In this packet, you will find **REQUIRED FORMS** and a list of **ADDITIONAL REQUIRED DOCUMENTS** to register your child for school. They must be filled out completely. When registering your child, please bring/send the attached forms and documentation to:

Central Registration 700 Delaware Avenue Delmar, NY 12054

Required Forms - Kindergarten

- Student Enrollment Form
- Student Residency Questionnaire
- Kindergarten Questionnaire
- Health Forms
 - Health Examination Form
 - Dental Health Certificate
 - Health History Form
 - Immunization Requirements
- Home Language Questionnaire
- Eligibility Screen for Migrant Education Services
- BCSD Student Bus Registration Form
- Authorization for Release or Transfer of Information

Additional Required Documents

Proof of Residency

- A copy of a resident lease or proof of ownership of a house or condominium, such as a deed or mortgage statement; or
- A statement by a third-party landlord, owner or tenant from whom the parent or person in a parental relationship leases or with whom they share property within the District, which may be sworn or unsworn; or
- Such other statement by a third party relating to the parent or person in parental relation's physical presence in the District;
- Other forms of documentation and/or information establishing physical presence in the District which may include but are not limited to:
 - Pay stub;
 - Income tax form;
 - Utility or other bills;

- Homeowners, renters or auto insurance;
- Voter registration documents(s);
- o Official driver's license, learner's permit or non-driver identification;
- State or other government-issued identification; or
- Documents issued by federal, state or local agencies (e.g., local social service agency, Federal Office of Resettlement).

Proof of Child's Age

You must provide the following as proof of the student's age:

- A certified transcript of a birth certificate; or
- A record of baptism confirming the date of birth for the child to be enrolled in the District (a foreign birth certificate of record of baptism will also be accepted).

If a certified transcript of a birth certificate or a record of baptism is not available, please submit a copy of the child's passport. A foreign passport will be accepted. In the event you cannot provide a passport, the District will consider an executed written affidavit of the child's age or any of the following documents (as long as the document was issued two or more years ago):

- 1. Official driver's license;
- 2. State or other government-issued identification;
- 3. School photo identification with date of birth;
- 4. Consulate identification card;
- 5. Hospital or health records;
- 6. Military dependent identification card;
- 7. Documents issued by federal, state or local agencies, such as local social service
- 8. agency or federal Office of Refugee Resettlement;
- 9. Court orders or other court-issued documents;
- 10. Native American tribal document; or
- 11. Records from non-profit international aid agencies and voluntary agencies.

Proof of Custody and/or Lawful Residence

In order for the District to confirm your custody of and/or lawful residence with your child, please submit either:

- A written affidavit indicating that you are the parent(s) with whom the child lawfully resides; or
- A written affidavit indicating that you are the person(s) in a parental relation to the child, over whom you
 have total and permanent custody and control and describing how you obtained total and permanent
 custody and whether it is through a guardianship or otherwise.
- A judicial custody order or guardianship papers may, but need not be, submitted.
- The District will also accept other proof of custody and/or lawful residence such as documentation which indicates that the child has been placed by a federal agency with a sponsor.

Current Immunization Record

This must be an official record signed by a physician. Immunization requirements are outlined in the Health section of this packet.

School Records

Please provide the student's recent report card, standardized test results, Individualized Education Plain (IEF), if applicable, or any other information from the child's previous school.

Enrollment and Registration Process

Upon request, your child will be enrolled and permitted to attend school in the District the next school day, or as soon as practicable.

Within three (3) business days of the child's initial enrollment, the Board of Education ("Board"), or its designee, will review all of the registration/enrollment documentation submitted and determine whether the child is entitled to attend school in the District.

If it is determined that the child does not reside in the District, the Board, within two (2) business days, will issue a written notification confirming the basis for this determination and the date the child is to be excluded from the District. The written notification will also confirm the parent's right to appeal the Board's decision to the New York State Commissioner of Education within thirty (30) days and advise that the instructions, forms and procedures for an appeal, including translated instruction forms and procedures can be found at the following:

- Online at the Office of Counsel, <u>www.counsel.nysed.gov</u>;
- Mail addressed to the Office of Counsel, New York State Education Department,
- State Education Building in Albany, New York 12234; or
- Calling the Appeals Coordinator at (518) 474-8927.

Thank you in advance for your cooperation with the District's registration and enrollment process. I look forward to working with you and your family. If you have any questions, please feel free to call me at 518-439-2442.

