

2024-2025 School Enrollment Projections

Bethlehem Central School District



Capital District Regional Planning Commission

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About the Capital District Regional Planning Commission

Our Mission

The Capital District Regional Planning Commission (CDRPC) is a regional planning and resource center serving Albany, Rensselaer, Saratoga, and Schenectady counties. CDRPC provides an objective analysis of data, trends, opportunities, and challenges relevant to the Region's economic development and planning communities. CDRPC serves the best interests of the public and private sectors by promoting intergovernmental cooperation; communicating, collaborating, and facilitating regional initiatives; and sharing information, and fostering dialogues on solutions to regional challenges.

Our History

CDRPC was established as a regional planning board in 1967 by a cooperative agreement among the counties of Albany, Rensselaer, Saratoga, and Schenectady. Its original purpose was to perform and support comprehensive planning work, including surveys, planning services, technical services, and the formulation of plans and policies to promote sound and coordinated development of the entire Region. Over time, the mission of the Planning Commission evolved in response to changes in the Region's needs, funding sources, organizational structure, and information technology. While continuing to provide a wide variety of comprehensive planning services, CDRPC has also assumed the functions of Data and Information Center, Economic Development District, Foreign-Trade Zone Administrator, Clean Energy Communities Program Coordinator, and Water Quality Manager.



Executive Summary

The 2024-25 School Enrollment Projections for the Bethlehem Central School District provides five-year enrollment projections beginning with the 2024-25 school year and ending in the 2029-2030 school year. This report looks at important indicators such as enrollment trends, birth rates, residential development activity, and more, to draw key findings. Some of the key findings of the report are as follows:

- In 2024-25 total enrollment was **4,077, which decreased by 14 students, or 0.34%, from last year's total.**
- Total enrollment has continued the downward trend it has been experiencing since the mid-2000s. Compared to the 2006-07 peak, **enrollment in 2024-25 has declined 21.32% or by 1,105 students.**
- Kindergarten enrollment in the 2024-25 school year decreased by 1 student from the 2023-24 school year. Since the 2021-22 school year, Kindergarten enrollment has remained relatively stable compared to previous years.
- 2024-25 enrollment in the K-5 cohort decreased by 4 students, enrollment in the 6-8 cohort increased by 53 students, and enrollment in the 9-12 cohort decreased by 54 students from the 2023-24 school year.
- This year's birth-to-kindergarten survival multiplier is 1.1938, a slight decrease from last year's figure. Although the 2024-25 survival multiplier is below the 5- and 10-year averages, enrollment is still projected to increase because it remains above 1.0. This cohort will contribute to higher enrollment in the upper grade levels as it progresses through the system.
- Overall, birth classes have been growing smaller since 2002 and have been especially small in recent years. However, this year's 227 births is higher than the 10 year average.
- Building permit issuance continued at a similar rate as the past five years. The Town of Bethlehem approved a new comprehensive plan in 2020, ending a development moratorium in the town. While this could push enrollment impacts out a few years, new development has the potential to bring in new families and increase birth rates.
- The number of existing home sales in the District has slowed over the past two years, with an estimated 275 units projected to be sold in 2024. However, the median sale price has been rising; in 2024, the median price of a home in the District reached \$421,000, marking an approximate 8% increase from 2023.
- **Total enrollment for 2025-26 is projected to be 4,083 students, an increase of 6 students from 2024-25.** Enrollment for K-5, 6-8, and 9-12 is projected to be 1,796 (+13), 954 (+0), and 1,295 (-20) students.
- **Total enrollment by 2029-30 is projected to be 4,190 students, an increase of 2.77% or 113 students from 2024-25.** Enrollment for K-5, 6-8, and 9-12 is projected to be 1,849 (+66), 965 (+11), and 1,338 (+23).

Introduction

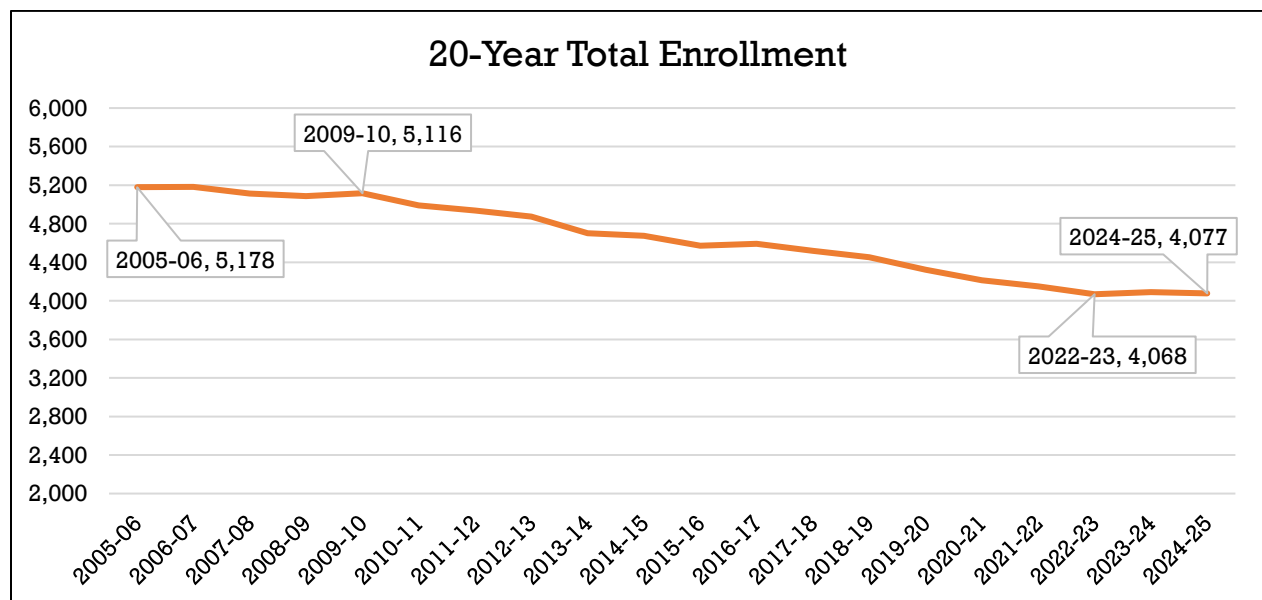
The Bethlehem Central School District (the District) authorized the Capital District Regional Planning Commission (CDRPC) to prepare district-wide school enrollment projections annually through the 2029-2030 school years. This report contains school district enrollment projections for the 2024-2025 through 2029-30 school years.

The following is a description of the data, assumptions, activities, and trends that may influence the number of students enrolled in the Bethlehem Central School District, as well as future enrollment projections. A variety of data sets were evaluated leading to the preparation of a final set of projections and include the following:

- Historical enrollment trends;
- District grade-to-grade survival multipliers calculated from enrollment data in 5-, 10-, and 20-year increments;
- Annual school district birth data since 2002;
- District-wide housing data including total count, and types of homes;
- Residential building permit issuances from the primary overlapping municipalities;
- Annual existing home sales since 2014;
- Anticipated new residential building activity in the District;

The historical enrollment trends examine the patterns and trends in enrollment over the previous 20 years and inform how enrollment fluctuates year-to-year over a generation of students. This report also examines patterns and trends for individual grades and total enrollment is examined alongside those of the three grade cohorts: K-5, 6-8, and 9-12. Chart 1 examines where the District has been over the past 20 years, where it is today, and provides the foundation from which enrollment projections are based.

Chart 1. 20-Year Total Enrollment, Bethlehem Central School District



Source: Bethlehem Central School District

Enrollment data was provided by the District as of the Winter of 2024. Enrollment was calculated as those students in “regular” classes. Students listed as special education were included in a unique classification and not assigned to any specific grade.

Grade-to-Grade Survival Multipliers

Grade-to-grade survival multipliers provide a foundation from which enrollment projections are calculated. We calculate a survival multiplier by dividing the number of students in a grade per year by the number of students in the previous grade in the prior year.

With enrollment data dating back to the 1998-1999 school year, it is possible to determine short-term, medium-term, and long-term survival multipliers. These terms are categorized as 5-year, 10-year, and 20-year survival multipliers. These multipliers are calculated by taking the average survival multiplier for a grade by the designated number of years. These averages are then used to project future enrollment.

While the survival multipliers are straight forward for 1st through 12th grade, calculating the survival multiplier for Kindergarten requires an extra step. Kindergarten survival multipliers are calculated using the historic number of births within the school district and comparing them to the number of kindergarten students five years later.

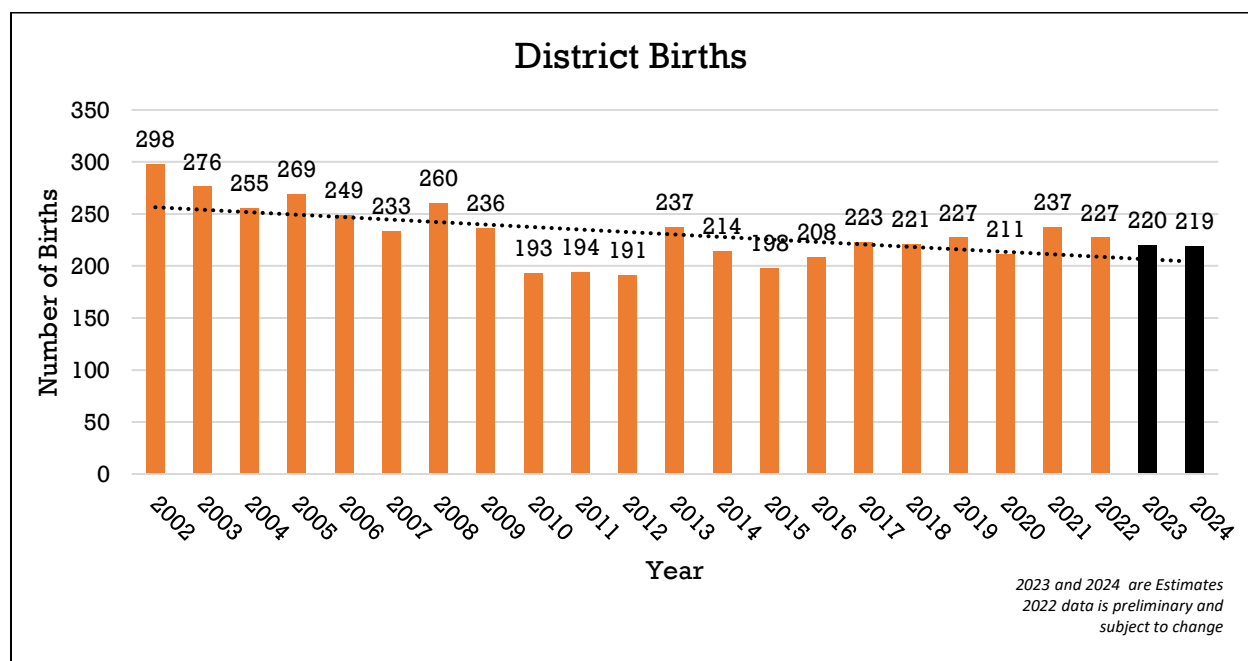
Calculating the Survival Multiplier

For Grades 1 – 12: If there are 100 1st graders in the 2023-2024 school year, and 120 2nd graders in the 2024-2025 school year, then the grade-to-grade survival ratio is $120/100$, or 1.2.

