

**Bethlehem Central School Distric**  
**Secondary Special Education Class Participation Scoring Rubric**

	1	2	3 <b>Proficient</b>	4	5
Participation	Students rarely (<20%) takes an active role in own learning. Rarely shares ideas or asks questions.	Students occasionally (20-40%) take an active role in their own learning. They participate and ask questions infrequently. Student usually participates only when called upon. .	Student sometimes (40-60%) takes and active role in own learning, sharing relevant ideas and asking appropriate questions.	Student consistently (60-80%) takes an active role in own learning.	Student always (80-100%) takes a voluntary, thoughtful, and active role in own learning, challenging self on a daily basis Through participation and inquiry, consistently demonstrates a genuine desire to learn and share ideas with the teacher and classmates.
Listening/Speaking	May display poor listening skills.	Student may hesitate to share their ideas or to take risks. (20-40%)	Although reluctant to take risks, contributes regularly (40-60%) to class discussions.	Student participates regularly (60-80%) in class discussions and frequently volunteers ideas, ask thoughtful questions, and defends opinions	Student initiates discussion, asks thoughtful questions, and act as leader. Is willing to take risks, to assert an opinion and support it.
Cooperative listening	May be intolerant of the opinions of others.	May not always listen to or respect the opinions of others	Listens to classmates and teacher and respects their opinions.	Listens respectfully to classmates and teacher.	Listens actively to others.
Preparation	As a result of being unprepared (<20%) for or disengaged from class, student may refuse to offer ideas even when called upon	As a result of assignments being sometimes incomplete or missing, they may not be pre pared (complete 20-40%) to answer thoughtfully with detail or substance.	As a result of having completed assignments, student is prepared (40-60%) to answer questions when called upon.	As a result of having completed assignments (60-80%), student has thoughtful questions and opinions to share.	Student is always well prepared (80-100%) to contribute to the class as a result of having thoughtfully completed assignments.
Behavior	Student's behavior is interfering with the learning process of others.	Student needs regular reminders to stay on task . A conference with the teacher and parents may be required to re-establish the expectations for participation.	May need occasional reminders to stay on task, to make the most of class time and to increase level of commitment to the course.	Never causes a disruption in class. May not always demonstrate a consistent commitment to make the most out of class time each and every day.	Thoroughness of work demonstrates the high regard the student holds for learning. Student should be commended for excellence.