Sincerely, Marina Bender Central Registrar



For Office Use Only								
Enroll Date	Proofs of Residence							
Immunizations: Y or N Birth Certificate: Y or N Other								
Student ID#					F	amily #	·	
Home School:	EAG	EL	GL	HAM	SL	MS	HS	

STUDENT ENROLLMENT FO			
The information on this form is very i	mportant. PLEASE PRINT	CLEARLY.	
Student Name		Gender: □F □M □	X Grade:
(First name, Middle initial, L	ast name as it appears on birth ce	,	
Preferred Name		Preferred name will be used on all unofficat documents (transcripts, etc.) will use the le	l district documents. Offica gal name above.
Date of Birth	Home Phone		
Home Address	(2)		(7: 0 1)
(Number)	(Street)	(Town)	(Zip Code)
Mailing Address (if different and/or P.O.	box)		
Previous School District Attended:			
Has your child ever attended a Bethlehe	m school? VES or NO	If Yes, When?	Last Grado
rias your criliu ever atteriueu a betilierie	III SCHOOL! TES OF NO	ii 165, Wilel <u>i:</u>	Last Grade
Name(s) of siblings residing with stud	lent: (Attach additional sheet if n	eeded.)	
Name (First, Middle initial, Last)	F/ M / X Birth date (m	/d/yy) Grade Schoo	ol
	<u> </u>		
Are there any restricted releases for t	his child? [Documentation re	equired. Please attach.]	
·	·		
Parent 1 Name: Dr. / Mr. / Mrs. / Ms.			
	(First name, Middle initial, Las	t name)	
Relationship to student			
Address (if different from student)			
Lives with Student	☐ Has Custody of Stud	ent	tudent Mailings/Aspen
Home Phone	Work Phone	Cell Phone	
Primary Email Address:			
Employer's Name:		Position:	

Work Phone	Should Receive Student Mailings/Aspen Cell Phone on: Last name)
☐ Has Custody of Student Work Phone Position Dlease contact: Mrs. / Ms. (First name, Middle initial,	Should Receive Student Mailings/Aspen Cell Phone on: Last name)
Work Phone Position	On: Last name)
Position Please contact: Mrs. / Ms (First name, Middle initial,	on:
Position Pos	on:
Mrs. / Ms(First name, Middle initial,	Last name)
Mrs. / Ms(First name, Middle initial,	,
(First name, Middle initial,	,
	,
THE TAS COSTOON OF STROPH	☐ Should Receive Student Mailings/Aspen
·	Cell Phone
☐ Has Custody of Student	☐ Should Receive Student Mailings/Aspen
Work Phone	Cell Phone
	Position:
ucation services or accommodation	
ucation services or accommodation a consent for the release of specia	Position: through an Individualized Education Program education records so that special education
	Mrs. / Ms(First name, Middle initial,

Student Residency Questionnaire

Note: The Bethlehem Central School District uses this page to help identify students in homeless situations as required by the McKinney-Vento Homeless Assistance Improvements Act, 42 U.S.C.11435. Answers to this residency information help determine the services the student may be eligible to receive. Assistance is provided by our Homeless Liaison, Dr. David F. Hurst. He can be reached at (518) 439-3102 or in the Educational Service Center at 700 Delaware Avenue.

Name of School:				
Name of Student:				Gender: M/ F/ X
	Last	First	Middle	
Birth Date:	_/	Grade:	Student ID #:	
Month	Day Year		(o_i)	ptional)
Address:			Phone:	
under the McK	Kinney-Vento Act ma	mmunization records, or y also be entitled to free t		
	In a motel/hotel			
	In a shelter			
		lly or other person because times referred to as "do	_	as a result of economic
	In a car, park, bus,	train, or campsite	• /	
	• •	ving situation (Please des	scribe):	
	In permanent hous	ing		
Print Name of Pare Student (for unac	ent, Guardian, or companied homeless		nature of Parent, Guardia udent (for unaccompani	
Date				

If the student is <u>NOT</u> living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled**. The district's LEA liaison is required to assist the student obtaining any necessary documents, including immunization or school records after the student has been enrolled.

FORM B/Buff



KINDERGARTEN QUESTIONNAIRE

This questionnaire will help the kindergarten teachers get acquainted with your child and will assist the teacher in planning a program appropriate to your child and his/her classmates.

All responses will be kept confidential, and the questionnaire will not become a part of your child's records.

1. Name of child	2. Gender: M DF DX		
Name child prefers/Nickname	4. Birthdate		
5. Home telephone number			
6. Child lives with: (check one) Mother and Father: Mother only: Mother and Mother and Stepfather: Father only: Father and Stepmother: Guardian: Other:	_		
7. Are there any health considerations/health history we should be aware of	?		
8. Are there any special situations, in your family that might affect the behave (e.g., unemployment, illness, death)? No Yes Explain			
9. Has your child had these educational experiences? (check those that app	oly)		
nursery school (Name	½ day $lacksquare$ full day $lacksquare$)		
day care center (Name	½ day 🚨 full day 🚨)		
10. Is your child's speech sometimes difficult to understand?No ☐ Yes ☐			
11. Please check items that your child has had experience with in the home □ books □ paints □ puzzles □ paste □ pencils □ scissors □ crayons □ computers □	:		
12. Is a language other than English spoken in the home? No Yes If so, what language?			
13. Please share with us any other information that you feel might help us t (Any special talents, needs, preschool experiences, fears and /or anxiet			
14. Please share goals you have for your child for this year (social, emotion	al, language, and cognitive).		