For Kindergarten: If there were 100 births in 2019 and five years later in 2024-2025 there were 120 kindergarten students, the kindergarten survival multipliers would be calculated as $120/100$, or 1.2.

Since birth data is typically released more than a year after the calendar year, the number of births for the final three years of the projection period must be estimated. The most recent birth data, from 2022, provides CDRPC with a basis for projecting kindergarten enrollment through the 2027-2028 school year. However, to estimate the number of kindergartners in 2029 and 2030, CDRPC also needs to estimate births for 2023 and 2024.

Chart 2: Number of Births



Source: New York State Department of Health

The New York State Department of Health has released school district-level birth data since 2002. With data available through 2022, there are now 21 years of data from which patterns and trends can be observed. To complete the projections through the 2029-30 school year, the number of births for 2023, and 2024 need to be estimated. CDRPC uses the 5-year, 10-year, and 20-year average number of births to project future birth trends. It is estimated that there will be 220 births in 2023 and 219 births in 2024. Over the past 21 years the number of births within the District have fluctuated moderately, but have trended down overall since 2002. Over this time, the District has reached a birth ceiling of 298 in 2002 and a floor of 191 in 2012.

Impact of Housing Development and Home Sales

Below, Chart 3 contains housing data from within the District. This data is compiled from Census data. We include both data from the Decennial Census (2000, 2010, and 2020) and the most recently available sample data from the American Community Survey.

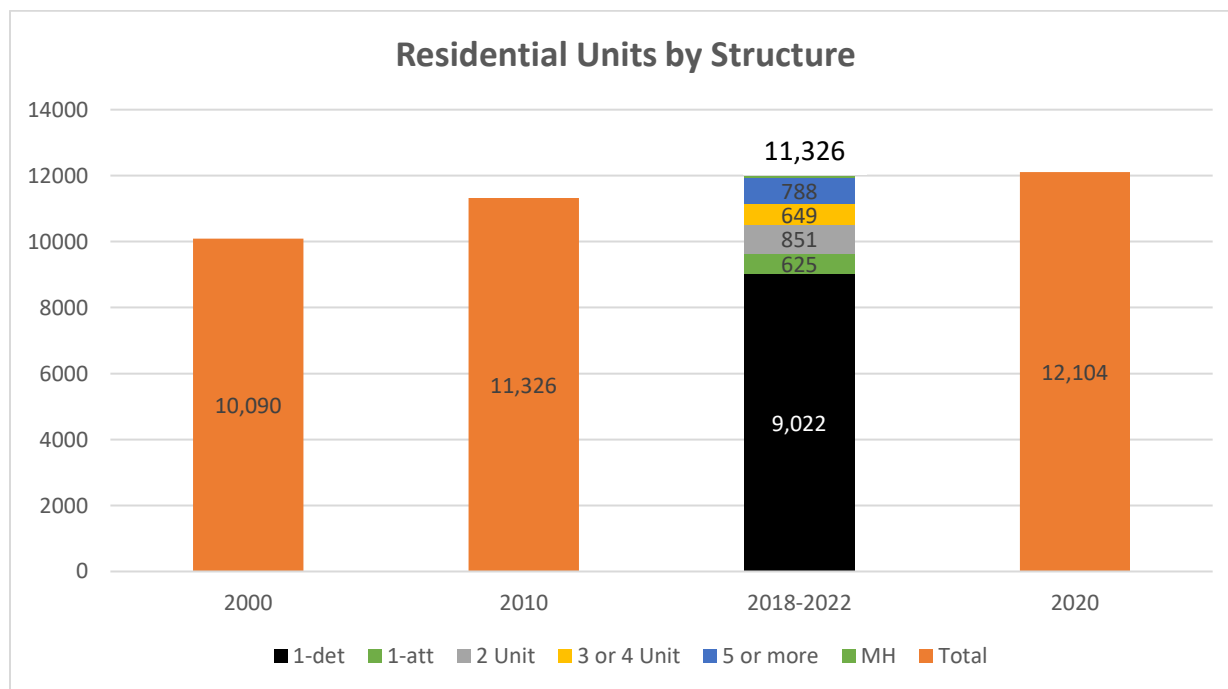
Table 4. Number of Housing Units, Bethlehem Central School District

The 2000, 2010, and 2020 Census provide an exact count of the housing units in the District, while the American Community Survey provides an estimate of the total housing units and comes with a margin of error. [Table 4](#) provides a breakdown of housing units organized as Single Family (both detached, and attached), 2 Unit, 3 or 4 Unit, 5 or More Units, and Mobile Homes. Since 2000 residential development within the District has grown. In 2000, there were an estimated 10,090 housing units, which increased to 11,326 by 2010, an increase of 1,236 units or 12.2%. According to the 2020 Census, development in the District has continued at a slightly slower pace from the previous decade. In 2020, the District had 12,104 total housing units, an increase of 778 units or 6.7% from 2010.



FIGURE 1: NEW HOUSE IN BENDER FARMS DEVELOPMENT

Chart 3. Total Number of Housing Units, Bethlehem Central School District



Source: Census 2000, 2010, 2020 Summary File 1; 2018- 2022 American Community Survey

The 2018-22 American Community Survey provides a breakdown of the housing types, allowing a closer examination of the character of the District's housing. Not surprisingly, single-family detached homes dominate the District, accounting for 76% of all housing. The second most common type of housing is 2-

unit structures and 5+ unit structures both of which make up 7% of the housing types in the District. Typically, such a high concentration of single-family homes within a district would suggest a steady number of births and enrollment, but both births and enrollment have been declining in recent years within the District.

For example, according to the 2013-17 ACS 5-Year Estimates, a married couple with related children under the age of 18 made up about 26.1% of all households in the District while the 2018-22 ACS approximates that value at 24.7% ([2017 and 2022 ACS 5-Year Estimates, Table DP02](#)). While these are only estimates and come with a margin of error, decreases in the share of under 18-year-old children could be an indicator that many homes in the District contain empty-nesters whose children have already moved through the District.

Where Chart 3 and [Table 4](#) provide a macro view of the District's housing stock with a detailed overview of the composition of the housing types; Chart 4a, Chart 4b and [Table 5](#) give a view of the District's housing at the Town level. At this vantage point, individual town building permit issuances can be compared on an annual basis. [Table 4](#) provides a breakdown and count of the housing units within the District.

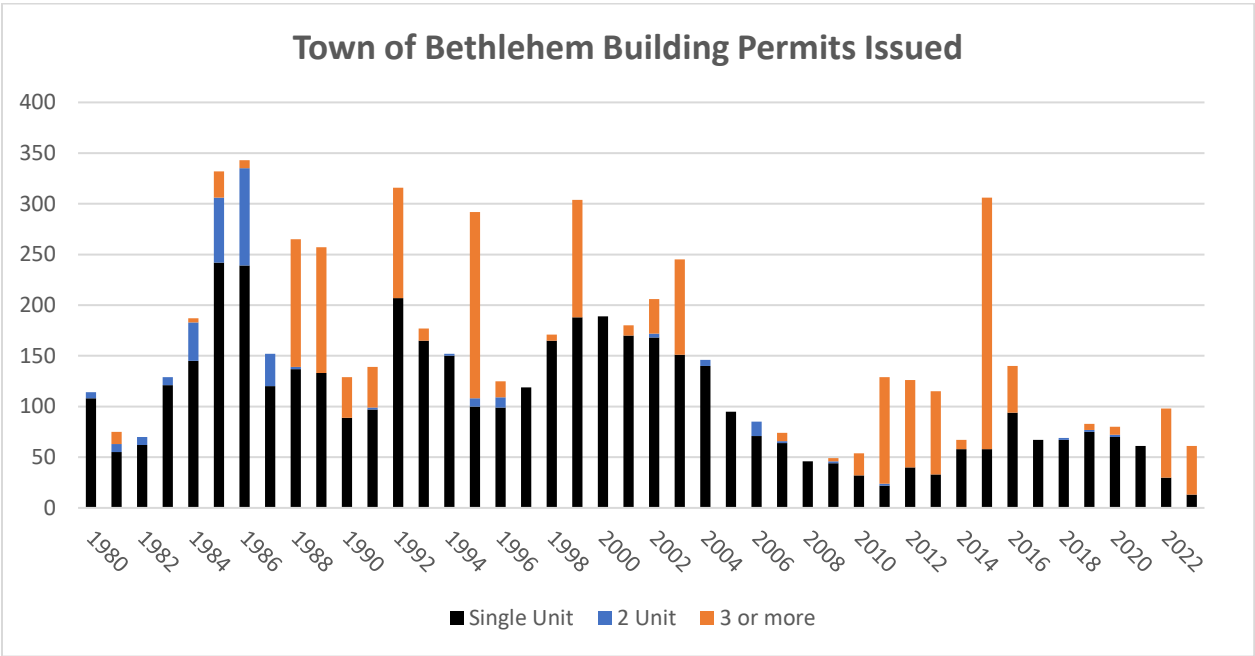
Building Permits Issuances

Building Permit Issuance data is based on the Census Bureau's Building Permit Survey, which relies on municipalities to report building permit issuance every month or annually. Data provided reflect what was reported to the census. [Table 5](#) provides permit issuances since 1980 for the towns of Bethlehem and New Scotland. Building permit issuances are organized into Single Unit, 2 Unit, 3 or 4 Unit, and 5 or More. While only one permit is required for a building of multiple units, CDRPC has counted the total number of units per permit. Therefore, one permit for a 2-unit duplex has been counted as 2 Units in [Table 5](#).

