**Bethlehem Central School District**  
**Sensory Integration Checklist**

<table>
<thead>
<tr>
<th>Key</th>
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<tbody>
<tr>
<td>1 Skill not displayed in any setting despite support given</td>
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<tr>
<td>2 Skill displayed inconsistently with models/prompts.</td>
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<tr>
<td>3 Skill displayed consistently with models/prompts</td>
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<tr>
<td>4 Skill displayed independently</td>
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### Tactile
- Participates in a variety of tactile activities without behavioral overreactions.
- Accepts anticipated touch or hands on assistance without behavioral overreaction.
- Accepts unanticipated touch from classmates without behavioral overreaction.
- Finds familiar objects hidden in a container of textured material with vision occluded.
- Recognizes familiar objects placed in hand using sense of touch only, vision occluded.
- Identifies shapes or letters drawn on back or hand with vision occluded.

### Vestibular
- Participates in sensory diet activities daily.
- Participates in playground activities such as slides, jungle gym.
- Participates in activities involving imposed movement on moveable surfaces such as swing, balance board, therapy ball.
- Participates in activities involving changing planes, directions or rhythm for 5 minutes per session.
- Will be able to perform stationary activity for ______ minutes without extraneous activities.
- Will exhibit on-task behavior during classroom instruction ______ % of time during two-minute observation.
- Will exhibit on-task behavior during seatwork ______ % of time during two-minute observation.

### Auditory
- Accommodates to unanticipated auditory stimuli (announcements, fire alarm) without behavioral overreaction.
- Accommodates to unanticipated auditory stimuli (bell, teachers voices)
- Consistently stops activity and responds appropriately in response to teacher/peers.
- Will continuously engage in activity for ______ minutes with auditory distractions.
- Follows ______ step direction without the use of visual cues or demonstration.

### Proprioception/Kinesthesia
- Demonstrates improved awareness of self in relationship to environment as measured by decreased number of bumps into children and classroom furniture. ______ incidents/day
- Demonstrates improved modulation of force used with manipulatives, toys, pencil pressure.

### Comments