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ACADEMICS # CHARACTER # COMMUNITY # WELLNESS

Dear Parent or Guardian:

As part of your child's requirement for school, a physical examination is required for students in kindergarten, grades 1, 3, 5, 7, 9, 11 and all new entrants. A NYS School Health Examination Form is attached, to be filled out by your private physician.

Per a recently enacted law, the grades your child has a physical examination we also **request** a dental certificate. A sample certificate is attached. It should be returned to the school nurse and will be filed with your child's cumulative health record when completed.

Thank you for your cooperation in these health endeavors to promote wellness and academic success. Please feel free to contact the Health Office at your child's school if you have any questions or concerns.

Bethlehem Central High School (518) 439-4921

Eagle Elementary School (518) 694-3953

Glenmont Elementary School (518) 434-1246

Slingerlands Elementary School (518) 439-8984

Bethlehem Central Middle School (518) 439-7705

Elsmere Elementary School (518) 439-3019

Hamagrael Elementary School (518) 439-8889

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION								
Name:	Name: Affirmed Nam							DOB:
Sex Assigned at Birt	h: 🔲 Female	■ Male		Gender Identity	y: □ Female	■ Male ■	Nonbina	ry 🔲 X
School:					Grade:		Exam Date:	
			l	HEALTH HISTOI	RY			<u> </u>
	If yes to any o	diagnoses b	elow, che	ck all that apply	and provide ac	ditional infor	mation.	
	Type:							
☐ Allergies	□ Me	edication/T	reatment	Order Attache	d □ Ananhv	laxis Care Plai	n Attach	ed
	☐ Interm		☐ Persiste				T T T T T T T T T T T T T T T T T T T	
☐ Asthma					☐ Asthma Car	o Dlan Attach	ad	
		tion/ meati	ment Orde	er Attached		e Plan Attach est seizure:	ieu	
☐ Seizures	Type:							
	☐ Medica	tion/Treat	ment Orde	er Attached	□ Seizur	e Care Plan At	tached	
	Type: Type:							
☐ Diabetes	☐ Medication/Treatment Order Attached ☐ Diabetes Medical Mgmt. Plan Attached						lan Attached	
Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors:Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.								
BMIkg/m	2							
Percentile (Weight S	Status Category):	≤ 5 th □ 5	s th - 49 th	n- 84 th	- 94 th □ 95 th -	98 th	□ 99 th and >
Hyperlipidemia:	☐ Yes ☐ No	t Done		Hyperto	ension: 🔲 Ye	es 🔲 Not Do	ne	
		P	HYSICAL E	XAMINATION/	ASSESSMENT			
Height:	Weight:		ВІ	P:	Pulse:		Respirati	ons:
LaboratoryTesting	Positive	Negative	Date		Lead Lev Required for P			Date
TB-PRN				☐ Test Do	one □ leadi	Elevated > 5 με	²/dI	
Sickle Cell Screen-PRN				103000		Licvated <u>></u> 3 με	5/ UL	
System Review \								
Abnormal Findir								
	☐ Lymph node		☐ Abdom		☐ Extremities		□ Spee	
		ıar		pine/Neck	Skin	~ I		al Emotional
	Lungs	d/Posommo		urinary	☐ Neurologica		□ IVIUS	culoskeletal
☐ Assessment/Abno	ormalities Noted	ı/ Recomme	endations:		Diagnoses/Pr	oblems (list)		ICD-10 Code*
☐ Additional Information Attached			*Required only	for students w	vith an IE	P receiving Medicaid		