The District saw a boom in building permit issuance during the mid-90s to the mid-2000s, but issuance slowed in the following years. The Town of Bethlehem has been the major driver of building permits, as New Scotland has given out limited permits since 1996. In 2023, the Town of Bethlehem issued 61 building permits, 37 less permits than 2022. The Town of New Scotland also had a decrease in building permits issued, with a total of 23 permits. 6 less permits issued from 2022.

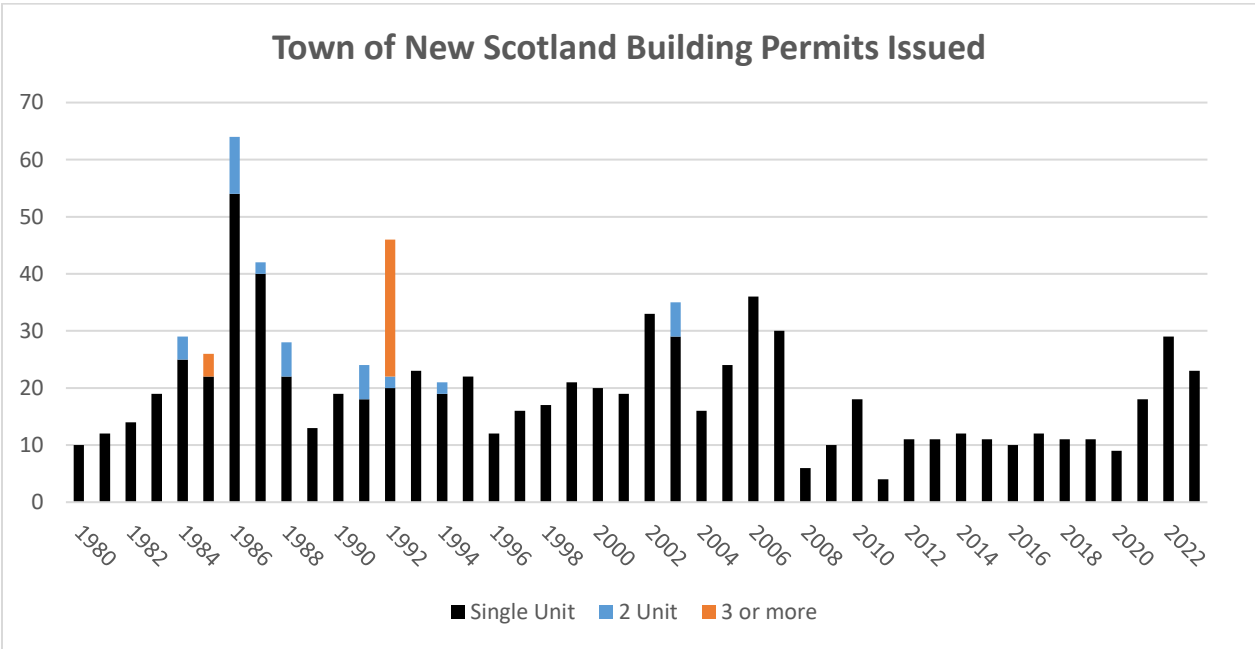
Between 2002 and 2012, Bethlehem issued 1,255 permits and New Scotland issued 223 for a combined total of 1,478. During this time period, single-family permits made up 73.7% of all permits issued between the two towns and multi-family permits made up 26.3%. Between 2013 and 2023, Bethlehem issued 1,147 permits and New Scotland issued 157 permits for a combined total of 1,304. Multi-family permits saw a much higher prevalence in this period with 60% of permits being single-family and 40% being multi-family. New Scotland reported zero multi-family permits issued between 2011 and 2023.

Chart 4a: Building Permits Issued Town of Bethlehem



Source: U.S. Census Bureau, Building Permit Survey 1980-2023

Chart 4b: Building Permits Issued Town of New Scotland



Source: U.S. Census Bureau, Building Permit Survey 1980-2023

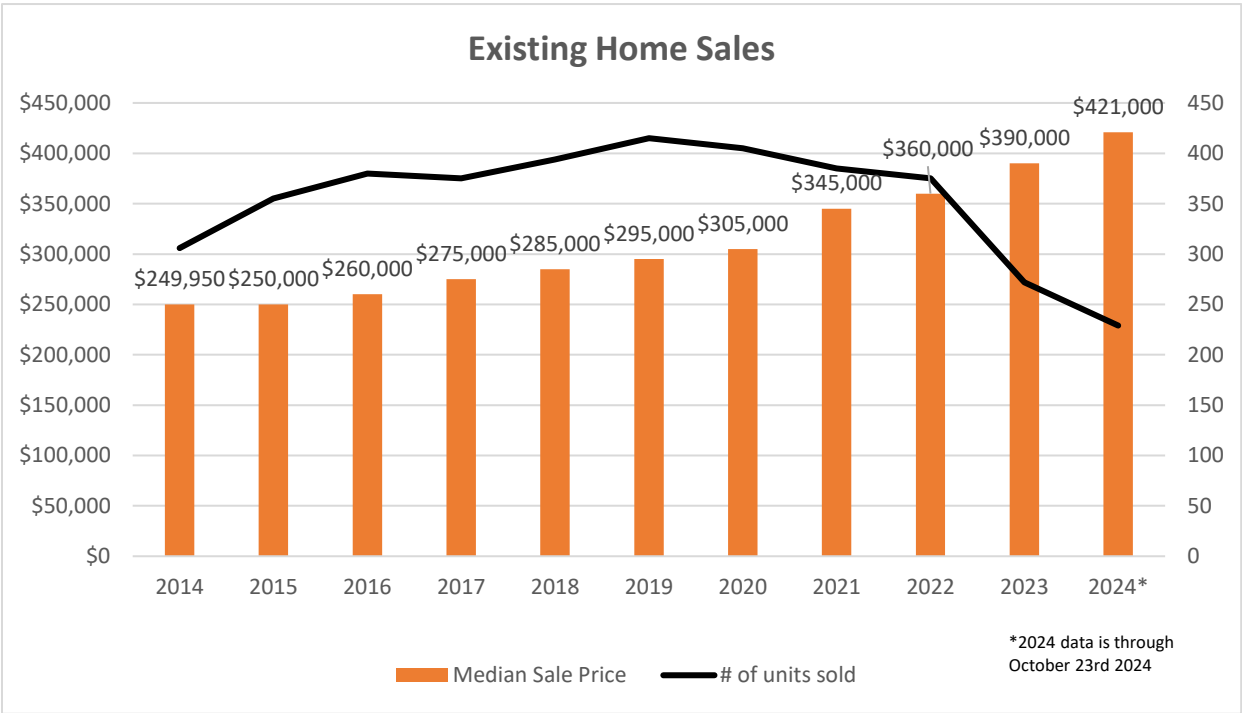
Chart 5: Bethlehem Central School District Existing Home Sales

Chart 5 examines existing home sales within the District. Working in conjunction with the Greater Capital Association of Realtors, CDRPC can report the Multiple Listing Service (MLS) data at the school district level. CDRPC began the transition to this new system in late 2014 and, as a result, historical data is unavailable before that year. This new system tracks various metrics including median sale price, the total number of units sold, and the average number of days on market.

Since 2014, the District continues to be a popular place to buy a house. In terms of existing-home sales, 2022 had a median sale price of \$360,000 dollars with 375 units sold. In 2023, 272 units were sold at a median sale price of \$390,000. This year (January 1st 2024 through October 23rd 2024), existing-home sales have totaled 229 with a median sale price of \$421,000, which is on trend to be the highest median sales price over the past nine years.

2024 is on pace for approximately 274 homes sold in the District for the year. We do not know who is buying these homes but families with young kids moving into the district could be beneficial for school enrollment numbers. 2019 and 2020’s high number of units sold could have a positive impact on births in future years if young couples are in fact moving into the District.

