

## Bethlehem Central School District Preschool (3 year old) Cognitive Skills Rubric

	1 Rarely Demonstrates Requires direct instruction, a high level of cueing, modeling, and/or hand-over-hand support.	2 Developing skill with support: Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize.	4 Consistently Demonstrates Skill is comparable to general population
<b>Conceptual/Personal Knowledge</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to understand basic cause/effect</li> <li><input type="checkbox"/> Demonstrates basic understanding that actions have associated consequences</li> <li><input type="checkbox"/> Discriminates between food/non-food items</li> <li><input type="checkbox"/> Identifies own and others' gender</li> <li><input type="checkbox"/> Knows first and possibly last name</li> <li><input type="checkbox"/> Begins to understand part/whole concepts</li> <li><input type="checkbox"/> Can use objects to represent other objects</li> <li><input type="checkbox"/> Understands basic spatial concepts (in, on, over, under)</li> </ul>				
<b>Math Concepts</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understands the concepts of one and two</li> <li><input type="checkbox"/> Able to count 2-3 objects</li> <li><input type="checkbox"/> Understands the concepts of more, big, little</li> <li><input type="checkbox"/> Matches shapes and colors given a model</li> <li><input type="checkbox"/> Matches objects by their function</li> <li><input type="checkbox"/> Names at least one color</li> </ul>				
<b>Pre-Literacy Concepts</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Enjoys being read to</li> <li><input type="checkbox"/> Can sit for short stories given prompts</li> </ul>				
<b>Attention</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sustains attention to a task for at least one minute</li> <li><input type="checkbox"/> Recognizes environmental sounds</li> <li><input type="checkbox"/> Filters low level noise to attend to speaker</li> <li><input type="checkbox"/> Sustains attention for short books</li> </ul>				
<b>Memory/Organization</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recalls events from yesterday</li> <li><input type="checkbox"/> Repeats up to 4-6 word sentences</li> <li><input type="checkbox"/> Remembers where he/she left items</li> <li><input type="checkbox"/> Knows where common objects are kept/can be found</li> <li><input type="checkbox"/> Knows basic daily routine</li> <li><input type="checkbox"/> Follow simple 1-2 step directions</li> <li><input type="checkbox"/> Follows novel 1-step directions</li> <li><input type="checkbox"/> Repeats simple rhymes</li> </ul>				

## Bethlehem Central School District Preschool (3 year old) Cognitive Skills Rubric

<b>Visual/Spatial/Perceptual/Sensory</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Matches objects to pictures</li><li><input type="checkbox"/> Identifies simple actions in pictures</li><li><input type="checkbox"/> Recognizes basic environmental sounds</li><li><input type="checkbox"/> Able to complete 3-4 piece puzzles</li><li><input type="checkbox"/> Imitates actions of others</li></ul>				
---	--	--	--	--