

## Bethlehem Central School District Preschool (3 year old) Social Skills/Play Rubric

	1 Rarely Demonstrates Requires direct instruction, a high level of cueing, modeling, and/or hand-over-hand support.	2 Developing skill with support: Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize.	4 Consistently Demonstrates Skill is comparable to general population
<b>Social Communication/Conversational Skills</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understands and uses appropriate body language</li> <li><input type="checkbox"/> Appropriate turn-taking for at least 1-2 conversational turns</li> <li><input type="checkbox"/> Uses language for a variety of pragmatic functions (requesting, labeling, commenting)</li> <li><input type="checkbox"/> Understands “mine” and “his/hers”</li> <li><input type="checkbox"/> Uses appropriate eye contact/gaze</li> <li><input type="checkbox"/> Communicates needs and desires</li> </ul>				
<b>Social Skills Behavior</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cooperates with adults in simple tasks</li> <li><input type="checkbox"/> Plays spontaneously with a group of 2-3 children</li> <li><input type="checkbox"/> Imitates adults and peers in play</li> <li><input type="checkbox"/> Shows affection for familiar peers and adults</li> <li><input type="checkbox"/> Generally plays with toys appropriately and engages in a variety of play schemes</li> <li><input type="checkbox"/> Plays independently in groups (parallel play)</li> <li><input type="checkbox"/> Engages in symbolic play</li> <li><input type="checkbox"/> Assigns roles in play (“You be daddy, I’ll be mommy”)</li> <li><input type="checkbox"/> Takes turns with toys with encouragement</li> <li><input type="checkbox"/> Able to follow a routine and associated rules</li> <li><input type="checkbox"/> May object to major changes in routine</li> <li><input type="checkbox"/> Separates from parents at school with relative ease</li> <li><input type="checkbox"/> Expresses a wide range of emotions</li> <li><input type="checkbox"/> Demands caregiver attention and may throw tantrums when needs are not understood</li> </ul>				
<b>Socially Responsible Behavior</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follows simple game rules</li> <li><input type="checkbox"/> Does not display unusual sounds and/or behaviors</li> <li><input type="checkbox"/> Can take turns in games given occasional reminders</li> <li><input type="checkbox"/> Responds appropriately to touch</li> <li><input type="checkbox"/> Maintains attention to task for short spans of time</li> </ul>				

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