Chart 5: Existing Home Sales



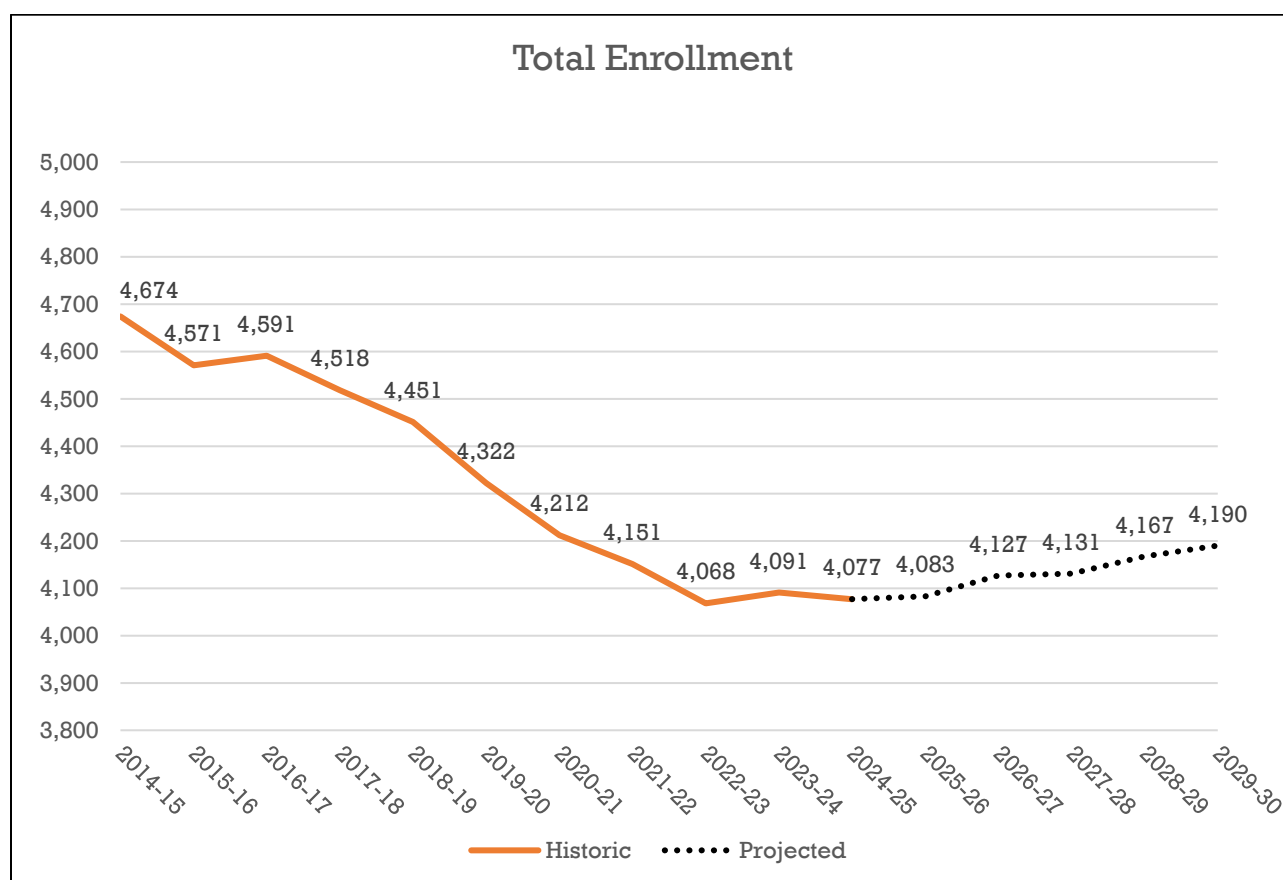
Source: Greater Capital Association of Realtors (GCAR)

Five Year Enrollment Projections

- Total enrollment is projected to reach 4,167 by 2029-2030, a 2.77% or 113 student increase from the 4,077 students in 2024-25.
- In 2025-26 enrollment is projected to be 4,083 students, a 6-student increase from 2024-25.

In Chart 6 below, we have provided an overview of our enrollment projections through the 2029-30 school year. Projected enrollment for the District is now stable over the next five years, with slight increases. These increases are partially attributed to the strong survival multipliers over the last few years.

Chart 6: Total Enrollment with Projections

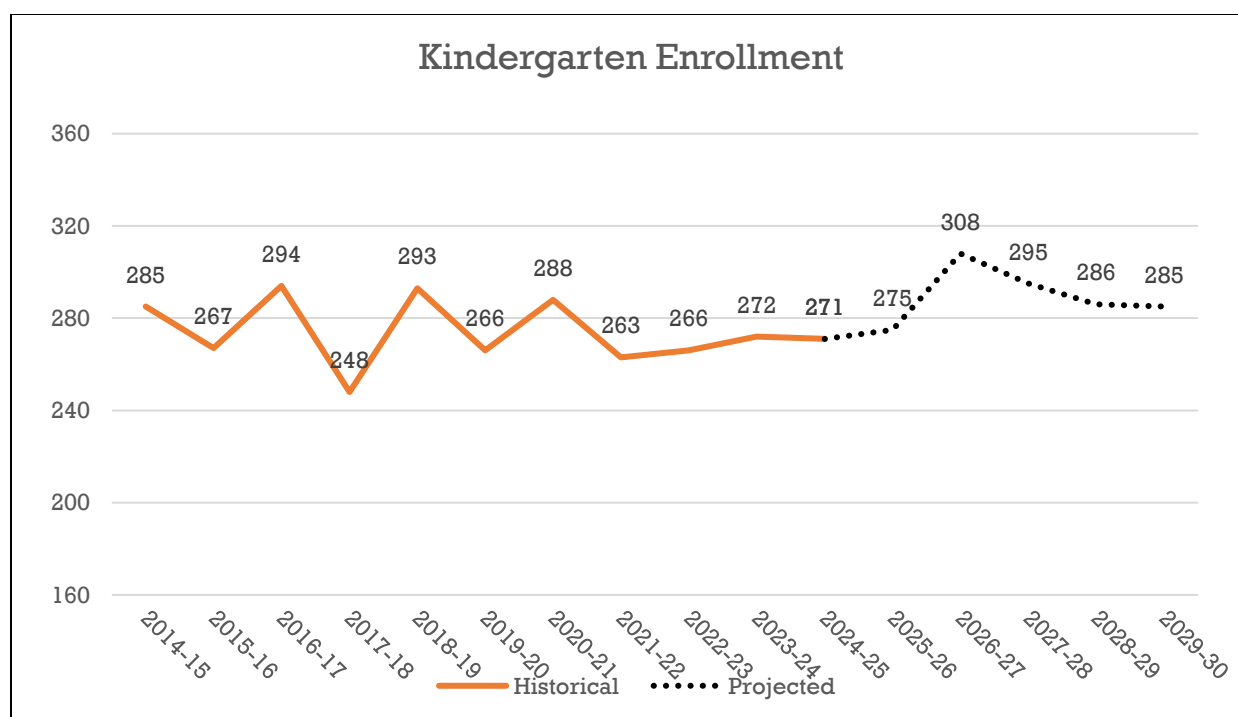


Kindergarten Enrollment Projection

- Kindergarten enrollment is projected to reach 285 students by 2029-2030, a 5.17% or 14 student increase from the 271 students in 2024-25.
- In 2025-26 enrollment is projected to be 275 students, a 4-student increase from 2024-25.

Kindergarten enrollment has fluctuated since 2013. Continuing this trend, we are anticipating enrollment to continue this fluctuation over the next five years. However, these fluctuations are projected to remain near current enrollment levels. This year's Kindergarten enrollment projections show a positive trend, whereas in previous year's enrollment projections the Kindergarten cohort was to remain stable or decrease.

Chart 7: Kindergarten Enrollment with Projections



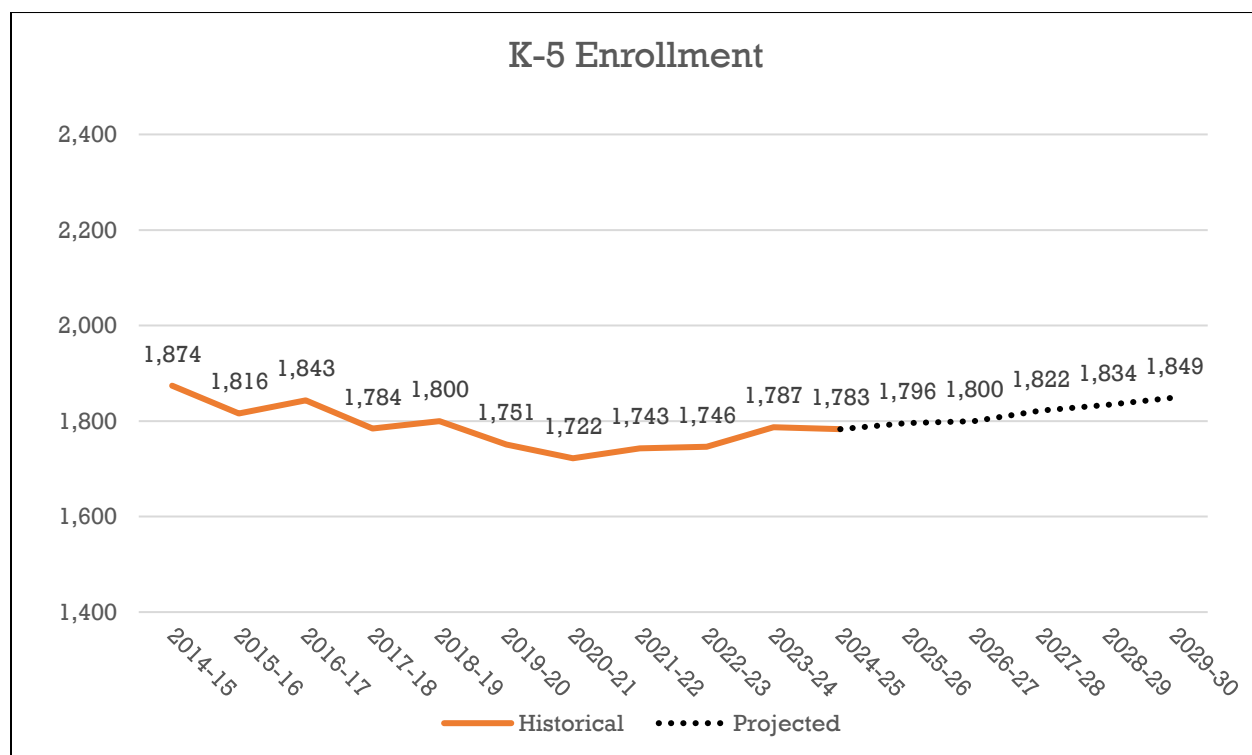
In 2022, there were 227 births in the District, which is slightly above the 5- and 10-year average for births. If Kindergarten enrollment remains robust 5 years out, the District may see enrollment increases. Comparatively, the 2019 birth data also showed a higher-than-average number of births at 227 with 271 students enrolled in Kindergarten. Making the survival ratio for this year 1.1928. Although this birth to Kindergarten survival ratio is not higher than last year, the ratio is still above 1.0, signifying growth.

K-5 Enrollment Projection

- K-5 enrollment is projected to reach 1,849 students by 2029-2030, a 3.7% or 66 student increase from the 1,783 students in 2024-25.
- In 2025-26 enrollment is projected to be 1,796 students, a 13-student increase from 2024-25.

The K-5 cohort is expected to grow steadily over the next few years. Enrollment in K-5 has increased since hitting a low in 2020-21. Steady increases in K-5 will help keep enrollment stable throughout the District.

