

# 2025-2026 School Enrollment Projections

Bethlehem Central School District



## **Capital District Regional Planning Commission**

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*Cover Picture Courtesy of Bethlehem School District*

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# About the Capital District Regional Planning Commission

## Our Mission

The Capital District Regional Planning Commission (CDRPC) is a regional planning and resource center serving Albany, Rensselaer, Saratoga, and Schenectady counties. CDRPC provides an objective analysis of data, trends, opportunities, and challenges relevant to the Region's economic development and planning communities. CDRPC serves the best interests of the public and private sectors by promoting intergovernmental cooperation; communicating, collaborating, and facilitating regional initiatives; and sharing information, and fostering dialogues on solutions to regional challenges.

## Our History

CDRPC was established as a regional planning board in 1967 by a cooperative agreement among the counties of Albany, Rensselaer, Saratoga, and Schenectady. Its original purpose was to perform and support comprehensive planning work, including surveys, planning services, technical services, and the formulation of plans and policies to promote sound and coordinated development of the entire Region. Over time, the mission of the Planning Commission evolved in response to changes in the Region's needs, funding sources, organizational structure, and information technology. While continuing to provide a wide variety of comprehensive planning services, CDRPC has also assumed the functions of Data and Information Center, Economic Development District, Foreign-Trade Zone Administrator, Clean Energy Communities Program Coordinator, and Water Quality Manager.





## Executive Summary

The 2025-26 School Enrollment Projections for the Bethlehem Central School District provides five-year enrollment projections beginning with the 2026-27 school year and ending in the 2030-2031 school year. This report looks at important indicators such as enrollment trends, birth rates, residential development activity, and more, to draw key findings. Some of the key findings of the report are as follows:

- In 2025-26 total enrollment was **4,089, which increased by 12 students, or 0.29%, from last year's total.**
- Kindergarten enrollment has remained relatively stable over the past 5 years remaining between 263 and 272 students enrolled. In 2025-26 there were 270 students enrolled in Kindergarten compared to last year Kindergarten enrollment has decreased by 1 student.
- This year's birth-to-kindergarten survival multiplier is 1.2796, slightly higher than last year. Historically, the District's multiplier has consistently exceeded 1.0, indicating cohort growth. As this group advances through the District, it will contribute to increased enrollment in the upper grade levels.
- Overall, birth cohorts in the District have generally declined since 2002; however, in 2023 there were 220 births, aligning with the 10-year average and helping to maintain stable enrollment over time.
- From the 2024-25 school year, K-5 increased by 31 students to 1,814 students, 6-8 increased by 15 to 969 students, and 9-12 decreased by 20 students to 1,295 students in 2025-26.
- Building permit issuance continued at a similar rate to the past five years. The Town of Bethlehem approved a new comprehensive plan in 2020, ending a development moratorium in the town. While this could push enrollment impacts out a few years, new development has the potential to bring in new families and increase birth rates.
- Existing home sales in the District have slowed over the past two years, with approximately 288 units projected to be listed in 2025. The median sale price has declined by \$17,400 this year, settling at \$412,500. Average days on the market have remained constant at approximately 18 days.
- **Total enrollment for 2026-27 is projected to be 4,140 students, an increase of 51 students from 2025-26.** Enrollment for K-5, 6-8, and 9-12 is projected to be 1,802 (-12), 1,024 (+55), and 1,285 (-10) students.
- **Total enrollment by 2030-31 is projected to be 4,218 students, an increase of 3.15% or 129 students from 2025-26.** Enrollment for K-5, 6-8, and 9-12 is projected to be 1,796 (-18), 992 (+23), and 1,401 (+106).

## Introduction

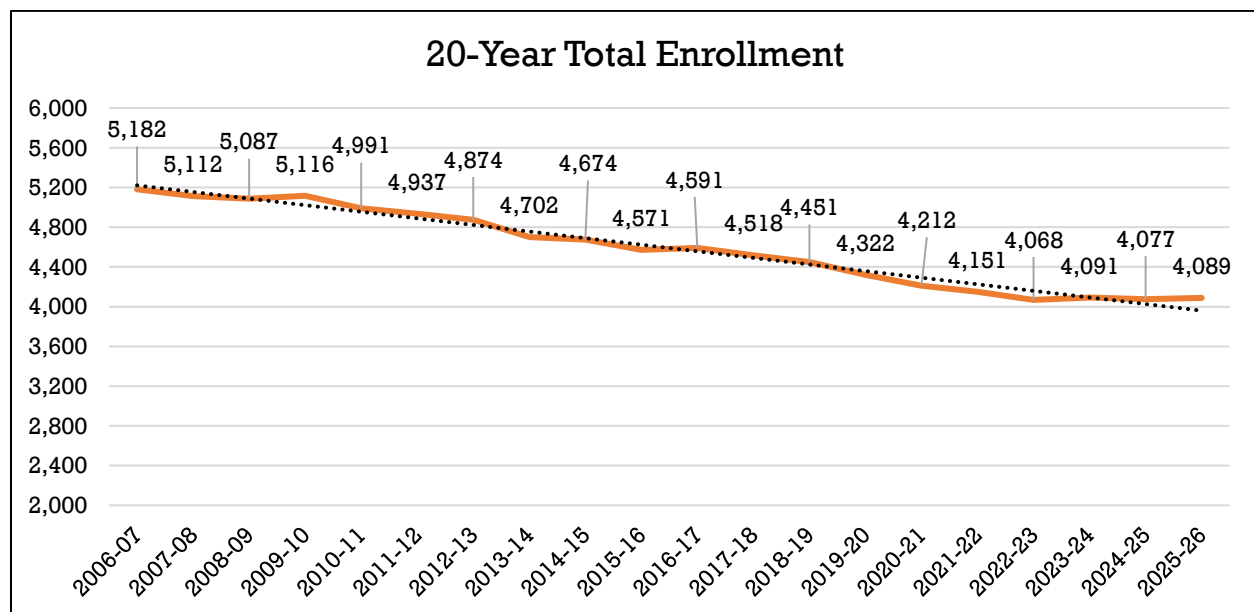
The Bethlehem Central School District (the District) authorized the Capital District Regional Planning Commission (CDRPC) to prepare district-wide school enrollment projections annually over a three-year contract period. This report presents five-year enrollment projections for the 2026-27 through 2030-31 school years, based on 2025-26 enrollment data.

The following is a description of the data, assumptions, activities, and trends that may influence the number of students enrolled in the Bethlehem Central School District, as well as future enrollment projections. A variety of data sets were evaluated leading to the preparation of a final set of projections and include the following:

- Historical enrollment trends;
- District grade-to-grade survival multipliers calculated from enrollment data in 5-, 10-, and 20-year increments;
- Annual school district birth data since 2002;
- District-wide housing data including total count, and types of homes;
- Residential building permit issuances from the primary overlapping municipalities;
- Annual existing home sales since 2014;
- Anticipated new residential building activity in the District;

The historical enrollment trends examine patterns over the previous 20 years and inform how enrollment fluctuates year-to-year over a generation of students. This report examines trends for individual grades as well as total enrollment, which is analyzed alongside the three grade cohorts: K-5, 6-8, and 9-12. [Chart 1](#) examines where the District has been over the past 20 years, where it is today, and provides the foundation upon which enrollment projections are based.

Chart 1. 20-Year Total Enrollment



Source: Bethlehem Central School District

## Grade-to-Grade Survival Multipliers

Grade-to-grade survival multipliers provide a foundation from which enrollment projections are calculated. We calculate a survival multiplier by dividing the number of students in a grade per year by the number of students in the previous grade in the prior year.

With enrollment data dating back to the 1998-1999 school year, it is possible to determine short-term, medium-term, and long-term survival multipliers. These terms are categorized as 5-year, 10-year, and 20-year survival multipliers. These multipliers are calculated by taking the average survival multiplier for a grade over the designated number of years. These averages are then used to project future enrollment.

While the survival multipliers are straight forward for 1<sup>st</sup> through 12<sup>th</sup> grade, calculating the survival multiplier for Kindergarten requires an extra step. Kindergarten survival multipliers are calculated using the historic number of births within the school district and comparing them to the number of kindergarten students five years later.

### Calculating the Survival Multiplier

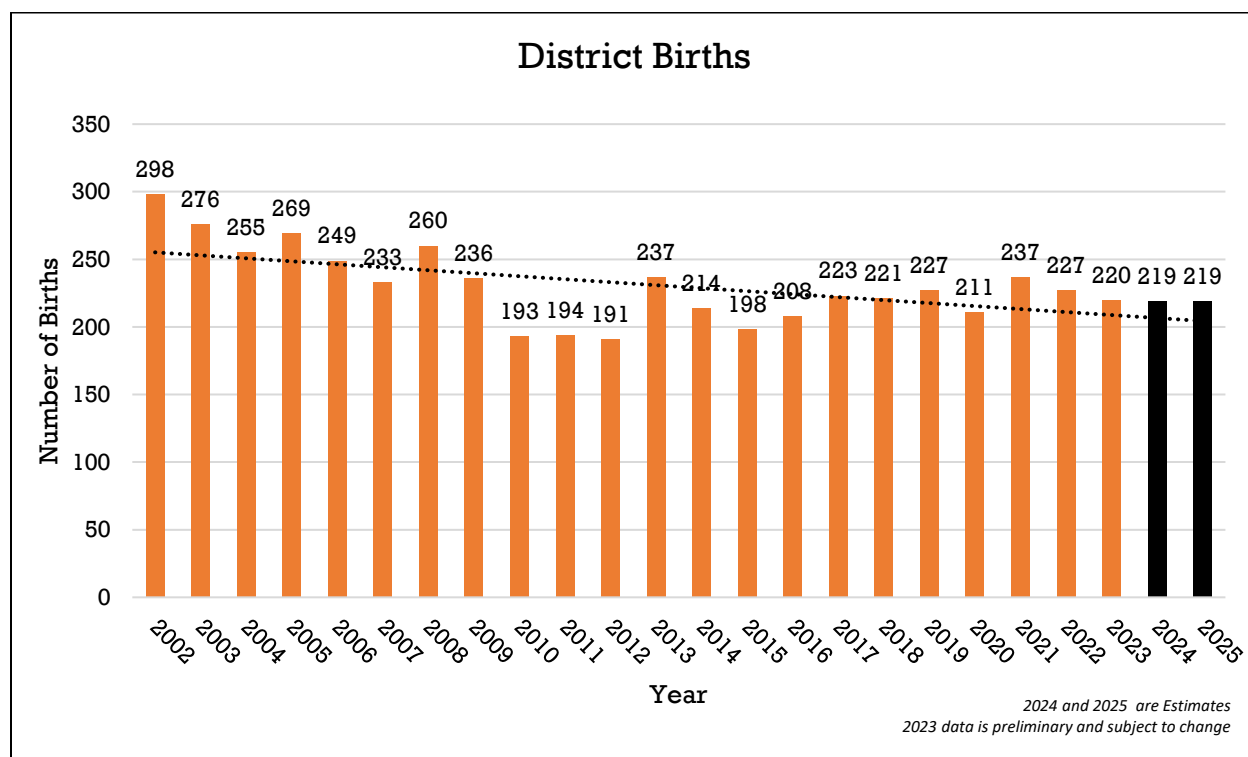
For Grades 1 – 12: If there are 100 1st graders in the 2024-2025 school year, and 120 2nd graders in the 2025-2026 school year, then the grade-to-grade survival ratio is  $120/100$ , or 1.2.

