

Bethlehem Central School District
Secondary Special Education Social/Emotional/Behavioral Rubric
(Revised from 2007/2008 CI Group)

	1 Cannot navigate even "safe" social environments. Requires direct instruction: must be addressed to move forward	2 Developing: demonstrates skills in "safe" environments. Needs direct instruction/co-teaching to be successful in larger school environment or at an employable level	3 Proficient Successful in safe environments. Still requires presets or coaching in larger environments. Needs improvement but won't hinder employment	4 Competitive: Skill comparable to general population
Self-Determination <ul style="list-style-type: none"> <input type="checkbox"/> Identifies own strengths <input type="checkbox"/> Identifies areas to improve <input type="checkbox"/> Attempts new experiences <input type="checkbox"/> Requests assistance appropriately <input type="checkbox"/> Displays assertive communication skills <input type="checkbox"/> Demonstrates understanding of disability <input type="checkbox"/> Able to assess outcomes/consequences of choices 				
Emotional <ul style="list-style-type: none"> <input type="checkbox"/> Identifies emotions accurately <input type="checkbox"/> Identifies physical traits associated with emotions <input type="checkbox"/> Identifies antecedents of emotional change <input type="checkbox"/> Identifies irrational beliefs <input type="checkbox"/> Describes various coping strategies <input type="checkbox"/> Evaluates effectiveness of coping strategies <input type="checkbox"/> Demonstrates relaxation techniques 				
Behavioral <ul style="list-style-type: none"> <input type="checkbox"/> Understands consequences of Behavior <input type="checkbox"/> Accepts responsibility for Behavior <input type="checkbox"/> Demonstrates age appropriate self regulation skills (aggressive, impulsive and avoidant behaviors) <input type="checkbox"/> Compliant with school rules 				
Social Functioning <ul style="list-style-type: none"> <input type="checkbox"/> Initiates social interactions with peers <input type="checkbox"/> Sustains appropriate social interactions <input type="checkbox"/> Demonstrates behavior appropriate to setting <input type="checkbox"/> Acknowledge other's perspective 				