Bethlehem Central School District Preschool (3 year old) Social Skills/Play Rubric

<table>
<thead>
<tr>
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<th>1 Rarely Demonstrates Requires direct instruction, a high level of cueing, modeling, and/or hand-over-hand support.</th>
<th>2 Developing skill with support: Needs direct instruction and a moderate level of cueing to generalize to other school settings</th>
<th>3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize.</th>
<th>4 Consistently Demonstrates Skill is comparable to general population</th>
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| **Social Communication/Conversational Skills** | ❑ Understands and uses appropriate body language  
❑ Appropriate turn-taking for at least 1-2 conversational turns  
❑ Uses language for a variety of pragmatic functions (requesting, labeling, commenting)  
❑ Understands “mine” and “his/hers”  
❑ Uses appropriate eye contact/gaze  
❑ Communicates needs and desires | | | |
| **Social Skills Behavior** | ❑ Cooperates with adults in simple tasks  
❑ Plays spontaneously with a group of 2-3 children  
❑ Imitates adults and peers in play  
❑ Shows affection for familiar peers and adults  
❑ Generally plays with toys appropriately and engages in a variety of play schemes  
❑ Plays independently in groups (parallel play)  
❑ Engages in symbolic play  
❑ Assigns roles in play (“You be daddy, I’ll be mommy”)  
❑ Takes turns with toys with encouragement  
❑ Able to follow a routine and associated rules  
❑ May object to major changes in routine  
❑ Separates from parents at school with relative ease  
❑ Expresses a wide range of emotions  
❑ Demands caregiver attention and may throw tantrums when needs are not understood | | | |
| **Socially Responsible Behavior** | ❑ Follows simple game rules  
❑ Does not display unusual sounds and/or behaviors  
❑ Can take turns in games given occasional reminders  
❑ Responds appropriately to touch  
❑ Maintains attention to task for short spans of time | | | |
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