For Kindergarten: If there were 100 births in 2020 and five years later in 2025-2026 there were 120 kindergarten students, the kindergarten survival multipliers would be calculated as  $120/100$ , or 1.2.

Since birth data is typically released more than a year after the calendar year, the number of births for the final two years of the projection period must be estimated. The most recent birth data, from 2023, provides CDRPC with a basis for projecting kindergarten enrollment through the 2028-2029 school year. However, to estimate the number of kindergartners in 2029-30 and 2030-31, CDRPC also needs to estimate births for 2024 and 2025.



Chart 2. Number of Births



Source: New York State Department of Health

The New York State Department of Health has released school district-level birth data since 2002. With data available through 2023, there are now 22 years of data from which patterns and trends can be observed. To complete the projections through the 2030-31 school year, the number of births for 2024 and 2025 need to be estimated. CDRPC calculated the 5-year, 10-year, and 20-year average number of births and determined that the 10-year average best reflects recent trends in the District. Using the 10-year average, it is estimated that there will be 2019 births in 2024 and 2025.

Over the past 22 years, the number of births in the District has fluctuated moderately but has shown an overall downward trend since 2002. During this period, births peaked at 298 in 2002 and reached a low of 191 in 2012, following several years of lower counts in 2010 and 2011. Since that low point, the District has rebounded, with annual births consistently remaining above 200.

## Impact of Housing Development and Home Sales

Below, [Chart 3](#) contains housing data from within the District. This data is compiled from Census data. The chart includes both data from the Decennial Census (2000, 2010, and 2020) and the most recently available sample data from the American Community Survey.

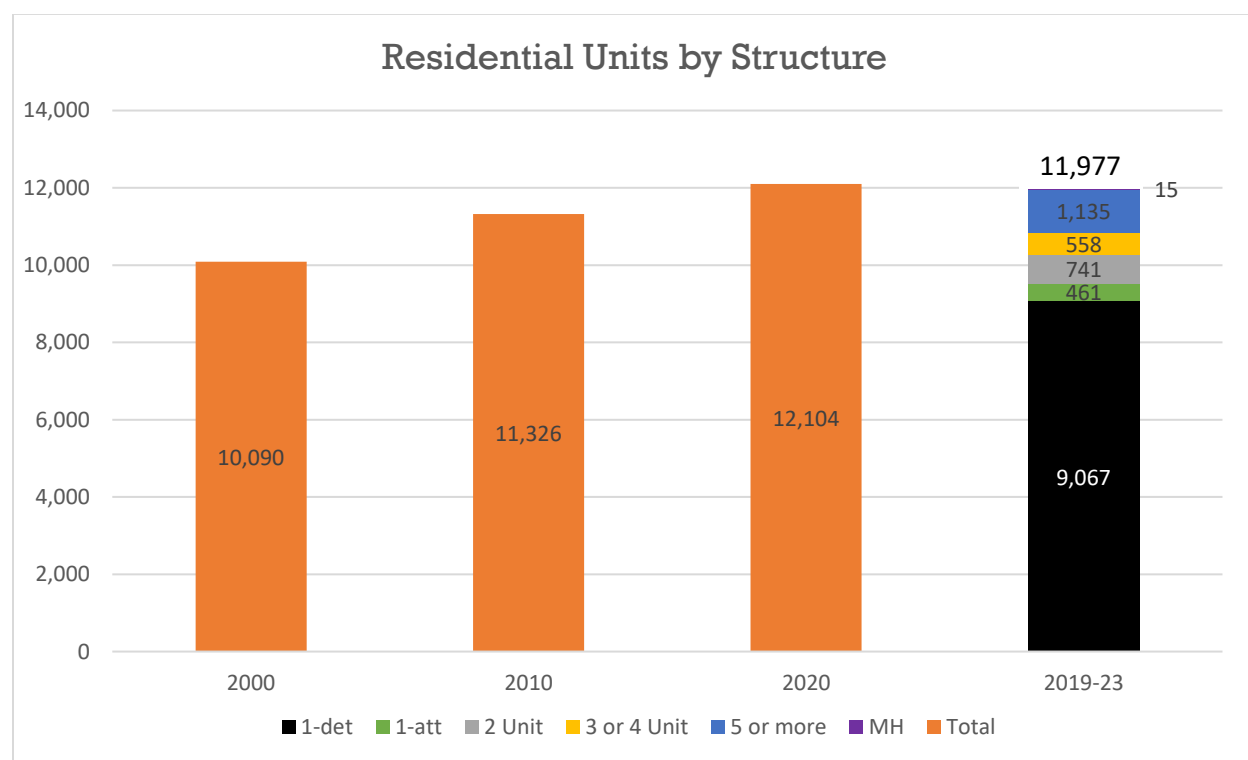
### Number of Housing Units

The 2000, 2010, and 2020 Census provide an exact count of the housing units in the District, while the American Community Survey provides an estimate of the total housing units and comes with a margin of error. [Table 4](#) provides a breakdown of housing units organized as Single Family (both detached, and attached), 2 Unit, 3 or 4 Unit, 5 or More Units, and Mobile Homes. Since 2000 residential development within the District has grown. In 2000, there were an estimated 10,090 housing units, which increased to 11,326 by 2010, an increase of 1,236 units or 12.2%. According to the 2020 Census, development in the District has continued at a slightly slower pace from the previous decade. In 2020, the District had 12,104 total housing units, an increase of 778 units or 6.7% from 2010.



FIGURE 1: NEW HOUSE IN BENDER FARMS DEVELOPMENT

### Chart 3. Total Number of Housing Units



Source: U.S. Census Bureau; 2000, 2010, 2020 Decennial Censuses; 2019-2023 American Community Survey 5-Year Estimates

The 2019-2023 American Community Survey provides a detailed breakdown of housing types, offering insight into the character of the District's housing stock. As expected, single-family detached homes dominate, comprising 76% of all housing units. The second most common type is multifamily structures with five or more units, which account for 9% of the total.

According to the 2014-2018 ACS 5-Year Estimates, married couples with related children under 18 accounted for about 29.9% of all households in the District. By the 2019-2023 ACS, that share had risen slightly to 30.3% ([2014-18 and 2019-23 5-Year ACS, Table DP02](#)). While these figures are estimates and include margins of error, the increase suggests a modest strengthening of the family household base within the District. This stability may reflect the continued appeal of the community to families with school-aged children, even as broader national trends show declining fertility rates and smaller younger generations.

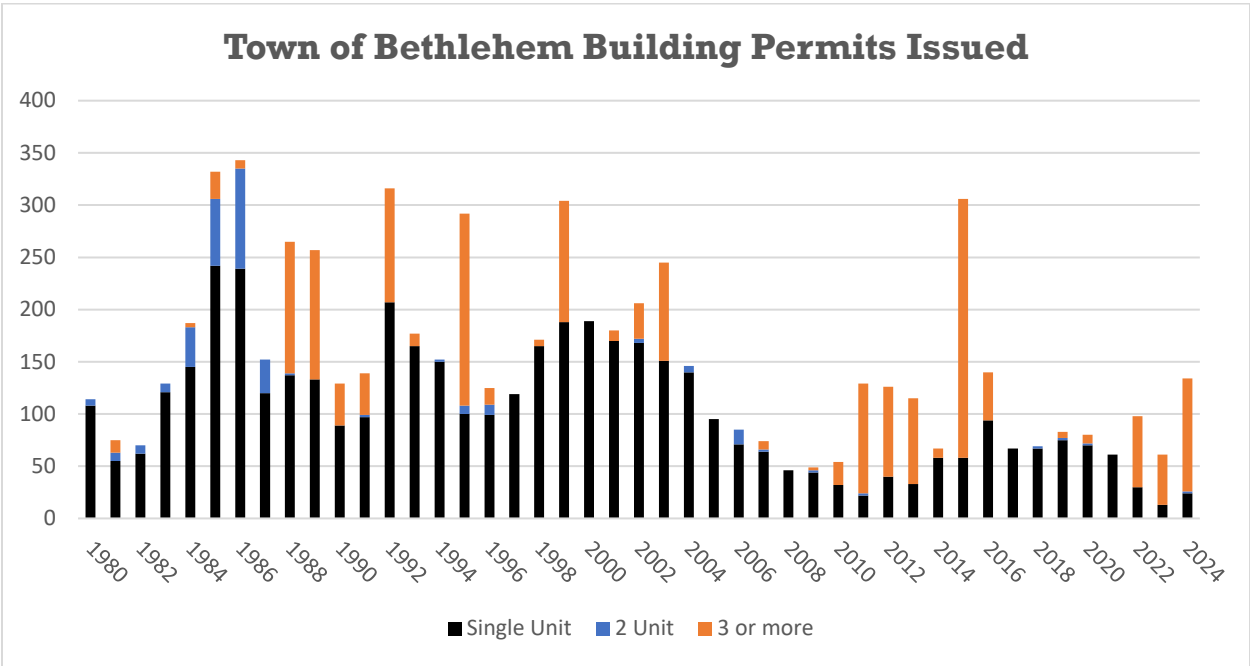
## Building Permits Issuances

Building permit issuance data is sourced from the U.S. Census Bureau's Building Permits Survey, which relies on municipalities to report permits on a monthly or annual basis. The figures presented in this report reflect what has been reported to the Census Bureau. Building permits often serve as a leading indicator of development activity, as they are issued prior to the start of construction. [Table 5](#) provides permit issuances since 1980 for the towns of Bethlehem and New Scotland. Building permit issuances are organized into Single Unit, 2 Unit, 3 or 4 Unit, and 5 or More. While only one permit is required for building multiple units, CDRPC has counted the total number of units per permit. Therefore, one permit for a 2-unit duplex has been counted as 2 Units in [Table 5](#).