Name:	Name: Affirmed Name (if applicable): DOB:				DOB:			
			S	CREENINGS				
		Vision & Hearing Scree	enings	Required for	PreK	or K, 1, 3, 5, 7	, & 11	
Vision	With	Correction TYes No		Right		Left	Referral	Not Done
Distance Acuity	1		20)/	20,	/	☐ Yes	
Near Vision Acuity			20)/	20,	/		
Color Perception So Notes	reening	🔲 Pass 🔲 Fail						
		student can hear 20dB at a at 6000 & 8000 Hz.	all frec	quencies: 500,	1000	, 2000, 3000,	4000 Hz;	Not Done
Pure Tone Screening	g	Right Pass Fail	Left	☐ Pass ☐ F	ail	Refe	erral 🗆 Yes	
Notes								
				Negative		Positive	Referral	Not Done
Scoliosis Screenin	ng: Boys g	rade 9, Girls grades 5 & 7					☐ Yes	
		FOR PARTICIPATION IN F	PHYSIC	CAL EDUCATION	ON/SI	PORTS*/PLAY	GROUND/WORK	
☐ *Family cardia	ac history	reviewed – required for [Domin	ick Murray Su	dden	Cardiac Arre	st Prevention Act	
☐ Student may p	participat	e in all activities without	restric	tions.				
1	•	nplete the information bel						
☐ Contact Spo Hockey ☐ Limited Con	orts: Bask	om participation in: etball, Competitive Cheerle e, Soccer, and Wrestling. rts: Baseball, Fencing, Softb Archery, Badminton, Bowli	all, an	d Volleyball.				
· -	scholastic	Athletic Placement Processorts level OR Grades 9-1						
Other Accombelow to explain.		ns*: (e.g., brace, orthotics,	, insuli	n pump, prost	hetic	, sports goggl	es, etc.) Use addit	ional space
*Check with the athl	letic gover	ning body if prior approval/f			uired	for use of the	device at athletic co	mpetitions.
		☐ Order Form fo		ication(s) need	od at	school attach	ad .	
	601		meui	cation(s) need	eu at :	SCHOOL ALLACH		•
		1MUNICABLE DISEASE					IMMUNIZATIONS	
☐ Confi	irmed fre	e of communicable diseas				□ Record	Attached \square Re	eported in NYSIIS
Hoolthears Drowids	· Cianatura		1EALI'I	HCARE PROVI	DEK			
Healthcare Provide		:.						
Provider Name: (ple	ase print)							
Provider Address:								
Phone:				Fax:				
	Please	Return This Form to You	ur Chi	ld's School He	ealth	Office When	Completed.	

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Bethlehem Central School District

Dental Health Certificate

Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment in the following grades: K, 1, 3, 5, 7, 9, 11, and all new entrants. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section	n 1. To be compl	eted by Parent	or Guardian (Please Print	t)
Child's Name:		First	Middle	
Birth Date:	Sex: Male Female	Will this be your cl	nild's first oral health assessment	? ☐Yes ☐ No
School: Name				Grade
Have you noticed any problem in the mou	th that interferes with y	our child's ability to	chew, speak or focus on school a	ctivities? Yes No
I understand that by signing this form I an assessment is only a limited means of ever my child to receive a complete dental exa	aluation to assess the s	student's dental heal	th, and I would need to secure the	
I also understand that receiving this prelin Further, I will not hold the dentist or those recommendations listed below.				
Parent's Signature			Date	
Sec	tion 2. To be com	pleted by the D	entist/ Dental Hygienist	
I. The dental health condition of date of the assessment needs to b	e within 12 months	of the start of th	on_ e school year in which it is	(date of assessment) The requested. Check one:
☐ Yes, The student listed above is in	n fit condition of dent	al health to permit	his/her attendance at the pub	olic schools.
☐ No, The student listed above is no	t in fit condition of de	ental health to per	mit his/her attendance at the p	oublic schools.
NOTE: Not in fit condition of dental he on school activities including pain, sw condition of dental health to permit at	elling or infection re	lated to clinical evi	dence of open cavities. The d	lesignation of not in fit
Dentist's/ Dental Hygienist's name	and address			
(please print or stam	p)		Dentist's/Dental Hygienis	st's Signature
Optional Sections - If you agree to rele	ase this information t	o your child's scho	ol, please initial here.	
II. Oral Health Status (check all ☐ Yes ☐ No Caries Experience/Resto tooth that is missing because it was extrac ☐ Yes ☐ No Untreated Caries - Does brown coloration of the walls of the lesion retained root, assume that the whole tooth unless a cavitated lesion is also present]. ☐ Yes ☐ No Dental Sealants Present	ration History – Has to cted as a result of caried this child have an oper These criteria apply to mas destroyed by car	es OR an open cavity n cavity? [At least ½ o pits and fissure cav	y]. mm of tooth structure loss at the vitated lesions as well as those or	enamel surface. Brown to dark- n smooth tooth surfaces. If
Other problems (Specify):				
II. Treatment Needs (check all t	hat apply)			
☐ No obvious problem. Routine dent	tal care is recommen	nded. Visit your de	ntist regularly.	
☐ May need dental care. Please sch	edule an appointme	nt with your dentis	t as soon as possible for an e	valuation.
☐ Immediate dental care is required	l. Please schedule a	n appointment imr	nediately with your dentist to	avoid problems.



