

Bethlehem Central School District Preschool (3 year old) Speech Rubric

	1 Rarely demonstrates. Requires direct instruction, a high level of cueing, modeling, and/or hand-over-hand support.	2 Developing skill with support: demonstrates skills in "safe" environments. Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize. Needs improvement but doesn't hinder participation	4 Competitive: skill comparable to general population
Articulation/Phonology Speech/Articulation/Phonology/Oral Motor <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates functional fluency of speech with some typical disfluencies (mainly whole word and phrase repetitions, revisions, and fillers) and infrequent use of easy single part repetitions. Does not demonstrate muscle tension or struggle behaviors. <input type="checkbox"/> Speech is 70-100% intelligible to unfamiliar listeners <input type="checkbox"/> Produces all vowels and the sounds: m, n, h, w, p, b, d, t, k, g <input type="checkbox"/> Emerging use of the sounds: y, f, v, s, l in some positions of words <input type="checkbox"/> Does not generally demonstrate atypical phonological processes <input type="checkbox"/> Does not generally demonstrate excessive use of the following phonological processes: final consonant deletion, fronting 				
Fluency <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates functional fluency of speech <input type="checkbox"/> Demonstrates only whole word and phrase repetitions, revisions, and fillers <input type="checkbox"/> Demonstrates only occasional use of easy single part word repetitions <input type="checkbox"/> Does not demonstrate muscle tension or use of secondary characteristics <input type="checkbox"/> Uses appropriate and natural rate <input type="checkbox"/> Uses appropriate intonation 				
Voice <ul style="list-style-type: none"> <input type="checkbox"/> Produces natural vocal quality during conversational speech <input type="checkbox"/> Produces speech that is adequately loud in conversation 				

<input type="checkbox"/> Sustains “ah” for 4 seconds without pitch breaks				
<p>Oral Motor/Motor Planning</p> <input type="checkbox"/> Imitates all vowels and the consonants: m, n, h, w, p, b, d, t, k, g, f in words <input type="checkbox"/> Imitates some of the following consonants: y, ing, l, s, z, v in isolation <input type="checkbox"/> Elevates, protrudes, retracts, and lateralizes tongue <input type="checkbox"/> Purses/puckers lip, puffs cheeks to hold air <input type="checkbox"/> Purses and rounds lips, maintains labial seal (puffs cheeks to hold air) <input type="checkbox"/> Maintains adequate lip seal for drinking from a straw and open cup without spillage <input type="checkbox"/> Imitates alternating lip and tongue movements given a model (e.g. purse/spread lips) <input type="checkbox"/> Imitates increasingly complex consonant-vowel combinations <input type="checkbox"/> Generally demonstrates consistent spontaneous and imitative productions				