The District saw a boom in building permit issuance during the mid-90s to the mid-2000s, but issuance slowed in the following years. The Town of Bethlehem has been the major driver of building permits, as New Scotland has given out limited permits since 1996. In 2024, the Town of Bethlehem issued 134 building permits, 73 more permits than 2023. The Town of New Scotland also had a slight increase in building permits issued, with a total of 25 permits. 2 more permits issued from 2023.

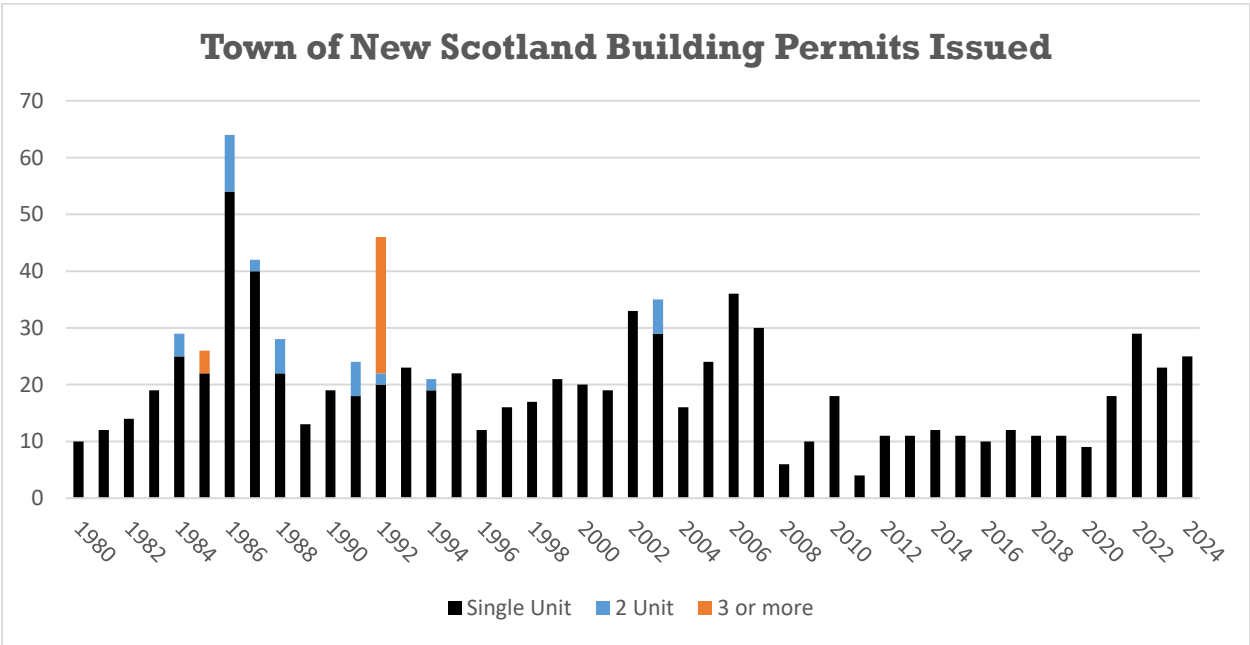
Between 2003 and 2013, Bethlehem issued 1,164 permits and New Scotland issued 201 for a combined total of 1,365. During the same time, single-family permits made up 68.4% of all permits issued between the two towns and multi-family permits made up 31.6%. Between 2014 and 2024, Bethlehem issued 1,166 permits and New Scotland issued 171 permits for a combined total of 1,337. Multi-family permits saw a higher prevalence in this period with 58.9% of permits being single-family and 41.1% being multi-family. In Bethlehem, multi-family permit activity increased notably in recent years. After averaging about five multi-family permits per year between 2019 and 2021, the town averaged approximately 75 per year from 2022 through 2024. In contrast, New Scotland reported no multi-family permits issued between 2011 and 2024.

Chart 4a. Building Permits Issued Town of Bethlehem



Source: U.S. Census Bureau, Building Permit Survey 1980-2024

Chart 4b. Building Permits Issued Town of New Scotland



Source: U.S. Census Bureau, Building Permit Survey 1980-2024

## Bethlehem Central School District Existing Home Sales

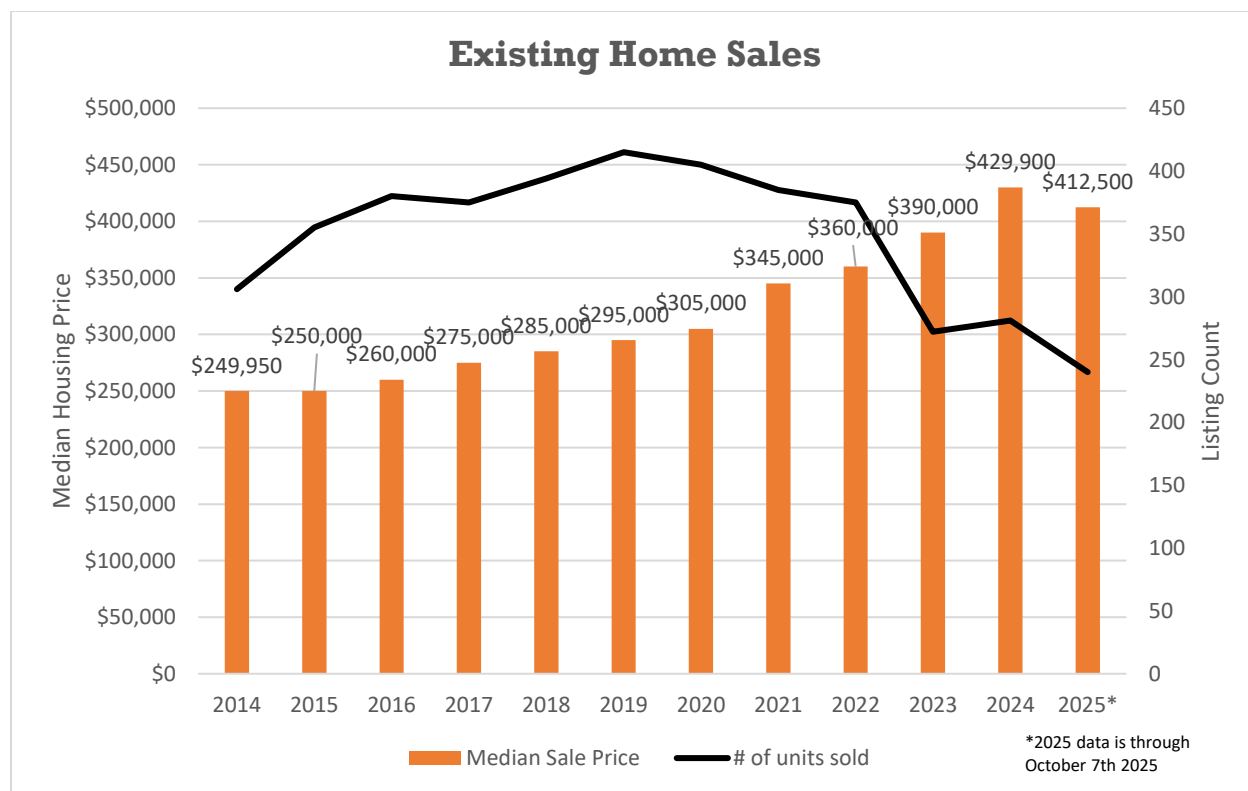
[Chart 5](#) examines existing home sales within the District. Working in partnership with the Greater Capital Association of Realtors, CDRPC reports Multiple Listing Service (MLS) data at the school district level. CDRPC transitioned to this system in late 2014; therefore, historical data prior to that year is unavailable. The MLS tracks several metrics, including median sale price, listing count, and average days on market.

Since 2014, the District has remained a popular location for homebuyers. In 2023, the median sale price was \$429,900, with 281 units listed. In 2024, median sale price slightly decreased to \$412,500 a 4.0% or \$17,400 decrease (data from January 1<sup>st</sup> 2025 through October 7<sup>th</sup> 2025). 2025 is on pace for approximately 288 homes listed in the District for the year.

Average days on market have steadily decreased over time, reflecting a competitive housing market. In 2014, homes averaged 62 days on market; by 2020, that figure had dropped to 20 days, and between 2021 and 2025, homes typically sold within 14-18 days. This sustained demand suggests continued buyer interest in the District.

While the data does not indicate who is purchasing these homes, an influx of families with young children could positively impact future school enrollment. Monitoring birth trends will be important to assess whether these housing dynamics help increase enrollment in future years.

Chart 5. Existing Home Sales



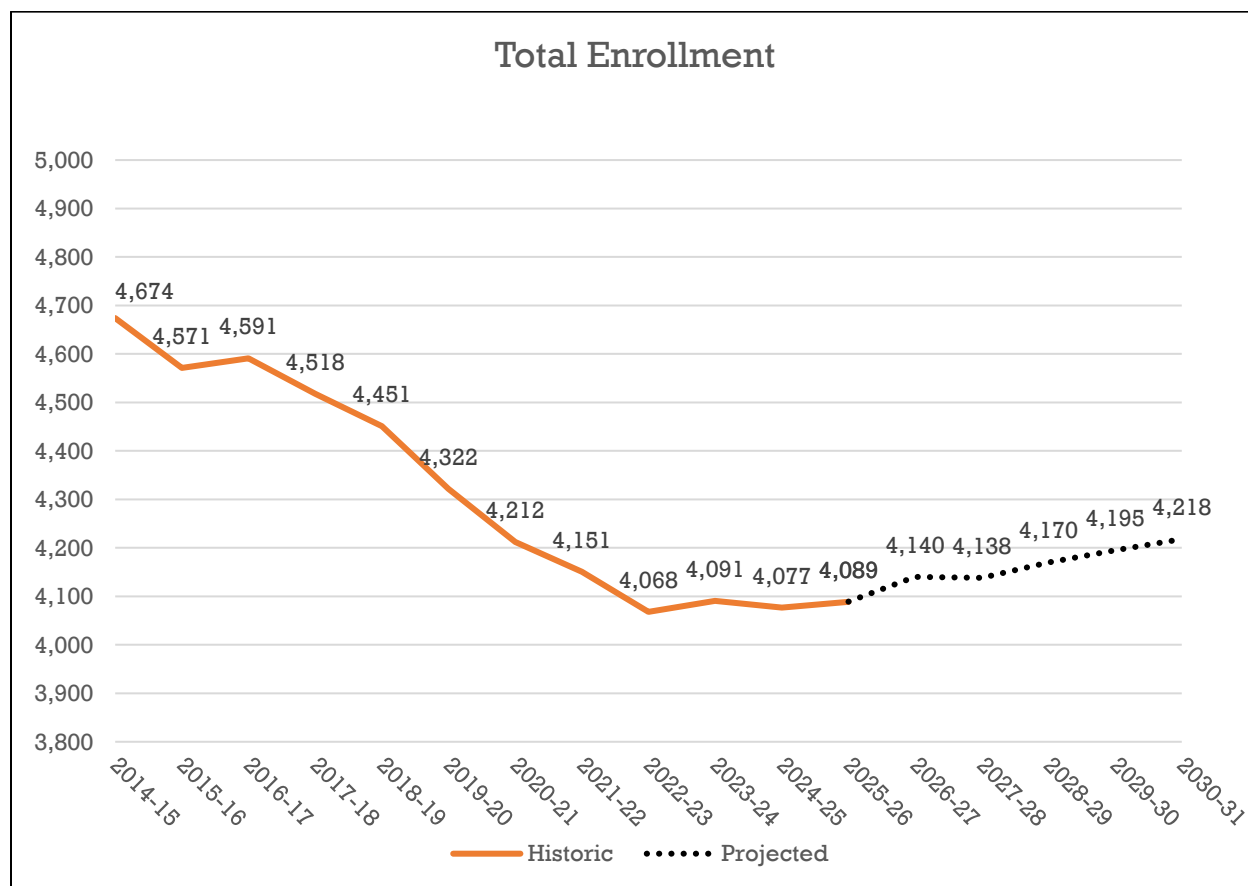
Source: Greater Capital Association of Realtors (GCAR)