HEALTH HISTORY FOR NEW ENTRANTS

This form should be completed and signed by the parent or guardian

Home School (Please circle one) EAG ELS GLE HAM SLI

Name		DOB	
Family Physician		Phone	
Last visit to M.D.(date, reason) Dentist	Next M.D. visit (date, reason)		
Pregnancy History (gestational diabetes, bed	rest, medication needs)		
Labor and Birth History (emergency delivery, p	remature labor, birth trauma, delayed d	ischarge from hos	pital):
Gestation: Full term Prematu	re Delivery: Vaginal	Cesarean	Birth Weight:
Growth and Development / Walked at age:			_
Health History			<u></u>
Serious illness:			
Serious injury:			
Surgery:			
Check if your child has, or has had, any of t	he following and provide date when	appropriate:	
Allergies	Cystic Fibrosis		Pneumonia
Animals	Diabetes	_	Rheumatic Disease
Bee sting	 Ear Infections		Rubella Disease
Food	History of PE Tub	es —	Scarlet Fever
Medication	Eye Conditions		Seizure Disorder
Seasonal	Hearing Problem	_	Speech Problem
Other	Heart Disease	_	Strep Throat
Anemia	Hypotonia	_	TB, <i>date:</i>
Asthma	Kidney Disease		Chest X-ray, <i>date</i> :
Cerebral Palsy	Learning Disabilities	_	Urinary Infections
Chicken Pox (documentation)	Leukemia		Urinary Reflux
Colds & Sore Throats	Lyme Disease, <i>date</i> :	_	Vision Problem
Concussion, <i>date</i> :	Measles		Last Vision Exam:
Convulsions	Mononucleosis		Vision Specialist:
With fever	Mumps		Glasses worn: Yes No
Without fever	Orthopedic Conditions	5 –	Whooping Cough
Current Health Status (Please state if your ch	ild is, or has been, under treatment, or	taking medication):
Health conditions under treatment:			
Medical provider(s) providing treatme	ent:		
Medication(s) Please list all over the	e counter and prescription medications,	including dose an	d frequency:
Will medications need to be given while you			
YesNot known at this t			10
Are the any physical restrictions or limitation			l?
	ns or limitations, M.D. documentation	is required	
Has your child ever received, or is currently OT PT Sp	•	Other	
	OccorOuriselling	_ Ou iơi	
Parent/Guardian Signature			Date

http://bethlehemschools.org

IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRANCE/ATTENDANCE

Acceptable Proofs of Immunizations

Health care practitioner record, signed by practitioner licensed in New York State. **Records acceptable without a signature:** NYSIIS Record; Official registry from another State; Electronic health record; School health record, (must be transferred <u>directly</u> from one school to another); Official record from a foreign nation

Diagnosis of Disease as Evidence of Immunity

ONLY allowed for varicella. Must be diagnosed by a physician, nurse practitioner, or physician's assistant.

Serological Evidence of Immunity

Allowed for measles, mumps, rubella, varicella, hepatitis B and poliomyelitis (all three serotypes must be positive. Testing for all three polio serotypes is no longer available in the United States.)

Medical Exemptions

A student may attend school without the required immunizations if they have a medical exemption. Bethlehem Central School District requests that the following NYSDOH form https://www.health.ny.gov/forms/doh-5077.pdf be completed by a physician licensed to practice medicine in NYS certifying that the immunization may be detrimental to the child's health. It must contain sufficient information to identify a medical contraindication to a specific immunization, and specify the length of time the immunization is medically contraindicated. Once the completed form is received it will be reviewed by the District's Medical Director to determine if additional documentation is required. A medical exemption must be reissued annually.

References

New York State Department of Health, *Immunization Laws* https://www.health.ny.gov/prevention/immunization/laws regs.htm

New York State *Immunization Requirements for School Entrance / Attendance* https://www.health.ny.gov/publications/2370.pdf

New York State Department of Health, *Childhood and Adolescent Immunizations* https://www.health.ny.gov/prevention/immunization/childhood and adolescent.htm

Albany County Department of Health, *Immunization Program*

https://www.albanycounty.com/departments/health/programs-services/immunization-program#:~:text=Vaccines%20are%20provided%20against%20childhood,(518)%20447%2D4589.

2024-25 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the "ACIP-Recommended Child and Adolescent Immunization Schedule." Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

		_	I	T		
Vaccines	Pre- Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12		
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 de	oses		
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³		Not applicable	1 d	ose		
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older				
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses				
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who receive the doses at least 4 months apart between the ages of 11 through 15 years				
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses				
Meningococcal conjugate vaccine (MenACWY) ⁸		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older		
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not appli	cable			
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable				



- 1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019, and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
- 2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
- 3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 through 10: 10 years; minimum age for grades 11 and 12: 7 years).
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2024-25, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 through 10; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 11 and 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
- 4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward New York State school polio vaccine requirements. Doses of OPV given before April 1, 2016, should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016, must not be counted.
- 5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
 - c. Mumps: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.

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d. Rubella: At least one dose is required for all grades (pre-kindergarten through 12).

- 6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
- 7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
- 8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 through 11: 10 years; minimum age for grade 12: 6 weeks).
 - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
- 9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
 - f. For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.
- 10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.