Chart 8: K-5 Enrollment with Projections

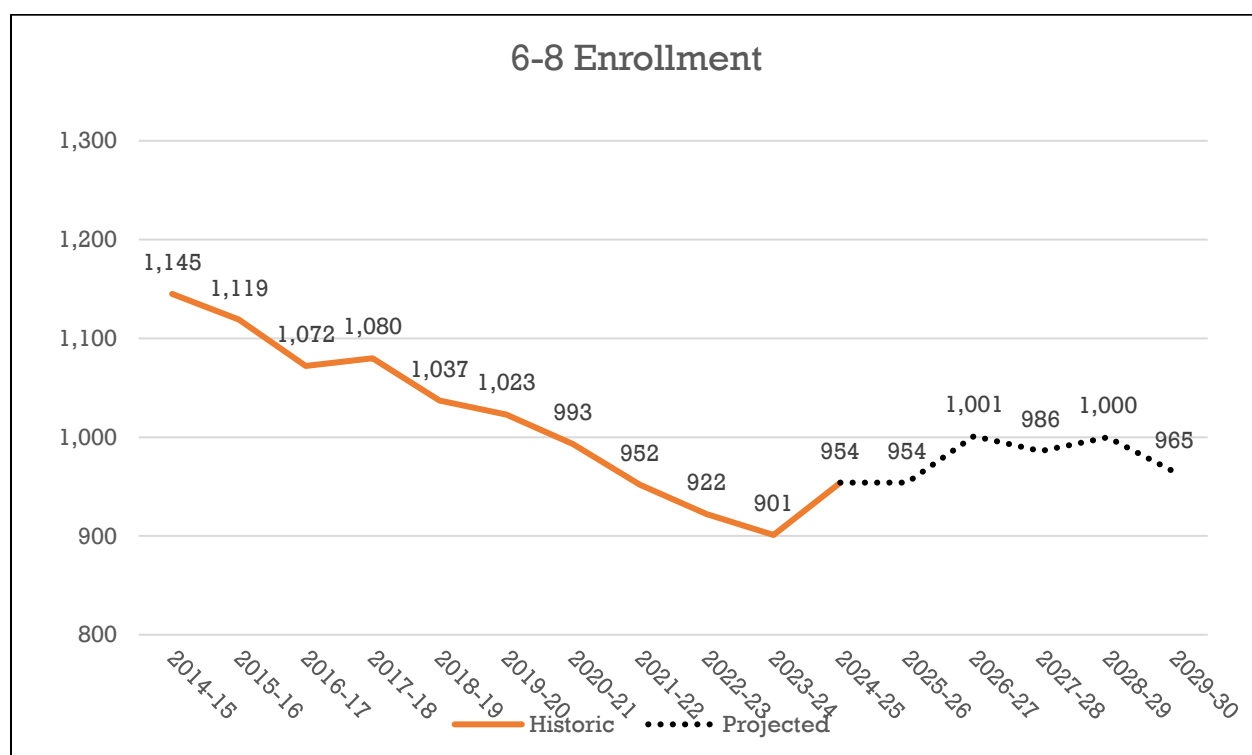


6-8 Enrollment Projection

- 6-8 enrollment is projected to reach 965 students by 2029-2030, a 1.2% or an 11-student increase from the 954 students in 2024-25.
- In 2025-26 enrollment is projected to be 954 students, which is the same number as this year.

Enrollment in grades 6-8 is projected to increase throughout the projection period. Enrollment is projected to increase through 2029-30 due to stronger survival ratios and as larger cohorts in earlier years move throughout the District.

Chart 9: 6-8 Enrollment with Projections

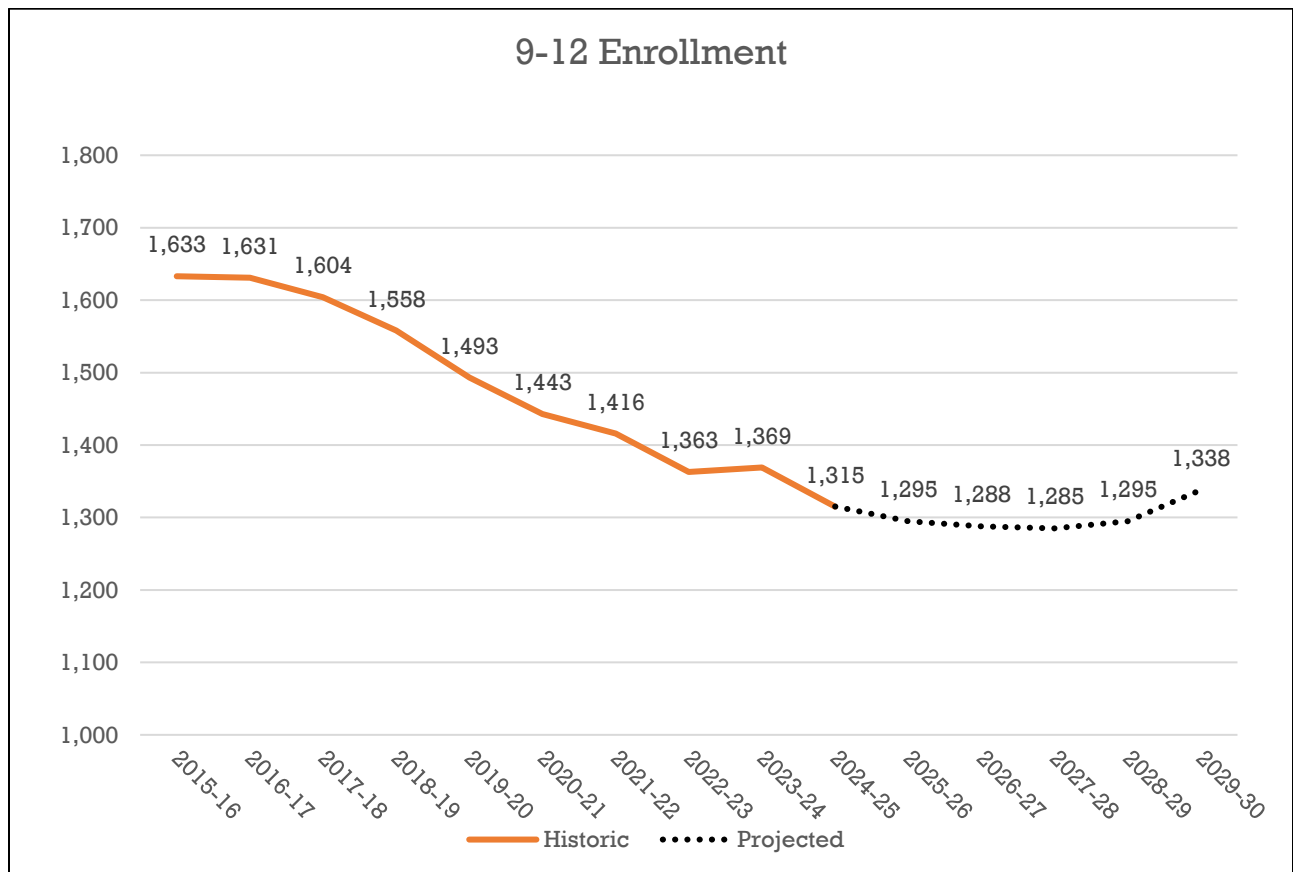


9-12 Enrollment Projection

- 9-12 enrollment is projected to reach 1,338 students by 2029-2030, a 1.7% or 23 student increase from the 1,315 students in 2024-25.
- In 2024-25 enrollment is projected to be 1,295 students, a 20-student decrease from 2023-24.

9-12 enrollment is expected to decline to a low of 1,285 students in 2027-28. After this low, enrollment in the 9-12 cohort is projected to increase in 2028-29 and 2029-30. This increase in the out years of the projection is due to growing cohorts in the lower grades, fueling enrollment in the upper cohorts.

Chart 10: 9-12 Enrollment with Projections

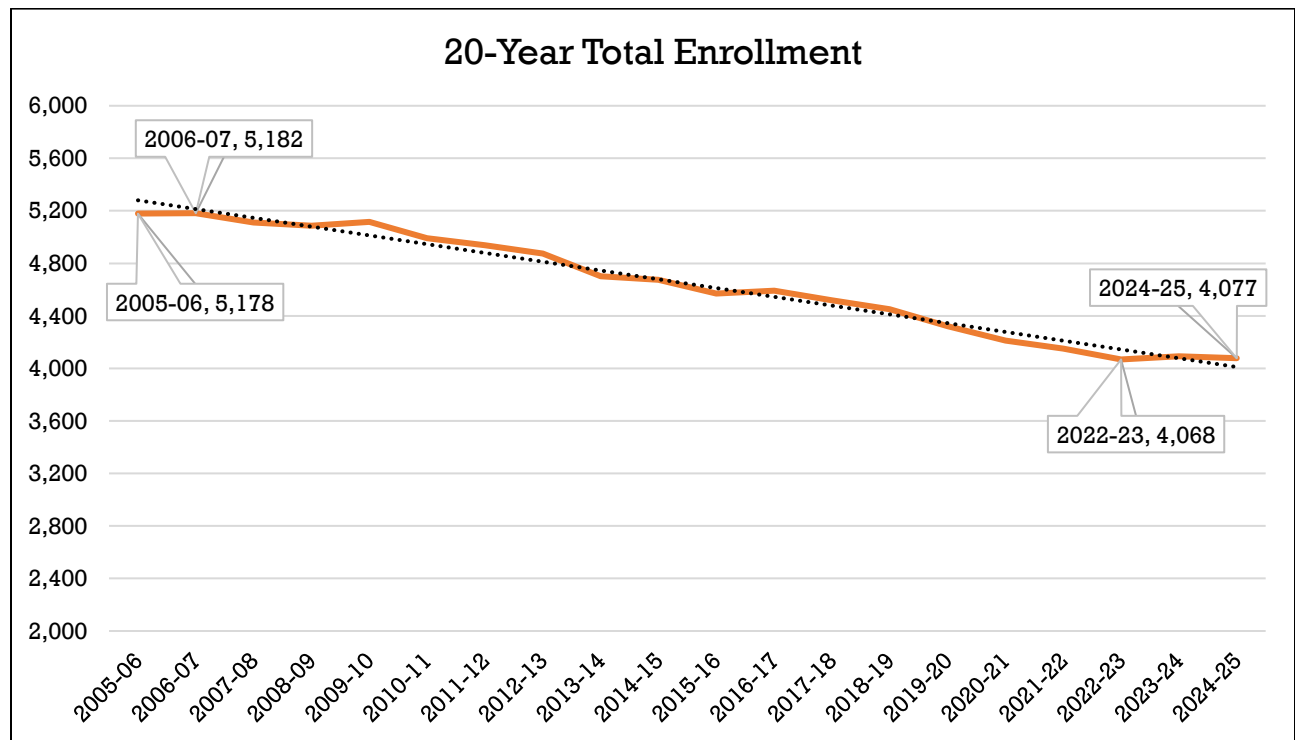


Historic Enrollment Trends

- The District experienced a 20-year enrollment peak in 2006-07 at 5,182 students
- Enrollment for 2024-25 has declined by 1,105 students or 21.32% since 2006-07
- Total enrollment has decreased by 14 students from 2023-24 or by 0.34%

The 20-year enrollment trend for the District's total enrollment shows the continuation of a decline after the 20-year enrollment peak in 2006-2007. Enrollment hit a 20-year low at 4,068 in 2022-23 and has experienced a slight increase in 2024-25.