## Five Year Enrollment Projections

- In 2026-27, enrollment is projected to be 4,140 students, a 1.25% or 51-student increase from the 4,089 students enrolled in 2025-26.
- Total enrollment is projected to reach 4,218 by 2030-2031, a 3.15% or 129-student increase from 2025-26.

[Chart 6](#) below presents enrollment projections for the District through the 2030-31 school year. Overall, enrollment is expected to remain stable over the next five years, with modest increases anticipated. These projected gains are partly attributed to the consistent number of births within the District in recent years and a strong birth-to-kindergarten survival multiplier, indicating that a high proportion of children born in the District are enrolling in its schools strengthening the overall enrollment in later years.

Chart 6. Total Enrollment with Projections



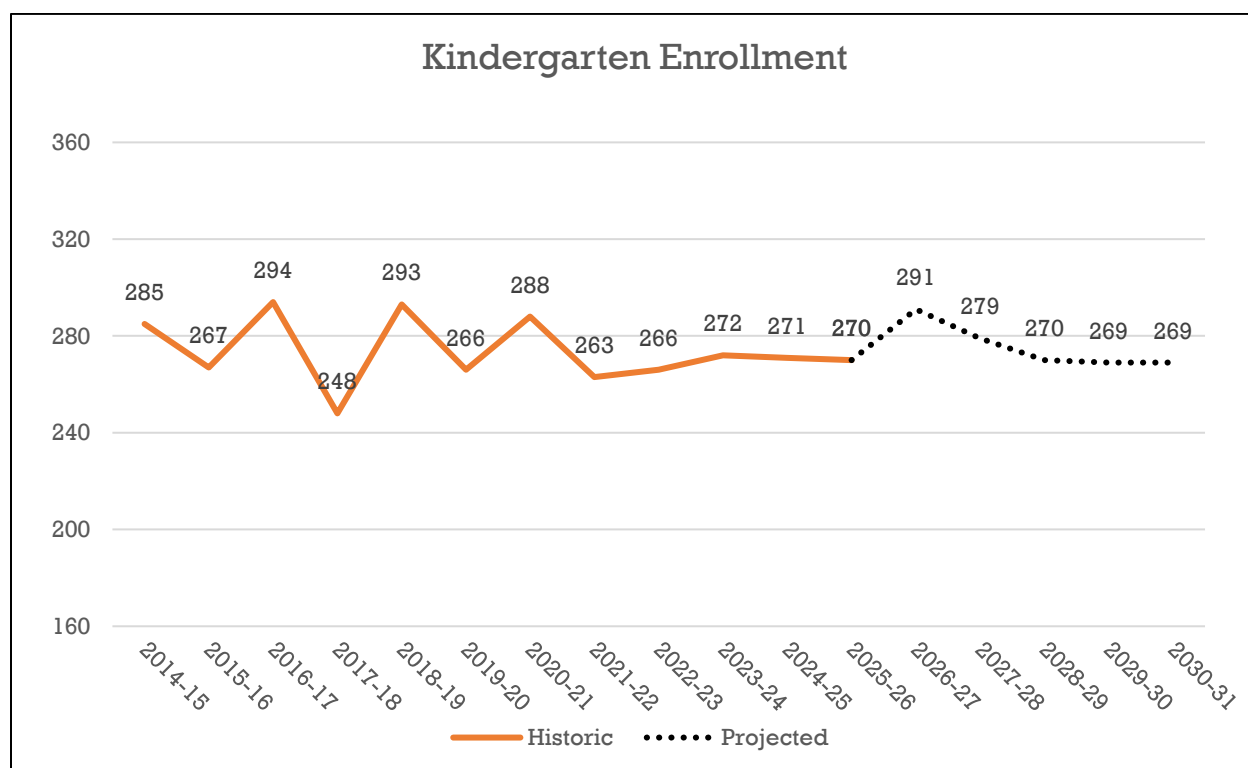


## Kindergarten Enrollment Projection

- In 2026-27, enrollment is projected to be 291 students, a 7.78% or 21-student increase from the 270 students enrolled in 2025-26.
- Kindergarten enrollment is projected to reach 269 students by 2030-2031, a 0.37% or 1-student decrease from 2025-26.

Kindergarten enrollment fluctuated from 2014-15 through 2020-21, rising and falling from year to year. Since 2020-21, however, enrollment has stabilized, reflecting a consistent number of births within the District, which have ranged between 208 and 237 annually. The projected increase in Kindergarten enrollment in 2026-27 corresponds to the higher number of births recorded in 2021, when 237 children were born in the District. This overall stability is further supported by a strong birth-to-kindergarten survival multiplier, which has remained above 1.0 for several consecutive years, indicating steady or growing student retention from birth to school entry.

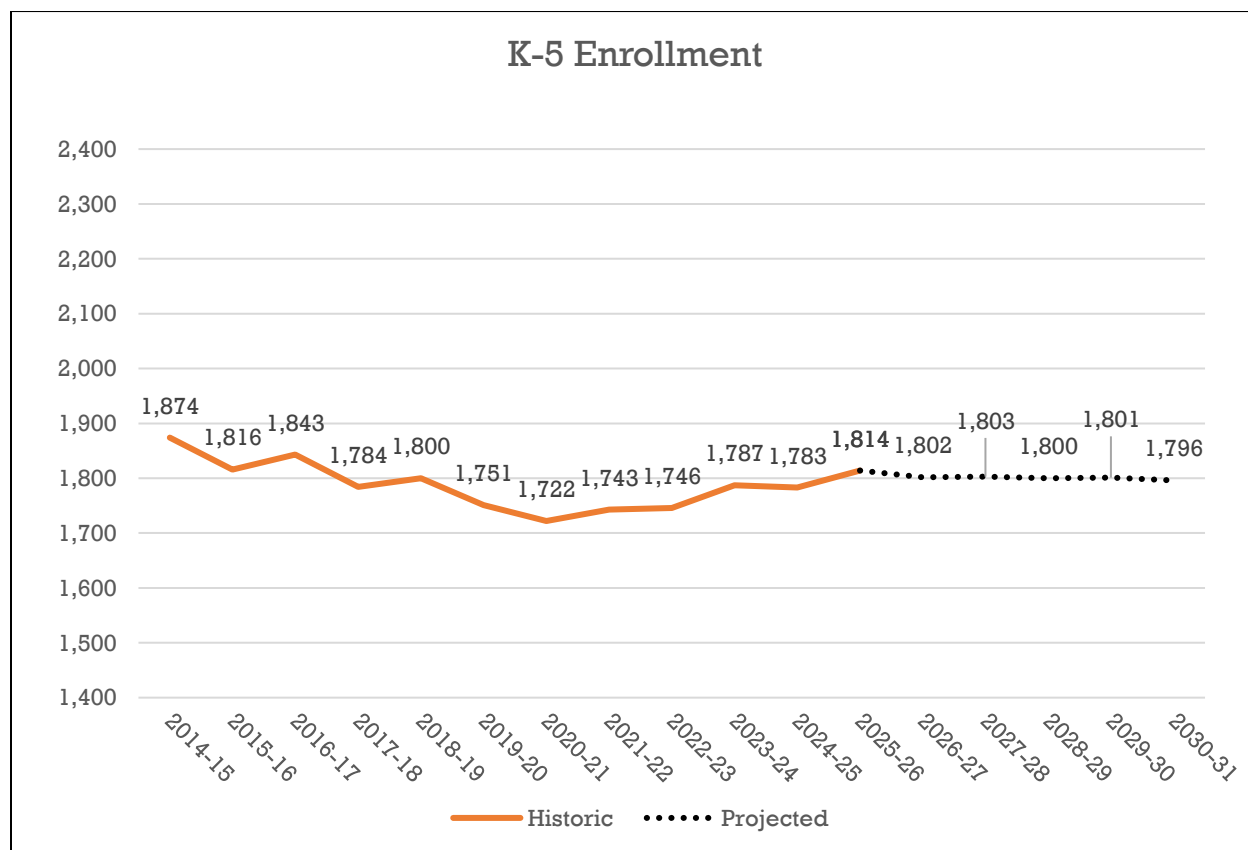
Chart 7. Kindergarten Enrollment with Projections



## K-5 Enrollment Projection

- In 2026-27 enrollment is projected to be 1,802 students, a 12-student decrease from the 1,814 students enrolled in 2025-26.
- K-5 enrollment is projected to reach 1,796 students by 2030-2031, a 1.0% or 18-student decrease from 2025-26.