For further information, contact:

New York State Department of Health Division of Vaccine Excellence Room 649, Corning Tower ESP Albany, NY 12237 (518) 473-4437

New York City Department of Health and Mental Hygiene School Compliance Unit, Bureau of Immunization 42-09 28th Street, 5th floor Long Island City, NY 11101 (347) 396-2433



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

	Dear Parent or Guardian:				ly when comple	eting this section.
_	n order to provide your child with the	STUDENT	NAME:			
	pest possible education, we need to					
d	determine how well he or she	First		Middle	Last	
	understands, speaks, reads and writes	DATE OF	BIRTH:			GENDER:
	n English, as well as prior school and					☐ Male
	personal history. Please complete the sections below entitled Language	Month		Day	Year	Female
	Background and Educational History.		DERSC		RENTAL RELATIO	ON INFO:
	Your assistance in answering these	FARLIT	FERUU	NINIA	KENIAL KLEATIV	JN INFO.
qı	questions is greatly appreciated.					
T	Thank you.		Last Nam	16	First Nam	ne Relation to Student
						Student
		HOME LANG	211AGE (CODE		
_				, ob		
		anguage E				
	•	(Please check	all that a	apply.)		
	What language(s) is(are) spoken in the student's hom or residence?	ne □ Engli:	ısh	□ Other		
	or residence?					specify
2. V	What was the first language your child learned?	☐ Englis	sh	☐ Other		
		•				specify
3. V	What is the Home Language of each parent/guardian?	? 🔲 Moth	er		☐ Fath	her
		☐ Guar	rdian(e)	spe	pecify	specify
		■ Ouu.	ulan(s)		spec	ecify
4. V	What language(s) does your child understand?	☐ Engli	sh	□ Other		
						specify
5. V	What language(s) does your child speak?	☐ Englis	sh	□ Other		Does not speak
					specify	
6. V	What language(s) does your child read?	☐ Englis	sh	□ Other		Does not read
7	14th at law swage/a) daga yayır ahild writa?	— □ Engl		☐ Other	specify -	☐ Does not write
1.	What language(s) does your child write?	☐ Englis	Sn	U Other	specify	Does not write
			_			
	THIS SECTION TO BE COMPLET	ED BY DIST	TRICT I	N WHICH	STUDENT IS REC	GISTERED:
	SCHOOL DISTRICT INFORMATION:				DENT ID NUMBER IN N	NYS STUDENT
				INFUR	RMATION SYSTEM:	

SCHOOL DISTRICT INFORMATION:	res si sionici	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School	Address	

1 **ENGLISH**

Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school				
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.				
Yes* No Not sure				
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe				
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below				
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:				
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)				
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes				
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)				
12. In what language(s) would you like to receive information from the school?				
Month: Day: Year:				
Signature of Parent or of Person in Parental Relation Date				
Relationship to student: Mother Father Other:				
·				
·				
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position:				
NAME: POSITION:				
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:				
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW				
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:				
NAME: POSITION: If AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES				
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL ENGLISH PROFICIENT				
NAME: POSITION: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL OUTCOME OF NOTICE INDIVIDUAL DESCRIPTION: OUTCOME OF NOTICE INDIVIDUAL **DATE OF INDIVIDUAL				
NAME: POSITION AND CREDENTIALS: FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION:				
NAME: POSITION AND CREDENTIALS: FAN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION:				
NAME: POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: ODAY YR. NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: OUTCOME OF INDIVIDUAL INTERVIEW: PROFICIENT INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL				
NAME: POSITION:				
NAME: Position: Position:				

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Eligibility Screen for Migrant Education Services

*** Migrant Education Program services are free of charge and may include tutoring, assistance with health needs, educational field trips, summer programs, parent involvement activities, adult education, emergency assistance and referrals to other services as needed. ***

es, what farm did you work on?	Where?	When?
u can answer <u>YES</u> to <u>BOTH</u> of the cation services. To be contacted by mation below.		
Child's name	D.O.B	Grade
Child's name	D.O.B	Grade
Child's name		
Child's name		
	Parents/ Guardians	
other's name	Father's Name	
ome Address(Street Address)		
(city, town or village)	Work or Message # (Zip)	
	G 1 1 D '11'	
chool District	School Building	

To submit this referral please fax to the Herkimer BOCES at (315) 867-2087 or mail to the address above. For more information please call the Migrant Program at (315) 867-2079.

Thank you for your assistance.

