## Bethlehem Central School District – Secondary Special Education Self-Determination Rubric

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|   |   |   |   | Is proficient in supported environments. At times requires presets and cues or prompts and supports for awareness, advocacy, choice or decision-making in new settings. | Is proficient in most settings. May require presets and cues for new settings. |

### Self awareness
- Identifies and describes disability
- Identify and describe own strengths, weaknesses, abilities, limitations

### Self advocacy
**How to advocate**
- Identifies the difference between Assertion vs aggression
- Uses assertive techniques for advocacy
- Identifies and uses Effective communication strategies
- Identifies and uses Negotiation techniques
- Identifies strategies for Compromise
- Identifies and Uses strategies of persuasion
- Defines and uses Active listening

**What to advocate**
- Identifies and can ask for IEP needs
- Identifies Legal rights and can state actions to take to obtain legal rights
- Identifies and can ask for Individual preferences
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**Choice and Decision making**
- Lists relevant action alternatives
- Identifies possible consequences of each alternative action
- Assess the probability of each consequence occurring if action is taken
- Establishes the relative importance of each consequence
- Integrates decision making values and probabilities to identify the most attractive course of action

**Goal setting, monitoring, and attainment**
- Participates in pre-CSE meeting
- Attends CSE meeting
- Participates in CSE meeting
- Identifies priority goals
- Identifies a plan for actions needed to achieve goal
- Identifies a plan for evaluating and monitoring/charting progress on goal