Chart 11. 20-Year Total Enrollment

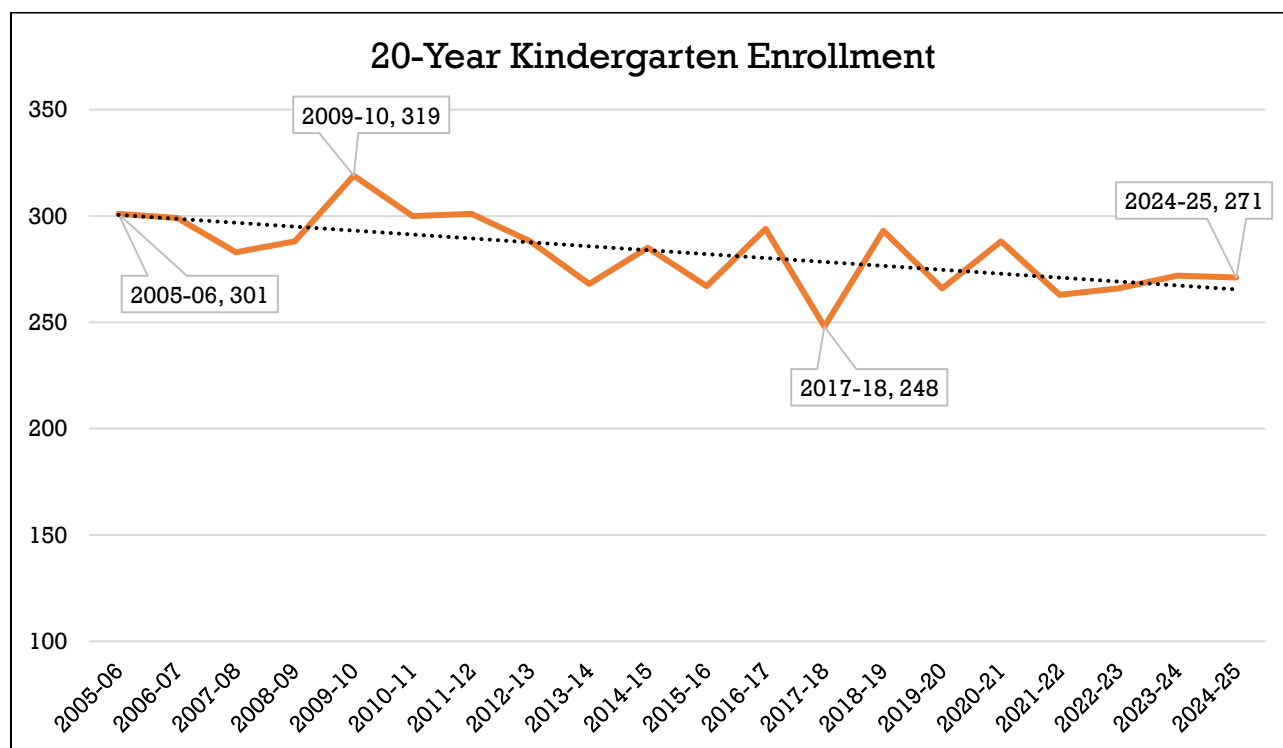


20-Year Kindergarten Enrollment

- The District experienced a 20-year enrollment peak in 2009-10 at 319 students
- Enrollment for 2024-25 has declined by 48 students or 15.05% since 2009-10
- Kindergarten enrollment has decreased by 1 student from 2023-24 or by 0.37%

20-Year Kindergarten enrollment has fluctuated over the past 20 years but has ultimately been declining. Starting at 301 students in 2005-2006, enrollment steadily declined until seeing a spike in enrollment in 2009-10. After that ceiling, Kindergarten enrollment has fluctuated and experienced a large drop in enrollment in 2016-17 and an almost equal increase the year following. In more recent years, Kindergarten enrollment has remained somewhat stable. From 2021-22 to 2024-25, the range of Kindergarten students has been between 263 and 272.

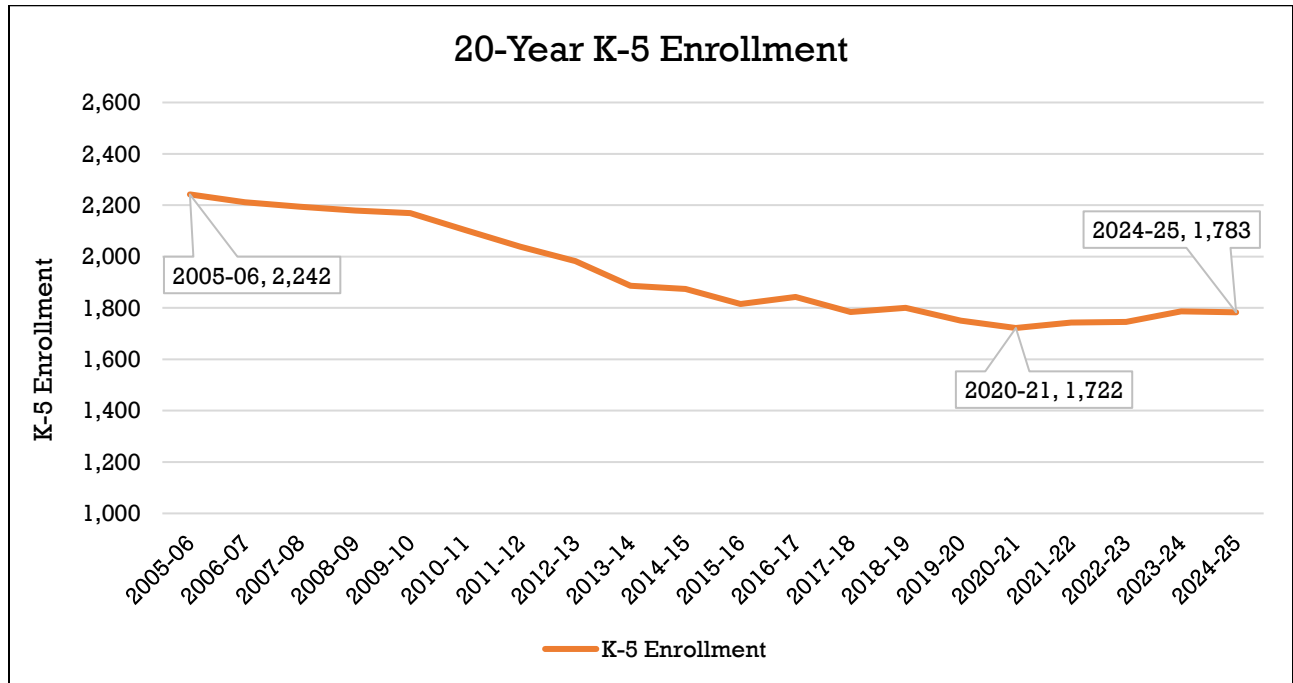
Chart 12. 20-Year Kindergarten Enrollment



20-Year K-5 Enrollment

- The District experienced a 20-year enrollment peak in 2005-06 at 2,242 students
- Enrollment for 2024-25 has declined by 459 students or 20.5% since 2005-06
- K-5 enrollment has decreased by 4 students from 2023-24 or by 0.22%