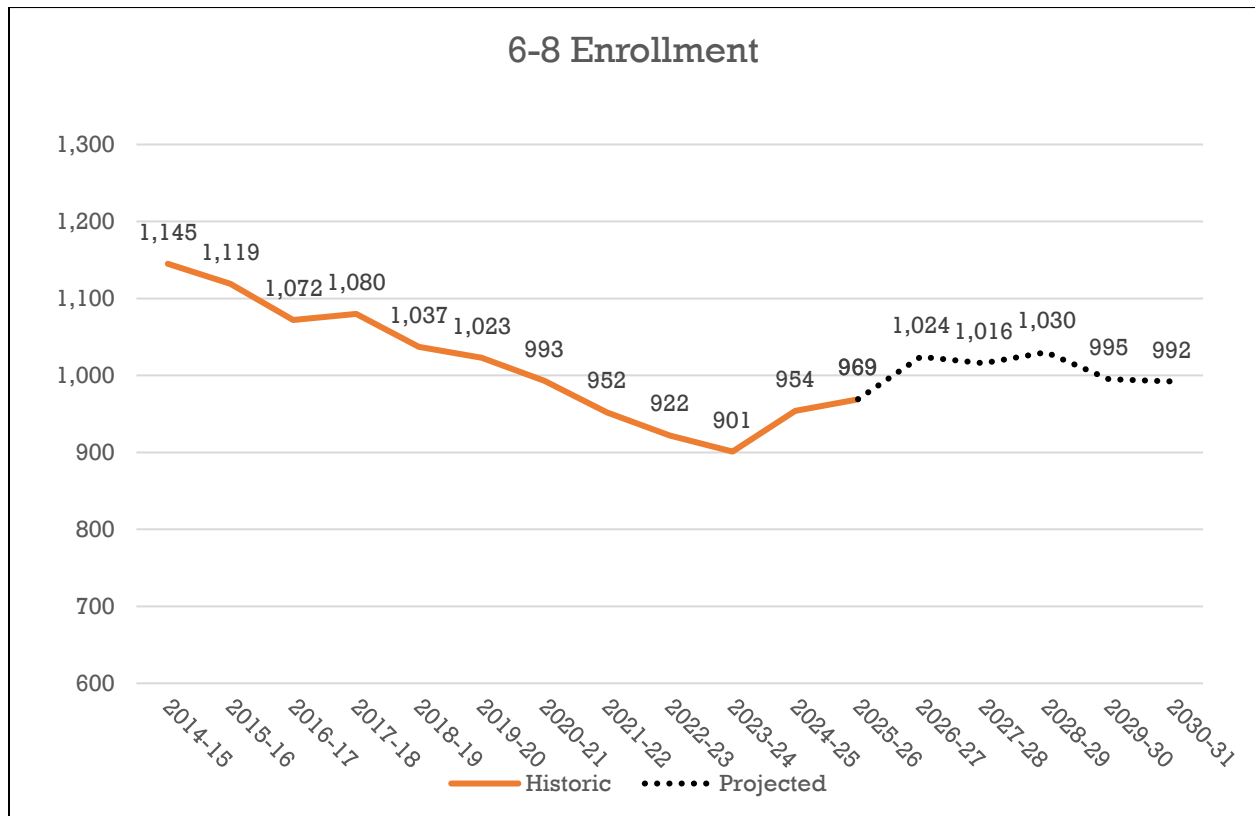
Chart 8. K-5 Enrollment with Projections



## 6-8 Enrollment Projection

- In 2026-27, enrollment is projected to be 1,024 students, a 5.7% or a 55-student increase from the 969 students enrolled in 2025-26.
- 6-8 enrollment is projected to reach 992 students by 2030-2031, a 2.4% or a 23-student increase from 2025-26.

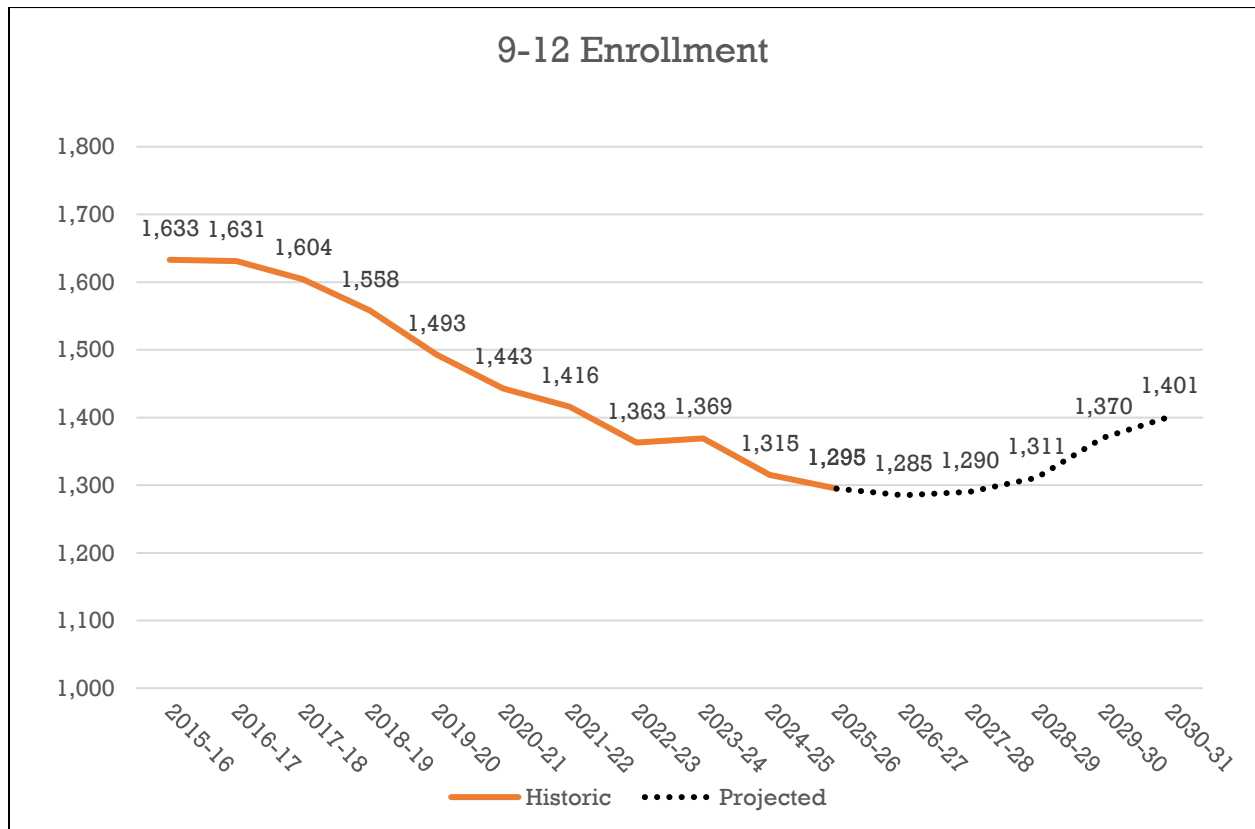
Chart 9. 6-8 Enrollment with Projections



## 9-12 Enrollment Projection

- In 2026-27, enrollment is projected to be 1,285 students, a 0.8% or 10-student decrease from the 1,295 students enrolled in 2025-26.
- 9-12 enrollment is projected to reach 1,401 students by 2030-2031, an 8.2% or 106-student increase from 2025-26.

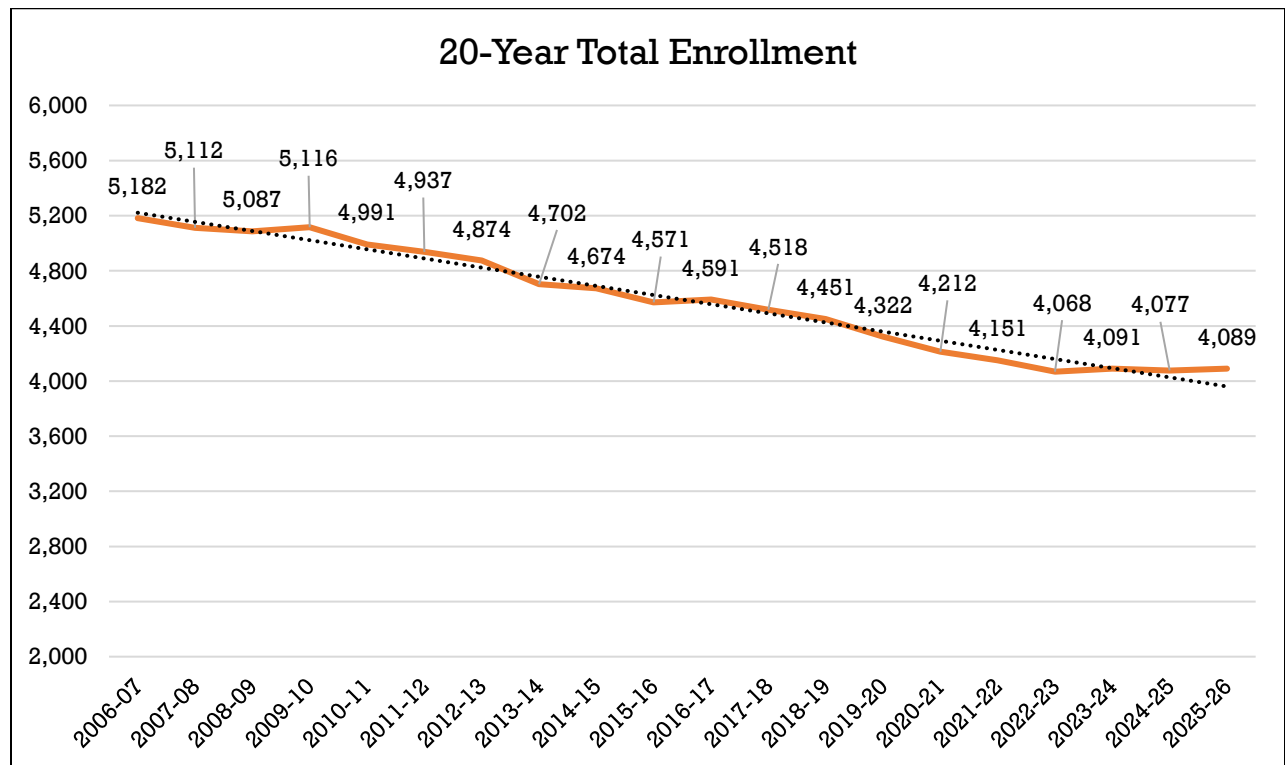
Chart 10. 9-12 Enrollment with Projections



## Historic Enrollment Trends

- Total enrollment has increased by 12 students from 2024-25 or by 0.29%, reaching 4,089 students in 2025-26.
- The District experienced a 20-year enrollment peak in 2006-07 at 5,182 students, and since that peak, enrollment has declined by 1,093 students or by 7.7%.
- The District experienced a 20-year enrollment low in 2022-23 at 4,068 students, since that low, enrollment has increased by 21 students or by 0.5%.

