

## Bethlehem Central School District Preschool (3 year old) Receptive Communication Rubric

	1 Does not demonstrate even in "safe" environments. Requires direct instruction, a high level of cueing, and/or modeling	2 Developing skill with support: demonstrates skills in "safe" environments. Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize. Needs improvement but doesn't hinder participation	4 Competitive: skill comparable to general population
<b>Auditory Processing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follows simple 1-2 step instructions</li> <li><input type="checkbox"/> Answers simple wh- questions (e.g. "What is this?", "Where are your shoes?")</li> <li><input type="checkbox"/> Answers simple yes/no questions</li> <li><input type="checkbox"/> Discriminates common environmental sounds</li> <li><input type="checkbox"/> Understands most of what is said to him/her</li> <li><input type="checkbox"/> Localizes sounds</li> <li><input type="checkbox"/> Filters low-level background noise to attend to speech</li> <li><input type="checkbox"/> Hears voices from another room</li> </ul>				
<b>Semantics/Syntax/Morphology</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Knows the names of most common objects – points to pictures when named</li> <li><input type="checkbox"/> Identifies many body parts</li> <li><input type="checkbox"/> Identifies object by function (Point to something you can eat, Point to something you sit on)</li> <li><input type="checkbox"/> Understands basic quantitative concepts (big, little, a lot, more, one)</li> <li><input type="checkbox"/> Understands basic spatial concepts (in, on, under)</li> <li><input type="checkbox"/> Understands basic temporal concepts (now, later, soon)</li> <li><input type="checkbox"/> Has a receptive vocabulary of 900+ words</li> <li><input type="checkbox"/> Understands the meaning of a variety of verbs</li> <li><input type="checkbox"/> Understands the meaning of the pronouns I, me, him, her, you</li> <li><input type="checkbox"/> Understands basic opposites/contrasts (hot/cold, stop/go, good/bad, big/little)</li> </ul>				

Listening/Auditory Memory <ul style="list-style-type: none"><li data-bbox="142 201 548 228">❑ Repeats sentences of up to 4-6 words</li><li data-bbox="142 228 569 256">❑ Answers simple questions about stories</li><li data-bbox="142 256 470 284">❑ Able to recall parts of stories</li><li data-bbox="142 284 579 311">❑ Able to give details of basic experiences</li></ul>				
---	--	--	--	--