

## BCSD – Secondary Special Education Social Skills Rubric

	1	2	3	4
	<p>Cannot navigate even “safe” social environments Requires direct instruction: must be addressed to move forward</p>	<p>Developing: demonstrates skills in “safe” environments .Needs direct instruction/coaching to be successful in larger school environment or at an employable level</p>	<p><b>Proficient</b> Successful in safe environments Still requires presets or coaching in larger environments Needs improvement but won't hinder employment</p>	<p>Competitive: skill comparable to general population</p>
<p><b>(A) Social Communication</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Initiates appropriate topic</li> <li><input type="checkbox"/> Takes turns</li> <li><input type="checkbox"/> Changes topic</li> <li><input type="checkbox"/> Discusses appropriate topics</li> <li><input type="checkbox"/> Maintains topic</li> <li><input type="checkbox"/> Uses appropriate visual/body orientation</li> <li><input type="checkbox"/> Engages in unprompted interaction with others</li> <li><input type="checkbox"/> Uses appropriate volume/tone</li> <li><input type="checkbox"/> Demonstrates listening skills</li> <li><input type="checkbox"/> Uses appropriate greetings</li> <li><input type="checkbox"/> Reads non-verbal/body language</li> <li><input type="checkbox"/> Uses non-verbal/body language</li> <li><input type="checkbox"/> Persists and repairs communication breakdowns</li> </ul>				
<p><b>(B) Social Skills Behavior</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Responds to physical contact appropriately</li> <li><input type="checkbox"/> Respects others personal space</li> <li><input type="checkbox"/> Regulates behavior specific to situations (flapping, loud noises, out bursts, crying, laughing, etc.)</li> <li><input type="checkbox"/> Respects rights and property of others</li> <li><input type="checkbox"/> Recognizes authority and follows instructions</li> <li><input type="checkbox"/> Demonstrates appropriate behavior in public places</li> <li><input type="checkbox"/> Asks for help appropriately</li> <li><input type="checkbox"/> Responds to help appropriately</li> <li><input type="checkbox"/> Demonstrates good sportsmanship</li> </ul>				
<p><b>(C) Mindful skills/Self awareness</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Can problem solve social situations</li> <li><input type="checkbox"/> Demonstrates an awareness of other's perspective</li> <li><input type="checkbox"/> Understanding verbal/written directions</li> <li><input type="checkbox"/> Is flexible when needed</li> <li><input type="checkbox"/> Takes initiative</li> <li><input type="checkbox"/> Demonstrates good judgment/common sense</li> <li><input type="checkbox"/> Able to organize time, materials, space</li> <li><input type="checkbox"/> Prioritizes</li> <li><input type="checkbox"/> Wears appropriate clothing</li> <li><input type="checkbox"/> Manages cleanliness: hair, teeth, fingernails</li> </ul>				
<p><b>(D) Acquiring Self Confidence</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Expresses feelings of self-worth</li> <li><input type="checkbox"/> Describes others' perception of self</li> <li><input type="checkbox"/> Accepts and gives praise</li> <li><input type="checkbox"/> Accepts and gives constructive feedback</li> </ul>				