Chart 11. 20-Year Total Enrollment

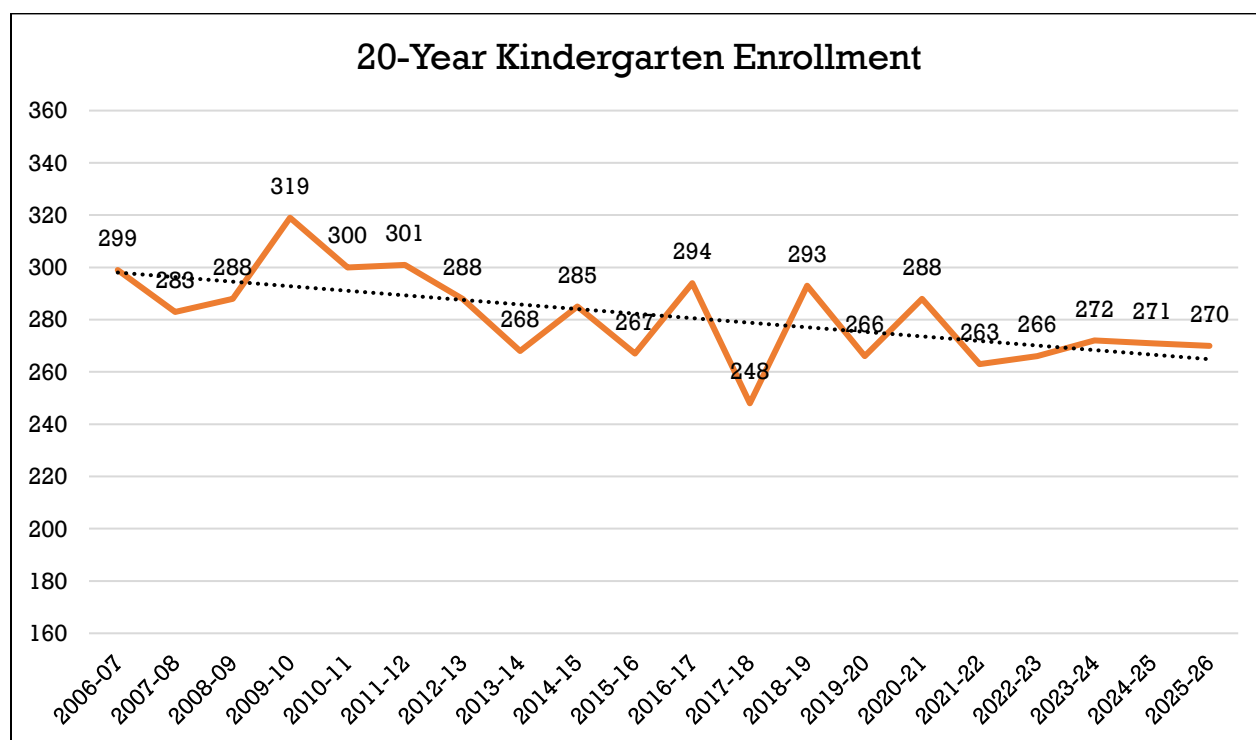


## 20-Year Kindergarten Enrollment

- Kindergarten enrollment has decreased by 1 student from 2024-25 or by 0.37%, reaching 270 students in 2025-26.
- Kindergarten enrollment experienced a 20-year enrollment peak in 2009-10 at 319 students, since that peak, enrollment has declined by 49 students or by 15.36%.
- Kindergarten enrollment experienced a 20-year enrollment low in 2017-18 at 248 students, since that low, enrollment has increased by 22 students or by 8.9%.

20-Year Kindergarten enrollment has fluctuated over the past 20 years but has ultimately been declining. Starting at 299 students in 2006-2007, enrollment steadily declined until seeing a spike in enrollment in 2009-10. After that ceiling, Kindergarten enrollment fluctuated and experienced a large drop in enrollment in 2016-17 and an almost equal increase the year following. In more recent years, Kindergarten enrollment has remained somewhat stable. From 2021-22 to 2025-26, the range of Kindergarten students have been between 263 and 272.

Chart 12. 20-Year Kindergarten Enrollment

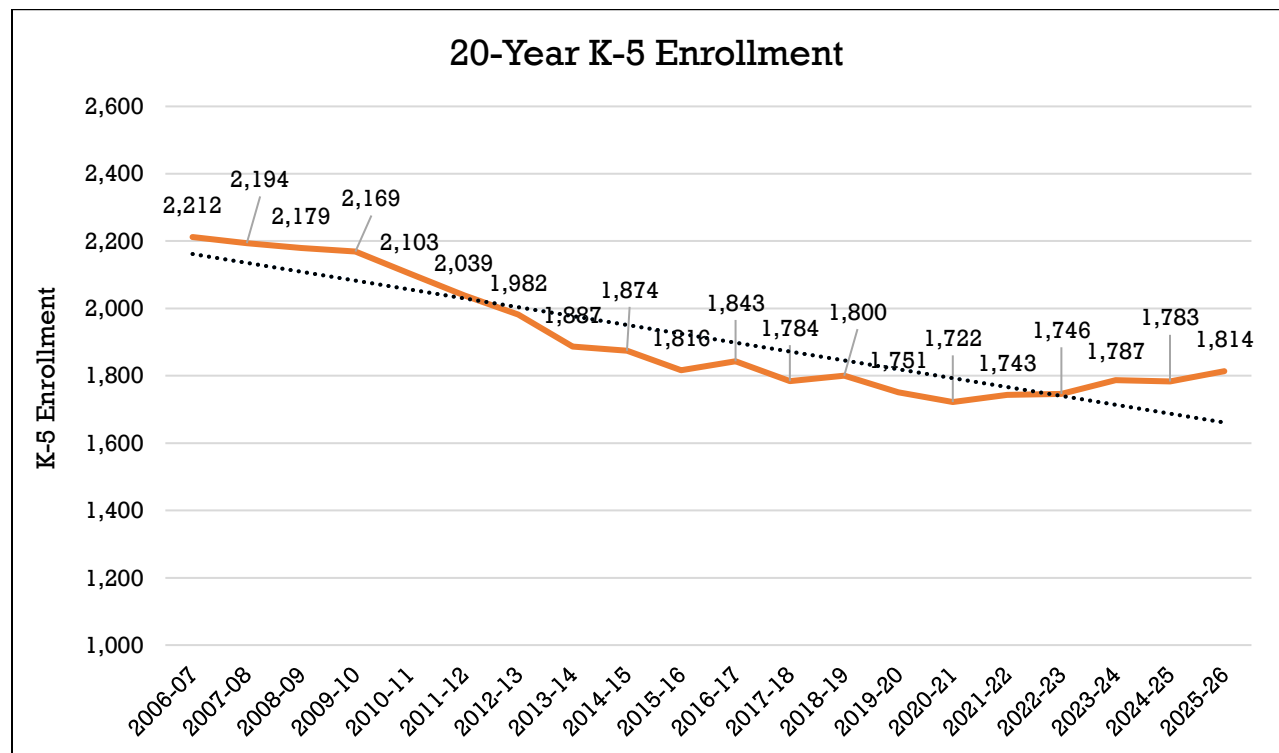




## 20-Year K-5 Enrollment

- K-5 enrollment has increased by 31 students from 2024-25 or by 1.74%, reaching 1,814 students in 2025-26.
- K-5 enrollment experienced a 20-year enrollment peak in 2006-07 at 2,212 students, and since that peak, enrollment has declined by 398 students or by 18.0%.
- K-5 enrollment experienced a 20-year enrollment low in 2020-21 at 1,722 students, since that low, enrollment has increased by 92 students or by 5.34%.

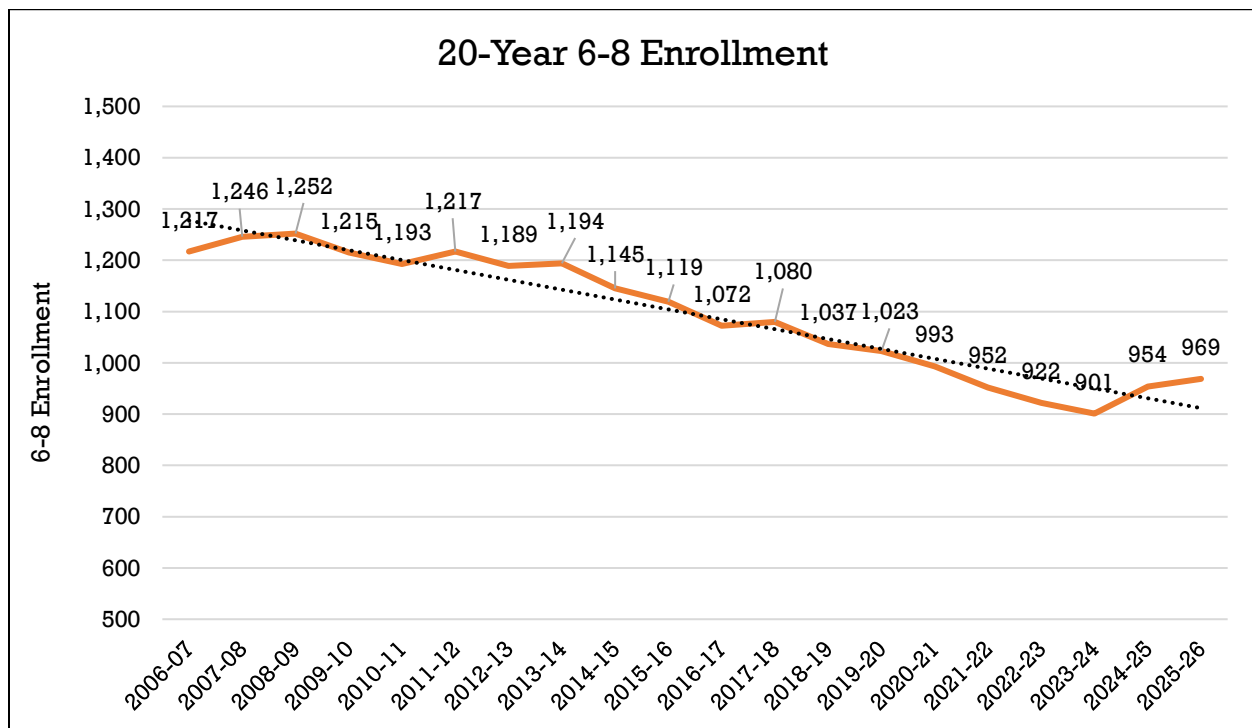
Chart 13. 20-Year K-5 Enrollment



## 20-Year 6-8 Enrollment

- 6-8 enrollment has increased by 15 students from 2024-25 or by 1.57%, reaching 969 students in 2025-26.
- 6-8 enrollment experienced a 20-year enrollment peak in 2008-09 at 1,252 students, since that peak, enrollment has declined by 283 students or by 22.6%.
- 6-8 enrollment experienced a 20-year enrollment low in 2023-24 at 901 students, since that low, enrollment has increased by 68 students or by 7.5%.