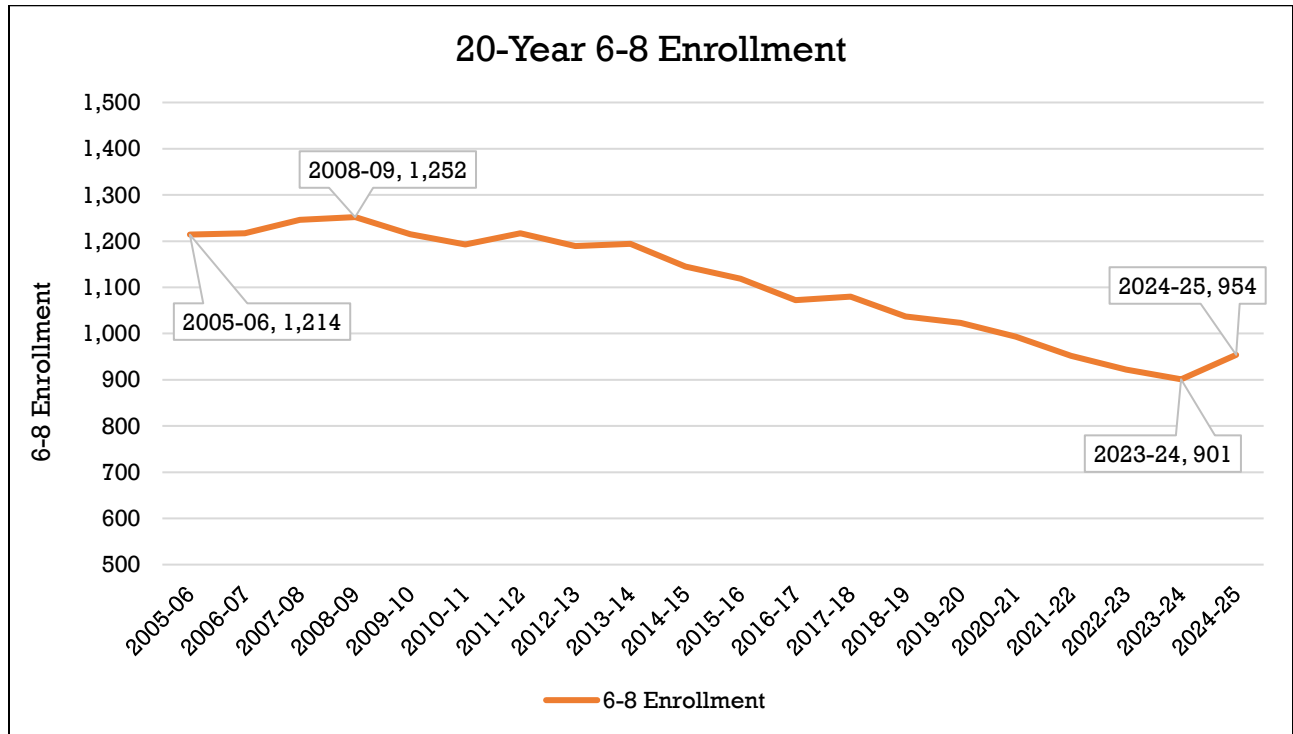
Chart 13. 20-Year K-5 Enrollment



20-Year 6-8 Enrollment

- The District experienced a 20-year enrollment peak in 2008-09 at 1,252 students
- Enrollment for 2024-25 has decreased by 298 students or 23.8% since 2008-09
- 6-8 enrollment has increased by 53 students from 2023-24 or by 5.88%

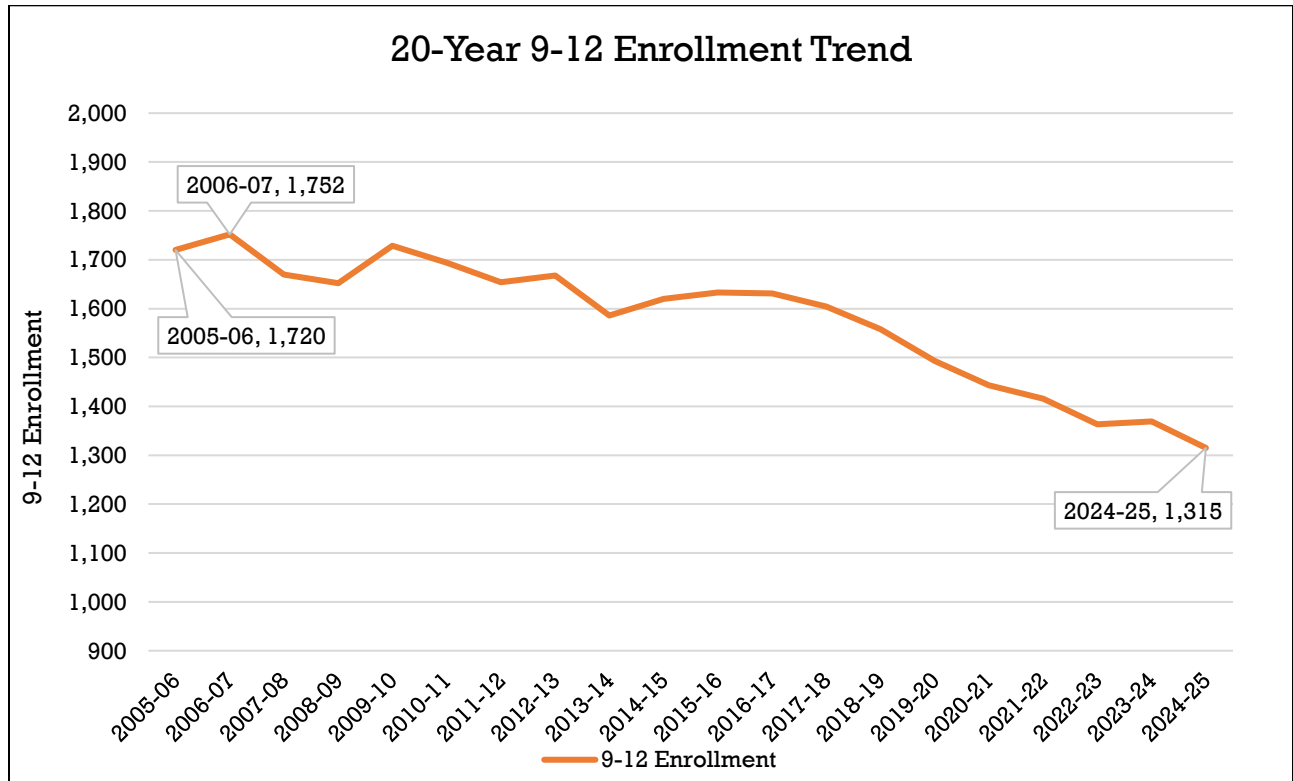
Chart 14. 20-Year 6-8 Enrollment



20-Year 9-12 Enrollment

- The District experienced a 20-year enrollment peak in 2006-07 at 1,752 students
- Enrollment for 2024-25 has decreased by 437 students or 24.9% since 2006-07
- 9-12 enrollment has decreased by 54 students from 2023-24 or by 3.94%

Chart 15. 20-Year 9-12 Enrollment

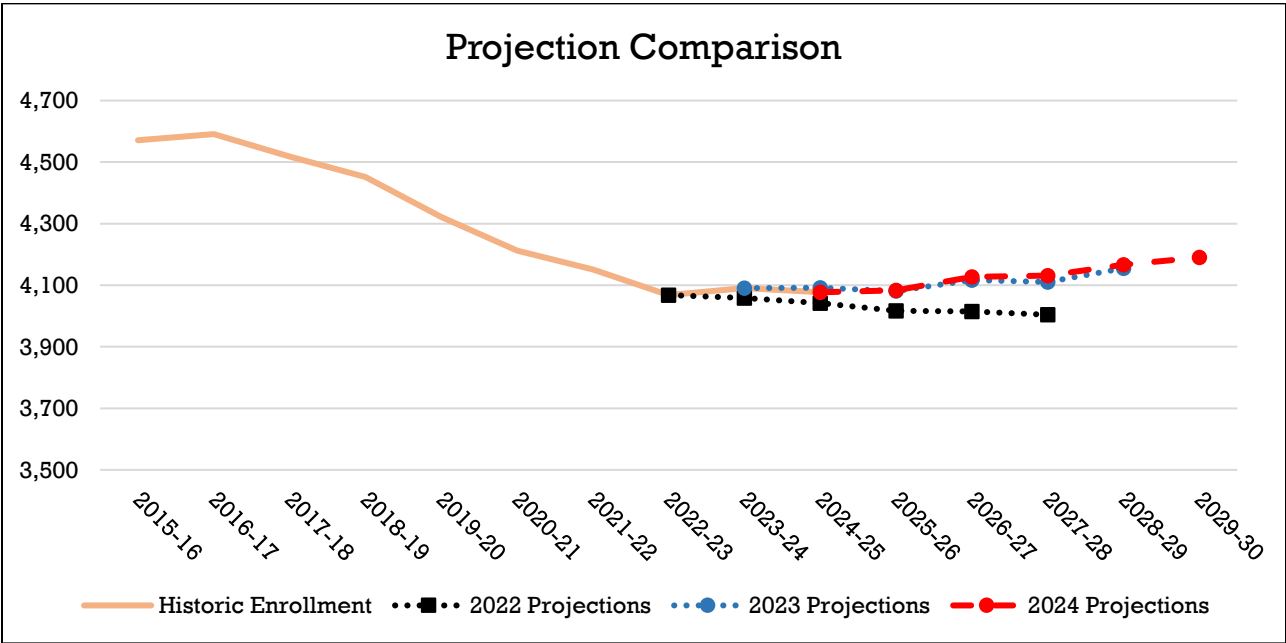


Actual vs. Projected Enrollment & Survival Multipliers

In 2023, CDRPC projected enrollment for Bethlehem Schools in the fall of 2024-25 to be 4,047 students, excluding special education students. In large part, this projection was built around a continuation of previous trends, as well as overall higher survival multipliers. Actual enrollment this year was 4,052 students, resulting in actual enrollment overperforming projections by 5 (0.1%) students. This is within a margin that CDRPC strives for with all our projections. When looking at total enrollment, including special education students, CDRPC projected there to be a total enrollment of 4,092 students. Actual enrollment inclusive of special education students was 4,077 students, a 15 student difference.

Chart 16: Actual vs. Projected Enrollment

With more than three years of enrollment projections now complete, we can assess their accuracy by comparing them. The 2022 projection anticipated a slight decline in total enrollment across the District. However, the two most recent projections, completed in 2023 and 2024, instead forecast an increase in enrollment over the projection period, largely due to the continued strength of survival multipliers within the District. While these three projections differ, their estimates over time remain fairly close. Both the 2023 and 2024 projections predict enrollment growth over the next five years at a very similar pace. These projections are based on the assumption that current trends will continue and do not account for major, unpredictable events or changes.



The largest discrepancy between the projection and actual enrollment occurred in the K-5 enrollment projection, predicting that 1,809 students would be enrolled in the 2024-25 school year, but actual enrollment totaled 1,783 students. This represents a 1.4% or 26 student difference. For individual grades, Kindergarten saw the greatest discrepancy with 25 less students enrolled than projected. There was a discrepancy in the projection of Special Education students, with 45 Special Ed students projected and 25 enrolled. We have adjusted our Special Ed projections for the next five years down to 38, the average from the last 5 years.

Conclusion

Enrollment is projected to remain stable, with a slight increase anticipated over the projection period. The District has robust survival multipliers in each grade cohort, which directly impacts the trend in enrollment projections. Last year, the District's survival multipliers were also strong, suggesting that, if this trend continues, enrollment in the District will grow over time.

The number of births within the District is also a critical factor for future enrollment. If birth rates continue to exceed the average and Kindergarten enrollment rises, the District could see additional growth in total enrollment. Observing trends in home sales and any increases in the population of young children in the District will also be of great interest. If birth rates remain stable but survival multipliers increase, this would indicate that families with young children are moving into the District.

