

Bethlehem Central School District Bilateral Coordination /Motor Planning Checklist

Bilateral Coordination/Motor Planning Checklist					
Key 1 Skill not displayed in any setting despite support given 2 Skill displayed inconsistently with models/prompts. 3 Skill displayed consistently with models/prompts 4 Skill displayed independently		1	2	3	4
1	Crosses midline during fine motor activities				
2	Reaches across body to obtain an object with fluid movements				
3	Reaches across the body to draw through mazes with fluid movements				
4	Reaches across the body to draw through writing with fluid movements				
5	Stabilizes with one hand and manipulates with the other				
6	Draws a line using a writing instrument and holding a ruler with increased speed and accuracy				
7	Follows directions to complete a 2 step motor task				
8	Follows directions to complete a 3 step motor task				
9	Negotiates the school environment (classroom, hallway)				
10	Follows directions in a "Simon Says" game				
11	Follows a _____ step obstacle course with functional speed and skill				
Comments					