### BCSD – Secondary Special Education Social Skills Rubric

<table>
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<tbody>
<tr>
<td>Cannot navigate even “safe” social environments Requires direct instruction: must be addressed to move forward</td>
<td>Developing: demonstrates skills in “safe” environments Needs direct instruction/coaching to be successful in larger school environment or at an employable level</td>
<td>Proficient Successful in safe environments Still requires preservice or coaching in larger environments Needs improvement but won’t hinder employment</td>
<td>Competitive: skill comparable to general population</td>
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(A) **Social Communication**
- Initiates appropriate topic
- Takes turns
- Changes topic
- Discusses appropriate topics
- Maintains topic
- Uses appropriate visual/body orientation
- Engages in unprompted interaction with others
- Uses appropriate volume/tone
- Demonstrates listening skills
- Uses appropriate greetings
- Reads non-verbal/body language
- Uses non-verbal/body language
- Persists and repairs communication breakdowns

(B) **Social Skills Behavior**
- Responds to physical contact appropriately
- Respects others’ personal space
- Regulates behavior specific to situations (flapping, loud noises, outbursts, crying, laughing, etc.)
- Respects rights and property of others
- Recognizes authority and follows instructions
- Demonstrates appropriate behavior in public places
- Asks for help appropriately
- Responds to help appropriately
- Demonstrates good sportsmanship

(C) **Mindful skills/Self awareness**
- Can problem solve social situations
- Demonstrates an awareness of other’s perspective
- Understanding verbal/written directions
- Is flexible when needed
- Takes initiative
- Demonstrates good judgment/common sense
- Able to organize time, materials, space
- Prioritizes
- Wears appropriate clothing
- Manages cleanliness: hair, teeth, fingernails

(D) **Acquiring Self Confidence**
- Expresses feelings of self-worth
- Describes others’ perception of self
- Accepts and gives praise
- Accepts and gives constructive feedback