Cuestionario de Elegibilidad para Servicios de Educación Migrante

*** Servicios del Programa de Educación Migrante son gratuitos y pueden incluir tutoría, ayuda con necesidades de salud, viajes educacionales, programas del verano, actividades de involucrar a los padres, educación para adultos, ayuda de emergencia y referidos a otros servicios como necesario. ***

dijo que si, ¿en que granja?	¿Donde?	¿Cuándo?	
ed contestó que <mark>Sí</mark> a <u>AMBOS</u> pregución Migrante. Para estar contact de llenar la información de abajo.	ado por una reclutador	ra del Programa de Ed	lucación Migr
Nombre del niño(a)	Fecha	de Nacimiento	Grado
Nombre del niño(a)	Fech	a de Nacimiento	Grado
Nombre del niño(a)	Fech	a de Nacimiento	Grado
Nombre del niño(a)	Fech	a de Nacimiento	Grado
	Padres/ Guardianes		
ombre de la Mamá	Nombre del I	Papá	
	27 1		
rección de la Casa(Dirección de la Calle)		eléfono en casa	
(Dirección de la Calle)	# de teléfono	eléfono en casa del trabajo o de Mensa	
(Ciudad o Pueblo) (Cóo	# de teléfono	del trabajo o de Mensa	

Para someter este referido, favor de mandarlo por fax al Herkimer BOCES a (315) 867-2087 o mandar por correo al dirección de arriba.

Para más información, favor de llamar al Programa Migrante a (315) 867-2079. Gracias.



BETHLEHEM CENTRAL SCHOOL DISTRICT

BCSD STUDENT BUS REGISTRATION FORM 2025-26

Please fill out the Student Bus Registration Form to indicate your child's **general bus transportation needs** for the school year below. Eligibility for bus transportation at BC has not changed.

Your child is eligible for school bus transportation if:

PARENT/GUARDIAN

SIGNATURE

- **ELEMENTARY SCHOOL:** All children
- ▶ MIDDLE SCHOOL: More than 1/2 mile from school
- ► HIGH SCHOOL: More than 1 mile from school

Important: If you have a child entering grade 6 or grade 9, please be aware that they may not be eligible for transportation based on the criteria listed above.

Thank you for your cooperation.	
STUDENT NAME	DOB
STUDENT'S PRIMARY ADDRESS	
SCHOOL	GRADE
MORNING (TO SCHOOL)	
YES, my child is eligible for transportation and WILL need transportation in the a.m.NO, my WILL NOT need transportation in the a.m.	1.
AFTERNOON (FROM SCHOOL)	
 YES, my child is eligible for transportation and WILL need transportation in the p.m. NO, my WILL NOT need transportation in the p.m. Please note: Students at BCHS and BCMS who participate in afterschool activities will still be late afternoon transfer buses that run during the school year even if that student does not not afternoon transportation from school. 	e able to take the
ADDITIONAL INFORMATION REGARDING STUDENT TRA	NSPORTATION
Information provided above will be entered in Aspen, the district's Student Information can only be changed by request of a parent or guardian.	mation System (SIS).
If you answer "no" to either question listed above, your child will still be able to real a later date, if they meet the eligibility criteria listed above.	equest transportation at
To request a transportation change for your child, please email the BCSD Transportation@bethlehemschools.org. Please allow up to two (2) business days change request	·

DATE

Date Mailed or Faxed:



Bethlehem Central School District

Office of the Registrar Educational Service Center 700 Delaware Avenue Delmar, New York 12054 (518) 439 –2442 (518) 475-0352 FAX

Authorization for the Release or Transfer of Information

Student Na	ame:			
Name and a	address of school last attended:			
School:				
Address:_				
Phone and /or Fax:				
including l	student has enrolled in our school district. Please forward all school records nealth, psychological, discipline including records of suspension, academic data. Thank you for your assistance.			
	SEND TO:			
	Bethlehem Central School District Office of Central Registration 700 Delaware Avenue Delmar, New York 12054 (518) 439-2442 (518) 475-0352 fax Email: registration@bethlehemschools.org			
Signature o	of Parent or Guardian Date			

Welcome to Bethlehem Schools!

STAY CONNECTED TO BETHLEHEM IN MANY WAYS

For a large portion of the day, you leave your children in our care. The education of the students in our community is a responsibility we don't take lightly, and something we know doesn't stop when students leave school. Working together has always been a huge part of our process, so please stay connected!

District Website

www.bethlehemschools.org

Have you been to Bethlehem Central's website lately?

Visit www.bethlehemschools.org to access all kinds of information about district activities, programs and announcements.

BC on Social Media



Follow us on X (formerly Twitter!) @BethlehemCSD

Get up-to-date district news, livetweets of important district meetings, and answers to your questions.



Become a fan on Facebook! www.facebook.com/BethlehemSchools
View photos of what's happening in

our schools and receive updates on events and school activities.



Follow us on Instagram! *@bethlehemschools*

View photos and stories from our classrooms, athletics, the arts and from events across the district.

Aspen

www.bethlehemschools.org/aspen

Aspen is a password protected portal that offers parents and students online access to a secure site with personalized information about a student's academic program and progress. Your contact information you share at registration is uploaded automatically to Aspen by our District Registrar.

