Bethlehem Central School District Preschool (4 year old) Speech Rubric

	1 Rarely demonstrates. Requires direct instruction, a high level of cueing, modeling, and/or hand-over-hand support.	2 Developing skill with support: demonstrates skills in "safe" environments. Needs direct instruction and a moderate level of cueing to generalize to other school settings	3 Skill is inconsistent or emerging with some increased independence Still requires presets or coaching to generalize. Needs improvement but doesn't hinder participation	4 Competitive: skill comparable to general population
Articulation/Phonology ❑ Speech is 90-100% intelligible to unfamiliar listeners ❑ Produces all vowels accurately ❑ Produces the sounds: m, n, h, w, p, b, d, t, k, g, f, y, and ing in words, sentences, and conversational speech ❑ Emerging or inconsistent use of the sounds: l, s, z, v, sh, ch in some positions of words ❑ Demonstrates typical developmental phonological processes (deaffrication, liquid simplification) ❑ Does not demonstrate atypical phonological processes ❑ Does not demonstrate excessive use of the following developmental phonological processes: fronting, final consonant deletion, stopping, voicing/devoicing				
Fluency ❑ Demonstrates functional fluency of speech ❑ Demonstrates only whole word and phrase repetitions, revisions, and fillers ❑ Demonstrates only occasional use of easy single part word repetitions ❑ Does not demonstrate muscle tension or use of secondary characteristics ❑ Uses appropriate and natural rate ❑ Uses appropriate intonation				
Voice ❑ Produces natural vocal quality during conversational speech ❑ Produces speech that is adequately loud in conversation ❑ Sustains "ah" for 5 seconds without pitch				

breaks				

Oral Motor/Motor Planning
   ❑ Imitates all vowels and the consonants: m, n, h, w, p, b, d, t, k, g, f, y, and ing in words
   ❑ Imitates some of the following consonants: l, s, z, v, sh, ch in isolation
   ❑ Elevates, protrudes, retracts, and lateralizes tongue with dissociation
   ❑ Purses/puckers lip, puffs cheeks to hold air
   ❑ Purses and rounds lips, maintains labial seal (puffs cheeks to hold air)
   ❑ Maintains adequate lip seal for drinking from a straw and open cup without spillage
   ❑ Imitates alternating lip and tongue movements given a model (e.g. purse/spread lips)
   ❑ Imitates increasingly complex consonant-vowel combinations
   ❑ Generally demonstrates consistent spontaneous and imitative productions				