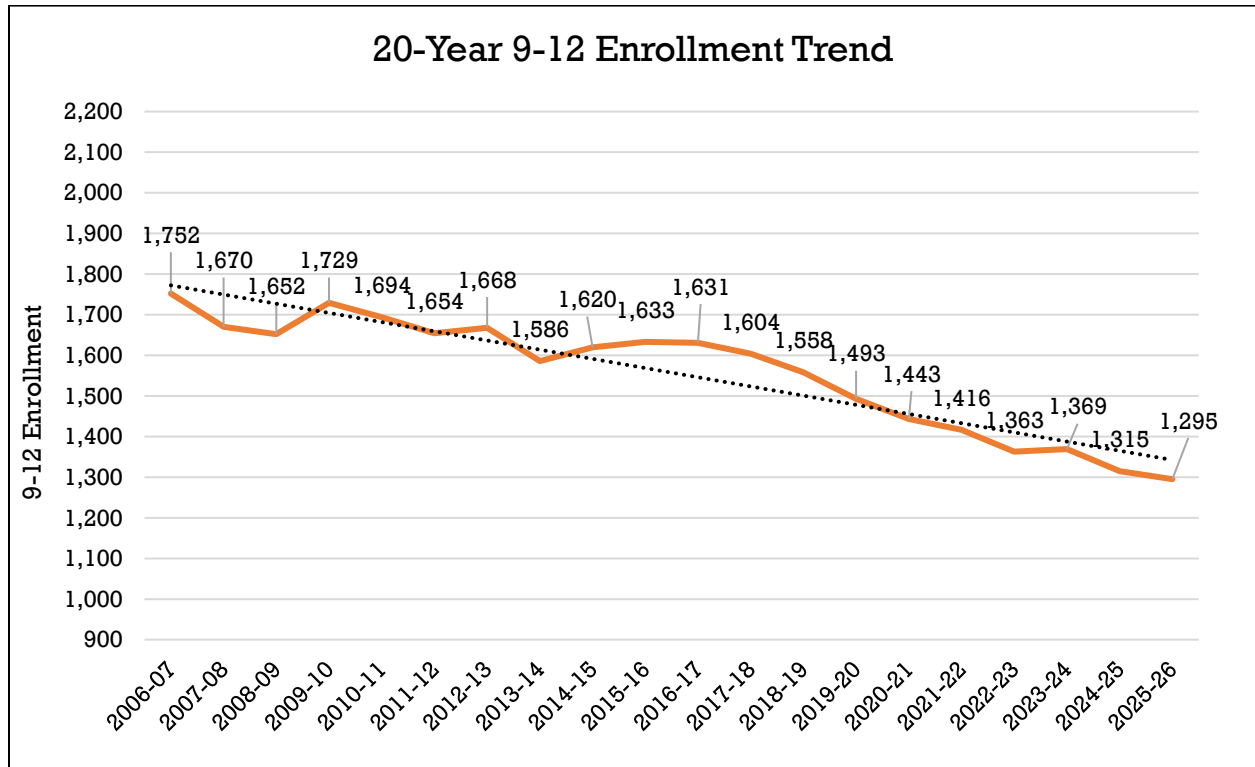
Chart 14. 20-Year 6-8 Enrollment



## 20-Year 9-12 Enrollment

- 9-12 enrollment has decreased by 20 students from 2024-25 or by 1.52%, reaching 1,295 students in 2025-26.
- 9-12 enrollment experienced a 20-year enrollment peak in 2006-07 at 1,752 students, and since that peak, enrollment has declined by 457 students or by 26.08%.
- 9-12 enrollment experienced a 20-year enrollment low this year.

Chart 15. 20-Year 9-12 Enrollment



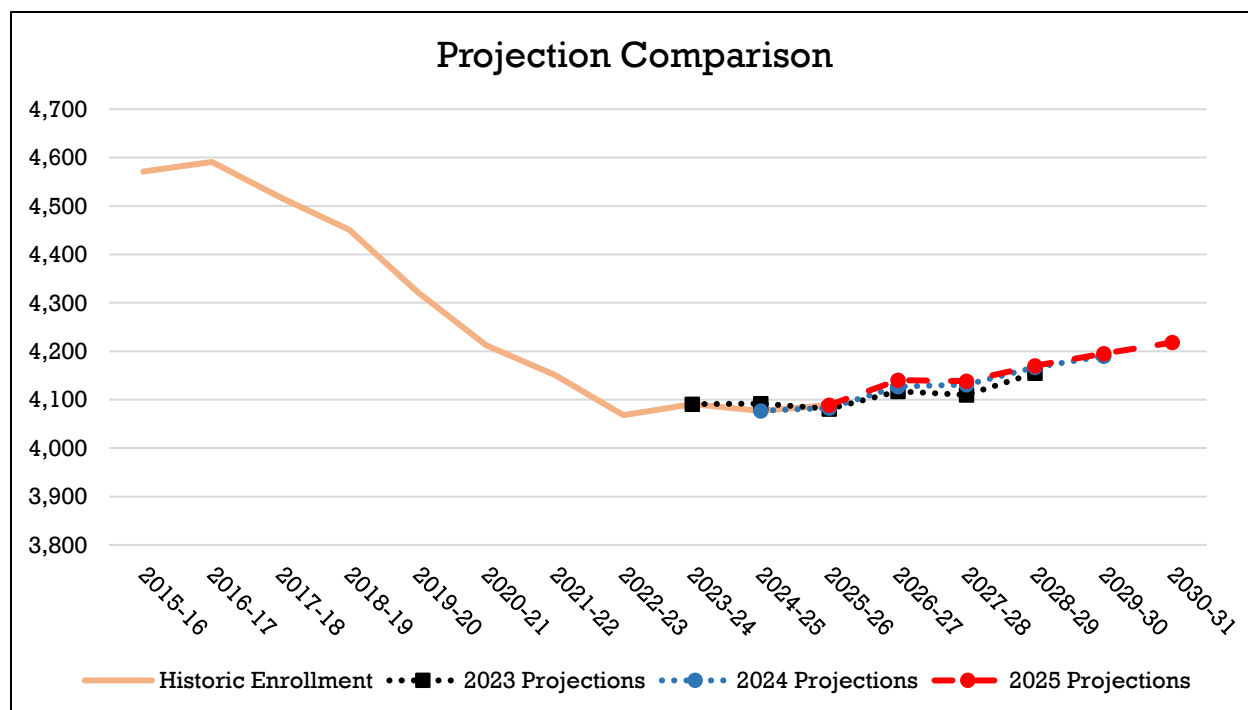
## Actual vs. Projected Enrollment & Survival Multipliers

In 2024, CDRPC projected enrollment for Bethlehem Schools in the fall of 2025-26 to be 4,083 students. In large part, this projection was built around a continuation of previous trends, as well as overall higher survival multipliers. Actual enrollment this year was 4,089 students, resulting in actual enrollment overperforming projections by 6 (0.1%) students. This is within a margin that CDRPC strives for with all our projections.

The largest discrepancy between the projection and actual enrollment occurred in the 6-8 enrollment projection, predicting that 954 students would be enrolled in the 2025-26 school year, but actual enrollment totaled 969 students. This represents a 1.6% or 15 student difference. For individual grades, 4<sup>th</sup> grade saw the greatest discrepancy with 12 more students enrolled than projected, a 3.9% difference.

### Chart 16. Actual vs. Projected Enrollment

The 2023, 2024, and 2025 projections all show a stable to slightly increasing trend through the 2030-31 school year. Each projection series remains closely aligned, with total enrollment expected to remain around 4,100 students over the next several years before gradually rising to between 4,170 and 4,218 by 2030-31. This consistency across projection years reflects the continued strength of the District's survival multipliers and a stable pattern of local births. While the projections differ slightly from year to year, they collectively suggest that the District has reached a period of enrollment stability following years of gradual decline. As always, these projections assume that current demographic, housing, and migration trends will continue and do not account for major, unforeseen events or policy changes.



## Conclusion

Overall, District enrollment is expected to remain relatively stable over the coming years, supported by consistent birth trends, a strong birth-to-kindergarten survival multiplier, and ongoing housing activity. Kindergarten enrollment has remained steady over the past five years, fluctuating only slightly, and the current birth cohort of 220 children in 2023 aligns with the 10-year average, helping to maintain this stability. The birth-to-kindergarten survival multiplier of 1.2796, slightly higher than last year, indicates continued cohort growth, which will support increasing enrollment in the upper grade levels in the future.

Recent changes within grade spans reflect minor shifts: K-5 and 6-8 enrollment increased slightly in 2025-26, while 9-12 enrollment declined slightly. Looking forward, total enrollment is projected to rise gradually to 4,140 in 2026-27 and reach 4,218 by 2030-31, with modest changes across K-5, 6-8, and 9-12 grade levels.

Housing and development trends provide additional context for these projections. While existing home sales have slowed and the median sale price has decreased slightly, housing turnover remains steady, and the issuance of building permits continues at a consistent pace. New development, particularly following the 2020 comprehensive plan in the Town of Bethlehem, could attract families with children and potentially bolster future enrollment.

Taken together, these factors suggest that the District is entering a period of enrollment stability, with gradual growth expected in certain cohorts. Ongoing monitoring of birth trends, housing activity, and student retention will be important to ensure that future enrollment projections remain accurate and responsive to community dynamics.