Appendix A & B: Status of Single-Family and Multi-Family Subdivisions

Appendix A

Bethlehem Central School District

Status of Approved Major Single Family Residential Subdivisions

[illegible]

Appendix B

Bethlehem Central School District

Status of Approved Major Multi-Family Residential Subdivisions

Status of Approved Major Multi-Family Residential Subdivisions									
Subdivision Name		Total Number Planned	Complete/ Underway	Remainder	2024	2025	2026	2027	2028+
Town of Bethlehem	Year Approved								
Legends Jolley Road (Townhome)		42	38	4	—	—	—	—	—
Wemple Road Apartments		96	70	26	—	—	—	—	—
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Total		138	108	30	—	—	—	—	—

Source: Town of Bethlehem

Appendix C: Data Tables

Table 1: Historic School Enrollment

TABLE 1
Bethlehem Central School District
Historical School Enrollment : 2005-2006 to 2024-2025

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	301	299	283	288	319	300	301	288	268	285	267	294	248	293	266	288	263	266	272	271
1	358	366	377	350	318	327	310	310	300	289	286	277	303	270	301	280	299	274	286	283
2	370	368	380	383	361	327	344	326	314	310	295	303	277	297	275	299	284	313	294	296
3	379	380	377	383	393	366	328	338	315	327	311	312	315	287	297	275	303	286	327	299
4	401	388	387	379	396	388	370	336	345	321	327	311	324	328	287	295	294	309	296	335
5	433	411	390	396	382	395	386	384	345	342	330	346	317	325	325	285	300	298	312	299
6	384	385	401	393	407	389	403	390	389	354	357	346	356	331	337	325	292	299	305	334
7	397	397	456	403	395	411	398	411	386	399	360	362	352	361	337	334	330	287	305	307
8	433	435	389	456	413	393	416	388	419	392	402	364	372	345	349	334	330	336	291	313
9	445	454	398	390	474	422	403	434	386	427	404	415	377	390	355	350	337	329	355	311
10	416	445	445	406	397	472	412	385	430	387	421	402	415	367	382	352	347	344	327	351
11	444	413	421	443	410	386	455	395	377	419	391	428	387	404	358	380	345	347	333	318
12	415	440	406	413	448	414	384	454	393	387	417	386	425	397	398	361	387	343	354	335
Ungraded	2	1	2	4	3	1	27	35	35	35	3	45	50	56	55	54	40	37	34	25
Total	5,178	5,182	5,112	5,087	5,116	4,991	4,937	4,874	4,702	4,674	4,571	4,591	4,518	4,451	4,322	4,212	4,151	4,068	4,091	4,077

Source: NYS Dept. of Education BEDS Data

Table 2: Aggregate School Enrollment

TABLE 2
Bethlehem Central School District
Aggregate School Enrollment : 2005-2006 to 2024-2025

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K-5	2,242	2,212	2,194	2,179	2,169	2,103	2,039	1,982	1,887	1,874	1,816	1,843	1,784	1,800	1,751	1,722	1,743	1,746	1,787	1,783
6-8	1,214	1,217	1,246	1,252	1,215	1,193	1,217	1,189	1,194	1,145	1,119	1,072	1,080	1,037	1,023	993	952	922	901	954
9-12	1,720	1,752	1,670	1,652	1,729	1,694	1,654	1,668	1,586	1,620	1,633	1,631	1,604	1,558	1,493	1,443	1,416	1,363	1,369	1,315
Ungraded	2	1	2	4	3	1	27	35	35	35	3	45	50	56	55	54	40	37	34	25
Total	5,178	5,182	5,112	5,087	5,116	4,991	4,937	4,874	4,702	4,674	4,571	4,591	4,518	4,451	4,322	4,212	4,151	4,068	4,091	4,077

Source: NYS Dept. of Education BEDS Data

Table 3: School District Births

TABLE 3
School District Births
Bethlehem Central School District

<u>Year of Birth</u>	<u>Number of Births</u>	<u>Year to Enter Kindergarten</u>	<u>Kindergarten Students</u>	<u>Survival Ratio</u>
2002	298	2007-08	283	0.9497
2003	276	2008-09	288	1.0435
2004	255	2009-10	319	1.2510
2005	269	2010-11	300	1.1152
2006	249	2011-12	301	1.2088
2007	233	2012-13	288	1.2361
2008	260	2013-14	268	1.0308
2009	236	2014-15	285	1.2076
2010	193	2015-16	267	1.3834
2011	194	2016-17	294	1.5155
2012	191	2017-18	248	1.2984
2013	237	2018-19	293	1.2363
2014	214	2019-20	266	1.2430
2015	198	2020-21	288	1.4545
2016	208	2021-22	263	1.2644
2017	223	2022-23	266	1.1928
2018	221	2023-24	272	1.2308
2019	227	2024-25	271	1.1938
2020	211	2025-26	275	1.3013
2021	237	2026-27	308	1.3013
2022	227	2027-28	295	1.3013
2023	220	2028-29	286	1.3013
2024	219	2029-30	285	1.3013

Projections in italics

Source: NYS Department of Health Bureau of Health Statistics, Resident Live Births

Table 4: Number of Housing Units

TABLE 4
Bethlehem Central School District
Number of Housing Units

Year	Single Unit		2 Unit	3 or 4 Unit	5 or more	MH	Total
	1- Det	1- Att					
2000							10,090
2010							11,326
2018-222	9,022	625	851	649	788	0	11,935
2020							12,104

1- Det = Single Family Detached **1- Att**= Single Family Attached **2 Unit**= Duplex **3 or 4 Unit** = Apartment/ Condominium **5 or more** = Large Apartment/Condominium **MH** = Mobil Home

Source: Census 2000 Summary File 1 Accessed through the *National Center for Education*; Data for 2010 from the 2010 Census Table H1; Data from 2020 from the 2020 Census Table H1; 20 18- 22 American Community Survey B25024 accessed through American Fact Finder

Table 5: Building Permits

Town of Bethlehem				
Year	Single Unit	2 Unit	3 or more	Total
1980	108	6	0	114
1981	55	8	12	75
1982	62	8	0	70
1983	121	8	0	129
1984	145	38	4	187
1985	242	64	26	332
1986	239	96	8	343
1987	120	32	0	152
1988	137	2	126	265
1989	133	0	124	257
1990	89	0	40	129
1991	97	2	40	139
1992	207	0	109	316
1993	165	0	12	177
1994	150	2	0	152
1995	100	8	184	292
1996	99	10	16	125
1997	119	0	0	119
1998	165	0	6	171
1999	188	0	116	304
2000	189	0	0	189
2001	170	0	10	180
2002	168	4	34	206
2003	151	0	94	245
2004	140	6	0	146
2005	95	0	0	95
2006	71	14	0	85
2007	64	2	8	74
2008	46	0	0	46
2009	44	2	3	49
2010	32	0	22	54
2011	22	2	105	129
2012	40	0	86	126
2013	33	0	82	115
2014	58	0	9	67
2015	58	0	248	306
2016	94	0	46	140
2017	67	0	0	67
2018	67	2	0	69
2019	75	2	6	83
2020	70	2	8	80
2021	61	0	0	61
2022	30	0	68	98
2023	13	0	48	61

Source: US Census

Town of New Scotland

Year	Single Unit	2 Unit	3 or more	Total
1980	10	0	0	10
1981	12	0	0	12
1982	14	0	0	14
1983	19	0	0	19
1984	25	4	0	29
1985	22	0	4	26
1986	54	10	0	64
1987	40	2	0	42
1988	22	6	0	28
1989	13	0	0	13
1990	19	0	0	19
1991	18	6	0	24
1992	20	2	24	46
1993	23	0	0	23
1994	19	2	0	21
1995	22	0	0	22
1996	12	0	0	12
1997	16	0	0	16
1998	17	0	0	17
1999	21	0	0	21
2000	20	0	0	20
2001	19	0	0	19
2002	33	0	0	33
2003	29	6	0	35
2004	16	0	0	16
2005	24	0	0	24
2006	36	0	0	36
2007	30	0	0	30
2008	6	0	0	6
2009	10	0	0	10
2010	18	0	0	18
2011	4	0	0	4
2012	11	0	0	11
2013	11	0	0	11
2014	12	0	0	12
2015	11	0	0	11
2016	10	0	0	10
2017	12	0	0	12
2018	11	0	0	11
2019	11	0	0	11
2020	9	0	0	9
2021	18	0	0	18
2022	29	0	0	29
2023	23	0	0	23

Source: US Census

Table 6: Existing Home Sales

Table 6
Bethlehem Central School District Existing Home Sales

Year	# of units sold	Median Sale Price	Average DOM
2014	306	\$249,950	62
2015	355	\$250,000	58
2016	380	\$260,000	58
2017	375	\$275,000	38
2018	394	\$285,000	32
2019	415	\$295,000	43
2020	405	\$305,000	39
2021	385	\$345,000	20
2022	375	\$360,000	19
2023	272	\$390,000	14
2024*	229	\$421,000	18

*2024 data is through October 23rd 2024

Table 7: Enrollment Projections

TABLE 7
Bethlehem Central School District
Enrollment Projections : 2025-2026 to 2029-2030

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K	271	275	308	295	286	285
1	283	283	287	321	308	298
2	296	291	291	295	330	316
3	299	301	296	296	300	336
4	335	306	308	303	303	307
5	299	340	310	312	307	307
6	334	309	351	320	322	317
7	307	336	311	353	322	324
8	313	309	339	313	356	324
9	311	321	317	348	321	365
10	351	310	320	316	347	320
11	318	345	305	315	311	341
12	335	319	346	306	316	312
Ungraded	25	38	38	38	38	38
Total	4,077	4,083	4,127	4,131	4,167	4,190

Aggregate Enrollment Projections : 2025-2026 to 2029-2030

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
K-5	1,783	1,796	1,800	1,822	1,834	1,849
6-8	954	954	1,001	986	1,000	965
9-12	1,315	1,295	1,288	1,285	1,295	1,338
Ungraded	25	38	38	38	38	38
Total	4,077	4,083	4,127	4,131	4,167	4,190

