

Elementary Writing Rubric

Quality	1	2	3	4
<p>Meaning: The extent to which the response exhibits understanding and interpretation of the task and text(s)</p>	<p>Taken as a whole: -fulfill few requirements of the tasks -miss basic elements of the text -show evidence that the student understood only parts of the text -make few if any relevant connections.</p>	<p>Taken as a whole: -fulfill some requirements of the tasks -address basic elements of the text, but connections may be weak -show some misunderstanding of the text or as a whole</p>	<p>Taken as a whole: -fulfill some requirements of the tasks. -address some key elements of text -show a predominantly literal interpretation of text -make few connections</p>	<p>Taken as a whole: -fulfills most requirements of the tasks. -addresses the theme or key elements of the text -show an insightful interpretation of the text -make connections beyond the text and demonstrate reflection</p>
<p>Development: The extent to which ideas are elaborated using specific and relevant evidence from the text(s)</p>	<p>Taken as a whole: -may contain few accurate details</p>	<p>Taken as a whole: -may begin to answer the questions but are not sufficiently developed -may provide some relevant text-based examples and details</p>	<p>Taken as a whole: -may be brief, with little elaboration, but are sufficiently developed to answer the questions -provide some examples and details from the text</p>	<p>Taken as a whole: -make effective use of relevant and accurate examples from the text -develop ideas fully with thorough elaboration</p>
<p>Organization: The Extent to which the response exhibits direction, shape and coherence</p>	<p>The extended response: -may focus on minor details or does not establish a focus -shows little or no organization</p>	<p>The extended response: -may attempt to establish a focus -shows some attempt to organization</p>	<p>The extended responses: -is generally focused, though may contain some irrelevant details or minor inaccuracies -shows a clear attempt at organization</p>	<p>The extended response: -establishes and maintains a clear focus -shows a logical, coherent sequence of ideas, through the use of appropriate transitions or other devices.</p>
<p>Language Use: The extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and variety</p>	<p>The extended response: -is often repetitive, with little or no sense of engagement or voice -uses minimal vocabulary -may indicate fragmented thoughts</p>	<p>The extended response: -is mostly readable, with little sense of engagement or voice -uses only simple sentences and basic vocabulary</p>	<p>The extended response: -is readable with some sense of engagement or voice -primarily uses simple sentences and basic vocabulary</p>	<p>The extended response: -is fluent and easy to read, with vivid language and a sense of engagement or voice -is stylistically sophisticated using varied sentence structure and challenging vocabulary</p>
<p>Conventions: The extent to which the response exhibits conventional spelling, punctuation, paragraphing, capitalization, grammar, and usage.</p>	<p>The writing demonstrates limited control of the conventions of written English. There are many errors that may interfere with readability and make comprehension difficult.</p>	<p>The writing demonstrates partial control of the conventions of written English. There are frequent errors that may interfere somewhat with readability but do not substantially interfere with comprehension. There may be frequent errors of grammar, syntax, capitalization, punctuation, and spelling.</p>	<p>The writing demonstrates clear control of the conventions of written English. There are occasional errors that may interfere somewhat with readability but do not substantially interfere with comprehension. There may be occasional errors in grammar and syntax, however capitalization, punctuation, spelling of grade level words, and paragraphs are mostly correct.</p>	<p>The writing demonstrates thorough control of the conventions of written English. There are few, if any errors and none that interfere with comprehension. Grammar, syntax, capitalization, punctuation, and use of paragraphs are essentially correct.</p>