## Appendix A & B. Status of Single-Family and Multi-Family Subdivisions

### Appendix A Bethlehem Central School District Status of Approved Major Single Family Residential Subdivisions

Subdivision Name	Total Number Planned	Complete/ Underway	Remainder
<b>Town of Bethlehem</b>			
Wooster Sub	4	3	1
Waldenmaier/Kenwood	9	9	—
Fitzpatrick	7	6	1
Mystic Woods	9	5	4
Reserve at Fuera Bush	18	17	1
McCormacks Hollow	8	0	8
<b>Total</b>	55	40	15

### Appendix B Bethlehem Central School District Status of Approved Major Multi-Family Residential Subdivisions

Subdivision Name	Total Number Planned	Complete/ Underway	Remainder
<b>Town of Bethlehem</b>			
Legends Jolley Road (Townhome)	42	38	4
Wemple Road Apartments	96	86	10
<b>Total</b>	138	124	14



## Appendix C. Data Tables

### Table 1. Historic School Enrollment

**TABLE 1**  
Bethlehem Central School District  
Historical School Enrollment : 2006-2007 to 2025-2026

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	299	283	288	319	300	301	288	268	285	267	294	248	293	266	288	263	266	272	271	270
1	366	377	350	318	327	310	310	300	289	286	277	303	270	301	280	299	274	286	283	290
2	368	380	383	361	327	344	326	314	310	295	303	277	297	275	299	284	313	294	296	290
3	380	377	383	393	366	328	338	315	327	311	312	315	287	297	275	303	286	327	299	299
4	388	387	379	396	388	370	336	345	321	327	311	324	328	287	295	294	309	296	335	318
5	411	390	396	382	395	386	384	345	342	330	346	317	325	325	285	300	298	312	299	347
6	385	401	393	407	389	403	390	389	354	357	346	356	331	337	325	292	299	305	334	313
7	397	456	403	395	411	398	411	386	399	360	362	352	361	337	334	330	287	305	307	345
8	435	389	456	413	393	416	388	419	392	402	364	372	345	349	334	330	336	291	313	311
9	454	398	390	474	422	403	434	386	427	404	415	377	390	355	350	337	329	355	311	317
10	445	445	406	397	472	412	385	430	387	421	402	415	367	382	352	347	344	327	351	306
11	413	421	443	410	386	455	395	377	419	391	428	387	404	358	380	345	347	333	318	345
12	440	406	413	448	414	384	454	393	387	417	386	425	397	398	361	387	343	354	335	327
Ungraded	1	2	4	3	1	27	35	35	35	3	45	50	56	55	54	40	37	34	25	11
<b>Total</b>	<b>5,182</b>	<b>5,112</b>	<b>5,087</b>	<b>5,116</b>	<b>4,991</b>	<b>4,937</b>	<b>4,874</b>	<b>4,702</b>	<b>4,674</b>	<b>4,571</b>	<b>4,591</b>	<b>4,518</b>	<b>4,451</b>	<b>4,322</b>	<b>4,212</b>	<b>4,151</b>	<b>4,068</b>	<b>4,091</b>	<b>4,077</b>	<b>4,089</b>

Table 2. Aggregate School Enrollment

**TABLE 2**  
**Bethlehem Central School District**  
**Aggregate School Enrollment : 2006-2007 to 2025-2026**

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K-5	2,212	2,194	2,179	2,169	2,103	2,039	1,982	1,887	1,874	1,816	1,843	1,784	1,800	1,751	1,722	1,743	1,746	1,787	1,783	1,814
6-8	1,217	1,246	1,252	1,215	1,193	1,217	1,189	1,194	1,145	1,119	1,072	1,080	1,037	1,023	993	952	922	901	954	969
9 - 12	1,752	1,670	1,652	1,729	1,694	1,654	1,668	1,586	1,620	1,633	1,631	1,604	1,558	1,493	1,443	1,416	1,363	1,369	1,315	1,295
Ungraded	1	2	4	3	1	27	35	35	35	3	45	50	56	55	54	40	37	34	25	11
<b>Total</b>	<b>5,182</b>	<b>5,112</b>	<b>5,087</b>	<b>5,116</b>	<b>4,991</b>	<b>4,937</b>	<b>4,874</b>	<b>4,702</b>	<b>4,674</b>	<b>4,571</b>	<b>4,591</b>	<b>4,518</b>	<b>4,451</b>	<b>4,322</b>	<b>4,212</b>	<b>4,151</b>	<b>4,068</b>	<b>4,091</b>	<b>4,077</b>	<b>4,089</b>

Source: NYS Dept. of Education BEDS Data

Table 3. School District Births

**TABLE 3**  
**School District Births**  
**Bethlehem Central School District**

<u>Year of Birth</u>	<u>Number of Births</u>	<u>Year to Enter Kindergarten</u>	<u>Kindergarten Students</u>	<u>Survival Ratio</u>
<b>2002</b>	298	<b>2007-08</b>	283	0.9497
<b>2003</b>	276	<b>2008-09</b>	288	1.0435
<b>2004</b>	255	<b>2009-10</b>	319	1.2510
<b>2005</b>	269	<b>2010-11</b>	300	1.1152
<b>2006</b>	249	<b>2011-12</b>	301	1.2088
<b>2007</b>	233	<b>2012-13</b>	288	1.2361
<b>2008</b>	260	<b>2013-14</b>	268	1.0308
<b>2009</b>	236	<b>2014-15</b>	285	1.2076
<b>2010</b>	193	<b>2015-16</b>	267	1.3834
<b>2011</b>	194	<b>2016-17</b>	294	1.5155
<b>2012</b>	191	<b>2017-18</b>	248	1.2984
<b>2013</b>	237	<b>2018-19</b>	293	1.2363
<b>2014</b>	214	<b>2019-20</b>	266	1.2430
<b>2015</b>	198	<b>2020-21</b>	288	1.4545
<b>2016</b>	208	<b>2021-22</b>	263	1.2644
<b>2017</b>	223	<b>2022-23</b>	266	1.1928
<b>2018</b>	221	<b>2023-24</b>	272	1.2308
<b>2019</b>	227	<b>2024-25</b>	271	1.1938
<b>2020</b>	211	<b>2025-26</b>	270	1.2796
<b>2021</b>	237	<b>2026-27</b>	291	1.2282
<b>2022</b>	227	<b>2027-28</b>	279	1.2282
<b>2023</b>	220	<b>2028-29</b>	270	1.2282
<b>2024</b>	219	<b>2029-30</b>	269	1.2282
<b>2025</b>	219	<b>2030-31</b>	269	1.2282

*Projections in italics*

Source: NYS Department of Health Bureau of Health Statistics, Resident Live Births

Table 4. Number of Housing Units

**TABLE 4**  
**Bethlehem Central School District**  
**Number of Housing Units**

Year	Single Unit		2 Unit	3 or 4 Unit	5 or more	MH	Total
	1- Det	1- Att					
2000							10,090
2010							11,326
2019-23	9,067	461	741	558	1,135	15	11,977
2020							12,104

**1- Det** = Single Family Detached **1- Att**= Single Family Attached **2 Unit**= Duplex **3 or 4 Unit** = Apartment/ Condominium **5 or more** = Large Apartment/Condominium **MH** = Mobil Home

*Source: U.S. Census Bureau; 2000, 2010, 2020 Decennial Censuses; 2019-2023 American Community Survey 5-Year Estimates*

Table 5. Building Permits

Town of Bethlehem				
Year	Single Unit	2 Unit	3 or more	Total
1980	108	6	0	114
1981	55	8	12	75
1982	62	8	0	70
1983	121	8	0	129
1984	145	38	4	187
1985	242	64	26	332
1986	239	96	8	343
1987	120	32	0	152
1988	137	2	126	265
1989	133	0	124	257
1990	89	0	40	129
1991	97	2	40	139
1992	207	0	109	316
1993	165	0	12	177
1994	150	2	0	152
1995	100	8	184	292
1996	99	10	16	125
1997	119	0	0	119
1998	165	0	6	171
1999	188	0	116	304
2000	189	0	0	189
2001	170	0	10	180
2002	168	4	34	206
2003	151	0	94	245
2004	140	6	0	146
2005	95	0	0	95
2006	71	14	0	85
2007	64	2	8	74
2008	46	0	0	46
2009	44	2	3	49
2010	32	0	22	54
2011	22	2	105	129
2012	40	0	86	126
2013	33	0	82	115
2014	58	0	9	67
2015	58	0	248	306
2016	94	0	46	140
2017	67	0	0	67
2018	67	2	0	69
2019	75	2	6	83
2020	70	2	8	80
2021	61	0	0	61
2022	30	0	68	98
2023	13	0	48	61
2024	24	2	108	134

Source: US Census

### Town of New Scotland

Year	Single Unit	2 Unit	3 or more	Total
1980	10	0	0	10
1981	12	0	0	12
1982	14	0	0	14
1983	19	0	0	19
1984	25	4	0	29
1985	22	0	4	26
1986	54	10	0	64
1987	40	2	0	42
1988	22	6	0	28
1989	13	0	0	13
1990	19	0	0	19
1991	18	6	0	24
1992	20	2	24	46
1993	23	0	0	23
1994	19	2	0	21
1995	22	0	0	22
1996	12	0	0	12
1997	16	0	0	16
1998	17	0	0	17
1999	21	0	0	21
2000	20	0	0	20
2001	19	0	0	19
2002	33	0	0	33
2003	29	6	0	35
2004	16	0	0	16
2005	24	0	0	24
2006	36	0	0	36
2007	30	0	0	30
2008	6	0	0	6
2009	10	0	0	10
2010	18	0	0	18
2011	4	0	0	4
2012	11	0	0	11
2013	11	0	0	11
2014	12	0	0	12
2015	11	0	0	11
2016	10	0	0	10
2017	12	0	0	12
2018	11	0	0	11
2019	11	0	0	11
2020	9	0	0	9
2021	18	0	0	18
2022	29	0	0	29
2023	23	0	0	23
2024	25	0	0	25

Source: US Census



Table 6. Existing Home Sales

**Table 6**  
**Bethlehem Central School District Existing Home Sales**

<b>Year</b>	<b>Listing Count</b>	<b>Median Sale Price</b>	<b>Average DOM</b>
2014	306	\$249,950	62
2015	355	\$250,000	58
2016	380	\$260,000	58
2017	375	\$275,000	38
2018	394	\$285,000	32
2019	415	\$295,000	43
2020	405	\$305,000	39
2021	385	\$345,000	20
2022	375	\$360,000	19
2023	272	\$390,000	14
2024	281	\$429,900	18
2025*	240	\$412,500	18

\*2025 data is through October 7th 2025

Table 7: Enrollment Projections

**TABLE 7**  
**Bethlehem Central School District**  
**Enrollment Projections : 2026-2027 to 2030-2031**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
K	270	291	279	270	269	269
1	290	284	306	293	284	283
2	290	297	291	313	300	291
3	299	295	302	296	319	306
4	318	312	308	315	309	333
5	347	323	317	313	320	314
6	313	358	333	327	323	330
7	345	317	362	337	331	327
8	311	349	321	366	341	335
9	317	320	359	330	377	351
10	306	314	317	356	327	374
11	345	301	309	312	350	321
12	327	350	305	313	316	355
Ungraded	11	29	29	29	29	29
<b>Total</b>	<b>4,089</b>	<b>4,140</b>	<b>4,138</b>	<b>4,170</b>	<b>4,195</b>	<b>4,218</b>

**Aggregate Enrollment Projections : 2026-2027 to 2030-2031**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
K-5	1,814	1,802	1,803	1,800	1,801	1,796
6-8	969	1,024	1,016	1,030	995	992
9-12	1,295	1,285	1,290	1,311	1,370	1,401
Ungraded	11	29	29	29	29	29
<b>Total</b>	<b>4,089</b>	<b>4,140</b>	<b>4,138</b>	<b>4,170</b>	<b>4,195</b>	<b>4,218</b>



