

Bethlehem Central School District Preschool (4 year old) Expressive Communication Rubric

	1 Rarely demonstrates. Requires direct instruction, a high level of cueing, modeling, and/or hand-over-hand support.	2 Developing skill with support: demonstrates skills in "safe" environments. Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize. Needs improvement but doesn't hinder participation	4 Competitive: skill comparable to general population
Semantics <ul style="list-style-type: none"> <input type="checkbox"/> Uses 900-1500+ words <input type="checkbox"/> Uses a variety of nouns, verbs, prepositions, and adjectives <input type="checkbox"/> Labels everyday objects (foods, furniture, toys, classroom), objects in nature, and objects in the community <input type="checkbox"/> Uses 4-6 word sentences (MLU) consistently <input type="checkbox"/> Uses a variety of simple and complex sentences <input type="checkbox"/> Responds to wh-? Questions "What do you do when you are hungry", "Where do you sleep?") <input type="checkbox"/> Can retell simple experiences/stories <input type="checkbox"/> Retells or recalls basic parts of a story <input type="checkbox"/> Sings simple songs or says simple rhymes <input type="checkbox"/> Demonstrates basic fluency of expression and retrieves words relatively efficiently (may demonstrate some typical developmental dysfluency) <input type="checkbox"/> Can tell the use of everyday objects 				
Syntax/Morphology <ul style="list-style-type: none"> <input type="checkbox"/> Knows the basic rules of grammar <input type="checkbox"/> Uses present progressive -ing appropriately <input type="checkbox"/> Uses plurals appropriately <input type="checkbox"/> Uses 3rd person singular present tense -s appropriately <input type="checkbox"/> Uses pronouns appropriately (he, she, they, you, I, me) <input type="checkbox"/> Uses articles a, an, the appropriately <input type="checkbox"/> Uses regular past tense -ed appropriately, still may confuse some irregular past tense verbs <input type="checkbox"/> Uses at least four prepositions (in, on, under) 				

<ul style="list-style-type: none"> <input type="checkbox"/> Uses complex sentences and simple compound sentences <input type="checkbox"/> Emergent use of future tense verbs <input type="checkbox"/> Asks simple wh-? questions 				
<p>Pragmatics/Functions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses language for a variety of functions <ul style="list-style-type: none"> <input type="checkbox"/> Asks questions <input type="checkbox"/> Answers questions <input type="checkbox"/> Makes comments <input type="checkbox"/> Labels objects and people <input type="checkbox"/> Requests wants and needs <input type="checkbox"/> Expresses basic feelings <input type="checkbox"/> Requests clarification <input type="checkbox"/> Demonstrates appropriate eye contact/gaze <input type="checkbox"/> Appropriately initiates and maintains conversational topic <input type="checkbox"/> Generally uses appropriate conversational reciprocity <input type="checkbox"/> Begins basic verbal problem solving/negotiating <input type="checkbox"/> Uses appropriate social greetings for familiar adults and peers 				