Student report cards and bus schedules are posted to Aspen, as well as iReady progress

reports K-8 and academic schedules for students in grades 6-12. Always be sure to keep your contact information up to date. When you have changes to your address, phone or email, please contact the District Registrar to make sure those changes are reflected in Aspen.

ParentSquare

The district uses ParentSquare for most school-to-home communications. BCSD is consolidating the many communications tools used by the district, schools and by teachers so parents and guardians will have a one-stop communications tool with ParentSquare.

As a parent or guardian, you are automatically registered for ParentSquare through your contact information that is stored in Aspen. As long as the district has your correct contact information on file, you will receive timely, important updates from the district and your child's school. ParentSquare also allows you to customize the delivery of routine news and announcements by creating your own ParentSquare account. The ParentSquare mobile app provides even greater customization with push notifications that can be sent to your phone or mobile device. You can log into ParentSquare using the QR code below. If you need assistance, please contact bcsdcommunications@bethlehemschools.org.

Visit ParentSquare





ACCURATE CONTACT INFO IS IMPORTANT

If you need to update to your contact information, contact our District Registrar.

Marina Bender mbender@bethlehemschools.org



Email us

All faculty and staff in the Bethlehem Central School District can be reached by email. Most email addresses are the first initial of the first name and the full last name and the domain name bethlehemschools. org. Ex. Ann Roberts is *aroberts@bethlehemschools.org*. A searchable email directory is available on the district website.

Follow your BC Eagles

Be where the action is! The BCSD Athletics Departments posts all sports information regularly on X (formerly Twitter) @BCSDAthletics

PARENT-TEACHER COMMUNICATIONS

The following information was adapted from Parent Today.

The key to productive parent-teacher conversations is keeping in mind that you are on the same team, working together to ensure your child's success. When you tell the teacher about your child's skills, interests and personality, the teacher has better insight into your child as an individual. And when the teacher shares insights about your child, you can promote a more positive learning environment at home.

Emails and phone calls

When you need to discuss a serious issue with a teacher or other staff member, keep in mind that it's sometimes difficult to interpret tone in written words. Talking directly to the teacher can, at times, be more effective than an email. Whether it's an email or a phone call, your child's teacher will do their best to respond as soon as possible. Please allow them 24 hours to respond.

Parent-Teacher Conferences

Parent-teacher conferences for elementary students are held in late fall. In order to maximize this time, the following tips from the Harvard Research Family Project can help you arrive prepared. These tips are also helpful for all types of parent-teacher interaction, in all grades K-12.

To get off to a solid start when meeting with your child's teacher, be prompt, stay positive and focus on the following:

PROGRESS

Find out how your child is doing by asking questions like: Is my child performing at grade level? How are they doing compared to the rest of the class? What do you see as their greatest strengths? In what areas could they improve? What can I do at home to help my child succeed in the classroom?

ASSIGNMENTS AND ASSESSMENTS

If your teacher has not already done so, ask to see examples of your child's work. Ask how the teacher assigns grades and homework.

SUPPORT LEARNING AT SCHOOL

Be sure to share your thoughts and feelings about your child's learning style, needs or concerns. Tell the teacher what you think your child is good at. Explain what your child may need more help with.

Find out what services are available at the school to help your child. Ask how the teacher will both challenge your child and support your child when they need it.



SUPPORT LEARNING AT HOME

Ask what you can do at home to help your child learn. Ask if the teacher knows of other programs or services in the community that could also help your child. Explore clubs, recreational and other activities that take place after school or in the community to ensure your child is engaged with their learning peers even after the school day ends.

BETHLEHEM CENTRAL SCHOOL DISTRICT

EAGLE ELEMENTARY SCHOOL

Dianna Reagan, Principal 27 Van Dyke Rd. Delmar, NY 12054 518-694-8825

ELSMERE ELEMENTARY SCHOOL

Kate Kloss, Principal 247 Delaware Ave. Delmar, NY 12054 518-439-4996

GLENMONT ELEMENTARY SCHOOL

Laura Heffernan, Principal 328 Rte. 9W Glenmont, NY 12077 518-463-1154

HAMAGRAEL ELEMENTARY SCHOOL

lan Knox, Principal 1 McGuffey Lane Delmar, NY 12054 518-439-4905

SLINGERLANDS ELEMENTARY SCHOOL

Andrew Baker, Principal 25 Union Ave. Delmar, NY 12054 518-439-7681

BETHLEHEM CENTRAL MIDDLE SCHOOL

Michael Klugman, Principal 332 Kenwood Ave. Delmar, NY 12054 518-439-7460

BETHLEHEM CENTRAL HIGH SCHOOL

David Doemel, Jr., Principal 700 Delaware Ave. Delmar, NY 12054 518-439-4921