

Bethlehem Central School District Preschool (3 year old) Expressive Communication Rubric

	1 Rarely demonstrates. Requires direct instruction, high level of cueing, modeling, and/or physical support.	2 Developing skill with support: demonstrates skills in "safe" environments Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize. Needs improvement but doesn't hinder participation	4 Competitive: skill comparable to general population
Semantics <ul style="list-style-type: none"> <input type="checkbox"/> Uses 200+ words <input type="checkbox"/> Uses mainly nouns and verbs with some prepositions (in, on) <input type="checkbox"/> Makes simple requests for objects, actions, or attention using simple sentences <input type="checkbox"/> Labels everyday objects and pictures <input type="checkbox"/> Uses 3-5 word sentences (MLU) consistently <input type="checkbox"/> Speaks in mainly simple sentences, with occasional complex sentences <input type="checkbox"/> Repeats simple songs or rhymes <input type="checkbox"/> Answers simple wh-? questions (e.g. "Where are your shoes?", "What is this?") <input type="checkbox"/> Answers simple yes/no questions 				
Syntax/Morphology <ul style="list-style-type: none"> <input type="checkbox"/> Uses pronouns (I, me, you) appropriately <input type="checkbox"/> Uses plurals appropriately <input type="checkbox"/> Beginning to use present progressive -ing <input type="checkbox"/> Uses prepositions in and on appropriately <input type="checkbox"/> Emergent use of regular past tense -ed and some irregular past tense forms (ate, ran) <input type="checkbox"/> Emergent use of possessive (-s) <input type="checkbox"/> Emergent use of articles (a, an, the) <input type="checkbox"/> Emergent use of auxiliary and copula verbs (is, are, was, were) 				
Pragmatics/Functions <ul style="list-style-type: none"> <input type="checkbox"/> Uses language for a variety of functions <ul style="list-style-type: none"> <input type="checkbox"/> Asks simple questions <input type="checkbox"/> Answers simple questions <input type="checkbox"/> Makes comments <input type="checkbox"/> Requests wants and needs <input type="checkbox"/> Demonstrates appropriate eye contact/gaze for short spans of time <input type="checkbox"/> Maintains conversation for at least two conversational turns 				

